



The University of Georgia

University Council
Athens, Georgia 30602

January 8, 2016

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Dear Colleagues:

The attached proposal for a new Area of Emphasis in Educational Studies in Special Education under the major in Special Education (B.S.Ed.) will be an agenda item for the January 15, 2016, Full University Curriculum Committee meeting.

Sincerely,

William K. Vencill, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav



The University of Georgia

College of Education
Department of Communication Sciences and Special Education

September 15, 2015

COE Curriculum Committee
Aderhold Hall
Campus

Dear Committee:

Attached is a proposal to establish a new Area of Emphasis for our program entitled, "Educational Studies in Special Education." We have some students who wish to have the content knowledge and skills that we offer through our program but who do not want to become a certified special education teacher. Our coursework lays a good foundation for other related fields such as Occupational Therapy, Physical Therapy and Speech Language Pathology. Students who pursue this track will take special education courses but will not complete the school based clinical fieldwork (SPED 4440 and SPED 5460/5461). Instead of the field work, these students will take other courses that meet their professional goals, such as science courses needed as prerequisites for one of the therapy programs.

A new policy of the *Georgia Professional Standards Commission (PSC)* requiring Teacher Preparation Programs to collect/report key assessment data on all students in the program prompted us to establish this new emphasis area. These data are intended to reflect only those students who are truly preparing to be school teachers. Currently, "non-certification track" students not clearly marked as having an "Area of Emphasis" are included in the program and COE data collection and can render the data invalid. The ramifications of having invalid data are, as you know, severe for Teacher Preparation Programs and Colleges of Education in Georgia. Having non-certification track students not classified as Teacher Candidates makes it easier for our program and the COE to provide data that are accurate and representative of our Teacher Candidates and our program. Please let me know if you have any questions or concerns.

Sincerely,

Cynthia O. Vail, Ph.D.
Department Head & Professor

PROPOSAL FOR A NEW AREA OF EMPHASIS

School/College: College of Education

Department/Division: Communication Science and Special Education

Major: Special Education (B.S.Ed.)

Area of Emphasis Title (as it will appear In the Bulletin): Educational Studies in Special Education

Proposed starting date: Spring 2016

Area of Emphasis Description:

Educational Studies in Special Education (60 hours)

A minimum grade of "C" (2.0) or higher is required in each course.

Required Courses (12 hours)

SPED 3040 or SPED 3040E: Contemporary Issues in Special Education ·
SPED 3050 or SPED 3050E: Classroom and Behavior Management for Individuals with Disabilities
SPED 5400 or SPED 5400E: Collaboration Among Families and Professionals
LLED 4010: The Teaching of Reading

Major Electives (21 hours)

Assessment (3 hours)

Choose one of the following:

SPED 3030 or SPED 3030E: Introduction to Assessing Individuals with Disabilities
HDFS(SPED) 5120: Observation and Assessment Techniques

Methods (9 hours)

Choose three of the following:

SPED 4050/6050: Managing Severe Aggressive Behavior in the Classroom and Community
SPED 4100 or SPED 4100E: Instruction of Individuals with Mild Disabilities
SPED 4120: Instruction of Individuals with Moderate to Severe Disabilities
SPED 4200 or SPED 4200E: Advanced Instructional Methods for Individuals with Mild Disabilities
SPED 5170/7170: Developmentally Appropriate Programming and Curricula for Infants and Toddlers
EPSY(SPED) 5180/7180: Developmentally Appropriate Curricula for Children Aged 3-5
SPED 5200: Methods in Teaching Infants and Young Children with Developmental Delays
Birth through 5

Learner Development (6 hours)

Choose two of the following:

SPED 3020 or SPED 3020E: Characteristics of Individuals with Mild Disabilities

SPED(PSYC) 4010/6010 or SPED 4010E/6010E: Instructing Children with Autism Spectrum Disorders

SPED 5160/7160: Communication and Language Development in Young Children

CMSD 3025E: Typical and Atypical Language Development

HDFS 3900 or HDFS 3900E: Prenatal and Infant Development

Literacy (3 hours)

Choose one of the following:

LLED 3420 or LLED 3420E: Reading Instruction in the Elementary School

LLED 3520 or LLED 3520E: Teaching Reading in the Middle School

SPED 5150E/7150E: Designing Reading Interventions for Special Education

General Electives (27 hours)

Students may choose from Special Education courses or courses outside the program with assistance from program advisor. At least 6 hours must be upper level (3000-level or higher). 21 hours may be any level.

