



UNIVERSITY OF
GEORGIA

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University Council

February 9, 2018

UNIVERSITY CURRICULUM COMMITTEE – 2017-2018

Dr. Alison F. Alexander, Chair

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Dr. Mitch Rothstein (Sciences)

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Law – No representative

Pharmacy – Dr. Robin Southwood

Public and International Affairs - Dr. Robert Grafstein

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Veterinary Medicine - Dr. Kira L. Epstein

Graduate School – Dr. Amy Medlock

Ex-Officio - Provost Pamela S. Whitten

Undergraduate Student Representative – Mr. Max Harris

Graduate Student Representative – Ms. Johnita Daniel

Dear Colleagues:

The attached proposal from the College of Education to change the name of the Graduate Certificate in Multicultural and Diversity Studies in Educational Contexts to the Graduate Certificate in Diversity, Equity, and Inclusion will be an agenda item for the February 16, 2018, Full University Curriculum Committee meeting.

Sincerely,

Alison F. Alexander, Chair

University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav

NAME CHANGE JUSTIFICATION FORM

School/College: College of Education

Current Certificate Name: Graduate Certificate in Multicultural and Diversity Studies in Educational Contexts

Proposed Certificate Name: Graduate Certificate in Diversity, Equity, and Inclusion

Effective Date: Fall 2018

JUSTIFICATION:

The request to change the name of the certificate is so that the name is consistent with the development of the College of Education Diversity, Equity, and Inclusion office. In addition, the words “diversity, equity, and inclusion” reflect the modernization of both the terms and the work of diversity, equity, and inclusion that is important to the college and within the certificate courses. The current name, “Multicultural and Diversity,” does not capture the issues of equity and social justice that the certificate encompasses.

Certificate Requirements (18 hours)

Required Courses (6 hours):

ECHD 8190, Introduction to Social Justice and Advocacy in P-16 Settings (3 hours)

ECHD 9930, Equity, Diversity, and Inclusion in Student Affairs (3 hours)

Electives (12 hours):

Select four course electives (12 hours) that explore issues of diversity, equity, and inclusion. A list, but not exhaustive, of potential electives within the College of Education is provided below. However, students may select courses within the College of Education not listed below, and course electives may also be taken outside of the college.

EADU(WMST) 8180, Feminist Pedagogy (3 hours)

ECHD 7060, Cross-Cultural Counseling (3 hours)

ECHD 8290, Social Justice and Liberation Frameworks in School and Community Settings (3 hours)

ECHD 9060, Advanced Multicultural Counseling (3 hours)

EDAP 8310 or EDAP 8310E, Current Educational Policies in the United States (3 hours)

EDAP 9015 or EDAP 9015E, Curriculum and Educational Policy (3 hours)

EDEC 8201, Social, Economic, and Political Perspectives in the Education of Young Children: Birth to 8 years (3 hours)

EDEC(WMST) 8400, Feminist Perspectives in Elementary Education (3 hours)

EDMG 9090, Socio-Cultural Issues in Early Adolescence (3 hours)

EDUC 7200, Multicultural Education for the 21st Century (3 hours)

EDUC 7500, Advocating for Social Justice in Educational Settings (3 hours)

EDUC(LACS) 7710, Issues in Latino Education (3 hours)

EPSY 7210 or EPSY 7210E, Multicultural Gifted and Talented Education (3 hours)

EPSY 7270 or EPSY 7270E, Retention of Ethnic Minorities in Gifted/Advanced Programs (3 hours)

EPSY 8200, Learning Difficulties of Gifted Children and Youth (3 hours)

EPSY 8250, Early Educational Intervention for Young Children Placed At-Risk (3 hours)

ESSE(EDUC) 8460, The Ecological Context of Urban Education (3 hours)

ETAP 7210, Social Class, Poverty, and Class-Sensitive Pedagogy (3 hours)

ETAP 7600, Hip Hop Pedagogy: Possibilities, Challenges, and Social Justice (3 hours)

KINS 7060, Human Diversity in Sport Pedagogy (3 hours)
KINS 7250, Gender and Sport (3 hours)
LLED 7545E, Diverse Children's Literature in a Digital Age (3 hours)
LLED 7603, Sociocultural Contexts of Linguistic Minority Education (3 hours)
LLED 7930E, Culture and Literacy Classrooms (3 hours)
LLED 8065, Queer Theories and Education (3 hours)
LLED(QUAL) 8590 or LLED(QUAL) 8590E, Arts-Based Inquiry in Diverse Learning Communities (3 hours)
LLED 8710, An Advanced Poetry Workshop for Interdisciplinary Understanding (3 hours)
LLOD 8050 or LLOD 8050E, Multicultural Issues in Learning, Leadership and Organization Development
(3 hours)
LLOD 8140 or LLOD 8140E, Equity and Inclusion in Organizations (3 hours)
SPED 7120 or SPED 7120E, Dyslexia and Other Learning Disabilities (3 hours)
SPED 7250 or SPED 7250E, Assessment and Intervention for Struggling Writers (3 hours)

Approvals on File

Proposal: Name change of the Graduate Certificate in Multicultural and Diversity Studies in Educational Contexts to the Graduate Certificate in Diversity, Equity, and Inclusion

College: College of Education

Department: College of Education

Proposed Effective Term: Fall 2018

School/College:

- College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 10/6/2017
- Diversity, Equity, and Inclusion Associate Dean, Dr. Anneliese Singh, 5/4/2017

Graduate School:

- Graduate School Dean, Dr. Suzanne Barbour, 2/8/2018