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# The University of Georgia

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School of Leadership & Lifelong Learning  
College of Education  
*Department of Adult Education*

April 15, 2004

To: Louis A. Castenell Jr., Dean, College of Education

From: Ronald M. Cervero, Head, Department of Adult Education

Re: Dissolution of the Department of Adult Education

Please consider this as a request from the Department of Adult Education to voluntarily dissolve. On April 15, 2004 the vote on the motion to dissolve the department was

Yes: 9

No: 0

Abstain: 0

The vote to dissolve the department is based on the assumption that all courses, programs and majors in the Department of Adult Education will be transferred to the proposed new Department of Lifelong Education, Administration, and Policy as indicated in the attached Name Change Justification Form. No curricular changes accompany this request to dissolve the department.

Cc: Adult Education Faculty and Staff



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# The University of Georgia

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College of Education  
*School of Leadership and Lifelong Learning*  
*Department of Educational Administration and Policy*

TO: Louis A. Castenell, Jr., Dean, College of Education

FROM: William G. Wraga, Interim Head

DATE: 6 April 2004

RE: Dissolution of the Department of Educational Administration and Policy

Please consider this request from the faculty of the Department of Educational Administration and Policy to voluntarily dissolve as a step in our merger into a new department as part of the reorganization of the College of Education. At a regular meeting today, with the understanding that the Department of Educational Administration and Policy will merge with the Department of Adult Education and the Qualitative Inquiry Program to form a new Department of Lifelong Education, Administration, and Policy, faculty voted to voluntarily dissolve the Department of Educational Administration and Policy effective at the time of our formal merger into the new Department. With a quorum consisting of 6 faculty present with 2 faculty absent, the vote on the motion was: **6 yes, 0 no, and 0 abstain.**

The vote to dissolve the department is based on the assumption that all courses, programs, and majors in the Department of Educational Administration and Policy will be transferred to the proposed new Department of Lifelong Education, Administration, and Policy as indicated on the attached Name Change Justification Form. No curricular changes accompany this request to dissolve the Department.

Because we were excited to have the opportunity less than two years ago to found the Department of Educational Administration and Policy and are proud of the many significant founding tasks that we have accomplished since that time, it is with some trepidation that we voluntarily dissolve. Yet we are equally excited about the prospect of merging with our colleagues in the Department of Adult Education and the Qualitative Inquiry Program to form what we believe will be a robust new Department of Lifelong Education, Administration, and Policy. We are confident that the new Department will provide favorable conditions for our program of Educational Administration and Policy to emerge as a leading unit of its kind in the nation.

## NAME CHANGE JUSTIFICATION FORM

School/College: College of Education

Name: N/A

Proposed Name: N/A

**Department Name Changes:**

Current Department Name:  
Department of Adult Education

Proposed Department Name:  
Department of Lifelong Education,  
Administration, and Policy

Department of Educational Administration  
and Policy

Department of Lifelong Education,  
Administration, and Policy

**Major Name Changes:**

Current Major Name:	Degree:	Proposed Major	Degree:
<u>Adult Education</u>	<u>M.Ed.</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ed.S.</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ed.D.</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ph.D.</u>	<u>N/A</u>	<u>N/A</u>
<u>Human Resource and Organizational</u>	<u>M.Ed.</u>	<u>N/A</u>	<u>N/A</u>
<u>Educational Administration and Policy</u>	<u>M.Ed.</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ed.S.</u>	<u>N/A</u>	<u>N/A</u>

**Minor Name Change:**

Current Minor Name:	Degree:	Proposal Minor Name:	Degree:
<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>

**Prefix Changes:**

A prefix change package should be submitted after name change has been approved.

Current Prefix:	Department:	Proposed Prefix:	Department:
<u>EADU</u>	<u>Adult Education</u>	<u>N/A</u>	<u>N/A</u>
<u>EDAP</u>	<u>Educational Administration and Policy</u>	<u>N/A</u>	<u>N/A</u>

**JUSTIFICATION:** See Attached



# The University of Georgia

School of Leadership & Lifelong Learning  
College of Education  
*Department of Adult Education*

February 24, 2004

Louis A. Castenell, Jr., Dean  
College of Education  
The University of Georgia

Dear Dean Castenell:

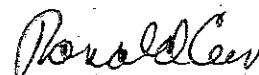
On behalf of our two Departments and one program, we are submitting this request to form the Department of Lifelong Education, Administration, and Policy in the newly restructured College of Education.

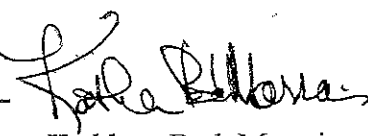
The proposed Department was requested by our three units in a proposal to the College Reorganization Committee and has been supported through internal and external reviews, namely:

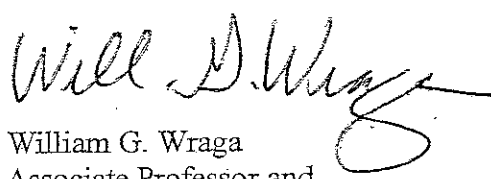
- The proposed Department was in most of the models offered by the Reorganization Committee in its June 30, 2003 report to the Dean.
- The proposed Department was one of the departments proposed by the Dean in his September 4, 2003 report to the Provost.
- The Implementation Committee conducted a secret ballot of faculty and staff in the proposed Department, resulting in a vote of 22 (Yes), 0 (No), and 1 (Abstain).
- The proposed Department was affirmed by the External Team in its Final Report.
- The proposed Department was affirmed by the "Plans for Reorganization" issued by the Provost and Dean on January 9, 2004.
- The proposed Department was affirmed by the Dean's open letter to the College following the January 16, 2004 Town Hall meeting.

