

**University Council Recommendations
The University of Georgia**

To: President Michael F. Adams

Re: Document Number: 2006.02.09.02

Issue: A proposal from the University Curriculum Committee to change the Center for Latin American and Caribbean Studies to a Latin American and Caribbean Studies Institute

Discussion: None

Action: The vote was called and the proposal was approved.

Submitted by: Rebecca L. Macon
Rebecca L. Macon, Secretary

02.15.06
Date

- Approved
- Reconsider
- Vetoed (see attached explanation)
- Received

Michael F. Adams
Michael F. Adams, President

2/17/06
Date

Attachment



The University of Georgia

University Council
Athens, Georgia 30602

December 1, 2005

UNIVERSITY CURRICULUM COMMITTEE – 2005-2006

Dr. William Vencill, Chair

Agricultural and Environmental Sciences - Dr. Amy B. Batal

Arts and Sciences - Dr. Noel Fallows (Arts)

Dr. Irwin S. Bernstein (Sciences)

Business - Dr. Stephen P. Baginski

Education - Dr. Elizabeth A. St. Pierre

Environment and Design - Mr. Scott S. Weinberg

Family and Consumer Sciences - Dr. Jan M. Hathcote

Forest Resources - Dr. David H. Newman

Journalism and Mass Communication - Dr. C. Ann Hollifield

Law - Mr. David E. Shipley

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Arnold P. Fleischmann

Public Health – Dr. Stuart Feldman

Social Work - Dr. Patricia M. Reeves

Veterinary Medicine - Dr. Scott A. Brown

Graduate School - Dr. Richard E. Siegesmund

Undergraduate Student Representative – Ms. Amanda Sundal

Graduate Student Representative – Mr. Todd Hawley

Dear Colleagues:

The attached proposal from the Center for Latin American and Caribbean Studies will be an agenda item for the December 9, 2005, Full University Curriculum Committee meeting:

- Proposal to Change the Center for Latin American and Caribbean Studies to a Latin American and Caribbean Studies Institute

Sincerely,

Dr. William K. Vencill, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Dr. Delmer D. Dunn

Executive Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Benefits Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee
An Equal Opportunity/Affirmative Action Institution

Proposal for the Establishment of a
Latin American and Caribbean Studies Institute
University of Georgia

15 September 2005

Brent Berlin
Director, Center for Latin American and Caribbean Studies

Introduction. The Center for Latin American and Caribbean Studies (CLACS) coordinates interdisciplinary research, programmatic campus outreach and public service programs dealing with science, environment, and culture of Latin America and the Caribbean. CLACS supports scholarly discussion of Hispanic and Latino issues in Georgia and promotes academic exchange programs, summer institutes, field courses, and collaborative agreements among Latin American universities and UGA. The Center offers an undergraduate certificate program in Latin American Studies and field travel awards for graduate students to carry out preliminary masters and doctoral research in Latin America. Through lectures, seminars, symposia, film festivals, an annual month-long series of activities associated with Hispanic Heritage Month, CLACS brings together faculty from all UGA colleges and schools engaged in work related to this region. CLACS disseminates information on degree requirements, posts course offerings on Latin America in the UGA schedule of classes, and publicizes study abroad and internship opportunities on its web page (<http://www.clacs.uga.edu>) and on its listserv (CLACS-L@listserv.uga.edu), in cooperation with the Dean's Office of Student Affairs in the Franklin College of Arts and Sciences.

In recognition of the growing challenges and opportunities presented by the rapidly expanding Latino/Brazilian population in Georgia, and the increased social, political, and economic significance of Latin America and the Caribbean for the United States, CLACS has recently received funding from the Department of Education's Undergraduate International Studies and Foreign Language Program (UISFLP) to develop a new interdisciplinary major leading to a Bachelor of Arts degree in Latin American and Caribbean Studies (LACS). The new major is critical to UGA's Strategic Plan to internationalize its undergraduate curriculum, fills an important need by responding to the state's increasingly diverse Latino/Brazilian population, has strong

student interest, and is enthusiastically supported by UGA's Latin Americanist faculty and the Deans of its Schools and Colleges. The new major builds directly on CLACS' existing Certificate Program in Latin American and Caribbean Studies.

CLACS' interdisciplinary programs supporting Latin American and Caribbean teaching, research, and outreach at UGA demonstrate that it meets the criteria of an institute as described in the Centers and Institutes policy statement approved by the University Council, 26 January 1993 and revised 4 June 1998, and as defined in Academic Affairs Policy Statement No. 7 (www.curriculumsystems.uga.edu/Policies/aaps7.html). With this proposal, we request the change of status from a Center to an Institute.

Operating procedures and policies. The Director of CLACS reports directly to the Dean of the Franklin College of Arts and Sciences. The proposed Latin American and Caribbean Studies Institute (LACSI) would continue to be a unit of the College. At the present time, the University has no assigned EFT for the Center and all participating Latin Americanist faculty are housed in individual departments throughout the University. They contribute to the Center's activities as part of their regular departmental teaching duties.

University funds for personnel at CLACS cover the salary of the Assistant Director, a half-time secretary and budget assistant, and part time student workers. In addition to these salaried positions, the Franklin College provides an annual budget of \$18,000 for regular operating expenses. Extramural funding over the last five years has come from the Katherine John Murphy Foundation (\$140,000), the Exposition Foundation (\$80,000), and the Tinker Foundation, Inc. (\$30,000). A renewal proposal to the Exposition Foundation will be submitted in October for \$150,000. The current Department of Education grant for the development of an undergraduate major in Latin American and Caribbean Studies is \$134,000 for two years.

The Director, Assistant Director, and Curriculum Coordinator are supported by a nine person advisory committee comprised of interdisciplinary faculty and staff from the School of Journalism, the departments of Romance Languages, Sociology, Geography, and History in the Franklin College of Arts and Sciences, School of Music, College of Environmental Sciences, Library Sciences, and the office of International Public Service

and Outreach. The committee meets twice each semester and more often when needed to discuss Center policy, plan yearly programmatic activities, review student travel grant proposals, propose outreach efforts, and develop fund raising strategies. The Dean of the Franklin College of Arts and Sciences appoints advisory Board members, in consultation with the Center Director and subject to the approval of the faculty's dean and individual department head.

Amounts and sources of anticipated income. Basic operational costs for CLACS have ranged from \$15,000 to \$20,000 per year. Committed contributions from the Franklin College of Arts and Sciences and the Office of the Vice-President for Service and Outreach, with anticipated annual increments, will continue to cover the salary of the Assistant Director. The salary of the Center's half-time secretary/budget assistant's comes from the Department of Education grant. Additional extramural funding in 2007 is anticipated from the Tinker Foundation, Inc., as part of the Center's annual Graduate Student Travel awards grant, which, in the next round of funding, will be \$90,000 for three years (based on a one-for-one dollar match of \$15,000/year from the UGA Graduate School). The unit will continue to seek extramural funding from the Department of Education and other private foundations. No new budget request for the change from Center to Institute status is requested or anticipated at this time.

Formal arrangements with faculty. Core and affiliated Latin Americanist faculty at UGA represent a broad range of disciplines and specialties drawn from anthropology (5 faculty), agricultural economics (1), health promotion and behavior (1), environmental design (2) plant sciences (1), ecology (1), education (4), family and consumer sciences (2), geography (2), history (4), horticulture (1), international education (3), journalism and mass communications (2), library science (1), music (3), political science and international affairs (2), romance languages (12), sociology (3), social work (1), soil sciences (1) and library science (1). All have shown a willingness to promote Latin American and Caribbean Studies in their teaching of classes with primary Latin American and Caribbean content, support of lectures, workshops, and symposia and research on the region, and public service, both in Latin America and with Latino

communities in Georgia. All faculty at UGA with an interest in Latin American topics are welcomed at CLACS.

Participating faculty and their roles in the Latin American and Caribbean Studies Institute.

Center for Latin American and Caribbean Studies staff

Brent Berlin, PhD	Director and Graham Perdue Professor of Anthropology
Paul David Duncan, MS	Assistant Director
David Smilde, PhD (half-time budget assistant/secretary)	Curriculum Coordinator To be named
Carolina Acosta, PhD	Member, Advisory Board, Assistant Professor, , Department of Advertising and Public Relations of the UGA College of Journalism and Mass Communication
José B. Alvarez, IV, PhD	Member, Advisory Board, Associate Professor, Department of Romance
Stephanie Bohon, PhD	Member, Advisory Board, Assistant Professor, Department of Sociology
Milton Masciadri, PhD	Member, Advisory Board, Professor of Music, School of Music
Wayne Parrot, PhD	Member, Advisory Board, Professor, Department of Crop and Soil Sciences, College of Environmental Sciences at UGA
Amy Ross, PhD	Member, Advisory Board, Assistant Professor in the Department of Geography
Thomas Whigham, PhD	Member, Advisory Board, Professor in the Department of History
Glenn Ames, PhD	Ex officio, Director, International Public Service and Outreach
Laura Shedenhelm, MA	Ex officio, Bibliographer for Latin America, Spain & Portugal, UGA Library

Core and affiliated faculty, Center for Latin American and Caribbean Studies

Carolina Acosta-Alzuru, PhD	Associate Professor Department of Advertising/Public Relations Grady College of Journalism and Mass Communication
Education	1999 PhD. Mass Communication, The University of Georgia 1996 M.A. Mass Communication, The University of Georgia, 1982 B.S. Information and Computer Science, Georgia Institute of Technology

Recent scholarship

- Acosta-Alzuru, C. & Lester Roushanzamir, E. (2000). All You Will See is the One You Once Knew: Portrayals from the Falklands/Malvinas War in U.S. and Latin American Newspapers. *Journalism and Mass Communication Monographs*, 1(4), 301-345.
- Acosta-Alzuru, C. (2003). "I'm not a feminist...I only defend women as human beings:" The production, representation and consumption of feminism in a telenovela. *Critical Studies in Media Communication*, 20(3), 269-294.
- Acosta-Alzuru, C. (2003). Tackling the Issues: Meaning making in a Telenovela. *Popular Communication*. 1(4), 193-215.
- Acosta-Alzuru, C. (2003). Fraught with contradictions: The production, depiction, and consumption of women in a Venezuelan telenovela. *Global Media Journal*, 2(2).
<http://lass.calumet.purdue.edu/cca/gmj/contents.htm>

Acosta-Alzuru, C. (2003). Change your life!: Confession and conversion in Telemundo's *Cambia Tu Vida*. *Mass Communication and Society*, 6(2), 137-159.

