



The University of Georgia®

University Council
Athens, Georgia 30602

January 15, 2014

UNIVERSITY CURRICULUM COMMITTEE – 2013-2014

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. William K. Vencill

Arts and Sciences - Dr. Roxanne Eberle (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. William D. Lastrapes

Ecology - Dr. Sonia M. Altizer

Education - Dr. William G. Wraga

Engineering - Dr. Sidney Thompson

Environment and Design - Mr. David Spooner

Family and Consumer Sciences - Dr. Silvia Giraudo

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law - No representative

Pharmacy - Dr. Cory Momany

Public and International Affairs - Dr. Robert Grafstein

Public Health - Dr. Katie D. Hein

Social Work - Dr. Kristina Jaskyte

Veterinary Medicine - Dr. Scott A. Brown

Graduate School - Dr. Tracie E. Costantino

Ex-Officio - Interim Provost Libby Morris

Undergraduate Student Representative - Ms. Hadley Dreibelbis

Graduate Student Representative - Ms. Margaret Robbins

Dear Colleagues:

The attached proposal to offer a new Undergraduate Certificate in Global Health will be an agenda item for the January 22, 2014, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Interim Provost Libby V. Morris
Dr. Laura D. Jolly



The University of Georgia

College of Public Health
Center for Global Health
CERTIFICATE PROPOSAL

100 Foster Road
Athens, Georgia 30602
Telephone 706-542-5742
Fax 706-583-8922
rschuste@uga.edu

Richard J. Schuster, MD, MMM
Professor and Director

Institution: University of Georgia

Date: October 7, 2013

School/College: College of Public Health

Department/Division:

Certificate Title: Certificate in Global Health


Level: Undergraduate

Proposed Starting Date for Program: Semester after approval

Abstract of the program for the University Council's agenda: attached

Letter of support from various academic unit heads involved in the development:
attached

SIGNATURES:



Department Head



Dean of School/College

Proposal for a Certificate in Global Health

I. Basic Information

- a. Institution: **University of Georgia**
- b. School/College: **College of Public Health**
- c. Department/Division: **College of Public Health**
- d. Level: **Undergraduate**
- e. Proposed starting date for program: **Spring 2014**
- f. Abstract of the program for the University Council's agenda:
Provide a one or two page summary of the proposed program that includes an overview and highlights of the response to the criteria in section II.
- g. Attachments to this proposal include letter(s) of support from the various academic unit heads involved in developing the program initiative or whose support is vital to its success.

II. Response to the Criteria for All Programs

1. *The purpose and educational objectives of the program must be clearly stated, and must be consistent with the role, scope, and long-range development plan of the institution.*

- a. State the purpose and educational objectives of the program and explain how the program complements the role, scope, and long-range development plan of the institution.

The Undergraduate Certificate in Global Health will provide students with a better understanding of the concept of “global health” and how, by its nature, it holds significant health implications for all individuals. Global Health as defined in a 1997 Institute of Medicine report encompasses “health problems, issues, and concerns that transcend national boundaries, and may be best addressed by cooperative actions.” In turn, the Institute of Medicine (IOM) submitted a proposal for a dramatic commitment to Global Health, including a proposed doubling of funding for Global Health efforts by the U.S. government (*The US Commitment to Global Health: Recommendations to the New Administration*, IOM, 2009).

Global Health has become a major area of interest in public health, and the broader implications have become a major multidisciplinary area of interest. The process of globalization has increased our global interdependency and simultaneously has created the awareness of global issues, especially global health issues.

Educational Objectives for the Undergraduate Certificate in Global Health:

- Increase students' understanding of the global character of health problems
- Demonstrate the need for a multidisciplinary approach to solving global health problems
- Develop skills that enable efforts to address global health problems

b. Describe the interdisciplinary nature of the proposed program. Which school(s) or college(s) and department(s) will be involved in the development of the program? Describe the expected stage of development for this program within five years.

