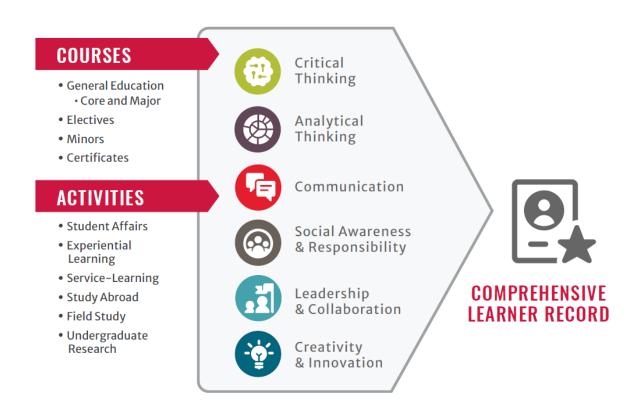


Step-by-Step Instructions for Accessing the Experiential Learning (EL) Tab in CAPA to Input Experiential Learning Data for a New Course Proposal

This reference guide will explain the process for submitting courses for fulfillment of the Experiential Learning requirement using the online course approval system, CAPA.

This process will support the Comprehensive Learner Record, or CLR, at the University of Georgia.

The CLR is designed to highlight students' validated competencies and achievements that they have acquired through their UGA coursework and activities. Courses and activities that are approved for Experiential Learning and that meet the Institutional Competencies will be displayed in the CLR. For the CLR to be as robust as possible for our students, we encourage as many courses as possible to be submitted through these new CAPA processes.



To navigate to the Experiential Learning Tab when creating a New Course Proposal:

STEP 1: Login to CAPA:

- Go to capa.uga.edu
- Click on the "Create or Change a Course" link



Submit a Course

Ready to create a new course or need to change an existing course?
Click below to get started.

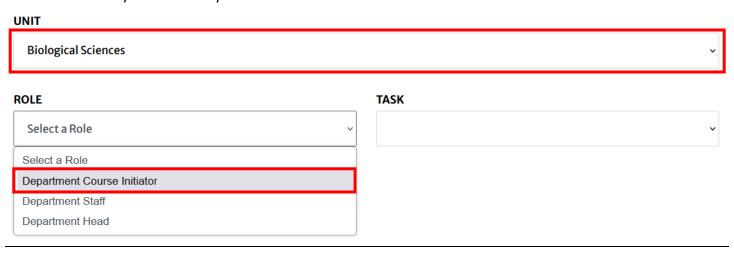
CREATE OR CHANGE A COURSE



Log into CAPA with your UGA MyID and Password

STEP 2: Open a New Course Proposal:

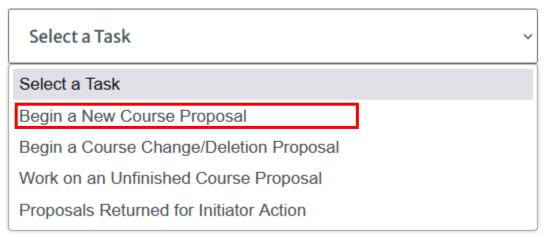
Select your Unit and your Role within the Unit



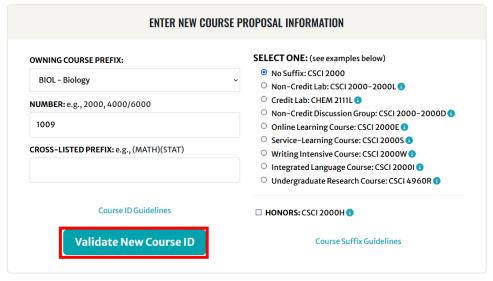
STEP 3: Navigating to the EL Tab when working on a New Course Proposal

Select "Begin a New Course Proposal" from the "Task" dropdown

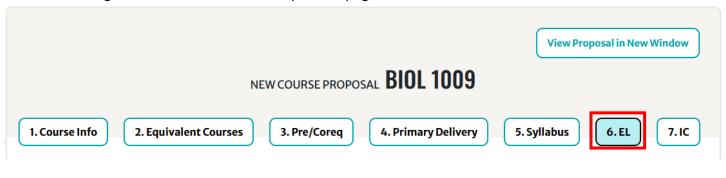
TASK



• Enter the relevant new course information (Course Prefix, Number, Cross-Listed Prefix, etc.), and select 'Validate New Course ID'



- Input required information in the "Course Info", "Equivalent Courses", "Pre/Coreq", "Primary Delivery", and "Syllabus" tabs as needed for the course.
- Navigate to the "EL" tab at the top of the page:



STEP 4: Select the Experiential Learning Area for which you intend to list the course:

PLEASE SELECT AN EL AREA LISTED BELOW:

- CREATIVE Articulate, implement, and reflect on a substantive application of their academic foundations to a real-world setting and/or challenge
- O GLOBAL (DOMESTIC AND INTERNATIONAL) Interact with a culture and/or region distinct from their own and engage in academic inquiry and application afforded by the specific off-campus setting
- INTERNSHIP Practice skills or methods related to their field of study through supervised work in a professional or organizational setting
- LEADERSHIP Articulate, implement, and reflect on a substantive application of their academic foundations to a realworld setting and/or challenge
- RESEARCH Demonstrate and describe how systematic and in-depth inquiry into a problem contributes to the discovery
 or interpretation of knowledge significant to their field of study
- SERVICE Demonstrate the ability to identify a community need and strategies for addressing it through mutual learning, critical analysis, reflection, and collaboration with a community partner
 - Complete all five Learning Outcome Sections with relevant information for the proposal:
 - Engagement Learning Outcome
 - Mentorship Learning Outcome
 - Challenge Learning Outcome
 - Ownership Learning Outcome
 - Self of Social Awareness Learning Outcome

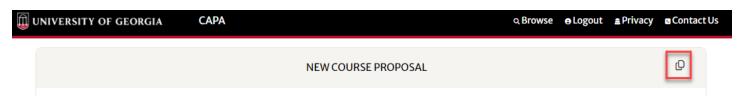


To display a preview of the course in a new window that does not have text boxes and will allow you to print a copy of the proposal, click the "View Proposal in New Window" button at the top of the proposal page.



To copy a link to the proposal, click the icon in the top right corner of this page.

• This will allow you to share the course proposal that is in progress at the Initiator level. Once the course is submitted forward, the proposal will be viewable in CAPA Browse.



STEP 5: Save the New Course Proposal for later editing, or submit the New Course Proposal along in the normal approval workflow for further review:

