



The University of Georgia

University Council
Athens, Georgia 30602

April 22, 2016

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Dear Colleagues:

The attached proposal to make the following changes to combine programs in the College of Education will be an agenda item for the April 29, 2016, Full University Curriculum Committee meeting:

Create a new Area of Emphasis in Workforce Education under the major in Education (Ed.S.)

Terminate the major in Workforce Education (Ed.S.)

Sincerely,

William K. Vencill, Chair

University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav

Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Executive Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Human Resources Committee, Program Review and Assessment Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee


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The University of Georgia

College of Education
Office of the Dean

TO: Dean Suzanne Barbour, Graduate School
Fiona Liken, Assistant Vice President

FROM: 
Dr. Laura Bierema, Associate Dean for Academic Programs

DATE: March 28, 2016

RE: Consolidation of the Educational Specialist degree programs

Please find attached two proposals from the Department of Career and Information Studies. These two proposals are part of the EdS consolidation that was approved by UCC on March 25th, 2016. They are proposing to terminate the EdS in Workforce Education and create an area of emphasis in Workforce Education under the newly approved EdS in Education.

The College of Education's Curriculum Committee approved these proposals on March 25th, 2016

PROPOSAL FOR AREA OF EMPHASIS

1. School/College: College of Education
2. Department/Division: College of Education
3. Major: Education (Ed.S.)

If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.

4. Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.

(See attached)

5. Area of Emphasis Title (as it will appear in the *Bulletin*): Workforce Education
6. Proposed starting date: Semester Education (Ed.S.) is effective

7. Area of Emphasis Description:
Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.

The Area of Emphasis in Workforce Education prepares students to take on roles within career and technical education that blend research with practice, improving both teaching and learning. Courses address the latest skills to manage careers within a global economy, cultivate work ethic and communication skills, and develop and extend capacity for innovation. Upon completion, the student should be eligible for a certification upgrade in one of the following areas: Business Education, Family and Consumer Sciences Education, Healthcare Science Education, Marketing Education, Technology Education, and Trade and Industrial Education.

Required courses: ERSH 4300/6300

Number of credit hours required: 30 semester hours

Grade requirements: 3.00 GPA

Educational Specialist Degree in Education
Area of Emphasis: Workforce Education

Program of Study

The Area of Emphasis in Workforce Education program of study consists of a minimum of 30 semester credit hours of study beyond the master's degree. An applied project is the culminating experience for this degree. More than 30 hours of potential courses are provided below as options to meet the needs of students.

Potential courses:

Course Number	Course Name
WFED 7020	Assessing Student Learning in Workforce Education
WFED 5030/7030	Organizing and Coordinating Work and Community-Based Education Programs
WFED 5050/7050	Problems of Teaching Workforce Education
WFED 7070	Enhancing Learning in Workforce Education
WFED 7080	Developing Curricula and Programs for Modern Work
WFED 7090	Critical Issues in Workforce Education
WFED 5120/7120	Needs Analysis in Workforce Education
WFED 7200	Evaluation of Programs in Workforce Education
WFED 5450/7450	Internship in Business and Industry
WFED 7650	Applied Project in Workforce Education
WFED 8000	Technology for Education in the Workplace
WFED 8030	Organizational Behavior in Programs of Workforce Education
WFED 8210	Theory and Practice for Web-Based Instruction in Workforce Education
WFED 8320	Global Innovation, Technology, and Careers
WFED 8330	Exploring the United States Innovation Climate
WFED(EDUC) 8350	The Reflective Practitioner
WFED 8360	Professional Development for Career and Technical Education Teachers
ERSH 4300/6300	Applied Statistical Methods in Education
ETES 4030/6030-4030L/6030L	Robotics for Teachers

OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution University of Georgia Date March 23, 2016
2. School/College College of Education
3. Department/Division Career and Information Studies
4. Program
Degree Educational Specialist (Ed.S.)

Major Workforce Education
5. Deactivation or Termination (combining with Education (Ed.S.))
6. Last date students will be admitted to this program Semester before the Education Ed.S. is effective
7. Last date students will graduate from this program Fall 2018
8. Abstract of the deactivated or terminated program

The Educational Specialist in Workforce Education is being reorganized as an area of emphasis within the proposed Education (Ed.S.). As no courses will be added or deleted, students will experience no deleterious effect as a result of this action.

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

The proposal to add an Area of Emphasis in Workforce Education under the major in Education (Ed.S.) and to terminate the major in Workforce Education (Ed.S.) was approved by the program faculty in the Department of Career and Information Studies, College of Education.

2. State the reasons for deactivating or terminating the program.

Joining with the College of Education in a collective degree in a Specialist of Education will benefit all students, ensuring their opportunities to obtain advancement in their careers.

3. State the plans for allowing those students already in a program to complete degree requirements, including specific information on a.) how students will be notified of the program termination and b.) how students will be counseled on completing the program.

As no existing courses will be dropped, students currently enrolled in this major will easily be able to complete their degree requirements. These students will be given the option to graduate under the Ed.S. in Workforce Education or under the Ed.S. in Education with an Area of Emphasis in Workforce Education.

4. What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved, specifically a.) how will faculty and staff be notified of the termination and b.) how will faculty and staff be re-deployed?

There will be no impact on the professional or personal lives of faculty involved.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

The merger of the major in Workforce under the Educational Specialist degree into the college's Education Specialist degree will strengthen all program areas of emphasis.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

There are no plans at present for subsequent reinstatement of this terminated program.