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**INTEROFFICE MEMORANDUM**

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**TO:** LOUIS A. CASTENELL JR., DEAN, COLLEGE OF EDUCATION  
**FROM:** R.W. KAMPHAUS, HEAD, DEPARTMENT OF EDUCATIONAL PSYCHOLOGY (EPSY) *RWK*  
**SUBJECT:** NAME CHANGE AND DISSOLUTION VOTE OF THE DEPARTMENT OF EDUCATIONAL PSYCHOLOGY (EPSY)  
**DATE:** 4/26/2004  
**CC:** EPSY AND IT FACULTY

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Please consider this as a request from the Department of Educational Psychology to voluntarily dissolve in order to change the Department name and merge with the IT Department. On Friday, 23 April, 2004 the Department voted on the motion, "The Department wishes to dissolve itself for the sole purpose of changing its name in order to merge with the Department of Instructional Technology." The vote regarding this motion was (based on faculty present and three absentee votes; several faculty were unavailable to vote as well);

Yes 18

No 0

Abstain 0

The vote to dissolve the Department is based on the assumption that all courses, programs and majors in the Department of Educational Psychology will be transferred to the proposed new Department of Educational Psychology and Instructional Technology as indicated in the attached Name Change Justification Form. No curricular changes accompany this request to dissolve the Department.



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# The University of Georgia

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College of Education  
*Department of Instructional Technology*

## *Memorandum*

8 April 2004

*Robert Maribe Branch* To Dr. Louis A. Castenell Jr., Dean, College of Education  
From Robert Maribe Branch, Department Head, Department of Instructional Technology

### **Dissolution of the Department of Instructional Technology**

Please consider this as a request from the Department of Instructional Technology to voluntarily dissolve. On 7 April 2004, the vote on the motion to dissolve the department was: **Yes 13**

**No 0**

**Abstain 0**

The vote to dissolve the department is based on the assumption that all courses, programs and majors in the Department of Instructional Technology will be transferred to the proposed new Department of Educational Psychology and Instructional Technology as indicated in the attached Name Change Justification Form. No curricular changes accompany this request to dissolve the department.

Enclosure.

Copied to: The faculty and Staff of the Department of Instructional Technology.

## NAME CHANGE JUSTIFICATION FORM

School/College: College of Education

Name: N/A

Proposed Name: N/A

**Department Name Changes:**

Current Department Name:  
Department of Educational Psychology

Proposed Department Name:  
Department of Educational Psychology and Instructional Technology

Department of Instructional Technology

Department of Educational Psychology and Instructional Technology

**Major Name Changes:**

Current Major Name:	Degree:	Proposed Major	Degree:
<u>Education of the Gifted</u>	<u>Ed.D.</u>	<u>N/A</u>	<u>N/A</u>

<u>Educational Psychology</u>	<u>M.Ed.</u>	<u>N/A</u>	<u>N/A</u>
	<u>MA</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ed.S.</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ed.D</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ph.D.</u>	<u>N/A</u>	<u>N/A</u>

<u>Instructional Psychology, Training and Technology</u>	<u>B.S.Ed.</u>	<u>N/A</u>	<u>N/A</u>
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<u>Instructional Technology</u>	<u>M.Ed.</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ed.S.</u>	<u>N/A</u>	<u>N/A</u>
	<u>Ph.D.</u>	<u>N/A</u>	<u>N/A</u>

**Minor Name Change:**

Current Minor Name:	Degree:	Proposal Minor Name:	Degree:
<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>

**Prefix Changes:**

A prefix change package should be submitted after name change has been approved.

Current Prefix:	Department:	Proposed Prefix:	Department:
<u>EPSY, ERSH</u>	<u>Educational Psychology</u>	<u>N/A</u>	<u>N/A</u>
<u>EDIT</u>	<u>Instructional Technology</u>	<u>N/A</u>	<u>N/A</u>

**JUSTIFICATION:** See Attached

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INTEROFFICE MEMORANDUM

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TO: LOUIS A. CASTENELL, JR. DEAN  
FROM: ROB BRANCH, DEPARTMENT HEAD  
RANDY KAMPHAUS, DEPARTMENT HEAD  
SUBJECT: PROPOSED DEPARTMENT MERGER  
DATE: 1 MARCH 2004  
CC: EPIT FACULTY AND STAFF

*Rob Branch* 24 Mar 04  
*Randy Kamphaus*

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We propose to form a new Department of Educational Psychology and Instructional Technology (EPIT) effective July 1, 2004. Our Department will be comprised of two units, Educational Psychology and Instructional Technology. Specific Program areas for the new department will be determined by July 1, 2004 based on discussions among the current program area faculty, and any new faculty who wish to join the EPIT Department. The current program areas are:

- Instructional Design and Development
- School Library Media
- Technology Integration
- Applied Cognition and Development
- Gifted and Creative Education, School Psychology
- Research, Evaluation, Measurement
- Statistics faculty
- Instructional Psychology, Training and Technology

We share numerous overlapping interests and characteristics that serve as the rationale for our merger. Among other factors the Instructional Technology and Educational Psychology Departments:

- Have numerous faculty that hold degrees from departments of Educational Psychology,
- Both departments emphasize graduate and doctoral education,
- A required service course for undergraduate teacher education majors, staffed by teaching assistants, is offered by each of our units,
- Faculty from both departments already collaborate on research projects in the Learning Performance and Support Laboratory, and
- Applied Cognition and Development, and Instructional Technology faculty share interests in the study of cognition.

We think that these similarities will strengthen over time and coalesce in the form of new research, instructional, service and outreach collaborations.

In addition to Department Name, Units and Programs, we offer you the following particulars:

Number of undergraduate and graduate students enrolled in each Department fall semester, 2003

EPSY graduate students	138
IT graduate students	238
IPTT program undergraduate majors	34
Interdisciplinary Certificate in Qualitative Studies	44



Names of all teaching faculty in proposed EPIT Department  
(N = 35; adjunct faculty and other non-teaching faculty excluded e.g. Drs. Castenell and Benson)

#### **Instructional Technology Unit**

*All IT faculty are eligible to teach in each of the three IT programs where appropriate.*

Dr. Rob Branch, Professor  
Dr. Ike Choi, Assistant Professor  
Dr. Mary Ann Fitzgerald, Associate Professor  
Dr. Elinor Greene, Director, Instructional Psychology, Training, and Technology Program  
Dr. Michael Hannafin, Professor and Eminent Scholar  
Dr. Ken Hay, Associate Professor  
Dr. Janette Hill, Associate Professor  
Dr. Julie Moore, Assistant Professor  
Dr. Mike Orey, Associate Professor  
Dr. Tom Reeves, Professor  
Dr. Lloyd Rieber, Professor  
Dr. Julie Tallman, Professor  
Gretchen Thomas, Instructor  
Dr. John Wiggins, Director of the Educational Technology Training Center

#### **Educational Psychology Unit**

##### *REMS Program Area*

Dr. Deborah Bandalos, Associate Professor  
Dr. Allan Cohen, Professor  
Dr. Steve Cramer, Academic Professional  
Dr. Steve Olejnik, Professor  
Dr. Greg Palardy, Assistant Professor  
Dr. Joe Wisenbaker, Associate Professor

##### *Applied Cognition and Development Program Area*

Dr. Martha Carr, Professor  
Dr. Shawn Glynn, Professor  
Dr. Dan Hickey, Assistant Professor  
Dr. Seock-Ho Kim, Associate Professor  
Dr. Nancy Knapp, Associate Professor  
Dr. Evan Powell, Associate Professor  
Dr. Paul Schutz, Associate Professor  
Dr. Paula Schwanenflugel, Professor

*Gifted and Creative Education Program Area*

Dr. Bonnie Cramond, Associate Professor  
Dr. Mary Frasier, Professor  
Dr. Tarek Grantham, Assistant Professor  
Dr. Tom Hebert, Associate Professor

*School Psychology Program Area*

Dr. Jonathan Campbell, Assistant Professor  
Dr. Randy Kamphaus, Distinguished Research Professor  
Dr. Michele Lease, Assistant Professor  
Dr. Roy P. Martin, Professor

We also recognize that two of our current EPSY faculty, Dr. Kathleen deMarrais, Professor and Dr. Kathy Roulston, Assistant Professor, are considering joining the Adult Education Department. Although we have expressed interest in forming a Qualitative Inquiry Program Area in our Department we support the wishes of these two faculty members.

Finally, the Department of Educational Psychology previously voted to accept the addition of Dr. Claire Hamilton, Associate Professor, and Dr. Stacey Neuharth-Prichett, Associate Professor, to the merged Department should they wish to pursue this option with Dean Castenell.

Names of all staff in Educational Psychology and Instructional Technology

Demetrius Smith, *Degree Program Assistant*  
Andrea Barnett, *Administrative Secretary* (.75 State salary, .25 income)  
Laura Watson, *Administrative Secretary*  
Cathy Dickson, *Administrative Secretary*  
Margaret Turner, *Office Manager*  
to be named, *Business and Personnel Manager*  
to be named, *Additional Staff needed to support the unit*