This program will be supported by the Center for Global Health, which resides within the College of Public Health. The core courses, likewise, will reside in the College of Public Health. Recognizing the critical role of multi-disciplinary education in global health, electives and internships will be expected by student involvement with various other colleges and schools of the University. Although other colleges and schools have programs with a global character, such as the Office of Global Programs (College of Agriculture and Environmental Sciences) and The Center for the Study of Global Issues (SPIA), there are no undergraduate educational programs specific to Global Health. Specific examples of collaborating schools and colleges include:

- School of Public and International Affairs
- College of Agricultural and Environmental Sciences
- Grady College of Journalism and Mass Communication
- Franklin College of Arts and Sciences
- College of Pharmacy
- Terry College of Business
- School of Social work

The Undergraduate Certificate Program in Global Health will complement the well-developed interdisciplinary studies programs in the Franklin College of Arts and Sciences. These programs focus on language and culture; as health and health care have a substantial interface with language and culture, the admixture of the two disciplines will produce an educational synergy. Programs of particular pertinence include:

- African American Studies Programs
- French Studies Program
- German Studies Program
- Latin American and Caribbean Studies Program

It is likewise expected that the Undergraduate Certificate Program in Global Health will partner with the Office of International Education. The OIE leads international educational efforts at UGA. It will assist in the global internship program as well as facilitate the

extraordinarily valuable bilateral, bi-national or multi-national relationships that enhance the educational experience in Global Health.

It is anticipated that the program will be fully operational during the initial year after its approval. Likewise, based on a student interest survey, it is expected that a minimally necessary complement of students will be available immediately. By the 5th year, the program should remain fully subscribed and remain highly integrated with the various partnering colleges and schools of UGA.

The University of Georgia's academic strategic plan titled "Building on Excellence, University of Georgia 2020 Strategic Plan" lists "building excellence in undergraduate education" and improving their quality and scope as Direction I. The undergraduate education themes of increasing knowledge of human cultures and the physical and natural world through exposure to international problems and communities dovetails perfectly with the objectives of the proposed Certificate in Global Health (outlined in 2c below). The Strategic Plan also emphasizes promoting interdisciplinary and joint degree experiences which would be provided by the proposed Certificate in Global Health.

2. There must be a demonstrated and well-documented need for the program.

a. Explain why this program is necessary.

Global health is an area of intense interest by the public, government, researchers, and students. Major initiatives by federal funding agencies (e.g., CDC and NIH) have been recently promoted to expand the U.S. involvement in Global Health. Demand for more education is evidenced by the survey of graduate students in two UGA colleges (described elsewhere in this document), the attendance of students at conferences and lectures in Global Health, continuous interest by individual students to faculty, and the tremendous energy being provided by the Association of Schools of Public Health in Global Health. Most Schools and Colleges of Public Health and their sponsoring universities have developed Centers for Global Health. For example, the word "Global" now is included in the University of North Carolina's Gillings School of Global Public Health. Global Health departments, institutes, and centers are at prominent universities, including Johns Hopkins, Harvard, Duke, University of California – Berkeley, University of Washington, New York University, George Washington University, Emory University, University of California – San Francisco, University of Michigan, Ohio State University, and the University of Alabama.

b. In addition, please provide the following information:

- i. Semester/Year of program initiation: **Spring 2014**
- ii. Semester/Year full implementation of Program: **Fall 2014**
- iii. Semester/Year first certificates will be awarded: **Fall 2014**
- iv. Annual number of graduates expected (once the program is established): **40**
- v. Projected future trends for number of students enrolled in the program:
Projected to have a positive enrollment trend with each year

3. *There must be substantial evidence that student demand for the program will be sufficient to sustain reasonable enrollments in the program.*

- a. Provide documentation of the student interest in the program, and define what reasonable level of enrollment is for a program of this type. Provide evidence that student demand will be sufficient to sustain reasonable enrollments.

A brief survey was sent out to students in the Pre-med program, Honors program (1st year students), College of Public Health, and Anthropology Department to gauge interest in Global Health in general and in pursuing a Minor or Certificate in Global Health. So far, 135 students have responded. Of those students, 95% report having an interest in Global Health, 80% report being interested in pursuing a Certificate in Global Health and 85% a Minor in Global Health. A reasonable level of enrollment is 15 additional students per year. Most students will get involved in their second year, so total enrollment over time will be 40 to 50 students, although more may be likely.

- b. In addition, provide the following information:

To what extent will minority student enrollments be greater than, less than, or equivalent to the proportion of minority students in the total student body?

The minority student enrollment is expected to be greater than the proportion of minority students in the student body. Global Health attracts international students and U.S. students who have close cultural and geographical ties to other countries.

