



# The University of Georgia

University Council  
Athens, Georgia 30602

January 3, 2013

## UNIVERSITY CURRICULUM COMMITTEE – 2012-2013

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

Arts and Sciences - Dr. Timothy Gupton (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. William D. Lastrapes

Ecology - Dr. James W. Porter

Education - Dr. William G. Wraga

Engineering – Dr. Sidney Thompson

Environment and Design - Mr. David Spooner

Family and Consumer Sciences - Dr. Silvia Giraudo

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Robert Grafstein

Public Health – Dr. Marsha C. Black

Social Work – Dr. Kristina Jaskyte

Veterinary Medicine - Dr. Scott A. Brown

Graduate School - Dr. Tracie E. Costantino

Ex-Officio – Provost Jere W. Morehead

Undergraduate Student Representative – Mr. Pranay Udutha

Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal to rename the Department of Educational Psychology and Instructional Technology to the Department of Educational Psychology will be an agenda item for the January 9, 2013, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair  
University Curriculum Committee

cc: Provost Jere W. Morehead  
Dr. Laura D. Jolly




# The University of Georgia

College of Education  
Office of the Dean



TO: Dr. Maureen Grasso, Dean Graduate School  
Fiona Liken, Director of Curriculum Management

FROM: Dr. James Marshall 

DATE: November 29, 2012

RE: Name Change Request

Please find attached a name change request from the Department of Educational Psychology and Instructional Technology to change their name to the Department of Educational Psychology. This request is in response to the new creation of the Department of Career and Information Studies to which the Learning, Design and Technology programs and faculty have moved into.

The department is also requesting the EPIT course prefix to be deactivated and those courses be deleted from CAPA.

The College of Education's Curriculum Committee approved these proposals on November 9<sup>th</sup>, 2012.



---

# The University of Georgia

---

## College of Education

*Department of Educational Psychology and Instructional Technology*

October 29, 2012

Dr. James Marshall  
Associate Dean for Academic Programs  
The University of Georgia  
College of Education  
G-3Aderhold Hall  
Athens, GA 30602

Dear Dr. Marshall:

The faculties of the areas of emphasis in Educational Psychology (EPSY) are writing to request a change of name to reflect the reconfigured department. This request is necessary because the university has recently approved the creation of the Department of Career and Information Studies to which the faculty in the Learning, Design, and Technology (LDT) programs are moving. This move leaves the four collective areas of emphasis of (1) Applied Cognition and Development, (2) Gifted and Creative Education, (3) Research, Evaluation, Measurement, and Statistics, and (4) School Psychology [currently undergoing approval as an area of emphasis, proposal is at the university level] in the current Department of Educational Psychology and Instructional Technology. These four areas of emphasis originally comprised the Department of Educational Psychology before the College of Education underwent its reorganization in 2005 which resulted in the Department of Educational Psychology and Instructional Technology (EPIT). With the removal of our LDT programs, the current department name of Department of Educational Psychology and Instructional Technology no longer represents the work of the department. Therefore, the remaining faculty members in the department are requesting a department name change to **Department of Educational Psychology**, which would have an abbreviation of **EPSY**. The 20 tenure-track, tenured, or career-track faculty in EPSY faculty voted for this name change to be changed to the Department of Educational Psychology with a vote of 20 for, 0 against, and 0 abstaining.

Attached please find the necessary documentation responding to the Procedures for Changing Name of Majors, Departments, School/Colleges. This information includes a completed Attachment A. In addition to these forms, the faculty have also reviewed and responded to the evaluation criteria outlined in the Office of Curriculum Systems procedure. That information follows:

*Name Consistent with the Administrative Structure of the University System and the University of Georgia.* The proposed Department of Educational Psychology name is consistent with the administrative structure of both the university system and the university. This consistency is found in the use of this department name prior to the College of Education's reorganization in 2005.

*Representation of the Discipline Described.* The proposed name is consistent with departments of similar scope and focus in research extensive universities across the country, including educational psychology programs that are in the top 10 in the country. This name is consistent with major periodicals in our field.

*Clear Communication about the Area of Study for those Outside of Academia.* The proposed name clearly communicates the area of study being represented. For example, the term "educational psychology" is one of the categories on which graduate programs of education are rated in the U.S. News and World Report on Best Graduate Schools in Education, where UGA's program is ranked 19<sup>th</sup>.

*Differentiation from Other Departments, Schools, or Colleges.* The name educational psychology is unique to the study of our four area's work in school and other learning contexts. While other departments use parts of the name such as education or psychology, the unique combination of educational psychology clearly differentiates the faculty and their programs of study to the College of Education offerings.

