Experiential Learning Subcommittee – 2021-2022

Subcommittee Members:

John Maerz, Chair
Nick Fuhrman, College of Agricultural and Environmental Sciences
Jonathan Haddad, Franklin College of Arts and Sciences
Bill Tollner, College of Engineering
Kun Yao, College of Engineering
Anne Marie Zimeri, College of Public Health

Office of Experiential Learning:

Andrew Potter Kay Stanton Karen Saunders

Office of the Registrar:

Fiona Liken Brooke Daniel Crystal Graham Jade Fortiner

The Experiential Learning Subcommittee met on September 9, 2021, at 10:30 a.m. via Zoom.

Following introductions of the subcommittee members, John Maerz, Chair of the Experiential Learning Subcommittee, provided an overview of the expectations of the work of the subcommittee.

The subcommittee unanimously approved the minutes of the April 29, 2021, meeting.

The subcommittee unanimously approved the following course to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript, pending the addition of the suggested language about the internship requirements:

College of Agricultural and Environmental Sciences

HFIM 3910, Hospitality Management Internship (Internship)

The subcommittee considered the following course and determined that the course will automatically receive EL credit designation through the Office of Global Engagement and, therefore, does not require independent EL designation:

Franklin College of Arts and Sciences

GRMN 3550, Contemporary Issues in German Culture, Society, and Literature (Global)

The subcommittee unanimously approved the following course to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript:

College of Pharmacy

PHRM 3950, Introductory Pharmacy Practice Experience I (Internship)

The subcommittee unanimously approved the following non-credit activity to be included as an option on the Experiential Learning Transcript, pending the addition of the language regarding the MOU established for this activity:

Office of Instruction

Legal Disparities and Equity Service Program (Service)

Andrew Potter, Director of the Office of Experiential Learning, provided updates on the Experiential Learning requirement and the COVID-19 pandemic. Potter also provided a brief announcement regarding an upcoming new technical solution for tracking experiential learning. Additional information about this new tool will be shared at a later meeting. Potter also provided an overview of a new project regarding the establishment of "Institutional Competencies". The proposed six competencies will be circulated to the subcommittee members for review and feedback.

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved. The following items were presented to the subcommittee for information only:

- The Terry College of Business has requested the following amendment to the College's Experiential Learning Plan. These courses and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - Any UGA course approved for Experiential Learning
 - Any non-credit activity approved for Experiential Learning
 - Auxiliary Services Information Technology Student Assistant (Auxiliary Services; Internship)
 - Auxiliary Services Summer Ambassadors (Finance and Administration; Leadership)
 - Beacon Fellows Internship Program (Office of Instruction; Internship)
 - DAE Peer Allies (Office of Instruction; Leadership)
 - Dance Professionals Internship (Arts and Sciences; Internship)
 - o FACS 5915E/7915E, International Internship in Family and Consumer Sciences (Family and Consumer Sciences; Internship)
 - FCID 4500/6500, Interdisciplinary Sustainability Capstone (Arts and Sciences; Internship)
 - o FCID 5015/7015, Museum Internship (Arts and Sciences; Internship)
 - Food and Agribusiness Entrepreneurial Initiative (FABricate) (Agricultural and Environmental Sciences; Internship)
 - o Franklin College Transfer Ambassador Program (Arts and Sciences; Leadership)
 - o IDEA 4020/6020, Industry Student Fellows Projects (Office of Instruction; Creative)
 - Loop Abroad Virtual Internship Program (Office of Instruction; Internship)
 - o NCAA Student Athlete Experience (Athletic Association; Leadership)
 - Rehabmart Internships (Office of Instruction; Internship)
 - Solidarity and Justice Committee (Arts and Sciences; Service)
 - Southland Organics Internship (Office of Instruction; Internship)
 - UGA Interfraternity Council (IFC) Executive Board (Student Affairs; Leadership)
 - UGA Miracle Executive Board (Student Affairs; Leadership)
 - UGA Multicultural Greek Council Executive Board (Student Affairs; Leadership)
 - UGA National Panhellenic Council Executive Board (Student Affairs; Leadership)
 - UGA Panhellenic Council Executive Board (Student Affairs; Leadership)

- The Franklin College of Arts and Sciences has requested the following amendment to the College's Experiential Learning Plan. These courses and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript:
 - ADPR 5740/7740, Advertising and Communication Campaigns (Journalism and Mass Communication; Internship)
 - ADPR 5950/7950, Public Relations Campaign (Journalism and Mass Communication; Internship)
 - AESC 3920, Agricultural and Environmental Sciences Internship (Agricultural and Environmental Sciences; Internship)
 - o ALDR 3910, Internship in Leadership (Agricultural and Environmental Sciences; Internship)
 - ECON 5900, Senior Thesis (Business; Research)
 - o ECON 5900H, Senior Thesis (Honors) (Business; Research)
 - o EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (Education; Internship)
 - EDUC 2120E, Exploring Socio-Cultural Perspectives on Diversity (Education; Internship)
 - EDUC(EPSY) 2130, Exploring Learning and Teaching (Education; Internship)
 - EMST 3210, Production Basics (Journalism and Mass Communication; Creative)
 - ENTO 3140-3140L, Insect Natural History (Agricultural and Environmental Sciences; Global)
 - ENTO 3650, Medical Entomology (Agricultural and Environmental Sciences; Global)
 - EPSY 2130E, Exploring Learning and Teaching (Education; Internship)
 - EPSY 2130H, Exploring Learning and Teaching (Honors) (Education; Internship)
 - FINA 4920, Financial Modeling (Business; Creative)
 - FINA 4920E, Financial Modeling (Business; Creative)
 - Georgia African American Male Experience (GAAME) (Diversity and Inclusion; Internship)
 - o HORT 3920, UGArden Internship (Agricultural and Environmental Sciences; Internship)
 - INTL 4415, Practicum Methods and Issues in Security Studies (Public and International Affairs; Internship)
 - INTL 4425R, Advanced Research in International Security Policy (Public and International Affairs; Research)
 - INTL 4722, International Affairs Internship Analytical Essays (Public and International Affairs; Internship)
 - JOUR 5091/7091, Multiplatform Newsroom: Projects (Journalism; Creative)
 - KINS 3480, Practicum in Kinesiology Research (Education; Internship)
 - o LLED 5630/7630, ESOL, Grades P-12 (Education; Internship)
 - LLED 5630E/7630E, ESOL, Grades P-12 (Education; Internship)
 - Manhattan Associates Internships and Co-ops (Office of Instruction; Internship)
 - MCHE 1940, Mechanical Engineering Design Studio and Professional Practice (Engineering; Creative)
 - MCHE 3920, Manufacturing and Design Studio (Engineering; Creative)
 - o PR and Marketing Intern Digital Library of Georgia (University Libraries; Internship)
 - School of Public and International Affairs Emerging Leaders (SPIA EL) (Public and International Affairs; Internship)
 - School of Public and International Affairs Experiential Learning Internship Program (SPIA ELIP) (Public and International Affairs; Internship)

 UGA Griffin Campus Industry Professional Partners Internship (UGA Griffin Campus; Internship)

The meeting adjourned at 11:31 a.m.

John Maerz, Chair

Experiential Learning Subcommittee