Acosta-Alzuru, C. & Lester Roushanzamir, E. (2003). "Everything we do is a celebration of you!":

Pleasant Company constructs American girlhood. *The Communication Review*, 6(1), 45-69

Professional activity

Consulting,

Responsibilities

Teach regular courses in LACS, new course on telenovelas, advise students

James M. Affolter, PhD

Associate Professor

Department of Horticulture

Director of Research, The State Botanical Garden of Georgia

Education

1983 PhD. Botany, University of Michigan

Courses

Herbs and Spices, Tropical Ecology

Responsibilities

Teach regular courses in LACS, lead students in study abroad program at the UGA field site in Costa Rica

Professional activities

Outreach programs and research, The State Botanical Garden of Georgia

Recent scholarship

Constance, L., and J. Affolter. 1995. "Three new species and a new combination in *Arracacia Bancroft* (*Umbelliferae/Apiaceae*)." *Brittonia* 47(3): 320-327.

Affolter, J. 1997. "The essential role of horticulture in rare plant conservation." *HortScience* 32: 29-34.

Affolter, J. 1997. "South African botanical gardens: protecting one of the world's richest floras." *Public Garden* 12(2): 18-21, 49.

Ceska, J., J. Affolter, and J. Hamrick. 1997. "Developing a conservation sampling strategy for *Baptisia arachnifera* based on allozyme diversity." *Conservation Biology* 11(5): 1133-1139.

Lagrotteria, M., and J. Affolter. (in press). "Sustainable production and harvest of medicinal and aromatic herbs in the Sierra de Cordoba region, Argentina," in V. Nazarea (ed.), *Ethnoecology: Situated Knowledge/Located Lives*. University of Arizona Press

Responsibilities

Teach regular courses in LACS, lead students in study abroad program at the UGA field site in Costa Rica

José B. Alvarez IV, PhD

Associate Professor

Department of Romance Languages

Education

1996: PhD. in Spanish, Arizona State University. Major field of concentration: Latin American Literature. Minor: Latin American Studies

1992: Master of Arts in Spanish, Colorado State University.

Major field of concentration: 19th- and 20th- Century Latin American Literature. Minor: Political Science.

1987: Bachelor of Science, Central Missouri State University.

Courses

Latin American film, Latin American literature, Cuba

Professional activities

Director, Cuban Culture Uncovered. Interdisciplinary study abroad

program in seven Cuban cities. (www.cuba.uga.edu)

Director, *UGA en España*. Created and direct three programs for study abroad in: Valencia, Cádiz, and Seville. (www.spain.uga.edu)

Recent scholarship

Cuban Contestatory Short Story of the Revolution. New York: University Press of America (2002).

El cuento cubano de 1959 a 1990: un movimiento pendular." *South Eastern Latin Americanist* XLIII.3 (2000): 21-36.

"The Dialectics of Cuban Homoeroticism in Cuban Narrative." *Chicano/Latino Homoerotic Identities*. Ed. David William Foster. New York: Garland Publishing, 1999 241-271.

"Nation, Cinema, and Women: Discourses, Realities, and Cuban Utopia." *Global Development Studies* 1.3-4 (1998-99): 91-99. Reprinted in: *Cuban Transitions at the Millenium*. Eds. Eloise Linger and John Cotman. Largo, Maryland: International Development Options, 2000. 115-122.

"Discursos de resistencia y contestatarios en los Novísimos." *Romance Languages Annual* 10 Tome 2 (1999): 426-431.

"El homoerotismo en la narrativa cubana del siglo XX." *Antípodas: Journal of Hispanic Studies of*

Australia and New Zealand 11-12 (1999-2000): 25-48.

Responsibilities Teach regular courses in LACS, evaluation of student proficiency in Spanish, study abroad programs in Cuba and Venezuela

Glenn Ames, PhD

Director, Office of International Public Service and Outreach

Professor, Department of Agricultural Economics

Education

1969-1973 PhD. University of Tennessee, Knoxville, Tennessee

1966-1968 M.A. Northern Illinois University, Dekalb, Illinois

1960-1964 B.S. Ed. Mansfield State College, Mansfield, Pennsylvania

Courses

Non-teaching position

Recent scholarship

2001 *WIC and the Demand for Food by the Hispanic Community in the United States*. (co-authored with Bruno A. Lanfranco, Chung L. Huang, and Forrest Stegelin). *Journal of Food Distribution Research* 23. No. 1. 85-96

2001 *Establishing an Agribusiness study Abroad Course in Mexico: A Project in Internationalizing the Curriculum*. (co-authored with Jack E. Houston, Jr.) *Journal of Agribusiness* 19. No. 2. 213-233.

2000 *Food Demand Among Hispanic Households: Revisiting Engel's Law*. (co authored with Bruno A. Lafranco, and Chung L. Huang.) *Politiclas Agricolas* 4 (3). 69-92.

1998 *A Profile of Firms Engaged in Fruit and Vegetable Trade Between the United States and Latin America*. (co-authored with L.R. Marin and J.E. Epperson). *Journal of Food Distribution Research*. 19, No. 1. 68-89.

1997 *U.S. Agricultural Trade with Mexico: What is the Role of Trade Assistance with Our Southern Neighbor*. (co-authored with Manlio G.C. Santillan, and J.E. Epperson). *Journal of International Food and Agribusiness Marketing* 9. No. 2. 19-34

1996 *An International Trade Analysis of the Impact of the North American Free Trade Agreement on U.S. Pecan Prices*. (co-authored with G.J. Sun and E. Epperson). *Agribusiness: An International Journal*. 12 (3) 167-174

Responsibilities Serves on CLACS Advisory Board, works with students in international service learning in collaboration with Universidad Veracruzana, Jalapa, Veracruz, Mexico

Elois Ann Berlin, PhD

Associate Professor of Anthropology

Department of Anthropology

Co-Director, Laboratories of Ethnobiology

Education

1981 PhD, Medical Anthropology, University of California, Berkeley and San Francisco

1978 MPH, Epidemiology, University of California, Berkeley

1977 MA, Anthropology, University of California, Berkeley

1976 BS (honors), Conservation of Natural Resources, University of California, Berkeley

Courses

Ecology of food and nutrition, Comparative medical systems, Hispanic healing (new course), Nutritional anthropology

Professional activities

Past-president, International Society of Ethnobiology

Recent scholarship

in press Field methods in medical ethnobiology". In John Richard Stepp (editor) *Ethnobiological Field Methods*. Special Issue of *Field Methods*

2003 NGOs and the process of prior informed consent in bioprospecting research: The Maya ICBG project in Chiapas, Mexico". (with Brent Berlin) In Marie Roué (editor), *NGOs in the Governance of Biodiversity*, Special issue of *International Social Science Journal* Vol. 179:629-638.

2005a The Maya. (with Brent Berlin) In C. Ember, and M. Ember (eds.) *Encyclopedia of Medical Anthropology*. Sponsored by the Human Relations Area Files (HRAF) at Yale University. New York: Kluwer Academic/Plenum Publishers.

2005b Diarrhea. (with Brent Berlin) In C. Ember, and M. Ember (eds.) *Encyclopedia of Medical Anthropology*. Sponsored by the Human Relations Area Files (HRAF) at Yale University. New York: Kluwer Academic/Plenum Publishers.

2005c Conocimiento indígena popular: La flora común, herbolaria y salud en los Altos de Chiapas. (with

Brent Berlin) In Mario González- Espinosa, Neptalí Ramírez-Marcial y Lorena Ruíz-Montoya (editors) *La Diversidad Biológica de Chiapas*. Capitulo 10, México, D. F., México: COCYTECH, ECOSUR y Plaza y Valdéz.

2004a Prior informed consent and bioprospecting in Chiapas.(with Brent Berlin) In Mary Riley (editor), *Indigenous Intellectual Property Rights: Legal Obstacles and Innovative Solutions*. Walnut Creek, California: Alta Mira Press, pp. 341-372.

