## **GENERAL EDUCATION SUBCOMMITTEE – 2017-2018**

## **Committee Members:**

- Dr. Rodney Mauricio, Chair, Franklin College of Arts and Sciences
- Dr. Brian Glaser, College of Education, absent
- Mr. David Spooner, College of Environment and Design, absent
- Dr. Marsha Black, College of Public Health, absent
- Dr. Patricia Hunt-Hurst, College of Family and Consumer Sciences
- Dr. William Vencill, Ex-Officio

The General Education Subcommittee of the University Curriculum Committee met on October 4, 2017, at 10:00 a.m., in room 315 New College.

A quorum not being present, the request to include the following courses in the list of courses that satisfy the General Education Core Curriculum was tabled:

## Core Area IV, World Language and Culture

AMSL 1010, American Sign Language I

AMSL 1010E, American Sign Language I

AMSL 1020, American Sign Language II

AMSL 1020E, American Sign Language II

AMSL 2010, American Sign Language III

AMSL 2010E, American Sign Language III

The subcommittee continued the discussion of determining a sample population for obtaining General Education assessment artifacts. In order to have a meaningful sample, the subcommittee would like to have ten faculty reviewers assess 350 artifacts for each of the General Education Core Areas. The sample population for each Core Area will include small (19 students or less), intermediate (50-99 students), and large (100 students or more) sections of the chosen courses.

The first Core Area to be assessed is General Education Core Area V, Social Sciences, in spring semester 2018. In order to identify the sample population for this Core Area, the Office of Curriculum Systems will provide the Center for Teaching and Learning with a list of courses approved for General Education Core Area V, Social Sciences, that were offered in spring semester 2017. From this list, the Center for Teaching and Learning will choose a sample population for spring semester 2018 and present it at the next General Education Subcommittee meeting. The subcommittee will then meet with the faculty, department heads, and deans of those courses.

The subcommittee discussed the proposed timeline for assessment, and the following modifications were made:

- The date to contact the instructors of sample courses was changed to November 2017.
- The Center for Teaching and Learning is more prominently identified as an ongoing resource for faculty.
- The language used for the SACS Accreditation Assessment is now included.

The timeline will be shared with administration involved in assessment and accreditation.

The subcommittee reviewed the proposed rubric for assessing artifacts collected for General Education Core Area V, Social Sciences. The rubric was created based on revised learning outcomes previously approved by the subcommittee.

The next meeting of the General Education Subcommittee will be November 3, 2017, at 3:00 p.m.

The meeting adjourned at 11:00 a.m.