

Experiential Learning Subcommittee

March 30, 2020

Subcommittee Members:

John Maerz, Chair, Warnell School of Forestry and Natural Resources

Jeff Berejikian, School of Public and International Affairs

Patricia Hunt-Hurst, College of Family and Consumer Sciences

Sujata Iyengar, Franklin College of Arts and Sciences

Bill Tollner, College of Engineering

Anne Marie Zimeri, College of Public Health

Office of Experiential Learning

Andrew Potter

Kay Stanton

Karen Saunders

Office of the Registrar:

Fiona Liken

Brooke Daniel

Crystal Graham

The Experiential Learning Subcommittee met on March 30, 2020, at 3:00 p.m. via Zoom.

The subcommittee approved the following courses to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript:

Franklin College of Arts and Sciences

GEOG 4460/6460, Field Methods in Remote Sensing (*Research*)

LING 4945, Internship in Teaching Linguistics (*Internship*)

College of Pharmacy

PMCY 4950, Pharmaceutical Sciences Internship (*Internship*)

The subcommittee provisionally approved ENGL 4913/6913, Internship in Writing Center Pedagogy (*Internship*), to fulfill the Experiential Learning Requirement and be included as an option on the Experiential Learning Transcript pending clarification. The subcommittee request clarification of the reflection component of the course. Subsequent to the meeting, clarification was provided and the course was approved.

The subcommittee provisionally approved the request from the College of Family and Consumer Science for TXMI 2010, Creativity and the Design Process (*Creative*), to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript pending clarification. The subcommittee requested clarification from the instructor regarding the ownership component of the course and whether or not partners will be invited to the final presentation and that all students will be required to work with the community. Subsequent to the meeting clarification was provided and the course was approved.

The subcommittee provisionally approved the request from the Franklin College of Arts and Sciences for LING 4955, Internship in Linguistic Research (*Internship*), to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript. The subcommittee recommended the Linguistics department use the approved R-suffix (Research) course, LING 4960R, instead, which is already approved to satisfy the Experiential Learning Requirement. If the Linguistics department determines that using LING 4955 is preferred, the subcommittee is requesting additional justification for why the specific course number is needed.

The subcommittee denied the request from the Franklin College of Arts and Sciences for ANTH 4040/6040, Visual Anthropology: History, Theory, and Creation of Ethnographic Videos (*Creative*), to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript. The subcommittee determined that there was insufficient evidence of an outwardly facing component. The subcommittee recommended that the course be revised to include an outwardly facing component and be resubmitted for consideration. Subsequent to the meeting, the requested revisions were made and the course was approved.

The subcommittee denied the request from the Franklin College of Arts and Sciences for ARHI 4800, Senior Seminar: Methods of Art History (*Research*), to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript due to insufficient evidence that the course meets the Experiential Learning outcomes. The subcommittee recommended the School of Art use the approved R-suffix (Research) course, ARHI 4990R, instead, which is already approved to satisfy the Experiential Learning Requirement.

The subcommittee denied the request from the Franklin College of Arts and Sciences for DANC 2020, Practicing Wellness (*Creative*), to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript. The subcommittee determined that there was insufficient evidence of an outwardly facing component. The subcommittee recommended that the course be revised to include an outwardly facing component and be resubmitted for consideration.

The subcommittee denied the request from the Franklin College of Arts and Science for ENGL 4912W/6912W, Writing Center Theory and Practice (*Internship*), to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript. The subcommittee requested clarification on how much time student spend observing and/or working in the Writing Clinic versus the number of hours spent in classroom instruction. The subcommittee recommended that the course be revised to include the requested clarification and be resubmitted for consideration. Subsequent to the meeting clarification was provided and the course was approved.

The subcommittee approved the following non-credit activity to fulfill the Experiential Learning Requirement and be included as an option on the Experiential Learning Transcript:

College of Agricultural and Environmental Sciences

Georgia Agribusiness Council Legislative Internship (*Internship*)

The subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Office of Instruction

Air Force Reserve Officer Training Corps Field Training (*Leadership*)

Development and Alumni Relations

Development and Alumni Relations Internship Program (*Internship*)

Division of Student Affairs

Pandora Executive Board (*Leadership*)

University Union Board of Directors (*Leadership*)

Public Service and Outreach

Carl Vinson Institute of Government Human Resources Unit Internship (*Internship*)

The subcommittee discussed a draft Experiential Learning Requirement appeal process for students affected by COVID-19. Following the discussion and suggested revisions, Dr. Andrew Potter, Director of Experiential Learning, agreed to send out a revised draft to the subcommittee for review.

The following information items were presented to the subcommittee:

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- Franklin College of Arts and Sciences requested to remove the Experiential Learning attribute from AFAM 4250/6250, African American Seminar, due to only certain sections satisfying the EL requirement. This change is effective fall 2020.
- The Terry College of Business requested the following amendment to the college's Experiential Learning Plan. These courses and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and to appear as options on the Experiential Learning Transcript:
 - Augusta National Golf Club Internships (*Internship; Office of Instruction*)
 - Center for the Ecology of Infectious Disease (CEID) Scientific Writing Internship (*Internship; Ecology*)
 - FACS 2011, Introduction to Social Entrepreneurship (*Creative; Family and Consumer Sciences*)
 - *Note: Proposed course change in process to FHCE 4010/6010, Introduction to Social Entrepreneurship*
 - Film and Theatre Student Groups, Creative Track (*Creative; Arts and Sciences*)
 - Reacting to the Past Peer Mentor (*Leadership; Office of Instruction*)

- Student Idea Showcase (*Creative; Office of Instruction*)
- The Warnell School of Forestry and Natural Resources has requested the following amendment submitted the following blanket statement as an amendment to its Experiential Learning Implementation Plan:
 - To allow any service learning course denoted with an S-suffix to satisfy the EL requirement for the Warnell School of Forestry and Natural Resources students.

The meeting adjourned at 5:15 p.m.



John Maerz, Chair
Experiential Learning Subcommittee