University Council

September 15, 2023

UNIVERSITY CURRICULUM COMMITTEE – 2023-2024
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Undergraduate Student Representative – Gabriella Lewis
Graduate Student Representative – TBD

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education for a new Area of Emphasis in Research-Oriented Learning Design under the major in Learning, Design, and Technology (M.Ed.) will be an agenda item for the September 22, 2023, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu
　　Dr. Marisa Pagnattaro

PROPOSAL FOR AN AREA OF EMPHASIS

Date: March 3, 2023

School/College: Mary Frances Early College of Education

Department/Division: Workforce Education and Instructional Technology

Program (Major and Degree): Learning, Design, and Technology (M.Ed.)

Area of Emphasis Title: Research-Oriented Learning Design

CIP: 13050105

Which campus(es) will offer this program? Athens

Proposed Effective Date: Spring 2024

Area of Emphasis Description:
The major in Learning, Design, and Technology (M.Ed.) trains graduate students in the latest technologies and tools to design and implement lessons and training programs. The program's goal is to prepare professionals to identify and analyze learning problems and create and implement more effective designs for learning to address these needs.

The Area of Emphasis in Research-Oriented Learning Design is designed to prepare students for doctoral-level study in educational technology research and for careers in academia and research. Coursework prepares students to design instructional interventions and to leverage data to identify learning needs and opportunities for research, evaluation, and analytics as it applies to instructional design practices. Coursework includes learning theory and instructional models, research methods, needs analysis, data analytics and evaluative techniques, e-learning development, and design thinking.

The Learning, Design, and Technology program has been offering a research-oriented masters under the M.Ed. in Learning, Design, and Technology for several years, and is now requesting to create an official area of emphasis.

Major Requirements:
The Area of Emphasis in Research-Oriented Learning Design under the major in Learning, Design, and Technology (M.Ed.) requires 36 credit hours and a major project that students will present at the end of the program.

Year One – Fall Semester
EDIT 6170, Introduction to Instructional Design (3 hours)
EDIT 6190, Design Thinking and Development Tools (3 hours)
EDIT 7990, Masters Seminar in Educational Technology (3 hours)

Year One - Spring Semester
EDIT 7150, Principles of Human Performance Technology and Analysis (3 hours)
EDIT 7630, Review of Educational Technology Research (3 hours)
Elective (3 hours)

Year One - Summer Semester
EDIT 6990, Topic Seminar in Learning, Design, and Technology (3 hours)
EDIT 7520, Online Teaching and Learning (3 hours)
ERSH 6300, Applied Statistical Methods in Education (3 hours)

Year Two - Fall Semester
EDIT 6400, Emerging Approaches in Teaching, Learning, and Technology (3 hours)
EDIT 6190, Design Thinking and Innovation in Learning, Design, and Technology (3 hours)
EDIT 7350, Evaluation and Analytics in Instructional Design (3 hours)

Documentation of Approval and Notification

Proposal: Create a new Area of Emphasis in Research-Oriented Learning Design under Learning, Design, and Technology (M.Ed.)

College: Mary Frances Early College of Education

Department: Workforce Education and Instructional Technology

Proposed Effective Term: Spring 2024

Approvals:

- Workforce Education and Instructional Technology Department Head, Dr. Lloyd Rieber, 3/3/23
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 3/20/23
- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 3/3/23
- Graduate School Associate Dean, Dr. Anne Shaffer, 9/14/2023