(This total does not include the 1-hour P.E. requirement)

Special Education (also offered at Griffin) - B.S.Ed.

DRAFT

DEGREE REQUIREMENTS

Entrance Requirements for the Major

General Education Core Curriculum
(Selected with the advice of an academic advisor)

Areas I II III IV V

Area VI

Major Requirements

College-wide Requirements must be satisfied in order to graduate with this major

TOTAL DEGREE HOURS **120 hours**

I. FOUNDATION COURSES (9 HOURS)

ENGL 1101 or ENGL 1101E or ENGL 1101S

ENGL 1102 or ENGL 1102E or ENGL 1103 or ENGL 1050H or ENGL 1060H

MATH 1101 or MATH 1113 or MATH 1113E or MATH 2200 or MATH 2250 or MATH 2250E

or MATH 2300H or MATH 2400 or MATH 2400H or MATH 2410 or MATH 2410H

II. SCIENCES (7-8 HOURS)

At least one of the physical science or life science courses must include a laboratory.

Physical Sciences (3-4 hours)

No preferred courses for this area. See Core Curriculum view.

Life Sciences (3-4 hours)

No preferred courses for this area. See Core Curriculum view.

III. QUANTITATIVE REASONING (3-4 HOURS)

No preferred courses for this area. See Core Curriculum view.

IV. WORLD LANGUAGES AND CULTURE, HUMANITIES AND THE ARTS (12 HOURS)

Note: Course credit received as a result of a score on a departmental foreign language placement test will not satisfy the General Education Core Curriculum requirements in Area IV, World Languages and Culture, Humanities and the Arts.

World Languages and Culture (9 hours)

No preferred courses for this area. See Core Curriculum view.

Humanities and the Arts (3 hours)

No preferred courses for this area. See Core Curriculum view.

V. SOCIAL SCIENCES (9 HOURS)

- Students who have not met the Georgia and U.S. Constitution requirement by examination should enroll in [POLS 1101](#) or [POLS 1101E](#) or [POLS 1105H](#).
- A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from the University, unless exempted by one of the following courses: [HIST 2111](#) or [HIST 2111E](#) or [HIST 2111H](#) or [HIST 2112](#) or [HIST 2112E](#) or [HIST 2112H](#). Examinations are given at University Testing Services. Reexamination is permitted. Contact University Testing Services at (706) 542-3183 for information.

No preferred courses for this area. See Core Curriculum view.

Area VI

All emphases:

[EDUC 2110](#) or [EDUC 2110E](#) or [EDUC 2110H](#)

EDUC 2120 or EDUC 2120E or EFND 2120H
EDUC(EPSY) 2130 or EPSY 2130H
SPED 2000 or SPED 2000E

General Curriculum and Adapted Curriculum emphases only:

Six hours of general elective coursework

Birth through Five emphasis only:

HDFS 2100 or HDFS 2100E or HDFS 2100H

HDFS 2950-2950L or HDFS 2950E

If any of the courses in Area VI have been used to satisfy Areas II-V of the Core Curriculum, General Electives may be taken here. (Refer to College-wide requirements when selecting General Electives)

Entrance Requirements

Completion of Core Areas I-V and Area VI. Passing score on the GACE Basic Skills Assessment. Cumulative and Overall GPA of 2.8. Completion of 30 pre-major service hours. Submission of a two-page essay regarding service learning experiences and philosophy of teaching. Submission of departmental application and three professional references. This is a high-demand major. After meeting the entrance requirements, students will be selected based on the following high-demand selection criteria.

