



University Council

UNIVERSITY CURRICULUM COMMITTEE – 2019-2020

John Maerz, Chair

Agricultural and Environmental Sciences – Nicholas Fuhrman, Jason Peake, substituting

Arts and Sciences – Jonathan Evans (Arts)

Trenton Schirmer (Sciences)

Business – Richard Gooner

Ecology – Jasmine Crumsey Forde, absent

Education – Morgan Faison, absent

Engineering – E.W. Tollner

Environment and Design – Brad Davis

Family and Consumer Sciences – Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – James Hamilton

Law – Randy Beck, Logan Sawyer, substituting

Pharmacy – Michelle McElhannon, absent

Public and International Affairs – Jeffrey Berejikian

Public Health – Brittani Harmon

Social Work – Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School – Amy Medlock

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Melissa Hevener

Graduate Student Representative – Jordan Henley

Guests: Fred Beyette

Thiab Taha

Umit Yilmaz

Nathan Nibbelink

Stacey Neuharth-Pritchett William Vencill

The University Curriculum Committee met on October 18, 2019, at 3:30 p.m. in Room 315 New College.

Minutes of the August 23, 2019, University Curriculum Committee meeting were approved.

The committee approved the following proposals, which have been forwarded to the Executive Committee of the University Council for consideration:

Proposal to change the name of the Master of Environmental Planning and Design (M.E.P.D., Thesis and Non-Thesis) to Master of Urban Planning and Design (M.U.P.D., Thesis and Non-Thesis)

Proposal for a new major in Cybersecurity and Privacy (M.S. Non-Thesis)

Proposal to merge existing programs into the major in Integrative Conservation (Ph.D.):

Change the name of the major in Integrative Conservation and Geography (Ph.D.) to Integrative Conservation (Ph.D.)

Create a new Area of Emphasis in Anthropology under the major in Integrative Conservation (Ph.D.)

Create a new Area of Emphasis in Ecology under the major in Integrative Conservation (Ph.D.)

Create a new Area of Emphasis in Forestry and Natural Resources under the major in Integrative Conservation (Ph.D.)

Create a new Area of Emphasis in Geography under the major in Integrative Conservation (Ph.D.)

Deactivate the major in Integrative Conservation and Anthropology (Ph.D.)

Deactivate the major in Integrative Conservation and Ecology (Ph.D.)

Deactivate the major in Integrative Conservation and Forestry and Natural Resources (Ph.D.)

The committee approved the proposal for a new prefix, ECSE, Electrical and Computer Science Engineering.

The committee approved the proposal to terminate the following prefixes:

EADU, Adult Education

RLST, Recreation and Leisure Studies

The committee approved the proposal for a new Area of Emphasis in Grades 6-12 under the major in Mathematics Education (M.Ed., Ed.S.).

The committee approved the proposal to revise the entrance requirements for all undergraduate majors in the Warnell School of Forestry and Natural Resources:

Fisheries and Wildlife (B.S.F.R.)

Forestry (B.S.F.R.)

Natural Resource Management and Sustainability (B.S.F.R.)

Parks, Recreation, and Tourism Management (B.S.F.R.)

The committee discussed representation on the Course Approval Subcommittees. Faculty from the Warnell School of Forestry and Natural Resources discussed how they have courses that fit in both the Physical and Social Sciences, but potentially would fit better under the Physical Sciences Subcommittee. The possibility of moving Warnell's courses from the Social Sciences Subcommittee to the Physical Sciences Subcommittee was mentioned.

The committee discussed the draft proposal for Recommendations for Measuring Teaching Effectiveness.

The following information items were presented to the committee:

The following dual degree was administratively approved:

- Master of Accountancy (M.Acc.), Taxation Track, and Financial Planning, Housing, and Consumer Economics (M.S. Non-Thesis)

The Experiential Learning Subcommittee approved the following course to be included in the Experiential Learning Implementation Plans for the following college, which will also appear on the Experiential Learning Transcript:

- TXMI 5280, Retail Entrepreneurship (*College of Family and Consumer Sciences; Internship*)

The Experiential Learning Subcommittee approved the following non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges and which will also appear on the Experiential Learning Transcript:

