



The University of Georgia®

University Council
Athens, Georgia 30602

January 3, 2013

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Dear Colleagues:

The attached proposal for a new Graduate Certificate in African American Studies will be an agenda item for the January 9, 2013, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
Dr. Laura D. Jolly

PROPOSAL

For

AFRICAN AMERICAN STUDIES GRADUATE CERTIFICATE PROGRAM

I. Basic Information

Institution: The University of Georgia
Schools/College: Franklin College of Arts and Sciences

Department/Division: Institute for African American Studies
Level: Graduate
Proposed Starting Date: Fall 2013

Abstract of the Program

The Institute for African American Studies proposes a graduate certificate in African American Studies. The certificate will require 15 semester hours, including an introductory course in African American Studies and a course in the pedagogy of African American Studies. The primary purpose of the certificate program is the establishment of an interdisciplinary academic program that will prepare students for future academic or professional work related to the African American or African Diasporic Experience. Because the program will be interdisciplinary, it will therefore draw from many scholarly traditions in the Franklin College of Arts and Sciences and across the university. The program is designed to appeal to a broad spectrum of students matriculated in Master of Arts, Master of Education, Doctor of Arts and Doctor of Education programs. Students seeking Professional Degrees could also benefit from attaining a certificate. Non-degree seeking enrolled graduate students would also be considered for enrollment in the certificate program. Though most students would fall under the Franklin College of Arts and Sciences umbrella, there would be particular, but not exclusive, appeal for this program in the College of Education, College of Journalism and Mass Communication, College of Family and Consumer Sciences and School of Social Work.

Submitted: April 2, 2012
Revised: October 19, 2012

A proposal submitted by

Dr. Valerie Babb, Director
Institute for African American Studies

Dr. Freda Scott Giles, Associate Director
Institute for African American Studies

II. Response to the Criteria for All Programs

1. Purpose and Educational Objectives of the Program

A. We envision a program supported by the Institute's core and affiliate faculty. In addition to courses offered solely by the Institute, students will take relevant cross-listed AFAM courses in History, English, African Studies, Religion, Theatre and Film Studies, Education, and other units to fulfill course requirements. Courses that are listed solely under departmental rubrics but contain a major focus relevant to African American Studies may also be included in the student's program of study upon approval by the Institute for African American Studies Curriculum Committee. Projects and programs such as the Footsoldier Project for Civil Rights Studies, Civil Rights Digital Library Initiative, the Richard B. Russell Library for Political Research, the Peabody Archive Collection, and the Georgia Museum of Art's department of education, among others, will also provide students with a broad range of academic, research, and community-based opportunities to enhance their study in African American Studies.

Educational objectives for both the graduate and undergraduate programs of IAAS also include the establishment of a Maymester study abroad program in Liberia (described more fully in II. C below). Liberia is an emerging African nation with a unique historical connection to the United States. From its founding as a site for repatriating formerly enslaved African Americans to its current planning initiatives, it provides a context for study in a wide range of fields, including development, human rights, history, politics, and the arts. The Maymester in Liberia program would promote international curricular content and contribute to the University's mission of international education.

B. Admission to the Program

The program is designed for currently enrolled graduate students in good standing who are matriculated in Masters, Doctoral, Professional, and Specialist degree programs. Additionally, non-degree applicants may apply for this certificate program as well. Graduate School requirements for non-degree applicants include: application to the Graduate School, submission of transcripts where a degree was obtained, and a TOEFL score if the applicant is international. Admission to the program would be granted through application to the Institute for African American Studies with the express permission of the student's major advisor or graduate program coordinator. An application form will be developed and placed on the IAAS web site.

The Director and Associate Director of IAAS will form a graduate certificate committee from the Institute's core faculty to review and accept or deny applications. Upon acceptance, the student must submit a proposed program of study which will be reviewed for approval by the Associate Director for additional signature approval by the student's major advisor or graduate program coordinator. The academic standards will be the same as the Graduate School's: the student must maintain a 3.0 GPA in all certificate courses. The graduate certificate will be awarded to students meeting the certificate requirements upon completion of their UGA graduate degree; for non-degree seeking enrolled graduate students, the certificate will be awarded following successful completion of the certificate requirements and approval of the Institute for African American Studies Curriculum Committee. The Director shall notify the Graduate School, on an annual basis, concerning students who have fulfilled certificate requirements. The Director, Associate Director, and the Institute for African American Studies Curriculum Committee will annually conduct assessment of the certificate program.

