



University Council

UNIVERSITY CURRICULUM COMMITTEE – 2018-2019

John C. Maerz, Chair

Agricultural and Environmental Sciences – Elizabeth L. Little

Arts and Sciences – Jonathan Evans (Arts)

Trenton Schrimmer (Sciences)

Business – Richard Gooner

Ecology – Jasmine Crumsey Forde

Education – Morgan Faison

Engineering – E.W. Tollner, Sidney Thompson, substituting

Environment and Design – Brad Davis

Family and Consumer Sciences – Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen, Gino D’Angelo, substituting

Journalism and Mass Communication – James Hamilton

Law – Randy Beck

Pharmacy – Robin Southwood

Public and International Affairs – Jeffrey Berejikian, absent

Public Health – Anne Marie Zimeri

Social Work – Harold Briggs, absent

Veterinary Medicine – Susan Sanchez

Graduate School – Amy E. Medlock

Ex-Officio – Interim Provost Libby V. Morris, Rahul Shrivastav, substituting

Undergraduate Student Representative – Ali Elyaman

Graduate Student Representative – Chasity Tompkins, absent

Guests:	Scott Ainsworth	Andreas Handel	Anthony Mallon
	Phillip Stancil	Ramaraja Ramasamy	Mark Farmer
	Stacey Neuharth-Pritchett	Daniela Di Iorio	Patrick Femia
	Anne Marcotte	Baruch Halpern	Beau Seagraves
	Mihai Spariosu	Henry Munneke	Rodney Mauricio
	Laura Dean		

The University Curriculum Committee met on March 22, 2019, at 3:30 p.m. in 315 New College.

Minutes of the January 25, 2019, meeting were approved.

The committee approved the following proposals, which have been forwarded to the Executive Committee for consideration:

Proposal to offer the existing major in Political Science under the Bachelor of Science (B.S.) Degree

Proposal to make the following program changes in the Franklin College of Arts and Sciences:

Major Name Change

From: Physics and Astronomy (B.S.)

To: Astrophysics (B.S.)

Minor Name Change:

From: Physics and Astronomy

To: Astrophysics

Proposal to make the following program changes in the College of Education:

Change the name of the major in World Language Education (B.S.Ed.) to TESOL and World Language Education (B.S.Ed.)

Create a new Area of Emphasis in Educational Studies in Language Education under the major in TESOL and World Language Education (B.S.Ed.)

Create a new Area of Emphasis in TESOL under the major in TESOL and World Language Education (B.S.Ed.)

Proposal to make the following name changes in the Franklin College of Arts and Sciences:

Department Name Change

From: Comparative Literature

To: Comparative Literature and Intercultural Studies

Major Name Change

From: Comparative Literature (A.B., M.A., Ph.D.)

To: Comparative Literature and Intercultural Studies (A.B., M.A., Ph.D.)

Minor Name Change

From: Comparative Literature

To: Comparative Literature and Intercultural Studies

Prefix Change

From: CMLT, Comparative Literature

To: CLIS, Comparative Literature and Intercultural Studies

Proposal to make the following program changes in the College of Education:

Change the name of the major in Counseling and Student Personnel Services (Ph.D.) to Education (Ph.D.)

Create a new Area of Emphasis in College Student Affairs Administration under the major in Education (Ph.D.)

Create a new Area of Emphasis in Counselor Education and Supervision under the major in Education (Ph.D.)

Proposal to make the following program changes in the College of Public Health:

Change the name of the major in Biostatistics (M.S., Ph.D.) to Epidemiology and Biostatistics (M.S., Ph.D.)

Create a new Area of Emphasis in Biostatistics under the major in Epidemiology and Biostatistics (M.S., Ph.D.)

Create a new Area of Emphasis in Data Analysis and Modeling under the major in Epidemiology and Biostatistics (M.S., Ph.D.)

Create a new Area of Emphasis in Epidemiology under the major in Epidemiology and Biostatistics (M.S., Ph.D.)

Terminate the major in Epidemiology (Ph.D.)

Proposal to make the following program changes in the College of Engineering:

Change the name of the major in Environmental Engineering (M.S.) to Civil and Environmental Engineering (M.S.)

