



## University Council

### UNIVERSITY CURRICULUM COMMITTEE – 2019-2020

John Maerz, Chair

Agricultural and Environmental Sciences – Nicholas Fuhrman

Arts and Sciences – Jonathan Evans (Arts)

Trenton Schirmer (Sciences)

Business – Richard Gooner

Ecology – Amanda Rugenski

Education – Morgan Faison

Engineering – E.W. Tollner

Environment and Design – Brad Davis

Family and Consumer Sciences – Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – James Hamilton

Law – Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Jeffrey Berejikian

Public Health – Brittani Harmon

Social Work – Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School – Amy Medlock

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Melissa Hevener

Graduate Student Representative – Jordan Henley

Guests: Sarah Kajder

Martha Thomas

Nancy Knapp

Allison Nealy

Laura Bierema

The University Curriculum Committee met on April 17, 2020, at 3:30 p.m. via the online meeting program Zoom.

Minutes of the February 21, 2020, University Curriculum Committee were approved.

The committee approved the following proposals, which have been forwarded to the Executive Committee of the University Curriculum Committee for consideration:

Proposal to terminate the Undergraduate Certificate in African American Studies

Proposal to terminate the major in Kinesiology (M.S., M.S. Non-Thesis) on the Gwinnett Campus only

Proposal to terminate the major in Educational Psychology (Ph.D.) on the Gwinnett Campus only

Proposal to terminate the following majors:

Workforce Education (Ed.D.) on the Gwinnett campus only

Workforce Education (M.A.T.) on the Gwinnett campus only

Workforce Education (M.Ed.) on the Griffin campus only

Workforce Education (Ph.D.) on the Gwinnett campus only

Proposal to offer the existing Graduate Certificate in Organization Coaching online and at the Gwinnett campus

Proposal for a new Graduate Certificate in Online Teaching and Learning (Online)

The committee approved the proposal to terminate the following areas of emphasis under the major in Biological Science (B.S.A.):

Area of Emphasis in Entomology

Area of Emphasis in Plant Science

The committee approved the proposal for a new prefix, KZKH, Kazakh.

The committee approved the proposal to revise the Entrance Requirements for the major in English Education (B.S.Ed.).

The committee approved the proposal to revise the High-Demand Selection Criteria for the major in Music Education (B.Mus.).

The committee approved the proposal to offer the existing Master of Landscape Architecture (M.L.A.) with a Non-Thesis option.

The committee discussed a Waiver of the Experiential Learning Requirement due to Impacts Resulting from COVID-19. This waiver was approved by the Experiential Learning Subcommittee, and provides an option for students near graduation to waive the Experiential Learning Requirement if they are unable to complete it due to experiences and programs canceled in the wake of the COVID-19 pandemic. The committee chose not to elevate this discussion item to an action item.

The committee re-elected Dr. John Maerz as the University Curriculum Committee Chair for the 2020-2021 Academic Year.

The following information items were presented to the committee:

The following areas of emphasis were approved at the February 21, 2020, University Curriculum Committee meeting:

Area of Emphasis in Agricultural Systems Automation

Area of Emphasis in BioLogistics

Area of Emphasis in Food Engineering

Area of Emphasis in Natural Resources Engineering

These areas of emphasis were approved under the proposed major name change from Agricultural Engineering (B.S.A.E.) to Agricultural Systems Engineering (B.S.A.E.). The College of Engineering has withdrawn the major name change proposal, and these areas of emphasis will now be offered under the current major Agricultural Engineering (B.S.A.E.).

A dual degree in Juris Doctor (J.D.) and Master of Environmental Planning and Design (M.E.P.D.) was administratively approved.

The Experiential Learning Subcommittee approved the following courses and non-credit activity to be included in the Experiential Learning Implementation Plans for various schools/colleges, which will also appear on the Experiential Learning Transcript:

- ANTH 4040/6040, Visual Anthropology: History, Theory, and Creation of Ethnographic Videos (*Creative; Arts and Sciences*)
- ENGL 4912W/6912W, Writing Center Theory and Practice (*Internship; Arts and Sciences*)
- ENGL 4913/6913, Internship in Writing Center Pedagogy (*Internship; Arts and Sciences*)
- GEOG 4460/6460, Field Methods in Remote Sensing (*Research; Arts and Sciences*)
- Georgia Agribusiness Council Legislative Internship (*Internship; Agricultural and Environmental Sciences*)
- LING 4945, Internship in Teaching Linguistics (*Internship; Arts and Sciences*)
- PMCY 4950, Pharmaceutical Sciences Internship (*Internship; Pharmacy*)
- TXMI 2010, Creativity and the Design Process (*Creative; Family and Consumer Sciences*)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

- Air Force Reserve Officer Training Corps Field Training (*Leadership; Office of Instruction*)
- Carl Vinson Institute of Government Human Resources Unit Internship (*Internship; Public Service and Outreach*)
- Development and Alumni Relations Internship Program (*Internship; Development and Alumni Relations*)
- Pandora Executive Board (*Leadership; Student Affairs*)
- University Union Board of Directors (*Leadership; Student Affairs*)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- Franklin College of Arts and Sciences requested to remove the Experiential Learning attribute from AFAM 4250/6250, African American Seminar, due to only certain sections satisfying the EL requirement. This change is effective fall 2020.
- The Terry College of Business requested the following amendment to the college's Experiential Learning Plan. These courses and non-credit activities were previously

approved by the Experiential Learning Subcommittee to fulfill the requirement and to appear as options on the Experiential Learning Transcript:

- Augusta National Golf Club Internships (*Internship; Office of Instruction*)
  - Center for the Ecology of Infectious Disease (CEID) Scientific Writing Internship (*Internship; Ecology*)
  - FACS 2011, Introduction to Social Entrepreneurship (*Creative; Family and Consumer Sciences*) Course change in process to FHCE 4010/6010, Introduction to Social Entrepreneurship
  - Film and Theatre Student Groups, Creative Track (*Creative; Arts and Sciences*)
  - Reacting to the Past Peer Mentor (*Leadership; Office of Instruction*)
  - Student Idea Showcase (*Creative; Office of Instruction*)
- The Warnell School of Forestry and Natural Resources has requested the following amendment submitted the following blanket statement as an amendment to its Experiential Learning Implementation Plan:
    - To allow any service learning course to satisfy the EL requirement for the Warnell School of Forestry and Natural Resources students.

The Cultural Diversity Subcommittee approved the request to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

- LING 4015/6015, Language, Race, and Ethnicity in the U.S.

The Environmental Awareness Subcommittee approved the request to include the following course in the list of courses that satisfy the Cultural Diversity Requirement:

- ENVE 2610, Introduction to Environmental Engineering and Sustainability (*College of Engineering*)
- ENVE 3320, Environmental Engineering – Urban Systems (*College of Engineering*)

The meeting adjourned at 4:20 p.m.



John C. Maerz, Chair  
University Curriculum Committee

cc: Provost S. Jack Hu  
Dr. Rahul Shrivastav