4. *The design and curriculum of the program must be consistent with appropriate disciplinary standards and accepted practice.*

Provide the following information:

- a. Present a detailed curriculum outline of the program listing specific course requirements (to include programs of study, course prefix, number and title).

The admissions process will include the submission of an application form, short essay and one letter of recommendation, preferably from a professor or advisor. In addition, a minimum overall GPA of 3.0 will be required.

Total required credits for the Undergraduate Certificate in Global Health are 18 credits. Courses will include undergraduate and, when applicable, lower level graduate courses for qualifying honors students. All students will be required to take GLOB 3100 "Introduction to Global Health" and GLOB 3200 "Global Health and the Links Among Food, Culture, and Disease." Students will also be required to take 6-9 credits of electives from among a list of courses available throughout the University. An internship in the field of global health is required (domestic or international). Students may choose to take an extended internship (i.e., 6 credit hours as opposed to the minimum of 3 credit hours) and only take 2 electives, or they may choose the minimum internship option and take 3 electives. No more than 3 credits will be allowed from courses below 3000 level. *No more than 3 credits can be applied from*

internship work toward the minor. No more than 3 credits can be applied from research work toward the minor.

All students in the Certificate Program will attend an evening educational session three times per year. This non-credit-generating event will bring all students together, providing social, cultural, and professional cohesiveness.

REQUIRED	CREDIT HOURS PER CLASS
GLOB 3100	3
GLOB 3200	3
SELECTIVES (PICK 2)*	6
ELECTIVES (PICK 1)*	3
INTERNSHIP (GLOB 3560)	3
TOTAL CREDITS REQUIRED	18

*A list of possible selectives and electives is provided below

Selectives:

College of Public Health	PHBL 3100	Introduction to Public Health
	EHSC 4400/6400	Environmental Issues in the Developing World
	EHSC 3060	Introduction to Environmental Health Science
	HPRB 3150	Issues in Women's Health
	HPRB 3700	Community Health
	HPRB 4000/6000*	Special Problems in HPB (must relate to global health and be approved by the program director)
	HPRB 4480	International Health Promotion
	HPRB 3850	Chronic Disease Prevention
	HPRB 5160/7160*	Special Topics in Health Promotion and Behavior
	HPRB 5160/7160*	Special Topics and in Health Promotion and Behavior

GLOB 4200	Survey of Global Health Systems – Nation Focus
GLOB 4960	Global Health Undergraduate Research
* Indicates the course is part of study abroad	

Electives: Any course not taken as a “selective” may be counted as an “elective”

College of Public Health

EHSC 3060	Introduction to Environmental Health Science
EHSC 4080/6080	Environmental Air Quality
EHSC 4610/6610	Water Pollution and Human Health
EPID 2010	Disease Detectives
EPID 4070	Fundamentals of Epidemiology
BIOS 3000	Intermediate Biostatistics for Public Health Sciences
HPAM 3750	Special Problems in Health Policy and Management
HPAM 3600	Introduction to Health Policy

College of Agricultural and Environmental Sciences

ADSC 3890	Animal Products in the Human Diet
ENTO(BIOL) 2010	Insects and the Environment
ENTO 3645	Medical Entomology Lecture
ENTO 3650-3650L	Medical Entomology

Grady College of Journalism and Mass Communication

ADPR 5100	Global and Multicultural Advertising
JRLC 5080	International Mass Communication
JRLC 5400	Race, Gender and the Media

School of Public and International Affairs

INTL 1100	Introduction to Global Issues
INTL 3200	Introduction to International Relations
INTL 4360	East Asian Political Systems
INTL(LACS) 4380	Latin American Political Systems
INTL 4620	Human Rights

Franklin College of Arts and Sciences

AFST 4200/6200	Critical Issues in Contemporary Africa
ALDR (AFST)(LACS) 4710/6710	International and Agricultural Development
ANTH 3541	Anthropology of Eating
ANTH 3540	Multicultural Healthcare

ANTH 4560/6560
COMM(HPRB) 4610/6610
HORT(ANTH)(P BIO)3440

Anthropology of Development
Health Communication
Herbs, Spices, and Medicinal
Plants

Terry College of Business

ECON 4310	Health Economics
ECON 4010	Intermediate Microeconomics
ECON 4020	Intermediate Macroeconomics

School of Social Work

SOWK 2156	Social Work with Diverse Populations
-----------	--------------------------------------

Individual student requests: Students may make special requests to the Program director for other electives at UGA that could be useful to individual educational needs.

b. Identify which aspects of the proposed curriculum already exist and which constitute new courses.