Offer the major in Civil and Environmental Engineering (M.S.) with a Non-Thesis option

Create a new Area of Emphasis in Environmental Engineering under the major in Civil and

Environmental Engineering (M.S., M.S. Non-Thesis)
 Create a new Area of Emphasis in Civil Engineering under the major in Civil and
 Environmental Engineering (M.S., M.S. Non-Thesis)
 Proposal for a new minor in Environmental Design
 Proposal for a new minor in Landscape Studies
 Proposal for a new minor in Hebrew Language and Literature
 Proposal for a new Undergraduate Certificate in Financial Technology
 Proposal for a new Undergraduate Certificate in Nonprofit Management and Leadership
 Proposal to deactivate the major in Financial Planning, Housing and Consumer Economics
 (M.S., M.S. Non-Thesis), Griffin Campus only
 Proposal to terminate the major in Social Foundations of Education (Ph.D.)
 Proposal to revise Academic Affairs Policy Statement No. 13, Syllabus
 Proposal to revise the following Academic Affairs Policy Statements:
 AAPS No. 1, New Degree or Major Programs
 AAPS No. 2, Certificates
 AAPS No. 3, Minors
 AAPS No. 4, Academic Programs – Deactivation or Reactivation and/or Termination or
 Reinstatement
 AAPS No. 5, Undergraduate, Professional, and Graduate Areas of Emphasis
 AAPS No. 6, Changing Names of Majors, Departments, Schools/Colleges
 AAPS No. 7, Centers and Institutes
 AAPS No. 8, General Procedures for Dissolution of Academic Units
 AAPS No. 9, Changing the Entrance Requirements of an Undergraduate Major
 AAPS No. 10, Establishing or Changing the High-Demand Status of an Undergraduate Major
 AAPS No. 11, Procedures for Establishing or Changing Implementation Plans for the
 Cultural Diversity Requirement
 AAPS No. 13, Course Syllabus Policy
 AAPS No. 14, General Education Core Curriculum
 AAPS No. 16, Dual Degree Programs
 AAPS No. 17, Extended Education
 AAPS No. 18, General Procedures for Reorganization of Academic Units
 AAPS No. 19, Substantive Change
 AAPS No. 21, Distance Education
 AAPS No. 22, Changing Names of Academic Programs (proposed)

The committee approved the proposal to offer the existing major in Agricultural Engineering (M.S.) with a Non-Thesis option.

The committee approved the proposal to offer the existing major in Engineering (M.S.) with a Non-Thesis option.

The committee approved the proposal to offer the existing major in Marine Sciences (M.S.) with a Non-Thesis option.

The committee approved the proposal to add high-demand status to the major in Economics (A.B.).

The committee approved the proposal for a new prefix, ATTR, Athletic Training.

The committee approved the proposal to terminate the Area of Emphasis in Sport Management and Policy under the major in Kinesiology (M.S., M.S. Non-Thesis). Gwinnett Campus only.

The committee approved the proposal to terminate the following areas of emphasis under the major in Comparative Biomedical Sciences (M.S.):

- Area of Emphasis in Avian Health and Medicine
- Area of Emphasis in Avian Medicine
- Area of Emphasis in Food Animal Medicine

The committee approved the proposal for the following new areas of emphasis under the major in Theatre (A.B.):

- Area of Emphasis in Acting
- Area of Emphasis in Design
- Area of Emphasis in Directing and Stage Management
- Area of Emphasis in Dramatic Media
- Area of Emphasis in Dramatic Writing
- Area of Emphasis in Theatre Theory and History

The committee approved the proposal for a new Area of Emphasis in Educational Studies in Middle Grades Education under the major in Middle Grades Education (B.S.Ed.).