The faculty and staff have been meeting regularly since August 18, 2003 to develop the proposed Department's mission, culture, policies, and procedures. We actively sought this merger, believe strongly in its academic soundness, and look forward to a future of mutually supportive work together as a Department.

Sincerely yours,

  
Ronald M. Cervero  
Professor and Head  
Adult Education

  
Kathleen B. deMarras  
Professor and Director  
Qualitative Inquiry

  
William G. Wraga  
Associate Professor and  
Interim Head, Educational  
Administration and Policy

cc: Faculty and Staff in Adult Education, Educational Administration and Policy,  
and Qualitative Inquiry

PROPOSED MERGER FOR  
Adult Education, Educational Administration and Policy, and Qualitative Inquiry

**Proposed Name of New Department:**

Lifelong Education, Administration, and Policy

**Current Departments and Programs Affected:**

Department of Adult Education (EADU)

Department of Educational Administration and Policy (EDAP)

Qualitative Inquiry Program (QIP)

**Academic Rationale for Merger:**

There are substantial synergies created by this merger that strengthen each individual program and the College as a whole. First, this new department brings together three units that provide advanced preparation for people with educational leadership, policy, and evaluation responsibilities. The new Department will bring together a focus on the graduate preparation of educational leaders, policy analysts and evaluators across the major institutions in society. Both EDAP and EADU share a primary mission to prepare educational leaders, including administrators and executives as well as instructional leaders. EDAP is primarily focused on the school setting and EADU is focused on other major institutions responsible for the education of adults, including postsecondary institutions, governmental and non-governmental organizations, the workplace, and community agencies. All three units have a focus on public policy and evaluation and the preparation of students for careers as educational policy analysts. Finally, all three units primarily offer graduate degrees and thus share a common mission to prepare students for research and faculty careers in their respective program areas.

Second, this merger provides a critical mass of faculty to strengthen the College's and University's commitment to preparation in qualitative research. It will do so by bringing together many of the faculty members who have taught in the QIP while being in other Departments. Several of the faculty members in EADU are internationally known qualitative methodologists due to their programs of scholarship in qualitative research and serve in that role for doctoral students across the College. Other faculty members in EADU and EDAP use qualitative methods in their own research. All of the qualitative researchers and qualitative methodologists are trained with interdisciplinary backgrounds in the social sciences that are informed by sociological and anthropological theoretical orientations. Thus, the new Department would enable the existing Qualitative Inquiry Program faculty to be in the same unit as other faculty who currently teach in the QIP and have qualitative research as an area of scholarship. This move would also enable the QIP to have its own identity as a program area, enhancing its visibility both within the College and around the University and with qualitative researchers globally. As its own program area, faculty can continue to build the PhD program as well as the Interdisciplinary Qualitative Studies Certificate Program for those students who seek to become qualitative methodologists and teachers of qualitative research.

**Programs in the Proposed Department:**

B.S. Ed. in Instructional Psychology, Training, and Technology (Adult Education is a cooperating Department for this program, housed in Educational Psychology)  
M.Ed. in Adult Education  
M.Ed. in Educational Administration and Policy  
M.Ed. in Human Resource and Organizational Development  
Ed.S. in Adult Education  
Ed.S. in Educational Administration and Policy  
Ed.D. and PhD. in Adult Education  
L-5 Add-on Certification Program (On-line)  
Ph.D. in Educational Psychology, majoring in the Qualitative Inquiry Program

**Majors (Fall 2003):**

EADU: 223 (Graduate majors: Adult Education-200; HROD-23)  
EDAP: 41 (Graduate majors)  
54 (L-5 Add-on Certificate)  
QIP: 6 PhD students (Educational Psychology)  
43 (Interdisciplinary Qualitative Studies Certificate Program)

**Faculty in the Proposed Department:**

This new Department will be composed of the faculty from the Department of Adult Education (12), the Department of Educational Administration and Policy (8), and the Qualitative Inquiry Program (3).

Adult Education

Laura Bierema, Associate Professor and Graduate Coordinator  
Ronald Cervero, Professor and Head  
Bradley Courtenay, Professor  
Talmadge Guy, Associate Professor  
Robert Hill, Assistant Professor  
Juanita Johnson-Bailey, Associate Professor  
Richard Kiely, Assistant Professor  
Sharan Merriam, Professor  
Lorilee Sandmann, Associate Professor  
Janet Truluck, Academic Professional Associate  
Thomas Valentine, Associate Professor  
Karen Watkins, Professor and Interim Associate Dean for Research and External Affairs

Educational Administration and Policy

John Dayton, Professor  
Elizabeth DeBray, Assistant Professor  
Jennifer Gong, Assistant Professor  
Karen Loup-Hunt, Temporary Lecturer  
Catherine Sielke, Associate Professor  
Max Skidmore, Academic Professional Associate

William Wraga, Associate Professor and Interim Head  
Sally Zepeda, Associate Professor and Graduate Coordinator

Qualitative Inquiry Program

Kathleen deMarrais, Professor and Coordinator

Judith Preissie, Professor

Kathryn Roulston, Assistant Professor

**Staff in the Proposed Department:**

Linda Chester, Office Manager, Adult Education

Denise Collins, Administrative Secretary, Adult Education

LaNelle Davis, Office Manager, Educational Administration and Policy

Linda Edwards, Degree Program Specialist, Educational Administration and Policy