All courses currently exist, except for GLOB 4960 (Global Health Undergraduate Research) and GLOB 3560 (Global Health Internship) which are currently in UCC. New courses may be added to the “selective” list in the future.

c. Identify model programs, accepted disciplinary standards, and accepted curricular practices against which the proposed program could be judged. Evaluate the extent to which the proposed curriculum is consistent with these external points of reference and provide a rationale for significant inconsistencies and differences that may exist.

A model Graduate Certificate in Global Health was established in 2010 by the College of Public Health at the University of Georgia. The proposed undergraduate program is similar to the graduate program in the following ways: each totals 18 credit hours; each requires a global health internship; and each consists of a set of required selectives and electives. The only difference between the two programs is that one is for undergraduate students taking undergraduate courses and the other is for graduate students taking graduate courses. The Graduate program has been very successful since its inception in 2010 and currently has over 25 students and 20 alumni.

d. If program accreditation is available, provide an analysis of the ability of the program to satisfy the curricular standards of each specialized accreditation.

The College of Public Health is accredited by CEPH (Council on Accreditation for Public Health). There is no separate accreditation for global health, although CEPH considers global health as a key area in public health.

5. *Faculty resources must be adequate to support an effective program.*

a. Define the size, experience, and specializations of the full-time faculty needed to support an effective program. Identify the extent to which such faculty resources currently exist at the institution, and what additions to the faculty will be needed to fully implement the program. Specify how many full-time faculty will provide direct instructional support to this program.

1. The Undergraduate Certificate Program will be directed by the director of Undergraduate Programs in the Center for Global Health. The selective courses will be taught by College of Public Health faculty with the overall responsibility of their curricular efforts for the Certificate Program being held by the Certificate Program director but likewise being the responsibility of the dean of the College of Public Health, the associate dean for academic affairs, and the department heads.

2. The core courses will be taught by the director of Global Health Undergraduate Programs.

3. A request to hire an academic professional associate to co-teach with the director and to coordinate much of the logistics of the Program is currently underway.

4. Other faculty from the College of Public Health and other colleges/schools at UGA will be involved in the internship activities and in teaching the electives.

b. In addition for each faculty member directly involved in the program, list:

1. Name, rank, degrees, academic specialty, educational background
2. Special qualifications related to this program
3. Relevant professional and scholarly activity for the past five years
4. Projected responsibility in this program and required adjustments in current assignments

Details on the director are provided below; there will be numerous other faculty involved in internships and electives (see Appendix A).

Colleen O'Brien Cherry, Ph.D.

Rank, degrees, academic specialty and educational background

Assistant Research Scientist, Medical and Cultural Anthropology
Ph.D. Anthropology, M.S. Environment and Natural Resources

Special qualifications related to this program

Dr. Cherry will serve as the Undergraduate Certificate in Global Health Program director and the instructor for the two selective courses, GLOB 3100 and GLOB 3200. Dr. Cherry is the

assistant research scientist at the Center for Global Health. She is currently conducting global health research.

Relevant professional and scholarly activity for the past five years

Dr. Cherry has developed two new courses GLOB 3100 and GLOB 3200. GLOB 3100 was taught in Fall 2012 and received excellent evaluations from students. Dr. Cherry recently received a College of Public Health Internal Seed Grant for a new research project in St. Lucia on cultural models of CVD risk factors. She regularly uses examples from her research in her teaching and has involved students in her research projects.

Projected responsibility in this program and required adjustments in current assignments

As program director, Dr. Cherry will be responsible for teaching GLOB 3100 and GLOB 3200 in the fall and spring semesters. Besides teaching, Dr. Cherry will advise students on their programs of study as well as supervise internships.

Anjali M. Mathew, M.P.H.

Rank, degrees, academic specialty and educational background*

M.P.H. (Master of Public Health), University of Georgia (2011)
A.B. International Affairs, University of Georgia (2007)

Special qualifications related to this program

Ms. Mathew is currently the coordinator of graduate programs in global health at the Center for Global Health. She has been the lead organizer of the graduate program since its inception in 2010. She has held responsibility in supervising and advising students, tracking global health internships, partnering with international health organizations, and being the primary administrator of the program, which includes marketing, recruiting, admission and retention.