2004b Community autonomy and the Maya ICBG project in Chiapas, (with Brent Berlin) Mexico: How a bioprospecting project that should have succeeded failed". In Robert A. and Beverly Hackenberg (editors), *The Future Lies Ahead: Applied Anthropology in Century XXI*. Special issue of *Human Organization* Vol. 63(4):32-99.

Responsibilities Teach in the LACS program, advise students, work in study abroad programs in Mexico

Brent Berlin , PhD Graham Perdue Professor of Anthropology
Department of Anthropology
Director, Center for Latin American and Caribbean Studies

Education 1960-1964 PhD Anthropology, Stanford University
1959-1960 MA Anthropology, Stanford University
1955-59 BA Anthropology, University of Oklahoma

Courses History of anthropological theory, Evolution of human cognition, Ethnobotany, Indigenous peoples of Latin America (new course)

Professional activities Past-president, International Society of Ethnobiology, Editorial board, *Journal of Ethnobiology*

Recent scholarship

In press The first congress of ethnozoological nomenclature. *Journal of the Royal Anthropological Society*.

2004 a Community autonomy and the Maya ICBG Project in Chiapas, Mexico: How a bioprospecting project that should have succeeded failed (with Elois Ann Berlin). *Human Organization* 63(4): 32-99. Special Issue "The Future Lies Ahead: Applied Anthropology in Century XXI", Robert A. and Beverly H. Hackenberg, issue eds.

2004 b Conocimiento indígena popular: La flora común, herbolaria y salud en los Altos de Chiapas. (with Elois Ann Berlin) In M. González-Espinosa, N. Ramírez-Marcial y L. Ruiz-Montoya (eds.). *La Diversidad Biológica de Chiapas*. COCYTECH, ECOSUR y Plaza y Valdéz, México, D. F., Capítulo 10, pp. 289-335.

2000 *Manual Etnomédica de Oxchuc, Chiapas, México*. (with Elois Ann Berlin). San Cristóbal de Las Casas, Chiapas, México: El Colegio de la Frontera Sur,

1996 *Medical Ethnobiology of the Highland Maya of Chiapas, Mexico: The Gastrointestinal Diseases*. (co-authored with E.A. Berlin). Princeton, New Jersey: Princeton University Press.

1992 *Ethnobiological Classification: Principles of Categorization of Plants and Animals in Traditional Societies*. Princeton, New Jersey: Princeton University Press.

Responsibilities Direct activities associated with the new program, teach in the program, work with study abroad programs in Mexico

Stephanie Bohon, PhD Assistant Professor
Department of Sociology

Education PhD The Pennsylvania State University, 1998
MA Bowling Green State University, 1994
BA The College of Idaho (now Albertson College), 1990

Courses Latinos in the US, Demography, Migration issues with recent Hispanic immigrants

Professional activities WORKING GROUP MEMBER, Emerging Immigrant Gateways Project, Brookings Institution, Washington, D.C.
RESEARCH ASSOCIATE, The Southern Center on Poverty Research, University of Alabama

Recent scholarship

2005 Bohon, Stephanie A., Heather MacPherson, and Jorge H. Atilas. "Educational Barriers for New

- Latinos in Georgia.” *Journal of Latinos and Education*. In press.
- 2004 Atilas, Jorge H. and Stephanie A. Bohon. “*Camas Calientes: Housing Adjustments and Barriers to Adaptation among the South’s Rural Latinos.*” *Southern Rural Sociology* (with synopsis in *Southern Perspectives*). In press.
- 2004 Neal, Micki and Stephanie A. Bohon, “Fear and Loathing in Georgia: Economic Worries and Anti-Immigrant Sentiments.” In Carl L. Bankston (ed.) *New People in the New South: Trends and Continuities in Southern Immigration*. New York: Nova Science.
- 2004 Bohon, Stephanie A. “Occupations and Origins: Latin American Immigrant Adaptation in Four Ethnic Economies.” In K. Pandit and S. Holloway, eds. *Immigration and Metropolitan Transformation in the United States*. Temple University Press. Forthcoming.
- 2004 Bush, Kevin, Stephanie A. Bohon and Hyoun Kim. Stress and Coping in Immigrant Families. In Patrick C. McKenry and Sharon J. Price (eds.) *Families and Change: Coping with Stressful Events and Transitions*. Second edition. New York: Sage Publishers. Forthcoming.
- 2004 Bohon, Stephanie A. “Latinos in Georgia.” *New Georgia Encyclopedia*.
- 2003 Neal, Micki & Stephanie A. Bohon. “The Dixie Diaspora: Attitudes toward Immigrants in Georgia.” *Sociological Spectrum* 23(2): 181-212.
- 2002 Atilas, Jorge H., and Stephanie A. Bohon. “The Needs of Georgia’s New Latinos: A Policy Agenda for the Decade Ahead.” *Public Policy Research*. 3: 1-51
- Responsibilities Teach in the program, involve students in outreach activities with Latino populations in Georgia, demography

Luís Corea Díaz, PhD

Associate Professor
Department of Romance Languages

Education

1998 PhD Latin American Literature. Catholic University of America, Washington, D.C.
1995 MA Cultural and Latin American Studies. Catholic University of America, Washington, D.C.
1993 MA Latin American Poetry and Poetics. Universidad de Chile, Santiago, Chile.

Courses

Latin American literature

Recent scholarship

- 2003 *Una historia apócrifa de América. El arte de la conjetura histórica de Pedro Gómez Valderrama*. Medellín, Colombia: Universidad Eafit.
- 2000 *Todas las muertes de Pinochet. Notas literarias para una biografía crítica*. Muncie, IN: Ball State University Press.
- 1996 *Lengua Muerta. Poesía, post-literatura & erotismo en Enrique Lihn*. Providence, R.I.: Ediciones INTI. (Editors: Julio Ortega y Roger Carmosino). 2004 “La cándida historia de un niño narrador: un epitafio anticipado.” *Gaborium. Ensayos en homenaje a Gabriel García Márquez.*, edited by Julio Ortega.
- 2001 “Cervantes en América: Between New World Chronicle and Chivalric Romance.” *A Twice-Told Tale. Reinventing the Encounter in Iberian / Iberian American Literature and Film*. Ed. by Theodore Young and Santiago Juan-Navarro. Newark, DE: Delaware UP.
- 2003 “Así hablaba (de poesía) Borges: las seis lecciones en Harvard University, 1967-1968.” *Hesperia* 63.
- 2002 “La ciudad criolla, La Habana según Marta Traba.” *CiberLetras* 7: <http://www.lehman.cuny.edu/cibertras>
- 2001 “Ernesto Che Guevara, comandante O poeta.” *Hispanic Poetry Review* Vol.2(4): 30-53.

Responsibilities Language instruction in the program

Lesley Feracho, PhD

Associate Professor
Department of Romance Languages

Education

PhD Duke University 1997
M.A Duke University, 1993.

- Cornell University 1986
 Courses Latin American literature
 Recent scholarship
Linking the Americas: Race and the Reformulation of Feminine Identity. SUNY Press. 2005.
Langston Hughes Review. Introductory Essay. 18 (2001):1-7.
 "Women's Diasporic Dialogues: Redefining Afro-Caribbean and Afro-Latin American Identity in Rojas' *El Columpio e Rey Spencer* and Chiriboga's *Jonatás y Manuela*." *PALARA* 5(Fall 2001): 32-41.
 "Arrivals and Farewells: The Dynamics of Cuban Homespace in two Elegguá Poems by Nancy Morejón". *Hispania*, 83.1 (March 2000): 51-58.
 "Transgressive Acts: Race, Gender and Class in the Poetry of Carolina Maria de Jesus and Miriam Alves." *Afro-Hispanic Review* Vol. 18.1, Spring 1998, 38-45. "Dalton Trevisan." *Dictionary of Literary Biography*. Volume on Brazilian Writers. 2005. "Ana Lydia Vega: *True and False Romances*." *Latina (W)rites: Remapping the Americas*. Palgrave. 2004.
 Responsibilities Language instruction in the program
- Theodore Gragson, PhD** Associate Professor
 Department of Anthropology
 Education PhD Pennsylvania State University, 1989
 MA Pennsylvania State University, 1984
 BA University of Montana, 1982
 Courses Cultural ecology, Foundations of ecological anthropology
 Professional activities Director, Coweeta Ecological Station
 Recent scholarship
 2002 Heuristic Mapping of Frontier Processes. *Field Methods* 14(4): 368-389.
 1999 *Project for Sustainable Agriculture in Irrigated Areas*. The W. K. Kellogg Foundation.
 1993 *Foraging Peoples of the Chaco Boreal, Paraguay*. Fulbright Foreign Scholar Program.
 1998 Potential vs. Actual Vegetation: Human Behavior in a Landscape Medium. In *Advances in Historical Ecology*. William Balée, ed. Pp. 213-231. New York: Columbia University Press.
 1997 The Use of Underground Plant Organs and its Relation to Habitat Selection Among the Pumé Indians of Venezuela. *Economic Botany* 51(4): 377-384.
 1999 Pumé Exploitation of *Mauritia flexuosa* (PALMAE) in the Llanos of Venezuela. *Journal of Ethnobiology* 15(2):177-188. Gragson, Ted L., and Ben G. Blount, eds.
 1999 *Ethnoecology: Knowledge, Resources and Rights*. Athens: The University of Georgia Press.
 1997 Gragson, Ted L., and Frederick V. Payton
 The Institutional Context of Irrigation in the Bajo Yaque del Norte Project, Dominican Republic. *Human Organization*. 56(2):153-157
 Responsibilities Teaching anthropology courses in the program
- Bruce Haines, PhD** Associate Professor
 Department of Plant Sciences
 Education PhD Duke University, Durham, North Carolina
 MS University of Calif., Santa Barbara, California
 BS. Field Biology, University Of Calif., Santa Barbara, California
 Courses Tropical ecology and plant biology, new course on sustainable development
 Recent scholarship
 2003 Seed predation in neotropical pre-montane pastures: site, distance, and species effects. (co authored with F.A. Jones and C. Peterson) *Biotropica* 35 (2) 219-225
 2000 Early Successional Patterns and Potential Facilitation of Woody Plant Colonization by Rotting Logs in Premontane Costa Rican Pastures, (co-authored with CJ. Peterson). *Restoration Ecology* 8(4):361-36.
 2000 Mountain Sustainable Development from an Ecologists Perspective, the Case of the Proyecto Charral, Costa Rica, (co-authored with Chris Peterson). In Sarmiento, F. O. and J. Hidalgo (eds). *Simposio Internacional de Desarrollo Sustentable de Montañas: entendiendo las interfaces ecologicas para la gestion de los paisajes culturales en los Andes*. Corporation Editora Nacional: Quito. 227-232.
 2000 P retention in Tropical Pre-Montane Soils Across Forest-Pasture Interfaces, (co-authored with V.L. Jin, L.T. West, and CJ. Peterson). *Soil Science*. 65(1):881-889