C. Administration of the Program.

The Certificate will be housed in the Institute for African American Studies. The Associate Director of the Institute will oversee the program's day-to-day operations, including

- Collection and review of application forms for review by the Director and Associate Director;
- Curriculum matters such as course proposals, changes, deletions, etc.;
- Coordination of course offerings and maintenance of student records;

- Coordination and promotion of extracurricular activities associated with the program and support of Institute efforts to secure extramural funding to support program activities;
- Consultation with the Institute for African American Studies Curriculum Committee on matters of policy, planning, and resource requirements.

Objectives:

The certificate program will:

- 1) Provide students with a comprehensive knowledge base across the Institute's foundational areas of study: 1) History and Culture; 2) Behavioral and Social Inquiry; and 3) Languages, Literatures, and the Arts;
- 2) Provide students with an introduction to the field of African American Studies and its research traditions;
- 3) Encourage students to utilize aspects of their learning to contribute to the local African American community in Athens, GA, through public service: volunteering, tutoring, and program coordination;
- 4) Enable students to recognize the relationship of the African American experience to the larger global community through the establishment of a Maymester study abroad program in Monrovia, Liberia. The program is in its planning stages, and the Institute is working with faculty from the College of Environment and Design, the School of Social Work, Department of Agricultural and Applied Economics, the University of Monrovia, and the Office of Global Programs. The program would be offered under the auspices of the Institute and the Office of International Education.

D. The Interdisciplinary Nature of the Program

Over the past three decades, academia has embraced the idea of interdisciplinary scholarship, particularly in African American Studies, as evidenced in the number of graduate interdisciplinary programs at institutions as varied as University of California, Los Angeles; the College of William and Mary; University of North Carolina, Chapel Hill; The Ohio State University; the University of Texas at Austin; Leiden University, Netherlands. At the undergraduate level, the Institute for African American Studies already provides students with a broad program of inquiry that prepares them for a variety of post-undergraduate studies, academic, and professional opportunities. A graduate certificate would not only continue this interdisciplinary tradition, but also offer students an advanced level of academic work. It would lay a foundation for specialization in a particular area of African American Studies and

make them more competitive Ph.D. candidates. As well, students with a certificate can prove specialization when applying for employment at organizations such as museums sponsoring educational outreach programs and nonprofit advocacy organizations. A certificate program would also aid the University in attracting gifted students seeking advanced coursework in this area.

In addition to graduate level courses in development and already on the books in African American Studies (see pages 8, 9, 10), the following colleges and schools will provide courses that would count toward credit for the graduate certificate:

- College of Arts and Sciences
- College of Journalism and Mass Communication
- College of Education
- School of Social Work
- College of Family and Consumer Sciences

2 . Demonstrated and well-documented need for the program

A . Explanation of the necessity for this program

Interest in African American Studies is evidenced by the high number and wide range of courses taught in the field across the University. At present, units across campus collectively offer approximately 40 AFAM or AFAM-related courses. Despite the significant number of AFAM graduate courses on campus, there is not a unifying program that provides students with an area of expertise in African American Studies. Compared to other peer and aspirant universities around the country, the University of Georgia is decades behind in establishing such a graduate program. Schools offering master's or doctoral level work in African American Studies include Harvard, Yale, the University of Chicago, University of Michigan, Cornell, New York University, Duke University, Columbia University, Temple University, and University of California, Berkeley, to name just a few. Fewer schools in the South, however, offer graduate level education in African American Studies. Southern universities that offer graduate programs include Emory University, Georgia State University, the University of Florida, and Clark Atlanta University.