Projected responsibility in this program and required adjustments in current assignments

Ms. Mathew will assist Dr. Cherry in the administration of the undergraduate program.

- c. Where it is deemed necessary to add faculty in order to fully develop the program, give the desired qualifications of the persons to be added.

*An academic professional associate is required to assist the Global Health Undergraduate director. This position is currently being established. In the future, additional faculty may be required to teach newly added GLOB courses. The qualifications desired for these faculty members will include global health teaching and global health research experience.

6. *Library, computer, and other instructional resources must be sufficient to adequately support the program.*

a. Describe the available library resources for this program and the degree to which they are adequate to support an effective program. Identify the ways and the extent to which library resources need to be improved to adequately support the program.

The University's current library of resources (paper and electronic) will meet the program needs.

b. Likewise, document the extent to which there is sufficient computer equipment, instructional equipment, laboratory equipment, research support resources, etc. available to adequately support the program. Specify improvements needed in these support areas.

The University's current equipment and support resources will meet the program needs. The program anticipates coordinated efforts with the Office of International Education.

7. *Physical facilities necessary to fully implement the program must be available.*

Describe the building, classroom, laboratory, and office space that will be available for this program and evaluate their adequacy to fully support an effective program. Plans for allocating, remodeling, or acquiring additional space to support the program's full implementation of the program should also be identified.

The Undergraduate Certificate program will be supported by the Center for Global Health. The Center for Global Health offices are currently located in Wright Hall on the Health Sciences Campus. No special needs are currently identified for the Program other than those provided by the College of Public Health.

8. *The expense to the institution (including personnel, operating, equipment, facilities, library, etc.) required to fully implement the program must be identified.*

a. Detailed funding to initiate the program and subsequent annual additions required to fully implement the program are needed below. Estimates should be based upon funding needed to develop an effective and successful program and not upon the minimal investment required to mount and sustain a potentially marginal program.

The Undergraduate Certificate in Global Health Program will be led by the director of Undergraduate Educational Programs at the Center for Global Health. The academic professional associate will provide administrative assistance to the director. The academic professional associate will also be responsible for advising students, tracking potential internship sites, and co-teaching with the director. Student internships are a source of revenue for the Center. These funds will be used to support the academic professional associate. The director will receive some funding from the College of Public Health for teaching undergraduate coursework. The other part of her salary will come from various

sources, including research and developing internships. There are no direct operating costs to administer this program. There are no planned capital or library outlays. All costs (personnel and operating) will be supported by the Center for Global Health.

	First Year	Second Year	Third Year
(1) Personnel	<u>\$12,500</u>	<u>\$12,500</u>	<u>\$12,500</u>
(2) Operating Costs	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
(3) Capital Outlays	<u>0</u>	<u>0</u>	<u>0</u>
(4) Library Acquisitions	<u>0</u>	<u>0</u>	<u>0</u>
(5) TOTAL	<u>\$12,500</u>	<u>\$12,500</u>	<u>\$12,500</u>

b. Indicate the extent of student support (fellowships, assistantships, scholarships, etc.) available for this program, and evaluate the adequacy of this support. Assistantships funded from institutional (as opposed to sponsored) funds should be included in this funding analysis as well.

The Program will not require any graduate assistants for at least the first year. If the Program grows exponentially in the second and third years, the Center for Global Health will seek a graduate assistant for support. The Program itself will likely fund this future position.

9. Commitments of financial support needed to initiate and fully develop the program must be secured.

a. Identify the sources of additional funds needed to support the program and the probability of their availability.

The direct costs of the Program will be borne by the Center for Global Health. All personnel and operating costs are secured for year one of the Program and will continue indefinitely.

b. It is particularly important to include in this response the long-range plans for additional or expanded facilities necessary to support an effective program. Evaluate the timing and likelihood of such capital funding.

Universities and Colleges/Schools of Public Health throughout the U.S. (and internationally) are creating Centers and Institutions of Global Health. Integral to them are programs in Global Health, whether they are master's degrees, doctoral degrees, or certificate programs. Some have been funded with large capital outlays – Emory at \$110 M, Duke and Boston University, both at multi-million dollar outlays– and others like UGA are starting with current resources.