1999 Soil Microarthropod Contributions to Decomposition Dynamics: Tropical and Temperate Comparisons of a Single Substrate (*Quercus prinus* L.) y (co-authored with L. Heneghan, D.C. Coleman, X. Zou and D.A. Crossley, Jr. *Ecology* 80(6): 1873-1882.

1998 Soil Microarthropod Community Structure and Litter Decomposition Dynamics: A Study of Tropical and Temperate Sites, (co-authored with L. Heneghan, D.C. Coleman, X. Zou and D.A. Crossley, Jr.) *Applied Soil Ecology*. 9:33-38

Responsibilities Teaching plant biology and sustainable development courses in the program

Amélia P. Hutchinson, PhD Lecturer

Department of Romance Languages

Education

2002 PhD King's College, University of London,

1984 MA University of Manchester

1971-1973 MA University of Lisbon, Portugal

Courses

Portuguese language courses

Professional activities

Supervisor for Portuguese Language studies

Recent scholarship

Arthurian Literature in Portugal and its European Context. Proposal presented to the University of Exeter Press, Exeter, UK (Forthcoming).

Portuguese: An Essential Grammar, co-authored with Janet Lloyd, London, New York and Toronto: Routledge, 1996 (reprinted in 1999, 2001 and 2002), 2nd edition August 2003.

"Os Doze de Inglaterra': a romance of Anglo-Portuguese relations in the later Middle Ages?" In María Bullón-Fernández, ed., "*England and the Iberian Peninsula in the late Middle Ages.*" (Forthcoming)

"Punctuating the Narrative: the structural function of female characters in Fernão Lopes' and Gomes Eanes de Zurara's chronicles." In *Portuguese Studies Review* (Forthcoming)

"Portuguese Arthurian Literature: an updated critical bibliography." In *Revista da Biblioteca Nacional* (Forthcoming).

"Reading Between the Lines: a vision of the Arthurian world reflected in Galician-Portuguese poetry." In Bonnie Wheeler, ed., *Arthurian Studies presented to Professor P.J. Field on his Retirement* (Cambridge: D.S. Brewer, 2004), pp.117-132.

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Preface to *A Critical, Dual-Language Edition of Quadras ao Gosto Popular/Quatrains in the Popular Style by the Portuguese Writer Fernando Pessoa*, translation and notes by Philip Krummrich. Lampeter: The Edwin Mellen Press, 2003, i-vi.

"Econtro de Horizontes: Um estudo metahistórico das figuras de Leonor Teles e Filipa de Lencastre nas crónicas de Fernão Lopes." In *Hispania*, 83.3 (2002), 476-485.

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"A Woman's Contribution to the History of the Sea." Lisa Jesse, ed., *Portuguese at Leeds: a selection of essays from the annual 'Semana Portuguesa'*, University of Leeds, Sheffield: Trinity & All Saints College and Juma Printing and Publishing, 1995, 99-114.

"*Dea* or *Deabus*? o Declínio das Relações Masculino-Feminino como Reflexo do Declínio do Império." In *Actas do Congresso Internacional 'O Rosto Feminino da Expansão Portuguesa'*, 21-25 November 1994, (Comissão para a Igualdade e para os Direitos das Mulheres, Presidência do Conselho de Ministros) Lisbon, 1995, Vol.I, 181-186.

Portuguese Grammar Pocket Manual, internal publication, Salford: the University of Salford, 1994.

Responsibilities Teaching and certifying Portuguese language studies in the program

Doris Kadish, PhD Professor

Department of Romance Languages

Education

PhD 1971 Case Western Reserve University:

MA 1964 Columbia University:

BA 1961 Skidmore College:

Courses French literature, Francophone Caribbean

Recent scholarship

Charlotte Dard, *La Chaumière africaine*. Paris: L'Harmattan, forthcoming 2004. (Edition)

Sophie Doin, *La Famille noire suivie de trois Nouvelles blanches et noires*. Présentation et étude de Doris Y. Kadish. Paris: L'Harmattan, 2002. (Edition)

Slavery in the Caribbean Francophone World: Distant Voices, Forgotten Acts, Forged Identities. Athens, Ga.: University of Georgia Press, 2000. (Edited book)

Translating Slavery: Gender and Race in French Women's Writing, 1783-1823. (co-editor Françoise Massardier-Kenney). Kent, Ohio: Kent State University Press. 1994. (Co-edited book)

Politicizing Gender: Narrative Strategies in the Aftermath of the French Revolution. New Brunswick, N.J.: Rutgers University Press, 1991. (Monograph)

The Literature of Images: Narrative Landscape from Julie to Jane Eyre. New Brunswick, N.J.: Rutgers University Press, 1987.

Practices of the New Novel in Claude Simon's AL'Herbe@ and ALa Route des Flandres.@ Fredericton, N.B., Canada: York Press, 1979. (Monograph)

Maryse Condé, *In The Time of the Revolution*. (with Jean-Pierre Piriou). *Callaloo*, 25, 2 (2002): 454-493. Reprint, *Black Drama--1850 to Present* (Alexandria, Va.: Alexander Street Online Press, 2002).

Sophie Doin, *ANoire et blanc@ and ABlanche et noir.@* (with Françoise Massardier-Kenney). Liverpool: Liverpool University Press Online Series, 2000.

Literature of Slavery: French Literature.@ Macmillan Encyclopedia of World Slavery. Editors Paul Finkelman and Joseph C. Miller. New York: Macmillan. 1998. Pp. 534-536.

Suzanne Dracius-Pinalie, *ASweat, Sugar, and Blood.@* *The Ancestral House: The Black Short Story in the Americas and Europe*. Ed. Charles H. Rowell. Boulder, Co.: Westview Press (HarperCollins), 1995. Pp. 156-163. Reprinted in *The Whistling Bird: Women Writers of the Caribbean*. Ed. Elaine Campbell and Pierrette Frickey. Boulder, Co.: Three Continents Press, 1998: 193-201. Expanded version in *Nouvelles*, Editions Desnel, 2002. Suzanne Dracius-Pinalie, *AThe Virago.@* (with Jean-Pierre Piriou). *Callaloo* 19, 1 (1996): 103-107.

Traduire Maryse Condé: Entretien avec Richard Philcox.@ (with Françoise Massardier-Kenney) *French Review* 69, 5 (1996): 749-761.

Germaine de Staël, *AThe Spirit of Translation.@* In *Translating Slavery: Gender and Race in French Women's Writing, 1783-1823*. Ed. Doris Y. Kadish and Françoise Massardier-Kenney. Kent, Ohio: Kent State University Press. 1994. 162-167. Sheffield: Trinity & All Saints College and Juma Printing and Publishing, 1995, 99-114.

Responsibilities Teaching and certifying French language studies in the program

Betina Kaplan, PhD Assistant Professor
 Department of Romance Languages

Education PhD, Columbia University, New York, NY.
 M.Phil, Columbia University, New York, NY.
 Licenciatura en Letras, Universidad de Buenos Aires, Argentina.
 Short-Filmaking, Escuela Panamericana de Arte, Argentina.

Courses Language and Culture in the Classroom (Traditional and Web-based courses, Univ. of Ga., RESA)
 1st and 2nd Language Acquisition (Traditional and Web-based courses, Univ. of Ga., RESA)
 ESOL in P-12 Settings (Traditional and Web-based courses, Univ. of Ga., RESA)
 Research Methods in Language Education (Univ. of Ga.)
 Understanding Cultural and Linguistic Diversity in Schools (Univ. of Ga.)
 Field-Based Practicum in FL Education (Univ. of Ga.)

