

Experiential Learning Subcommittee

March 17, 2017, 2:00 p.m.
315 New College

Subcommittee Members:

Dr. John Maerz, Chair
Dr. Robert Grafstein, School of Public and International Affairs
Dr. Patricia Hunt-Hurst, College of Family and Consumer Sciences, absent
Dr. Sujata Iyengar, Franklin College of Arts and Sciences
Dr. Anne Marie Zimeri, College of Public Health

Experiential Learning Office:

Dr. Linda Bachman
Ms. Kay Stanton

Office of Curriculum Systems:

Ms. Fiona Liken
Ms. Paree Shedd
Ms. Amber Wilkerson

The Experiential Learning Subcommittee met on March 17, 2017, at 2:00 p.m. in Room 315 New College.

The subcommittee approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences:

ANTH 4200/6200, Field Methods in Archaeology
COMM 3820S, International Perspectives on Interracial Communication
GRMN 4020, Theory and Practice of German Theater
GRMN 4800, Internship
French Language Community
Spanish Language Community

The subcommittee approved the following courses to be included in the Experiential Learning Implementation Plan for the Grady College of Journalism and Mass Communication:

EMST 5010, Mass Communication Internship

The subcommittee approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plan for the College of Education:

Any S-suffix service-learning course
Any CURO course
Any UGA-approved Study Abroad program
Any course or non-credit activity approved for Experiential Learning by another UGA school or college

The subcommittee approved a request to add the following language to the Experiential Learning Implementation Plan for the College of Education:

Non-Credit Experiences Approved to Satisfy the Experiential Learning Requirement for the College of Education

*Students interested in satisfying the Experiential Learning Requirement through extracurricular activities may submit a proposal to the College of Education Office of Experiential Learning, for review by the Experiential Learning Certification Officer. Proposals will need to demonstrate: student engagement in an activity that is at least equivalent to the depth and/or time commitment of a one-credit hour course (minimum of 45 hours of engagement); mentorship by a UGA Activity Director or Supervisor; how the activity will meet learning outcomes of **Challenge, Ownership, or Self or Social Awareness** (at least two). Students must secure approval at least one month in advance of the experience. Upon completion of the activity, students will provide a substantive written document, reflecting on how it fulfilled the learning outcomes. This written document must be reviewed and passed as satisfactory by the cooperating Activity Director/Supervisor prior to certification by the Experiential Learning Certification Officer. Students may contact their Academic Advisors or the College of Education Office of Experiential Learning for more information.*

The subcommittee provisionally approved the request to include ANTH 2060, Applied Ethnographic Research, in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences pending the following revision to the CAPA course description:

- *In the Topical Outline, Weeks 5-7 mention several activities. Please clarify if these activities are related to the student presentations in Finals Week, or if they are separate, independent projects.*
- *In the Topical Outline, Weeks 12-15 focus on various topics. Please clarify if these are lectures or applications, and how they relate to the ethnographic research.*
- *Please clarify who the audience is for the student presentations in Finals Week. Is there an external audience?*

Subsequent to the meeting, this recommendation was sent to the Anthropology Department Head. The CAPA description was revised, and the course was approved.

The subcommittee denied the request to include FCID 4500/6500, Interdisciplinary Sustainability Capstone, in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences. The subcommittee felt the course objectives were too vague and need to be defined to attainable, actionable goals before the course can be considered to fulfill the requirement.

The subcommittee denied the request to include WMST 4011, Understanding Research in Women's Studies, in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences. The subcommittee was unable to identify the experiential component of this course.

The meeting adjourned at 3:00 p.m.