



University Council

April 10, 2020

UNIVERSITY CURRICULUM COMMITTEE – 2019-2020

John Maerz, Chair

Agricultural and Environmental Sciences – Nicholas Fuhrman

Arts and Sciences – Jonathan Evans (Arts)

Trenton Schirmer (Sciences)

Business – Richard Gooner

Ecology – Amanda Rugenski

Education – Morgan Faison

Engineering – E.W. Tollner

Environment and Design – Brad Davis

Family and Consumer Sciences – Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – James Hamilton

Law – Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Jeffrey Berejikian

Public Health – Brittani Harmon

Social Work – Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School – Amy Medlock

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Melissa Hevener

Graduate Student Representative – Jordan Henley

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to revise the Entrance Requirements for the major in English Education (B.S.Ed.) will be an agenda item for the April 17, 2020, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc: Provost S. Jack Hu
Dr. Rahul Shrivastav

PROPOSAL TO ESTABLISH OR CHANGE THE ENTRANCE STATUS AND REQUIREMENTS OF AN UNDERGRADUATE MAJOR

Date: March 12, 2020

School/College: Mary Frances Early College of Education

Department/Division: Language and Literacy Education

Program (Major and Degree): English Education (B.S.Ed.)

Proposed Effective Date: Fall 2020

Proposed Changes to Current Entrance Requirements:

1. Completion of Core Areas I-V
2. Completion of two (2) [ENGL/CMLT](#) 2000-level elective courses
3. [EDUC\(EPSY\) 2130](#) and ([EDUC 2110](#) or [EDUC 2110H](#))
4. ~~Overall GPA of 2.6~~ Overall GPA of 3.0
5. Submission of a three to five (3 to 5) page purpose statement
6. Submission of a resume that documents experiences working with young people, work experience that is relevant to a career in education, extracurricular activities, academic awards and honors. ~~This is a high-demand major.~~
7. Passing score on the GACE Program Admissions Assessment or exempt the GACE Program Admissions Assessment with one of the following:
 - a. Combined minimum SAT score:
 - For SAT score reports dated prior to July 1, 2019:**
 - 1,000 on Verbal/Critical Reading and Math, OR
 - 1,000 on Evidence-based Reading/Writing and Math
 - For SAT score reports dated on or after July 1, 2019:**
 - 1,080 on Evidence-based Reading/Writing AND Math
 - b. Combined minimum ACT score of 43 (English and Math scores)

1. What is the academic justification for instituting the requirement?

The rigor of the program coursework and expectations for content knowledge in state certification assessments (i.e., GACE) necessitate that students are performing at a minimum of 3.0 GPA in prior coursework. Further, as most students also move into the Double Dawgs program, which includes graduate-level coursework during the senior year, the content knowledge and writing performance demands have increased significantly.

2. What specific entrance requirements are proposed?

The request is to raise the current 2.5 minimum GPA required for admittance to the major to 3.0, and to remove the high demand status for this program.

3. How will the proposed requirement solve the academic problems outlined in the justification?

Students earning a 3.0 or higher GPA should have demonstrated higher academic performance in content area coursework than is seen with the current 2.5 GPA requirement.

4. a. How will this requirement affect the major involved?

Given admissions data over the past three academic years, the majority of applicants are already exceeding the 3.0 GPA, so it is not anticipated that this will negatively impact enrollment numbers. Instead, the increased GPA requirement more clearly communicates academic expectations and program rigor.

b. What effects are anticipated on other majors within the University?

There are no effects anticipated on other majors.

c. Are there any other anticipated effects on enrollment patterns within the University?

There are no effects anticipated on other enrollment patterns.

Approvals on File

Proposal: Revise Entrance Requirements for the Major in English Education (B.S.Ed.)

College: Mary Frances Early College of Education

Department: Language and Literacy Education

Proposed Effective Term: Fall 2020

Department:

- Language and Literacy Education Department Head, Dr. Allison Nealy, 3/16/20

School/College:

- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 4/1/20