IAAS at UGA is uniquely positioned to take advantage of the paucity of graduate level education in African American Studies in the South by providing a graduate level program for existing and incoming students interested in African American Studies. In addition, Georgia's rich African American history and the University's abundant research resources that include faculty expertise in African American Studies across a broad range of disciplines makes it an ideal location for a certificate program. Another major rationale for an AFAM certificate program lies in UGA's strengths as a burgeoning powerhouse in civil rights studies. For instance, each member of the IAAS faculty has conducted scholarship that focuses on intersections

between his or her area of expertise and civil rights studies. The same can be said of many of the Institute's affiliate faculty members. The Institute also has working relationships with the Foot Soldier Project, Civil Rights Digital Library Initiative, the Richard B. Russell Library of Political Research, and the Peabody Collection. This focus on civil rights studies provides a major strength for our proposed graduate certificate program. The establishment of a graduate certificate program is one step toward providing UGA students with an opportunity to enhance their existing program curricula as well as giving UGA an opportunity to compete with peer and aspirant universities.

B. Provision of required information:

1. Semester/Year of Program Initiation: Fall 2013
2. Semester/Year of Full Implementation: Fall 2013
3. Semester/Year First Certificates will be awarded: Spring 2014
4. Annual Number of Graduates expected (once program is established): 12-15
5. Projected Future Trends for number of students enrolled in the program:

After five years, we believe 30-50 students will be working on certificates in the program and that 25-30 students per year will be graduating with the AFAM Certificate.

3. Documentation for the program

A. Two surveys have been conducted to support the anecdotal evidence that graduate students on this campus desire a certificate program in African American Studies. The first, sent out in spring 2011 to the graduate student organization, Graduate and Professional Scholars and through the IAAS Facebook account, garnered forty-six responses. Respondents were asked to answer the following questions:

1. In what program are you currently enrolled?
Master's Program
Specialist Program
Doctoral program
2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?
3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?
4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered?
5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered?
6. Have you taken more than 9 hours of African American Studies related courses?

The forty-six respondents answered all of the questions. 39.1% (18) were in a Master's program; 2.2% (1) were in a Specialist program; 58.7% (27) were in a doctoral program. 58.7% (27) had taken a course or courses related to some aspect of African American Studies. 71.7% (33) planned to conduct research that touches on some aspect of African American Studies. 66.7% (30) would pursue a certificate in African American Studies if it were offered. 78.3% (36) knew of other students who might be interested. 19.6% (9) had taken more than nine hours of African-American Studies related courses. (See Appendix 3)

We found these figures to be overwhelmingly positive, but were concerned that the sample might not be large enough, and that the respondents might already be, for the most part, predisposed to attaining a certificate in African American Studies, so we conducted another survey in summer 2011. With the permission and cooperation of Dr. Maureen Grasso, Dean of the Graduate School, we sent the same survey to a listserv that served all Graduate School students at UGA. We received over 300 responses. However, the limitations of the analytical portion of the survey provider (Survey Monkey) allowed a statistical breakdown of only the first 100 responses. Of these, 48% (48) were in a Master's program; 2% (2) were in a Specialist program; and 50% (50) were in a doctoral program. Of these, 30% have taken, or planned to take courses related to African American Studies. 30% (30) planned to conduct research that focuses on some aspect of African American Studies. 38% (38) would pursue a certificate in African American Studies if it were offered. 66% (66) know other students who might be interested in such a certificate. 7% (7) had taken more than 9 hours of African American Studies related courses. (See Appendix 3)

Though the respondents to the first survey showed a much higher percentage of students who planned to conduct research that touches on some aspect of African American Studies, the second survey still suggests a high interest in research in African American Studies, as 31 out of 100 respondents to the second survey, nearly one-third, plan to conduct research that touches on some aspect of African American Studies. The results of the first survey show that 66.7% would earn a certificate in African American Studies if that were possible. Though the number in the second survey, 38%, is much lower, it would still seem that there is substantial interest in the certificate program. In both surveys, an overwhelming majority of respondents know of other students who would be interested in the certificate program. The results of both surveys show that there is more than enough interest in the certificate program to support its feasibility. The projected enrollment of 25-30 students per year would appear to be warranted.

4. Design and Curriculum of the Certificate Program

A. Detailed curriculum outline of the program listing specific course requirements:

1. The graduate certificate program would require the following two courses:
 - a. AFAM 7500 (Graduate Introduction to African American Studies)

This course surveys history of and current discourse on African American Studies as a discipline encompassing the study of the African diaspora in the Americas, while examining fundamental concepts, research methodologies, and tools of analysis that inform the field.

