

## GENERAL EDUCATION SUBCOMMITTEE – 2016-2017

### **Committee Members:**

Dr. Rodney Mauricio, Chair, College of Arts and Sciences  
Dr. Brian Glaser, College of Education  
Mr. David Spooner, College of Environment and Design  
Dr. Marsha Black, College of Public Health, absent  
Dr. Patricia Hunt-Hurst, College of Family and Consumer Sciences, absent  
Dr. William Vencill, Ex-Officio

The General Education Subcommittee of the University Curriculum Committee met on May 12, 2017, at 2:00 p.m. in room 315 New College.

The subcommittee approved the requests to include the following courses in the list of courses that satisfy the General Education Core Curriculum:

#### Core Area IV, World Language and Culture

LACS 2020, Multidisciplinary Caribbean Studies  
LACS 2040, Multidisciplinary Mexican Studies: A Transnational Perspective  
LACS 2040I, Multidisciplinary Mexican Studies: A Transnational Perspective

#### Core Area IV, Humanities and the Arts

ARST 2110, Intermediate Painting  
MUSI 2300, Music in Athens  
MUSI 2300H, Music in Athens (Honors)

#### Core Area V, Social Sciences

LACS 2010, Multidisciplinary Latino/a Studies  
LACS 2030, Multidisciplinary Brazilian Studies  
LACS 2030I, Multidisciplinary Brazilian Studies  
LACS 2040, Multidisciplinary Mexican Studies: A Transnational Perspective  
LACS 2040I, Multidisciplinary Mexican Studies: A Transnational Perspective

The subcommittee denied the request to include CLAS 1030/1030E, Medical Terminology, for Core Area IV, World Language and Culture, because they were unable to find sufficient applicable global context within the course.

The subcommittee denied the request to include LACS 2010, Multidisciplinary Latino/a Studies, for Core Area IV, World Language and Culture, because the course focuses on the United States and lacks global focus.

The subcommittee denied the request to include LACS 2020, Multidisciplinary Caribbean Studies, for Core Area V, Social Science, because the course lacks sufficient social science components.

The subcommittee denied the request to include LACS 2030, Multidisciplinary Brazilian Studies, for Core Area IV, World Language and Culture, because the course lacks cultural focus.

The subcommittee denied the request to include FORS 1000, Introduction to Forestry and Sustainable Resource Management, for Core Area V, Social Sciences, because the course does not contain sufficient evidence of the learning outcomes for this area.

The subcommittee discussed the current use of Collegiate Learning Assessment (CLA+) as an assessment tool and decided that CBASE was sufficient, therefore, there is no need to continue the use of CLA+.

The next meeting of the General Education Subcommittee will be scheduled as the need arises.

The meeting adjourned at 2:30 p.m.