



The University of Georgia

University Council
Athens, Georgia 30602

March 12, 2014

UNIVERSITY CURRICULUM COMMITTEE – 2013-2014

Mr. David E. Shipley, Chair

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Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law - No representative

Pharmacy - Dr. Cory Momany

Public and International Affairs - Dr. Robert Grafstein

Public Health - Dr. Katie D. Hein

Social Work - Dr. Kristina Jaskyte

Veterinary Medicine - Dr. Scott A. Brown

Graduate School - Dr. Tracie E. Costantino

Ex-Officio - Provost Pamela S. Whitten

Undergraduate Student Representative - Ms. Hadley Dreibelbis

Graduate Student Representative - Ms. Margaret Robbins

Dear Colleagues:

The attached proposal to terminate the major in Educational Psychology (Ed.D.) will be an agenda item for the March 19, 2014, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Laura D. Jolly



The University of Georgia

College of Education

Department of Educational Psychology

September 20, 2013

Dean Craig H. Kennedy
College of Education
University of Georgia
CAMPUS

Dear Dean Kennedy:

The faculty of the Department of Educational Psychology met to vote on the termination of the Ed.D. in Educational Psychology on September 20, 2013. The vote to terminate the program was 17 for, 0 against. Attached you will find a proposal for your review and endorsement which documents the rationale for the proposed termination. Please feel free to contact me with any questions you might have.

Sincerely,

Stacey Neuharth-Pritchett, Ph.D.
Professor and Head

TERMINATION OF A GRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution: The University of Georgia
Date: September 12, 2013
2. School/College: College of Education
3. Department/Division: Educational Psychology
4. Program Degree: Ed.D. in Educational Psychology
Major: Educational Psychology
5. Deactivation/Termination: Termination
6. Last date students will be admitted to this program: No students are enrolled in this program
7. Last date students will graduate from program: Not applicable as no students are enrolled in this program
8. Abstract of Terminated Program

With the reorganization of the former Department of Educational Psychology and Instructional Technology to the Department of Educational Psychology, the faculty decided to offer one degree program in Educational Psychology with four approved areas of emphasis under which we focus our intellectual pursuits. In addition, the revised department underwent a thorough review of all of its degree options and area of emphasis options to clearly align our degree programs with this new department

II. Conditions for Terminating Programs

1. Decisions that warrant termination of the program.

In examining data listed on the University of Georgia Institutional Research Unit Profile (data extracted on September 19, 2013), a number of degree programs were listed within that profile which need to be removed. The rationale for the removal of these programs centers on the current offering of Ph.D. programs in the same areas of emphasis, negating the need for the Ed.D. degree. For example, all current students ($n = 88$) enrolled in doctoral programs in the department are enrolled in Doctor of Philosophy programs

within the four areas of emphasis in the department. In the late 1990s, many departments in the College of Education moved from Ed.D. programs to Ph.D. programs. Currently, our students and our faculty perceive that the Ph.D. degree is accepted as the degree of choice by members of our fields and disciplines. In addition, our identity as a national highly-ranked educational psychology program is tied to the offering of Doctor of Philosophy degrees. Finally, our courses and experiences in our curricula and area of emphasis programs of study are highly aligned with expectations of work of students pursuing a Doctor of Philosophy degree. Therefore, to meet the goals of refining our offerings with our new departmental structure and continuing to offer well-regarded doctoral programs through the Doctor of Philosophy degree, we are requesting the termination of all existing Ed.D. programs.

2. State the reasons for terminating the program.

The specific reasons for terminating Ed.D. programs in the Department of Educational Psychology are to align our offerings with our new department structure and to negate duplicate doctoral offerings given the presence of rigorous Doctor of Philosophy Degrees in the department.

3. State the plans for allowing those students already in a program to complete degree requirements.

No students are currently enrolled in any Ed.D. program in Educational Psychology.

4. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty involved?

There is no impact of the termination of the program on the personal and professional lives of the faculty in the Educational Psychology Department. All current students are currently working with faculty under the Doctor of Philosophy options in the department. All faculty will retain their course loads and specific teaching assignments.

5. What will be done to insure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

Our routine practice has only allowed for enrolling students in Doctor of Philosophy degrees. Faculty assignments and courses will not be changed under this termination proposal.

6. What plans, if any, are there for subsequent reactive or reinstatement, respectively of the terminated program?

There are no plans to subsequently reactivate or reinstate the Ed.D. in Educational Psychology.