Recent scholarship

"La violencia después del Estado terrorista: la familia "paródica" en *El Dock* de M. Sánchez". *Actas del XIV Congreso Asociación Internacional de Hispanistas*. Edición de Isaías Lerner, Robert Nival y Alejandro Alonso. Newark: Juan de la Cuesta, 2004. 295-301.

"Más allá del salón de clase: Una experiencia de integración de aprendizaje de español y servicio comunitario en UGA". Coauthored with Teresa Perez Gamboa. *Hispania: A Journal Devoted to the*

Teaching of Spanish and Portuguese, 2004 Mar; 87 (1): 137-38.

"Tan de repente de Diego Lerman." *Chasqui; revista de literatura latinoamericana* 32.2 (2003): 199-201.

"Rompiendo barreras: una experiencia de integración de aprendizaje de español y servicio comunitario en UGA." Coauthored with Teresa Perez Gamboa. *Juntos: Community Partnerships in Spanish and Portuguese*. Eds. J. Hellebrandt, et al. ATTSP Professional Development Handbook. Boston: Heinle, 2003. 113-24.

"Stepping Out of the Classroom to Increase Spanish Language Skills and Cultural Awareness."

Coauthored with Teresa Perez Gamboa. *Models for Excellence in Second Language Education*.

Dimension 2003. Ed. C. Maurice Cherry. Valdosta, GA: Southern Conference on Language Teaching, 2003. 27-35

"Botín de guerra de David Blaustein." *Chasqui; revista de literatura latinoamericana* 31.2 (2002): 151-152.

"Pornografía, género y memoria en las narraciones sobre tortura". *Voces en conflicto, espacios de disputa. VI jornadas de historia de las mujeres y I congreso latinoamericano de estudios de las mujeres y de género*. Instituto Interdisciplinario de Estudios de Género. Departamento de Historia. Universidad de Buenos Aires. Facultad de Filosofía y Letras. Agosto 2000, CD-ROM, Ed. Ana Lia Rey. Buenos Aires: UBA, 2001.

Garage Olimpo Dir. Marco Bechis. Film Review. *Chasqui; revista de literatura latinoamericana* 29.2 (2000): 185-187.

"Pornography and Gender in Tales of Torture by Cortázar and Valenzuela." *Ojo de Buey* VI .5 (1999).

Literature and Society: Centers and Margins. Proceedings of The Second Columbia University Graduate Student Conference on Spanish and Portuguese Literatures. (co-editor) New York: Dept. of Sp. and Port., Columbia Univ., 1994

Responsibilities

Teaching and certifying Spanish language studies in the program, service learning activities

Stephen A. Kowalewski,

PhD

Education

Professor of Anthropology

Department of Anthropology

PhD University of Arizona, 1976 (Anthropology)

BA DePauw University, 1969 (Anthropology)

Courses

Maya and Aztecs, Mesoamerican archaeology, History of anthropological theory

Recent scholarship

1980 Population/Resource Balances in Period I of Oaxaca, Mexico. *American Antiquity* 45:151-165.

Kowalewski, Stephen A., Gary Feinman, Laura Finsten, and Richard E. Blanton

1983 Tres Mil Años en el Valle de Oaxaca: Un Estudio Regional de Asentamientos Prehispánicos. *Anales de Antropología* 20:27-74.

Kowalewski, Stephen A., Gary Feinman, Laura Finsten, Richard E. Blanton, and Linda Nicholas

1989 Monte Albán's Hinterland, Part II: Prehispanic Settlement Patterns in Tlacolula, Etlá, and Ocotlán, the Valley of Oaxaca, Mexico. 2 vols. *Memoirs of the Museum of Anthropology*, University of Michigan, No. 23. Ann Arbor.

Kowalewski, Stephen A., and Jacqueline J. Saindon

1992 The Spread of Literacy in a Latin American Peasant Society: Oaxaca, Mexico, 1890 to 1980.

Comparative Studies in Society and History 34(1):110-140.

Blanton, Richard E., Stephen A. Kowalewski, Gary Feinman, and Laura Finsten

1993 *Ancient Mesoamerica: A Comparison of Change in Three Regions*. 2nd edition. Cambridge: Cambridge University Press.

Blanton, Richard E., Gary M. Feinman, Stephen A. Kowalewski, and Linda M. Nicholas

1999 *Ancient Oaxaca: The Monte Albán State*. Cambridge: Cambridge University Press.

Kowalewski, Stephen A.

2002 Monte Albán, Alfa y Omega. *Sociedad y Patrimonio Arqueológico en el Valle de Oaxaca. Memoria de la Segunda Mesa Redonda de Monte Albán*, ed. by Nelly M. Robles García, pp. 409-434. Instituto Nacional de Antropología e Historia, México, D.F.

Balkansky, Andrew K., Stephen A. Kowalewski, Laura R. Stiver, Thomas J. Pluckhahn, Dimitri Beliaev, John F.

Chamblee, Verenice Y. Heredia, Verónica Pérez Rodríguez, Roberto Santos Pérez, and Charlotte A.

Smith

2002 Archaeological Survey in the Mixteca Alta of Oaxaca, Mexico. *Journal of Field Archaeology* 27(4):365-390.

Kowalewski, Stephen A.

2003 Scale and the Explanation of Demographic Change: 3,500 Years in the Valley of Oaxaca. *American Anthropologist* 105(2):313-325.

Responsibilities Teaching courses in anthropology on Indians of Mesoamerica, archaeology of Mesoamerica

Paul H. Matthews, PhD Co-Director, University of Georgia Center for Latino Achievement and Success in Education (CLASE)
 Education PhD, Language Education, 2001, University of Georgia, Athens, Georgia
 MA, Latin American Studies 1994, University of Texas at Austin
 AB, Spanish, 1991, University of Georgia, Athens, Georgia
 Courses Language and Culture in the Classroom (Traditional and Web-based courses, Univ. of Ga., RESA)
 1st and 2nd Language Acquisition (Traditional and Web-based courses, Univ. of Ga., RESA)
 ESOL in P-12 Settings (Traditional and Web-based courses, Univ. of Ga., RESA)
 Research Methods in Language Education (Univ. of Ga.)
 Understanding Cultural and Linguistic Diversity in Schools (Univ. of Ga.)

Recent scholarship

Matthews, P.H. (under review). Review of Teaching Hispanic Children. Submitted to *Journal of Latinos in Education*.

Matthews, P.H. (2004). An annotated bibliography of selected Latino educational resources. *The Reporter, Winter 2004*, 9, 15, 17, 19, 21, 23, 35. (Georgia Association for Supervision and Curriculum Development)

Matthews, P.H. (2003). Review of The foreign language educator in society: Toward a critical pedagogy. *Linguistics in Education*, 89, 1-3.

Matthews, P.H. (2001). *Effects of tutoring discourse structure on motivation among university foreign language learners*. Dissertation, The University of Georgia.

Matthews, P.H., & Musetti, B. (2004). Programs and partnerships for Latino educational success. *The Reporter, Winter 2004*, 6-7. (Georgia Association for Supervision and Curriculum Development)

Matthews, P.H., & Matthews, M.S. (2004). Heritage language instruction and giftedness in language minority students: Pathways towards success. *Journal of Secondary Gifted Education*, 15(2), 50-55.

Musetti, B., & Matthews, P.H. (2004). Supporting Latino education in Georgia. *The Reporter, Winter 2004*, 8-9. (Georgia Association for Supervision and Curriculum Development)

Responsibilities In charge of summer training of middle school and high school teachers in LACS

Robert H. Moser PhD Assistant Professor
 Department of Romance Languages
 Education PhD 20002 Portuguese and Brazilian Studies, Brown University
 MA 1996 English as a Second Language and Cross-Cultural Studies
 BA 1991 Comparative Literature, Univ. California, Berkeley

Courses Portuguese and Brazilian literature, culture, and language

Recent scholarship

2005: "Rosalina's Ghostly Seed: the Story of Miscarried Patriarchal Legacies in Autran Dourado's *Ópera dos Mortos*." *Luso-Brazilian Review*, U. of Wisconsin, Madison (in press).

2005: "The History of Cartography in Brazil in the 1940s: Jaime Cortesão's Lecture Courses." *Imago Mundi; the International Journal for the History of Cartography*, London, UK (in press).

2004: "The Carnavalesque *Defunto*: Death and the Dead in Modern Brazilian Literature," in book entitled

Images of the Corpse: From the Renaissance to Cyberspace, ed. Elizabeth Klaver. Madison: The Univ. of Wisconsin Press, 2004, 88-112.

2003: "Terra Sonâmbula: Manifestações de uma 'Odisséia Africana no Moçambique Pós-Independência.'" *Portuguese Literary & Cultural Studies*, UMass-Dartmouth, N.º 10, Spring 2003, 131-151.

2002: "A Busca de Adélia: Narrativa Póstuma em *Testamento do Senhor Napumoceno da Silva Araújo* de Germano Almeida." *Portuguese Literary & Cultural Studies*, UMass-Dartmouth, Vol. 8, Spring 2002, 327-333.