The committee approved the proposal for the following new areas of emphasis under the Master of Music (M.M.):

- Area of Emphasis in Composition
- Area of Emphasis in Conducting
- Area of Emphasis in Performance
- Area of Emphasis in Performance and Pedagogy

The committee approved the proposal for the following new areas of emphasis under the major in Music (Ph.D.):

- Area of Emphasis in Musicology and Ethnomusicology
- Area of Emphasis in Music Education

The following information items were presented to the committee:

The Cultural Diversity Subcommittee approved the requests to include the following courses in the list of courses that satisfy the University-wide Cultural Diversity Requirement for the following schools/colleges:

College of Agricultural and Environmental Sciences

- AESC 3910, International Agricultural Internship
- ALDR(AFST)(LACS) 3820, Reflections on Fighting Hunger
- ALDR(AFST)(LACS) 3820E, Reflections on Fighting Hunger
- ALDR 3820H, Reflections on Fighting Hunger (Honors)

Franklin College of Arts and Sciences

- SOCI(INTL) 4560, Globalization and Work
- SOCI(INTL) 4560S, Globalization and Work

SOCI(INTL) 4570S, South African Society

School of Public and International Affairs

INTL(AFST) 4355, African Political Systems

INTL 4360, East Asian Political Changes

INTL 4361, Chinese Politics

INTL 4370, Middle Eastern Political Systems

INTL 4475, War and Gender

INTL 4625, The Holocaust and Contemporary German Politics

INTL 4625H, The Holocaust and Contemporary German Politics (Honors)

INTL 4644, Human Rights in the European Union

INTL 4650, Women and World Politics

POLS 3610, Race and the Law

POLS 4690, Religion and American Politics

POLS 4750, Gender, Law, and Politics

The Environmental Awareness Subcommittee approved the following courses to fulfill the University-wide Environmental Awareness Requirement:

ECOL 2100, Global Climate Change: Past, Present, and Future

ECOL 3530, Conservation Biology

ECOL 3530E, Conservation Biology

ECOL 3770S, Urban Ecology

The Experiential Learning Subcommittee approved the following courses to be included in the Experiential Learning Implementation Plans for the following schools/colleges, which also appear on the Experiential Learning Transcript:

Franklin College of Arts and Sciences

LING 4880/6880, Introduction to Language Documentation and Field Methods

RELI 4095/9095, Christianity and Sustainability

Grady College of Journalism and Mass Communication

EMST 3210-3210L, Introduction to Production Basics

Note: Proposed change in CAPA to EMST 3210, Production Basics

The Experiential Learning Subcommittee approved the following non-credit activities to be included in the Experiential Learning Implementation Plan for the Terry College of Business, which will also appear on the Experiential Learning Transcript:

UGA Idea Accelerator

UGA Summer Launch

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Athens Clarke-Heritage Foundation Internship (Office of Instruction)

Cadet Troop Leader Training (CTLT) Platoon (Office of Instruction)

Cultural Understanding and Language Proficiency (Office of Instruction)

Dawg Camp Media Intern (Division of Student Affairs)
Delta College Program (Office of Instruction)
New Student Orientation – Orientation Leaders (OLs) (Office of Instruction)
Student Academic Honesty Council – Student Ambassadors (Office of Instruction)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

The College of Family and Consumer Sciences revised its Experiential Learning Implementation Plan:

“Independent research through CURO will satisfy the requirement for Family and Consumer Sciences students, as will participation in UGA-approved study tours (domestic or abroad) or exchange programs. Directed Research, Directed Study, and Special Problems courses (under the number 3010 or 4960) are available in each department and ~~with prior approval of the Certification Officer~~ may be used to satisfy the requirement.”

College of Education

EDUC 2120E, Exploring Socio-Cultural Perspectives on Diversity
EPSY 2130H, Exploring Learning and Teaching (Honors)
EPSY 2130E, Exploring Learning and Teaching

College of Pharmacy

BIOL 3110L, Basic Skills in the Laboratory
GENE 4210L, Molecular Genetics Laboratory
GENE 4220L, Bioinformatics Laboratory
GENE 4230L, Evolutionary Biology Laboratory
GENE 4240L, Experimental Microbiome Genetics Laboratory

The General Education Subcommittee approved the following course to satisfy the General Education Core Curriculum:

Core Area IV, Humanities and the Arts

LAND 4580/6580, Landscapes in Literature, the Arts, and Popular Culture

The meeting adjourned at 5:10 p.m.



John C. Maerz, Chair
University Curriculum Committee

cc: Interim Provost Libby V. Morris
Dr. Rahul Shrivastav