



University Council

February 9, 2024

UNIVERSITY CURRICULUM COMMITTEE – 2023-2024

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Kylee Duberstein

Arts and Sciences – Jonathan Haddad (Arts)

Paula Lemons (Sciences)

Business – Karen Aguar

Ecology – Amanda Rugenski

Education – Amy Murphy

Engineering – Kun Yao

Environment and Design – Katherine Melcher

Family and Consumer Sciences – Sheri Worthy

Forestry and Natural Resources – Richard Chandler

Journalism and Mass Communication – Yan Jin

Law – Joe Miller

Pharmacy – Michelle McElhannon

Public and International Affairs – Rongbin Han

Public Health – Tamora Callands

Social Work – Harold Briggs

Veterinary Medicine – Shannon Hostetter

Graduate School – Rodney Mauricio

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Gabriella Lewis

Graduate Student Representative – Kelsey Wohlford

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to offer two new Areas of Emphasis, the Area of Emphasis in Research and the Area of Emphasis in Tier I Leadership Certification, under the major in Educational Administration and Policy (M.Ed.) will be an agenda item for the February 16, 2024, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu

Dr. Marisa Pagnattaro

PROPOSAL FOR AN AREA OF EMPHASIS

Date: November 29, 2023

School/College: Mary Frances Early College of Education

Department/Division: Lifelong Education, Administration, and Policy

Program (Major and Degree): Educational Administration and Policy (M.Ed.)

Area of Emphasis Title: Area of Emphasis in Research

CIP: 13.0401

Which campus(es) will offer this program? Athens, Online

Proposed Effective Date: Fall 2024

1. Area of Emphasis Description:

The master's degree in Educational Administration and Policy (M.Ed.) prepares individuals with the knowledge, skills, and dispositions that serve as the framework to work effectively in educational policy positions in government, nonprofits, or academia. More specifically, individuals learn how to design, implement, and evaluate policies at various levels.

2. Major Requirements:

Program of Study

Course Number	Core Course Name	Credit Hours
EDAP 7030(E)	Developing, Supporting, and Sustaining a Positive Learning Community	3
EDAP 7040(E)	Educational Law and Ethical Leadership	3
EDAP 7050(E)	Talent Management for Continuous Improvement	3
EDAP 7060(E)	Policies, Systems, and Resources for Educational Enterprises	3
EDAP 7600(E)	Data Analysis for Practitioners	3
EDAP 7650(E)	Applied Project in Educational Administration and Policy	3
EDAP 8210(E)	Educational Policy Analysis	3
15 hours of electives courses to be selected with advisor		15
Total Credit Hours for Area of Emphasis		36

Admission Requirements for the M.Ed. Educational Administration and Policy (EDAP) with an Area of Emphasis in Research: To be considered for admission, prospective candidates must hold a bachelor's degree from an accredited college or university and must otherwise meet the requirements for admission to a graduate

program at the University of Georgia. Students must submit a statement of purpose for seeking admission to the Area of Emphasis in Research under the Educational Administration and Policy (M.Ed.). Eligible candidates for admission are further screened by faculty to determine whether they are likely to be academically successful in the program and whether the Area of Emphasis in Research under the Educational Administration and Policy (M.Ed.) is a good fit for their stated educational and professional objectives. Specifically, the admission process requires:

- (a) Completion and submission of an online application including applicable fees;
- (b) Cumulative grade point average for all previous undergraduate and graduate courses, with a preferred standard of a minimum of 3.25 on a 4-point scale;
- (c) Two letters of recommendation; and
- (d) A brief statement of purpose for study in the Area of Emphasis in Research of the M.Ed. Educational Administration and Policy.

Admissions decisions are made on a continuous basis. No GRE or MAT scores are required. Standardized test scores are typically waived for graduate programs at the master's or specialist levels within the college.

PROPOSAL FOR AN AREA OF EMPHASIS

Date: November 29, 2023

School/College: Mary Frances Early College of Education

Department/Division: Lifelong Education, Administration, and Policy

Program (Major and Degree): Educational Administration and Policy (M.Ed.)

Area of Emphasis Title: Area of Emphasis in Tier I Leadership Certification

CIP: 13.0401

Which campus(es) will offer this program? Athens, Online

Proposed Effective Date: Fall 2024

- 1. Area of Emphasis Description:** Tier I leadership certification courses in Educational Administration and Policy at the University of Georgia prepare students for initial leadership certification and place a strong emphasis on knowledge of effective instructional leadership practices that directly impact teaching and learning. The knowledge, skills, and dispositions that serve as the framework for the Tier I program are based on the Georgia Educational Leadership Standards.

2. Major Requirements:

Course Number	Course Name	Credit Hours
EDAP 7020(E)	Instructional Leadership for School Improvement	3
EDAP 7030(E)	Developing, Supporting, and Sustaining a Positive Learning Community	3
EDAP 7040(E)	Educational Law and Ethical Leadership	3
EDAP 7050(E)	Talent Management for Continuous Improvement	3
EDAP 7060(E)	Policies, Systems, and Resources for Educational Enterprises	3
EDAP 7600(E)	Data Analysis for Practitioners	3
EDAP 7801(E)	Clinical Practices in Educational Leadership I	3
EDAP 7802(E)	Clinical Practices in Educational Leadership II	3
EDAP 7803(E)	Clinical Practices in Educational Leadership III	3
EDAP 8115(E)	Educational Leadership for Student Success	3
EDAP 8130(E)	Trends and Issues in Educational Administration and Policy	3
EDAP 8390(E)	School, Family, and Community Connections	3
Total Credit Hours for Area of Emphasis		36

Admission Requirements for Educational Administration and Policy (M.Ed.) with an Area of Emphasis in Tier I Leadership Certification: Prospective candidates must, at a minimum, hold a bachelor's degree from an accredited college or university and a Clear Renewable Georgia Professional Standards Commission Certification at Level 4. Admission decisions for this program are made by the program faculty. Criteria and

standards for evaluating applicants' suitability include:

- (a) Completion and submission of an online application, including fee;
- (b) Cumulative grade point average for all previous undergraduate and graduate courses, with a preferred standard of a minimum of 3.25 on a 4-point scale;
- (c) Two letters of recommendation (one from a current school administrator);
- (d) Preferred minimum of 3 years of experience in an educational setting, and;
- (e) A brief statement of purpose consistent with the intended focus of the program. This statement must include the following: (1) academic and/or career goals and (2) why the applicant is seeking a Tier 1 leadership certificate.

No GRE or MAT scores are required. Standardized test scores are typically waived for graduate programs at the masters or specialist level within the college.

Admissions decisions are made on a continuous basis. Although minimum and preferred requirements are outlined, applications are reviewed holistically. Additionally, minimum and preferred requirements are not explicitly competitive—meeting the minimum requirements stated above normally results in admission. For this program, students must certify that they have access to a computer with a high-speed Internet connection.

Documentation of Approval and Notification

Proposal: Offer an Area of Emphasis in Research under the major in Educational Administration and Policy (M.Ed.); Offer an Area of Emphasis in Tier I Leadership Certification under the major in Educational Administration and Policy (M.Ed.)

College: Mary Frances Early College of Education

Department: Lifelong Education, Administration, and Policy

Proposed Effective Term: Fall 2024

School/College:

- Lifelong Education, Administration, and Policy department head, Dr. Kathryn Roulston, 11/29/23
- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 11/29/23
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 12/7/23
- Graduate School Associate Dean, Dr. Anne Shaffer, 2/7/24