2002 Book Review of *A Master on the Periphery of Capitalism* by Roberto Schwarz. *Hispania*, Vol. 85, No. 3, September 2002, 536-537.

2002 Article: "A Morte em Ação – A Morte e os Mortos em *Memórias Póstumas de Brás Cubas* de Machado de Assis." *Encruzilhadas/Crossroads*, N.º 6, Winter 2001, Dept. of Spanish and Portuguese, UCLA (in press).

2000 Short story: "The Diary of an Anonymous Portuguese Cartographer in Dieppe, France in the mid-16th Century." *Gávea-Brown*, Vol. 21.

2000 Article: "O Contributo de Jaime Cortesão para a História da Cartografia no Brasil." *Leituras: Revista da Biblioteca Nacional*, Lisboa, N.º 6, Primavera 2000, 237-262.

1999 Book Reviews of *I'm Going to Have a Little House: the Second Diary of Carolina Maria de Jesus* and *The Unedited Diaries of Carolina Maria de Jesus. Brasil/Brazil*. Volume 22, 1999. (Journal published by Brown University and PUC – Rio Grande do Sul, Brazil) 146-152.

Responsibilities Portuguese language instruction, long-distant learning program with Brazilian institutions

Bernadette McCormack Musetti PhD

Co-Director: Center for Latino Achievement and Success in Education, Office of Educator Partnerships, College of Education

Education

PhD 2002 Language and literacy, Univ. California, Davis
MA 1985 TESOL, Monterey Institute of International Studies, Monterey, California
BA 1983 Intellectual History, Mills College, Oakland, Calif.

Responsibilities

In charge of summer training of middle school and high school teachers in LACS

Michael Orey, PhD

Associate Professor
Department of Educational Psychology and Instructional Technology

Education

Ed.D., Instructional Technology Virginia Polytechnic and St. U. 1989
MA, Instructional Technology Virginia Polytechnic and St. U. 1987
B.S., Instructional Technology Purdue University 1981

Courses

Courses on instructional technology

Professional activities

Recent scholarship

Orey, M., Fitzgerald, M.A., & Branch, R. M. (Eds.). (2004). Educational media and technology yearbook (Vol 29). Englewood, CO: Libraries Unlimited.

Fitzgerald, M.A., Orey, M., & Branch, R. M. (Eds.). (2003). Educational media and technology yearbook (Vol 28). Englewood, CO: Libraries Unlimited.

Orey, M., Koenecke, L., & Crozier, J. (2003) Learning Communities Via the Internet à la Epic Learning: You Can Lead the Horses to Water, But You Cannot Get Them to Drink. *Innovations in Education and Teaching International*, 40(3), 260-269.

Orey, M., & Koenecke, L. (2003). The experience of two learners learning at a distance via the internet à la Epic Learning. In M.A Fitzgerald, M. Orey, & R. M. Branch, (Eds.). (2003). *Educational media and technology yearbook (Vol 28)* (pp. 115-121). Englewood, CO: Libraries Unlimited.

McClendon, V. J., Amiel, T., & Orey, M. (2003). Parties of three: Fostering learning communities online. Paper presented at the World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education (pp. 1475-1478). Phoenix, AZ: Association for the Advancement of Computing in Education.

- Amiel, T. McClendon, V. J. & Orey, M. (2003). Real time in the virtual classroom: A case study of student time use and behaviors in an online classroom. *Proceedings of the World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education* (pp. 1946-1952). Phoenix, AZ: Association for the Advancement of Computing in Education.
- Orey, M. (2003). Products and packaging: What will sell in higher education?. In M. N. Clay & J. P. Gubbins (Eds.), *Proceedings of the Distance Learning Administration 2003 Conference* (pp. 105-106). Jekyll Island, GA: State University of West Georgia Distance Education Center.
- Orey, M., & Kim, B. (2001). *Blended Learning: What Do They Use in an Online Introduction to Computers . Teachers Class?* In W. Fowler & J. Hasebrook (Eds.), *Proceedings of WebNet 2001* (pp. 953-956). (FL: AACE.
- Moore, J.L., & Orey, M. (2001). The implementation of an electronic performance support system for teachers: An examination of usage, performance, and attitudes. *Performance Improvement Quarterly*, 14(1), 26-56.

Responsibilities In charge of long distant computer learning lab for program

Pamela Orpinas, PhD Associate Professor
Department of Health Promotion and Behavior

Education PhD, MPH 1993 Health Promotion, University of Texas

Recent scholarship

- Orpinas, P., & Parcel, G.S. (1992). Behavioral medicine: Its contribution to the field of education and health promotion in the community [in Spanish]. *JANO. Medicina y Humanidades*, 42(980), 41-48.
- Orpinas, P., Parcel, G.S., McAlister, A., & Frankowski, R. (1995). Violence prevention in Middle schools: A pilot evaluation. *Journal of Adolescent Health*, 17, 360-371.
- Orpinas, P., Basen-Engquist, K., Grunbaum, J.A., & Parcel, G.S. (1995). The co-morbidity of violence-related behaviors with health-risk behaviors in a population of high school students. *Journal of Adolescent Health*, 16, 216-225.
- Grunbaum, J.A., Gingiss, P., Orpinas, P., Batey, L.S., & Parcel, G.S. (1995). A comprehensive approach to school health program needs assessments. *Journal of School Health*, 65(2), 54-59.
- Kelder, S.H., Orpinas, P., McAlister, A., Frankowski, R., Parcel, G.S., & Friday, J. (1996). The Students for Peace Project: A comprehensive violence- prevention program for middle school students. *American Journal of Preventive Medicine*, 12(5), 22-30.
- McReynolds, L., Murray, N., Orpinas, P., Kelder, S.H., & McAlister, A. (1996). Peer modeling in a violence prevention newsletter. *Journal of School Health*, 6(8), 308-310.
- Murray, N., Kelder, S.H., Parcel, G.S., & Orpinas, P. (1998). Development of an intervention map for a parent education intervention to prevent violence among middle school students. *Journal of School Health*, 68(2), 46-52.
- Orpinas, P., Murray, N., & Kelder, S. (1999). Parental influences on students' aggressive behavior and weapon-carrying. *Health Education and Behavior*, 26(6), 774-787.
- McAlister, A., Orpinas, P., & Velez, L. (1999). International variation in attitudes toward violence. In L.R. Kurtz and J. Turpin (eds.), *Encyclopedia of Violence, Peace and Conflict* (Vol. 2, pp. 247-256). San Diego, CA: Academic Press.
- Murray, N., Kelder, S.H., Parcel, G.S., Frankowski, R., & Orpinas, P. (1999). Padres trabajando por la Paz: A randomized trial of a parent education intervention to prevent violence among middle school children. *Health Education Research*, 14, 421-426.
- Orpinas, P. (1999). Who is violent? Factors associated with aggressive behaviors in Latin America and Spain. *Pan American Journal of Public Health*, 5(4/5), 232-244

Responsibilities Teaching course in the program

Susan Quinlan, PhD Professor
Department of Romance Languages

Education 1986 PhD., Romance Languages: Specialty in Luso-Brazilian Literature, Spanish American Literature. University of New Mexico.
1977 MA, Portuguese: University of New Mexico.
1973 BA, Spanish: State University of New York/Buffalo.

Courses Brazilian language and literature

Professional activities Past president, Brazilian Studies Association

Recent scholarship

Lusosex: Gender and Sexuality in the Portuguese-Speaking World. Edited by Susan C. Quinlan and Fernando Arenas. Minneapolis: U of Minnesota P, 2002. 318p

Lutas do coração de Inês Sabino. Critical ed., modernization, intro. and notes by Susan Cauty Quinlan. Florianópolis: Editora Mulhers; Santa Cruz do Sul: EDNISC (Universidade de Santa Cruz do Sul), 1999. 335p

Visões do passado, previsões do futuro: duas modernistas esquecidas - Ercília Nogueira Cobra e Adalzir Bittencourt. Critical ed., modernization, intro. and notes by Susan Cauty Quinlan and Peggy Sharpe Rio de Janeiro: Tempo Brasileiro; Goiânia: Ed. da UFG. 1996. 222p.

The Female Voice in Contemporary Brazilian Narrative. New York: Peter Lang, 1991. 205p.

BOOKS IN PROGRESS Texts, Theories, and Women Writers in Brazil: 1900-1990. Includes chapters on Inês Sabino, Adalzir Bittencourt, Ercília Nogueira Cobra, Clarice Lispector, Nélide Piñon, and Judith Grossman. (Book proposal submitted).

Crime Queens: Emerging Detective and Crime Fiction by Brazilian Women (1990-2000) (Working title). Includes chapters on Patrícia Melo, Fernanda Young, Sonia Coutinho and Hilda Hilst

ARTICLES IN PRESS

"Teresa Margarida da Silva e Orta." Colonial Women Writers of the New World. New York: Katerina Wilson, ed. Garland. (Forthcoming).

"Evolution in the Work of Lya Luft." in Forging an Identity: Resistance and Identity in Brazilian Women's Narrative Gainesville: U of Florida Press (Forthcoming).