The field of Global Health is growing rapidly, and funding from education and research are expected to expand:

<http://www.insidehighered.com/news/2009/09/14/health>

On a long range basis, the Center for Global Health will need to continue to provide support to this effort and look for opportunistic approaches to get added funding to compete with its peers in this newly burgeoning field.

It is anticipated that the creation and successful maintenance of the Certificate Program will attract additional high-quality undergraduate students to the various undergraduate programs at UGA that are participating in the program.

10. Provisions must be made for appropriate administration of the program within the institution and for the admission and retention of students in the program in keeping with accepted practice.

Describe and evaluate the structure for the administration of the program. Explain the degree to which that structure is in keeping with good practice and accepted standards. Similarly, explain how and by what criteria students will be admitted to and retained in the program, and how these procedures are consistent with accepted standards for effective and successful programs.

The Undergraduate Certificate Program in Global Health will be managed and led by the director of Undergraduate Programs in the Center for Global Health. The Undergraduate Certificate Program director will have ultimate authority and responsibility for the Undergraduate Certificate Program in Global Health. The program will have support from its director and the academic professional associate to coordinate the program and to assure that the program runs smoothly, that students have easy access to faculty, and that the admissions process is effective and efficient. Good practices and standards will be maintained by the accreditation requirements defined by the College of Public Health's accrediting body – the Council for Education in Public Health (CEPH). Students will be admitted to the Certificate Program on a competitive basis from throughout the University. Selection decisions will be made by a selected group of global health faculty from within the College of Public Health and be the ultimate responsibility of the Certificate Program director. Students will be retained in the program by the practices and policies established for undergraduate students at UGA.

Appendix A

Roster of Affiliated Faculty for the Undergraduate Certificate in Global Health

Dr. Richard Schuster, M.D., M.M.M., Director, Center for Global Health & Professor, College of Public Health



Dr. Richard Schuster is the Director of the Center for Global Health. His research focuses on global health systems, the implementation of practice guidelines, cardiovascular risk factor reduction, and physician office microsystems. He is also a full professor in the Department of Health Policy and Management. Dr. Schuster has had a long career in health systems research and is published in numerous journals.

Dr. Colleen O'Brien Cherry, Ph.D., Assistant Research Scientist, College of Public Health



Dr. Colleen O'Brien Cherry is an assistant research scientist at the Center for Global Health. Her research interests include: culture and meaning in health and medicine, comparative health systems, ethnobiology and ethnomedicine, and qualitative research methods. She has been appointed as the Director of Undergraduate Programs in Global Health and is teaching a number of undergraduate classes in global health.

Dr. Marsha Black, Ph.D., Associate Professor, College of Public Health



Dr. Marsha Black is an associate professor in the Department of Environmental Health Science and the Assistant Dean for undergraduate studies at the College of Public Health. Her research centers on aquatic toxicology and emerging environmental contaminants. She has published more than 40 articles and chapters in leading journals and books.

Dr. Carol P. Cotton, Ph.D., Instructor, Undergraduate Field Experience Coordinator & Director, Traffic Safety Research and Evaluation Group Director, College of Public Health



Dr. Carol Cotton is an instructor in the Department of Health Promotion & Behavior and is the Director of the Traffic Safety Research and Evaluation Group. Her research interests include traffic safety evaluation and public health in Croatia. She has a long career in traffic safety and is published in a wide variety of public health journals. She also teaches the graduate course "Global Health Promotion" on a yearly basis.

Dr. Anne P. Glass, Ph.D., Associate Professor & Associate Director, College of Public Health



Dr. Anne Glass is an associate professor and the Associate Director at the Institute of Gerontology. Her research interests include the intersection of informal and formal care for older adults and ways to improve that care. She focuses primary on housing, community, and non-kin mutual support, end-of-life care, long-term care, cross-cultural comparisons, and quality of care.

Dr. Donald Rubin, Ph.D., Professor Emeritus, Department of Communication Studies



Dr. Donald Rubin is Professor Emeritus and senior research scientist at the Center for Health & Risk Communication. Dr. Rubin has taught over 20 multi-disciplinary courses related to communication and literacy and has published over 100 manuscripts and chapters in leading journals and books. He has served as consultant to over 100 groups and organizations.

Dr. Matthew Lee Smith, Assistant Professor, College of Public Health



Dr. Matthew Smith is an assistant professor in the Department of Health Promotion & Behavior. His area of specialty includes health risk behaviors across the life course, evidence-based programming for older adults, program evaluation, measurement, and survey research methodology. He has been published in over 100 peer-reviewed journals and is the PI in over 10 federal grants.