- Auxiliary Services Ambassador Program (*Finance and Administration; Leadership*)
- Computer Science Undergraduate Assistant (CSUA) Program (*Franklin College of Arts and Sciences; Internship*)
- EL Internship Program (*Office of Instruction; Internship*)
- International Student Life Student Employee (*Division of Student Affairs; Internship*)
- Office of Online Learning Administrative Intern (*Office of Instruction; Internship*)
- Office of Online Learning Marketing Intern (*Office of Instruction; Internship*)
- Office of Online Learning Video Technology Intern (*Office of Instruction; Internship*)
- Office of Student Financial Aid Internships (*Office of Instruction; Internship*)
- Office of Online Learning Web Developer Intern (*Office of Instruction; Internship*)
- OSFA Community and Business Partners Internship Program (*Office of Instruction; Internship*)
- UGA Social Incubator (*College of Family and Consumer Sciences; Creative*)
- Visitors Center Tour Leader (*Marketing and Communication; Leadership*)
- YWCO After School Counselor Internship Program (*College of Education; Internship*)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- These courses were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as options on the Experiential Learning transcript:
 - ARST 4995, Capstone Exhibition (*College of Business; Creative*)
 - EDUC 2120E, Exploring Socio-Cultural Perspectives on Diversity (*College of Business; Internship*)
 - EMST 3210, Production Basics (*College of Business; Creative*)
 - EPSY 2130E, Exploring Learning and Teaching (*College of Business; Internship*)
 - EPSY 2130H, Exploring Learning and Teaching (Honors) (*College of Business; Internship*)
 - RELI 4095/6095, Christianity and Sustainability (*College of Business; Research*)
 - SPED 7440, Practicum in Special Education (*College of Arts and Sciences; Internship*)
 - SPED 7440E, Practicum in Special Education (*College of Arts and Sciences; Internship*)

- SPED 7440S, Practicum in Special Education (*College of Arts and Sciences; Internship*)
 - STAT 5010W, Statistical Capstone Course I (*College of Arts and Sciences; Creative*)
- HPRB 8050, Advanced Service Learning in Health Promotion, was approved for a course ID change to HPRB 8050S. This course was administratively approved for all schools/colleges that allow S-suffix (service) courses to fulfill the Experiential Learning Requirement.
 - The Odum School of Ecology has amended the school's Experiential Learning Implementation Plan to allow the following to fulfill the Experiential Learning Requirement and appear as options on the Experiential Learning Transcript:
 - *Global*: Students in any major may fulfill the requirement through participation in any UGA- approved study abroad program or field study.
 - *Research*: Students in any major may fulfill the requirement through any research course (denoted with an R-suffix), through any CURO undergraduate research course or CURO research assistantship, or through any CURO summer fellowship.
 - *Service*: Students in any major may fulfill the requirement through any service learning course (denoted with an S-suffix).
 - The College of Pharmacy has amended the college's Experiential Learning Implementation Plan to allow the following to fulfill the Experiential Learning Requirement and appear as options on the Experiential Learning Transcript:
 - *Research*: Any R-suffix course will satisfy the EL requirement for College of Pharmacy students.
 - *Global*: Any course taught as part of a UGA study abroad program or any course taught as part of a UGA field study program will satisfy the EL requirement for College of Pharmacy students.
 - Any course approved for EL by another school/college will satisfy the EL requirement for College of Pharmacy students.

The Cultural Diversity Subcommittee approved the request to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

- ETAP 2200, Education Around the World (*College of Education*)
- HIST(LACS) 3140, The Other Americans: U.S. Hispanics/Latinx History from 1565 to the Present (*Franklin College of Arts and Sciences*)
- HIST(LACS) 3210, Race and Slavery in the Americas (*Franklin College of Arts and Sciences*)

The General Education Subcommittee approved the requests to include the following courses in the list of courses that satisfy the General Education Core Curriculum:

- AAEC 2710, Food Fights: Analysis of Global Food Policy Issues (*Core Area V, Social Sciences*)
- BIOS 2010, Elementary Biostatistics (*Core Area III, Quantitative Reasoning*)
- SOWK 2154, The Profession of Social Work (*Core Area V, Social Sciences*)
- SOWK 2155, Communication in the Helping Process (*Core Area IV, World Languages and Culture*)

The Environmental Awareness Subcommittee approved the requests to include the following courses in the list of courses that satisfy the Environmental Awareness Requirement:

- EHSC 4150, Solid and Hazardous Waste Management
- EHSC 4610, Water Pollution and Human Health

The meeting adjourned at 4:55 p.m.



John C. Maerz, Chair
University Curriculum Committee

cc: Provost S. Jack Hu
Dr. Rahul Shrivastav