ENCYCLOPEDIA ENTRIES An Encyclopedia of Contemporary Latin American and Caribbean Culture. Ed. Daniel Balderstan, Mike Gonzalez and Ana. M. López. London: Routledge, 2000. "Ana Cristina César." "Luso-Brazilian Review." "Afrânio Coutinho." "Nélide Piñon." "Alfredo Dias Gomes." "Samuel Rawet." "Florestan Fernandes." "Aguinaldo Silva." "Wilson Martins." "Sérgio Sant'Anna." "Cecília Meireles" "Nelson Werneck Sodré."

Responsibilities Teaching coursea in the program on Brazilian language, culture, and literature

Patricia Richards, PhD Assistant Professor
Departments of Sociology and Women's Studies

Education PhD Sociology, 2002, University of Texas, Austin
MA Sociology, 1998, University of Texas, Austin
B.A. Sociology, 1994, University of Wisconsin-Madison

Courses Sociology of Latin America, Gender

Recent scholarship

Patricia Richards. "Expanding Women's Citizenship? Mapuche Women and Chile's National Women's Service," in *Latin American Perspectives*, forthcoming.

Patricia Richards. "Expandir el concepto de la ciudadanía de las mujeres: La visión de pueblo y la representación de las mujeres Mapuche en Sernam," in *Anuario 2001*. Santiago de Chile: FLACSO-Chile, forthcoming.

Mark Harvey, Gene F. Summers, Kathleen Pickering and Patricia Richards. "The Short Term Impacts of Welfare Reform in Persistently Poor Rural Areas," pp. 375-409 in *Rural Dimensions of Welfare Reform: Welfare, Food Assistance and Poverty in Rural America*. Bruce A. Weber, Greg J. Duncan and Leslie A. Whitener, eds. Kalamazoo: Upjohn, 2002.

Patricia Richards. "Reviving Social Rights in Latin America: The Potential Role of International Human Rights Documents," in *Citizenship Studies*. 4(2000): 189-206. Antonio Ugalde and Patricia L. Richards. "Sociology of Mexico," in *Handbook of Latin American Studies: No. 57*. Katherine D. McCann, ed.

Austin: University of Texas Press, 2000.

Responsibilities Teaching courses in the program on sociology of Latin America, women's studies

Reinaldo Román, PhD Assistant Professor
Department of History

Education PhD Latin American History, 2000, University of California, Los Angeles
MA History, 1994, University of California, Los Angeles
BA Anthropology and Religious Studies, 1991, Brown Univ.

Courses History of the Caribbean, Race relations in the Caribbean

Recent scholarship

Conjuring Progress: Religion and Conflict in Cuba and Puerto Rico, 1899 to 1950s (Under consideration at UNC Press).

"The Changing Face of Popular Religion in Latin America," co-authored with Pamela Voekel, in José Carlos Moya, ed. *Latin American Historiography* (Oxford University Press, forthcoming).

"The Trials and Tribulations of Two Cuban Man-Gods." *Plantation Society* (forthcoming).

"Scandalous Race: Garveyism, the Bomba, and the Discourses of Blackness in 1920s Puerto Rico." *Caribbean Studies* 31 (1) (January-June 2003), 43 pp., special issue: Garveyism in the Hispanic Caribbean, ed. Jorge L. Giovannetti and Reinaldo L. Román.

"Spiritists versus Spirit-mongers: Julia Vázquez and the Struggle for Progress in 1920s Puerto Rico." *Centro* 14 (2) (Fall 2002): pp. 5-25.

"Christian Themes: Mainstream Traditions and Millenarian Violence," in Michael Barkun, ed., *Millennialism and Violence*. (London and Portland: Frank Cass & Co., 1996): pp.51-82.

Responsibilities Teaching courses in the program on the history of the Caribbean

Amy Ross, PhD Assistant Professor
Department of Geography

Education PhD (Geography), University of California, Berkeley, 1999
MA (Latin American Studies), University of California, Berkeley,
BA (History), Brown University, 1985

Courses Courses on counterinsurgency, Latin American revolution

Recent scholarship

The Spatial Fix of Justice International Law and the Prosecution of the Powerful, *Urban Geography, Legal Geographies Series*.

Truth-Telling and Human Rights in Guatemala. *GeoJournal*, Special Edition on Human Rights, Rex Honey, editor.

The Politics of Truth in Transition: Examining the South African Truth and Reconciliation Commission, *Political Geography*.

"Truth Commissions as Sites of Struggle," in *Guatemala, Thinking about the Unthinkable*, Ruth M. Gidley and Cynthia Klee, eds. Association of Artists for Guatemala, London 1999.

Introduction, and Guatemala: If the Truth be Told, in *Human Rights and Wrongs: Notes from the Field of Peace and Security*, SSRC/MacArthur Foundation newsletter, Volume 11, May 1998.

"Guatemala, the search for the truth" in the San Francisco Examiner April 13, 1998.

The United Nations: Peace Building in Guatemala, with Beatriz Manz, *Peace Review*, vol. 8, #4, December 1996

"Drug running lures youth in Nogales" The Arizona Republic, November 1992. Special Report prepared for the Sunday edition, page 1. Central America Report, 1989-1991: Regular weekly articles of political and economic analysis, special reports on human rights, democratic transition and elections in the region.

Responsibilities Teaching courses in the program on the geography of Latin America, human rights issues

Fausto Sarmiento, PhD Assistant Professor

Department of Geography

Education PhD 1996. The University of Georgia, Landscape Ecology
MSc. 1991. The Ohio State University, Columbus, OH. Tropical Ecology
BSc. 1998. Catholic University of Ecuador, Quito. Biology

Courses Courses on Latin American Geography, biodiversity, montology

Professional activities President, Mountain Geography Association

Recent scholarship

Sarmiento, F.O. (editor). 2003. *Las Montañas del Mundo: Una prioridad global con perspectivas latinoamericanas*. Editorial Abya-Yala, Quito. 669pp.

Naveh, Z., A. Lieberman, F. O. Sarmiento & C. Ghersa. 2002. *Ecología de Paisajes. Teoría y Aplicación. Edición de estudiantes*. Editorial Universitaria de Buenos Aires, EUDEBA. Argentina.

Sarmiento, F. O. 2001. *Diccionario de Ecología de Paisajes, Conservación y Desarrollo Sustentable para Latinoamérica*. Editorial Abya-Yala. Ecuador.

Sarmiento, F. O. & J. Hidalgo (Eds). 1999. *Desarrollo Sustentable de Montañas: Entendiendo las interfaces ecológicas para la gestión de los paisajes culturales en los Andes*. Memorias III Simposio Internacional AMA. Quito, Ecuador. Corporación Editora Nacional. 406 pp.

Odum, E. P. & F. O. Sarmiento. 1998. *La Ecología: el puente entre ciencia y sociedad*. Editorial McGraw Hil Interamericana de Mexico. Mexico, DF.

Sarmiento, F. O. 1991. Reprint of the *Diccionario Ecológico Energético Ecuatoriano* for the III International Workshop on Environmental Journalism. The Conservation Trust of Puerto Rico, San Juan, PR.

Pugh, J. & F. Sarmiento. 2004. Selling the public on sustainable watershed conservation. *Bulletin of Latin American Research* 23(3): 322-337.

Chaurette, E., F.O. Sarmiento and J. Rodríguez. 2003. A protected landscape candidate in the Tropical Andes of Ecuador. *Parks* 13(2): 42-51.

Sarmiento, F.O. 2002. Impulsores de cambio del paisaje: dinámica de las líneas de árboles en la montología neotropical. *Ecotrópicos*:15(2):129-146.

Sarmiento, F.O. 2002. Gerardo Budowski: A beacon to conservation of tropical mountains. *Mountain Research and Development* 22(2): 197-198.

Sarmiento, F.O. 2002. Anthropogenic landscape change in highland Ecuador *The Geographical Review* 92(2):213-234.

Sarmiento, F.O. & L. Frolich. 2002. Andean cloud forest treelines: Naturalness, agriculture and the human dimension. *Mountain Research and Development* 22(3):278-287

Sarmiento, F.O. 2001. Mountain Regions: Sustained livelihood for an increasing population? Schwepunkt: Berge. *Entwicklung Landlicher Raum* 6: 16-18.

Responsibilities Teaching courses in the program on the geography of Latin America, biodiversity of Latin America

Laura Shedenhelm, MA University of Georgia, Monographs and Special Projects Cataloger, Latin America, Spain, and Portugal
Univ. Georgia Libraries

Education MLS 1983 Univ. California, Los Angeles

Courses Non teaching position

Recent scholarship

Review of *La vida es silbar*, dir. Fernando Pérez. *Chasqui* 32:2 (November 2003): 201-203.

"Bibliography on Ecotourism in Central America." In Robert A. McNeil, ed. *Societies under Constraint, Economic and Social Pressures in Latin America: Papers of the Fortieth Annual Meeting of the Seminar on the Acquisition of Latin American Library Materials, University of Georgia, Athens, Georgia April 29-May 2, 1995*. Austin, TX: SALALM Secretariat, Benson Latin American Collection, the General Libraries, the University of Texas at Austin, 1997. Pp. 180-195.