Dr. Christopher Whalen, M.D., Earnest Corn Professor of Infectious Disease Epidemiology, College of Public Health



Dr. Christopher Whalen is the Earnest Corn Professor of Infectious Disease Epidemiology. His research interests include tuberculosis and HIV, especially among sub-Saharan populations. He has been the recipient of a number of large federal grants for his work overseas. Dr. Whalen has had a long career in surveying HIV/AIDS.



The University of Georgia

College of Public Health
Dean's Office

April 3, 2013

Dear Program Committee,

I am writing this letter in support of two newly proposed programs in the College of Public Health: a Minor in Global Health and an Undergraduate Certificate in Global Health. Both would be administered through the College's Center for Global Health. The two programs differ in that the Minor will be didactic, focusing on building a solid foundation in global health primarily through coursework, and the Certificate will take a more applied approach using internships to provide practical experience in the field.

Global Health is a key focus of public health and an area of growing interest. Our Graduate Certificate in Global Health has drawn students from diverse backgrounds and interests, with 15 students having graduated since its inception in 2011 and another 20 students currently enrolled in the program. Our students have expressed a growing interest in the field of global health, and a recent survey conducted broadly with undergraduate students at the University of Georgia demonstrated that global health is of significant interest to students in many colleges and schools across campus.

A Minor and Certificate program in Global Health helps fulfill the University of Georgia's institutional mission of providing international perspectives and varying cultural viewpoints to our undergraduate students so that they might truly become global citizens whether they end up working abroad or here in Georgia. I am excited about the opportunity to develop undergraduate education in global health and believe that these programs will be of great benefit to the College of Public Health and to the University of Georgia.

Sincerely,

Phillip L. Williams, Ph.D.
Dean

PLW/dsb



The University of Georgia

College of Agricultural and Environmental Sciences
Office of Academic Affairs

April 17, 2013

Richard J Schuster, MD, MMM
Professor of Health Policy & Management
Director
Center for Global Health
College of Public Health
The University of Georgia
CAMPUS 30602

Dear Professor Schuster,

The College of Agricultural and Environmental Sciences is pleased to endorse and support the proposal to establish an Interdisciplinary Undergraduate Certificate Program in Global Health and the proposal to establish a Minor in Global Health. We believe these programs provide excellent opportunities for UGA students to enrich their degree programs with courses in Global Health. The College of Agricultural and Environmental Sciences is pleased to be a partner in this initiative and to offer elective courses as part of these programs.

Thank you for this opportunity to support these Global Health curriculum initiatives. Please let me know if you need any additional information.

Sincerely,

Josef M. Broder
Associate Dean for Academic Affairs

cc: J. Scott Angle
Ray Noblet
Keith Bertrand
Bill Vencill



The University of Georgia

<Please use official letterhead>

Franklin College of Arts and Sciences
Office of the Dean

April 22, 2013

Dear Program Committee,

I am writing this letter in support of two newly proposed programs: a Minor in Global Health and an Undergraduate Certificate in Global Health. Both would be administered through the College of Public Health's Center for Global Health. The Center for Global Health has gauged student interest in such programs and has received a very positive response from students spanning a diverse number of majors. I believe that the Center has the resources and expertise to administer a successful program in this growing multidisciplinary field of Global Health.

I think that the development of undergraduate programs in Global Health will be valuable to University of Georgia students and specifically, to some of our students in the Franklin College of Arts and Sciences. The proposed undergraduate programs in Global Health will interface well with our current programs.

I give my full support toward the development of a Minor and Undergraduate Certificate in Global Health through the Center for Global Health in the College of Public Health.

Sincerely,

Noel Fallows
Associate Dean



The University of Georgia

School of Public and International Affairs
Office of the Dean

May 6, 2013

Richard J. Schuster, MD, MMM
Professor of Health Policy & Management
Director, Center for Global Health
College of Public Health
University of Georgia
100 Foster Road, Room 150A
Athens, Georgia 30602

Dear Richard:

I am writing this letter in support of two newly proposed programs in the College of Public Health: a Minor in Global Health and an Undergraduate Certificate in Global Health. Both would be administered through the College's Center for Global Health. The Center for Global Health has the resources to educate and train undergraduates in the growing multidisciplinary field of Global Health.