*Proposed Prefixes and their Relationship to Name and Subject Matter.* The areas of emphasis in educational psychology currently use three prefixes for their courses which are EPSY (Educational Psychology), ERSY (Educational Research), and EPIT (Educational Psychology and Instructional Technology). The renamed Department of Educational Psychology would keep the EPSY and ERSY prefixes and request that the EPIT prefix be deactivated. The EPIT prefix has courses that were intended to support both EPSY and LDT programs, but the courses in the EPIT prefix are also available under the EPSY prefix. Specifically, EPIT courses approved in CAPA are EPIT 6000, 7000, 7005, 9000, and 9005. Each of these EPIT courses should be removed from the offerings as EPSY courses with the same numbering already exist. No degree programs or courses within those degree programs will change.

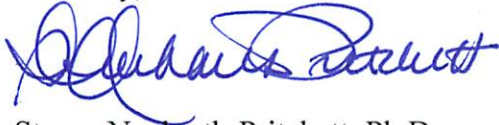
The following will comprise the faculty with academic homes in the proposed Department of Educational Psychology:

Scott Ardoin, Associate Professor  
Laine Bradshaw, Assistant Professor  
Martha Carr, Professor  
Louis Castenell, Professor  
Allan Cohen, Professor  
Stephen Cramer, Senior Academic Professional  
Bonnie Cramond, Professor  
April Galyardt, Assistant Professor  
Tarek Grantham, Associate Professor

Michael Hannafin, Professor  
Margaret Hines, Academic Professional Associate  
Seock-Ho Kim, Professor  
Nancy Knapp, Associate Professor  
Michele Lease, Professor  
Zhenqiu Lu, Assistant Professor  
Stacey Neuharth-Pritchett, Professor  
Amy Reschly, Associate Professor  
Mark Runco, Professor  
Karen Samuelsen, Assistant Professor  
Paula Schwanenflugel, Professor  
Jonathan Templin, Associate Professor (on academic leave)

Thank you for consideration of this proposal.

Sincerely,



Stacey Neuharth-Pritchett, Ph.D.  
Professor and Associate Head  
Coordinator of Educational Psychology Programs

## ATTACHMENT A

### NAME CHANGE JUSTIFICATION FORM

College Name: College of Education

#### Department Name Changes:

Current Department Name: Department of Educational Psychology and Instructional Technology

Proposed Department Name: Department of Educational Psychology

#### Prefix Changes for Courses:

The programs in Educational Psychology currently use the EPSY and ERSY prefixes for their courses. No changes are requested for those course prefixes. The EPIT prefix that was approved to document work across Educational Psychology and Instructional Technology courses (EPIT) should be deactivated as of summer 2013 as these courses already exist in EPSY.

Current Department Prefix: EPIT

Proposed Department Prefix: EPSY

#### JUSTIFICATION:

This request is necessary because the university has recently approved the creation of the Department of Career and Information Studies to which the faculty in the Learning, Design, and Technology (LDT) programs are moving. This move leaves the four collective programs of (1) Applied Cognition and Development, (2) Gifted and Creative Education, (3) Research, Evaluation, Measurement, and Statistics, and (4) School Psychology in the current Department of Educational Psychology and Instructional Technology. These four programs originally comprised the Department of Educational Psychology before the College of Education underwent its reorganization in 2005. With the removal of our LDT programs, the current department name of Department of Educational Psychology and Instructional Technology no longer represents the work of the department.

**SIGNATURES:**

School/College:

William M. Home 11-14-2012

Department:

Rob Grand 30 Oct 12



---

# The University of Georgia

---

## College of Education

*Department of Educational Psychology and Instructional Technology*

November 6, 2012

Dr. James Marshall  
Associate Dean for Academic Programs  
The University of Georgia  
College of Education  
CAMPUS

Dear Dr. Marshall:

The faculties of the areas of emphasis in Educational Psychology (EPSY) and Learning, Design, and Technology are writing to request the deactivation of the Department of Educational Psychology and Instructional Technology and EPIT courses effective June 30, 2013.

These requests are necessary because the university has recently approved the creation of the Department of Career and Information Studies to which the faculty in the Learning, Design, and Technology (LDT) programs are moving. This move leaves the four collective areas of emphasis of (1) Applied Cognition and Development, (2) Gifted and Creative Education, (3) Research, Evaluation, Measurement, and Statistics, and (4) School Psychology in the current Department of Educational Psychology and Instructional Technology. These four areas of emphasis in educational psychology have requested the name change (under separate cover) to the Department of Educational Psychology.

The faculty are also requesting the EPIT prefix be deactivated. The EPIT prefix has courses that were intended to support both EPSY and LDT programs, but the courses in the EPIT prefix are also available under the EPSY or EDIT prefix. Specifically, EPIT courses approved in CAPA are EPIT 6000, 7000, 7005, 9000, and 9005. Each of these EPIT courses should be removed from the offerings as EPSY and EDIT courses with the same numbering already exist. No degree programs or courses within those degree programs will change.

Thank you for consideration of this proposal.

Sincerely,

Stacey Neuharth-Pritchett, Ph.D.  
Professor and Associate Head  
Coordinator of Educational Psychology Programs