"Ecoturismo: el contexto centroamericano." In Robert A. McNeil, ed. *Societies under Constraint, Economic and Social Pressures in Latin America: Papers of the Fortieth Annual Meeting of the Seminar on the Acquisition of Latin American Library Materials, University of Georgia, Athens, Georgia April 29-May 2, 1995*. Austin, TX: SALALM Secretariat, Benson Latin American Collection, the General Libraries, the University of Texas at Austin, 1997. Pp. 175-179.

"Latin American Forestry Research: Resources and Strategy." In David Block, ed. *SALALM and the Area*

Studies Community: Papers of the Thirty-Seventh Annual Meeting of the Seminar on the Acquisition of Latin American Library Materials, Nettie Lee Benson Latin American Collection, University of Texas at Austin, Austin, Texas, May 30-June 4, 1992. Albuquerque, NM: SALALM Secretariat, General Library, University of New Mexico, 1994. Pp. 188-219.

American Library Association, Government Documents Round Table. Guide to Official Publications of Foreign Countries. 2nd ed. Bethesda, MD: CIS, 1997. Also 1st ed., Bethesda, MD: CIS, 1990. Compiled sections on Uruguay.

Responsibilities Will be in charge of library acquisitions for the LACS program

David Smilde, PhD

Assistant Professor

Department of Sociology

Education PhD 2000 University of Chicago

Courses Latin American social movements, Latin American sociology

Recent scholarship

2002 López Maya, Margarita, David Smilde, and Keta Stephany. *Protesta y Cultura en Venezuela: Los Marcos de Acción Colectiva en 1999.* Caracas: FACES-UCV / CENDES / FONACIT

2004 *Smilde, David. "Popular Publics: Street Protest and Plaza Preachers in Caracas." *International Review of Social History* vol.49 pp.179-195, (in press).

2004 Smilde, David "The Georgia Workshop on Culture and Institutions, 2003-2004," *Culture*, Newsletter of the Sociology of Culture Section, American Sociological Association, Spring Issue.

2004 *Smilde, David. "Los Evangélicos y La Polarización: La Moralización de la Política y la Politización de la Religión" *Revista Venezolana de Economía y Ciencias Sociales*, 2004, vol. 10, n° 2, (May-August).

2004 *Smilde, David. "Contradiction without Paradox: Evangelical Political Culture in the 1998 Venezuelan Elections," *Latin American Politics and Society* Vol.46, No.1 (Spring). [Previous version published as *Kellogg Institute Working Paper #300 (September 2002).]

2003 *David. "Skirting the Instrumental Paradox: Intentional Belief Through Narrative in Latin American Pentecostalism." *Qualitative Sociology* Vol 26, No.3 (Fall) pp.313-29. [Winner, 2004 Distinguished Article Award of the American Sociological Association Section on the Sociology of Religion.]

2001 *Smilde, David. "Protagonismo Cultural desde la Pobreza: Respuesta a Mikel de Viana." *Revista Venezolana de Economía y Ciencias Sociales*, 7:1 (January-April) pp.45-64.

2001 *López Maya, David Smilde, and Keta Stephany. "Identidades en Movimiento: Aspectos del marco de acción colectiva de la protesta popular venezolana 1999." *Espacio Abierto: Cuaderno Venezolano de Sociología.* Vol.10 No. 1 (March) pp.9-34.

2000 [Smilde, David] *Oxford Analytica* (January 28). "Evangelicals Bring Chavez's Message to the People."

1999 Smilde, David A. "El Clamor Por Venezuela: Latin American Evangelicalism as a Collective Action Frame," in *Latin American Religion in Motion.* Christian Smith and Joshua Prokopy

Responsibilities Will serve as Curriculum Coordinator for the new program

Susan Thomas, PhD

Assistant Professor

School of Music and Women's Studies

Education PhD. in Musicology, 2002, Brandeis University

M.F.A. in Women's Studies, 2001 Tufts University

M.A. 1999 in Music (Ethnomusicology), New England Conservatory of Music

M.M. in Vocal Performance, 1995, New England Conservatory,

B.M. in Vocal Performance, 1993 University of California, Santa Barbara

B.A. 1993, in Italian Language and Literature, U.C. Santa Barbara,

Courses Latin American music

Recent scholarship

Review of K. Spillane, *Art Song in Latin America: Selected Works by 20th-Century Composers.* (Pendragon Press, 1998) for *MLA Notes.* June 2000, vol. 56, no. 4.

Review essay of R. Moore, *Nationalizing Blackness: Afro-Cubanismo and Artistic Revolution in Havana, 1920-1940*, and P. Wade, *Music, Race, and Nation: Música tropical in Colombia*. For *Reviews in Anthropology*, forthcoming.
 “Cuban teatro bufo” in *Censorship: An International Encyclopedia* (London: Fitzroy Dearborn Publishers, 2001).

PAPERS PRESENTED

Feb. 2001 “Making an Entrance: The *Salida* Genre in the Cuban Zarzuela.” Boston Area Seminar on Gender and Music

Nov. 2000 “From the *Negríto* to the *Negro Trágico*: The Representation of Black Masculinity in the Cuban Zarzuela.” Paper read at “Musical Intersections,” annual meeting of the Society for Ethnomusicology/ American Musicological Society, Toronto

Mar. 2000 “From the *Negríto* to the *Negro Trágico*: The Representation of Black Masculinity in the Cuban Zarzuela.” Paper read at the Society for Ethnomusicology, Northeast Chapter

Feb. 1999 “The Zarzuela and Cuban Nationalism.” Brandeis University, Graduate Student Colloquium

Oct. 1998 “*Teatro Lírico* and Cuban Identity.” Paper read at “1898: the Birth of a Century ” conference held at the Center for Latin American Studies, Tulane University

Nov. 199 “Imagined histories and the Performative Present in Argentine Tango.” Paper read at the Congress for Research on Dance (CORD), Columbus, Ohio

Responsibilities Teaching on the music of Latin America and the Caribbean

Letter of support from administrator who would have oversight responsibility. The proposed Latin American and Caribbean Studies Institute would report to the Dean of the Franklin College of Arts and Sciences. Her letter of support is attached.

How unavailable resources will be acquired. Resources not available as University support will be acquired through extramural funding efforts by the Institute’s administrative staff.

Anticipated additional staff or faculty. No additional staff positions are anticipated at this time. Additional funding to convert the half-time secretary to full time may be anticipated in two to three years after obtaining Institute status. As participating Latin Americanist faculty are associated with their individual departments, it is not anticipated that a faculty line will be tied to the new Institute.

Responsibilities of any participating units. No additional units are required or anticipated other than the core Center/Institute structure. The unit will be an integral part of the Franklin College of Arts and Sciences and collaborating schools and colleges.

Creation of courses and degree and the Latin American and Caribbean Studies Institute. A proposal for an undergraduate major in Latin American and Caribbean Studies is currently under consideration by the appropriate committees of the Franklin College of Arts and Sciences (copy available on request). The proposal describes in detail how the new degree program would be administered and evaluated by the Center/Institute. Funding to establish the BA degree in Latin American and Caribbean Studies has been obtained from the Department of Education specifically for this purpose.

Arguments for establishing a Latin American and Caribbean Studies Undergraduate Major and Latin American and Caribbean Studies Institute at UGA



- \$154,000 Dept. of Education grant to establish LACS major has been awarded and is in place, personnel have been hired, and project is underway.
- Demonstrated student interest in the new degree allows us to anticipate 100-150 new majors in the next three years.
- 47 core or affiliated Latin American faculty members have indicated their support for the program by developing new courses and strengthening existing offerings. Deans of UGA's major schools and colleges support the development of the new major.
- Latin American and Caribbean Studies degree programs are currently available in more than 50 US colleges and universities. UGA is the only major university in the Southeast that does not grant a degree in LACS, as seen in the following table.

State	Institution	Degree(s)
Kentucky	University of Kentucky	BA
	Western Kentucky University	BA
	University of Virginia	BA
Virginia	George Mason University	BA
	College of William and Mary	BA
Tennessee	University of Tennessee	BA
	Vanderbilt University	BA, MA, MA/MBA
North Carolina	Duke University	BA, MA
	University of North Carolina	BA, MA
	Appalachian State University	BA
South Carolina	University of South Carolina	BA
Florida	University of Florida	BA, MA
	Florida International University	MA
	University of Miami	BA
Alabama	University of Alabama	MA
Louisiana	Tulane University	BA, MA, PhD
Georgia	Georgia State University	BA, MA
	Emory University	BA

- The new major supports the teaching priorities of the Franklin College and the UGA strategic plan by directly contributing to the internationalization of the curriculum.
- The rapid Latinization of Georgia underscores the importance of providing UGA students with area training and language skills necessary to meet the challenges and opportunities of an increasingly diverse society comprised of immigrants from Spanish-speaking Latin America, Brazil, and the Caribbean.
- University policy prohibits Centers from teaching courses or offering degrees while Institutes may do so. LACS is an interdisciplinary, area studies major (cf. African Studies, Asian Studies). Area studies programs are not best administered by another academic department (such as Romance Languages) or as a special program such as the Interdisciplinary Studies Program of Franklin College.
- The proposal to establish a new degree in LACS has been approved by the Franklin College Senate but awaits approval by the University Curriculum Committee and the University Council. If the new proposals for a new major and institute are approved, they can be forwarded to the Regents for final action and could be in place sometime during spring semester 2006.