Course Objectives:

- To become more knowledgeable on the history and development of African American Studies as a discipline;
- To examine and analyze foundational scholarly works that have informed the formation of African American Studies as a discipline;
- To provide an overview and brief survey of the history of the African diaspora in the Americas;
- To develop the tools of inquiry necessary for research and publication;
- To provide interdisciplinary study in the arts, social sciences and humanities from an African American Studies-based perspective.

b. AFAM 7770 (Teaching Practicum in African American Studies)

This course is a practicum in the teaching of African American Studies. It blends instructional techniques particular to African American Studies with pedagogical training useful for a beginning TA in any field. The practicum section of the course would take place in one or more sections of the AFAM 2000 course that is offered every semester.

Course Objectives:

- To examine and discuss methodologies, theories, and practices for effective teaching of African American Studies courses;
- To introduce students to digital technology appropriate to the course;
- To provide graduate teaching assistants with a framework for the following:
 - optimum classroom interaction with students
 - class and discussion group preparation
 - building an effective syllabus
 - creating tests and other measurements of student evaluation
- To introduce graduate students to digital and archival resources available at UGA related to the teaching of African American Studies
- To provide practicum opportunities to prepare students for classroom teaching.

- B. Nine credit hours of graduate level AFAM, AFAM cross-listed, or pre-approved courses complementary to the student's major field program of study. Students would apply for the certificate and undergo advisement concerning**

the certificate at the Institute for African American Studies prior to completion of the certificate program. The program has been designed to maximize use of existing resources and faculty at UGA.

An example of a program of study:

AFAM 7500
AFAM 7770
AFAM/ENGL 8730 (Seminar in African American Literature)
AFAM/HIST 8005 (Colloquium in African American History)
AFAM 8960 (Directed reading in African American Studies)

An example of a program of study:

AFAM 7500
AFAM 7770
AFAM/WMST 6060 (Black Feminism)
AFAM/SOCI 6370 (Sociology of Race and Ethnicity)
WMST 7060 (Black Women's Narratives)

The interdisciplinary nature of the proposed African American Studies graduate certificate would enable students to take courses throughout the Franklin College and across the university that are related to the African American and African diasporic experience. Listed below are AFAM graduate level courses currently offered at UGA:

AFAM 6000S	Service Learning and Community Engagement
AFAM 8960	Directed Reading in African American Studies
AFAM/COMM 6830	African American Relational Communication
AFAM/COMM 6840	African American Family Communication
AFAM/THEA 6480	History of African American Drama and Theatre
AFAM/DRAM 6490	African American Women in Cinema: Image and Aesthetics
AFAM/ENG/LING 6040	Language Use in the African American Community
AFAM/ENGL/LING 6050	Structure of African American English
AFAM/ENGL 6770	Topics in African American Literature
AFAM/ENGL 8720	Seminar in African American Literature

ENGL 8730	Seminar in Multicultural American Literature Slavery and Abolition The Harlem Renaissance
ENGL/AFAM 6770	Topics in African American Literature 19th Century African American Literature
ENGL/WMST 6850	Topics in Multicultural Literature Multicultural American Feminisms Introduction to Ethnic Studies
ENGL 8730	Seminar in Multicultural American Literature Post-Bellum Pre-Harlem Literature
AFAM/HIST 6055	Historical Survey of African American Thought
AFAM/HIST 8005	Colloquium in African American History
HIST 6000	Studies in American History Southern Gender History African American Historiography
HIST 6200	Studies in Latin American History
AFAM/PSYC 6500	Psychology of Prejudice
AFAM/RELI 6201	African American Religious History
AFAM/RELI 6202	Southern Religious History
AFAM/RELI 6203	The Bible in the Black Church
AFAM/ROML 6860	Topics in Afro-Hispanic Identity Women of the Hispanophone Caribbean
AFAM/SOCI 6370	Sociology of Race and Ethnicity
AFAM/WMST 6060	Black Feminism
WMST 7060	Black Women's Narratives
AFST/EFND 8410	Education in the Black Diaspora: Identity, Community and Contestation

External points of reference

Existing graduate level certificate programs at UGA, including the certificate programs for Women's Studies, Native American Studies, and Latin American and Caribbean Studies, served as reference points. Other reference points include The University of North Carolina at Greensboro (African American Studies), Eastern Michigan University (African American Studies), Duke University (African and African American Studies), Florida International University (African and African Diaspora Studies), which all offer graduate certificate programs in African American Studies. Though sizes of the institutions and of the core and affiliate faculty vary, our proposed program is comparable in its interdisciplinary structure, course offerings, and certificate requirements.