Special Education Application: <http://www.coe.uga.edu/csse/academic-programs/special-education/>

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions: <http://epr.coe.uga.edu/gapsc/pre-service-certificate/>

High-Demand Major–Selection Criteria

- Quality of documented pre-professional service learning experiences
 - Quality of essay
 - Cumulative and overall GPA of 2.8
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MAJOR REQUIREMENTS

A baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.

Required Courses (60 hours)

(A minimum grade of "C" (2.0) or higher is required.)

SPED 3050 or SPED 3050E

SPED 4440* or SPED 4440E* or SPED 4440S* (9 hours)

SPED 5400 or SPED 5400E

***Educational Studies in Special Education emphasis only:**

Students should take SPED 3040 or SPED 3040E (3 hours) and LLED 4010 or LLED 4010E (3 hours) in place of SPED 4440 or SPED 4440E or SPED 4440S.

Area of Emphasis: Birth-5 (45 hours) (Athens Campus Only)

EPSY(SPED) 5180/7180

HDFS(SPED) 5120

SPED 5160/7160

SPED 5170/7170

SPED 5200

SPED(CHFD) 5461 (15 hours)

Major Elective (15 hours)

3000-level or higher

Preferred: ECHD 4050/6050, HDFS 3900 or HDFS 3900E, HDFS 4810/6810, HDFS 5130/7130, KINS 5620/7620-5620L/7620L, LLED 3420 or LLED 3420E, LLED 4010 or LLED 4010E, any SPED 3000-5000 level

Area of Emphasis: Special Education Adapted Curriculum (45 hours) (Athens Campus Only)

CMSD 3025E

LLED 3420 or LLED 3420E

LLED 3520 or LLED 3520E

LLED 4010 or LLED 4010E

SPED 3030 or SPED 3030E

SPED 3040 or SPED 3040E

SPED(PSYC) 4010/6010 or SPED 4010E/6010E

SPED 4050/6050

SPED 4120

SPED 5460 or SPED 5460E(15 hours)

Major Electives: (2 hours)

3000-level or higher in related elective*

* Consult your advisor when selecting electives.

Area of Emphasis: Special Education General Curriculum (45 hours) (Athens and Griffin)

CMSD 3025E

LLED 3420 or LLED 3420E

LLED 3520 or LLED 3520E

LLED 4010 or LLED 4010E

SPED 3030 or SPED 3030E

SPED 3040 or SPED 3040E

SPED(PSYC) 4010/6010 or SPED 4010E/6010E

SPED 4100 or SPED 4100E

SPED 4200 or SPED 4200E

SPED 5460 or SPED 5460E (15 hours)

Major Electives: (1 hour)

3000-level or higher*

* Consult your advisor when selecting electives.

Area of Emphasis: Educational Studies in Special Education (48 hours) (Griffin and Online)

Please note: The Educational Studies in Special Education will not lead to teacher certification.

Assessment:

Choose one course from the following list:

SPED 3030 or SPED 3030E

HDFS(SPED) 5120

Methods:

Choose three courses from the following list:

SPED 4050/6050

SPED 4100 or SPED 4100E

SPED 4120

SPED 4200 or SPED 4200E

SPED 5170/7170

EPSY(SPED) 5180/7180

SPED 5200

Learner Development:

Choose two courses from the following list:

SPED 3020 or SPED 3020E

SPED(PSYC) 4010/6010 or SPED 4010E/6010E

SPED 5160/7160

CMSD 3025E

HDFS 3900 or HDFS 3900E

Literacy:

LLED 3420 or LLED 3420E

LLED 3520 or LLED 3520E

SPED 5150E/7150E

General Electives: (27 hours)

At least 6 hours must be 3000-level or above

Students may choose from Special Education courses or courses outside the program with assistance from the program advisor.

(This total does not include the 1-hour P.E. requirement)