I think that the development of undergraduate programs in Global Health will be valuable to University of Georgia students and specifically, to some of our students in the School of Public and International Affairs (SPIA) who have an interest in international health. The proposed undergraduate programs in Global Health will be complementary rather than competitive with current programs.

I am pleased to support the development of a Minor and Undergraduate Certificate in Global Health through the Center for Global Health in the College of Public Health.

Sincerely,

Thomas P. Lauth
Dean



The University of Georgia®

Grady College of Journalism and Mass Communication

January 6, 2014

Colleen O'Brien Cherry, Ph.D.
Assistant Research Scientist
Director of Undergraduate Programs in Global Health
Center for Global Health – College of Public Health
University of Georgia – Wright Hall Room 170
100 Foster Road
Athens, GA 30602

Dear Program Committee,

I am writing this letter in support of two newly proposed programs: a Minor in Global Health and an Undergraduate Certificate in Global Health. Both would be administered through the College of Public Health and supported by its Center for Global Health.

I think that the development of undergraduate programs in Global Health will be valuable to University of Georgia students and specifically, to some of our students in the Grady College of Journalism and Mass Communication. As you know, we have a strong team of health communicators led by Glen Nowak, formerly communications director of the Centers for Disease Control, who directs the Center for Health and Risk Communication. The proposed undergraduate programs in Global Health will be complementary with our current programs and we are pleased that our JRLC 5080 International Mass Communication and JRLC 5400 Race, Gender & Medicine courses would be counted as electives.

I give my full support toward the development of a Minor and Undergraduate Certificate in Global Health in the College of Public Health.

Very truly yours,

Charles N. Davis
Dean
Henry W. Grady College of Journalism and Mass Communication



The University of Georgia

Charles B. Knapp
Interim Dean

Terry College of Business
Office of the Dean

335 Brooks Hall
Athens, Georgia 30602
Telephone 706-542-8100
Fax 706-542-3835
busdean@uga.edu

January 13, 2014

Dean Phillip L. Williams
College of Public Health
pwilliam@uga.edu

Dear Phil:

I received two proposals related to undergraduate curricula in the College of Public Health from Richard Schuster. The first proposal is for the establishment of a minor in global health; the second proposal is for the establishment of an interdisciplinary undergraduate certificate program in global health. It is my understanding that the University Curriculum Committee needs a letter of support from me as three of the electives in these programs (ECON 4310, ECON 4010, and ECON 4020) are within the Terry College of Business.

This letter serves to confirm our willingness to support both these initiatives. I am sure the undergraduate students who participate will benefit greatly.

Sincerely,

Charles B. Knapp
/abg

Cc: Richard Schuster (rschuste@uga.edu)
Director of the Center for Global Health



The University of Georgia

School of Social Work
Office of the Dean

January 14, 2014

Richard J. Schuster MD, MMM
Center for Global Health
College of Public Health
University of Georgia
Athens, Georgia

Re: Letter Support for Undergraduate Programs in Global Health

Dear Dr. Schuster,

The College of Public Health is proposing the establishment of both a minor and an undergraduate certificate in global health. The proposal includes electives from Social Work.

This letter serves to confirm that the School of Social Work supports both of these programs. The School is collaborating with the College of Public Health on research and instructional initiatives including the interdisciplinary MSW/MPH Dual Degree program. We look forward to collaborating with the College of Public Health and other schools at the University with regard to the undergraduate minor in global health as well as an undergraduate certificate in global health.

Very truly yours,

Maurice Daniels
Dean and Professor



The University of Georgia

**Office of International Education
1324 South Lumpkin St., Athens, GA 30602
(706) 542-2202**

January 15, 2014

Dear Program Committee,

I am writing this letter in enthusiastic support of the two newly proposed programs by the College of Public Health's Center for Global Health: a Minor in Global Health and an Undergraduate Certificate in Global Health.

One of the high priorities of my office is the internationalization of the curriculum at UGA. The two programs being proposed represent another important step in the internationalization of the Public Health curriculum which we fully support. Our office will provide our full support for the global internship requirement of the Certificate program as for the development of any international partnerships that may be necessary to further these programs.

Please do not hesitate to contact me if you have any other questions.

Regards,

Kavita Pandit

Kavita Pandit, Ph.D.
Associate Provost for International Education