Outcomes Assessment

Successful completion of the certificate program would include completion of a questionnaire/survey (that will be composed by the Curriculum Committee) by the student that will be followed up by an interview with the associate director of IAAS. Comments from individual instructors on individual students will also be requested. Alumni who have completed the program will be sent questionnaires at regular intervals to assist in ascertaining the program's long-term value. Since this is an interdisciplinary program, each student's calendar for degree completion may vary; it is not anticipated that the certificate program would prolong the student's planned completion calendar.

5. Faculty Resources

Faculty will be drawn from the core and affiliate faculty of African American Studies. A full listing of faculty is included in two appendices attached to this application. All Institute faculty have faculty lines in the Institute and in a home department. C.V.'s of the core faculty—Dr. Valerie Babb (English), Dr. Lesley Feracho (Romance Languages), Dr. Freda Scott Giles (Theatre and Film Studies), Dr. Chana Kai Lee (History), Dr. Caroline Medine (Religion), Dr. R. Baxter Miller (English), Dr. Diane Batts Morrow (History), and Dr. Kecia Thomas (Psychology)—are included in Appendix 1. No additional faculty resources are needed for the completion of a certificate. As the certificate program grows, it is hoped that the college will consent to additional faculty lines. The core faculty of the IAAS are all full-time tenured faculty and, complemented by the affiliate faculty, ensure that the certificate program will consistently offer a curriculum of scholarly depth and breadth.

6. Library, computer, and other instructional resources

The Library and computer resources at UGA provide excellent support for the certificate program, particularly the Civil Rights Digital Library, the resources at The Russell Library, and the Georgia Museum of Art. In addition, the Institute for African American Studies has a library of foundational books in the area, a six-station computer laboratory, and will be purchasing electronic databases in the area of African American culture and history.

7. Physical facilities necessary to fully implement the program

The Institute already houses facilities to be used in the implementation of the program including, as stated above, a library and computer lab for research, along with a conference room for presentations and small group work. Two “smart” classroom spaces will be necessary to accommodate the two courses added to the Institute’s regular instructional schedule. These additional spaces will be acquired through the regular classroom assignments requested by the Institute.

8. Expense to the institution

A. This program is extremely cost effective, as it utilizes existing faculty, courses, and materials. Current budgetary and contractual arrangements between the Institute and its core faculty will continue; however, as the certificate program grows, the administration and record keeping required will call for augmentation of the office staff in the Institute for African American Studies. Requests for new staffing will be made through existing university channels.

B. The Institute supports one graduate assistant. One third of the graduate assistant duties will be devoted to assisting the Associate Director in the coordination of the program.

9. Commitments of financial support needed to initiate and fully develop the program.

The program can be initiated immediately with the existing financial and personnel resources of the Institute for African American Studies. As the certificate program grows, the Institute will be petitioning the Franklin College to hire an academic professional with a Ph.D. in a field appropriate to African American studies to act as coordinator of the certificate, to assist the Associate Director with advising and assessment duties, and to teach additional sections of AFAM 7500 and AFAM 7770 when necessary.

10. Provisions for the appropriate administration of the program and for the admission and retention of students

The program will be administered according to the standards and practices of other graduate certificate programs at the University of Georgia. The current associate director of IAAS is an experienced graduate program coordinator, and subsequent associate directors will be required to attend workshops and training sessions mandated by the Graduate School.

Criteria for the admission of students has been stated in section 2. B of this document. Since the certificate program will be linked to the course of study of the student’s primary

graduate program, the certificate program will enhance the student's engagement with the primary program by providing a second network of academic faculty. Increased faculty contact will result in augmented advising and support, thus assisting in student retention. The expanded availability of areas of expertise will also provide students with wider access to professional networks. For non-degree seeking enrolled graduate students, the Institute Associate Director will act as an initial advisor until a permanent advisor from the core faculty is assigned.

Appendices

1. Curriculum Vitae of the core faculty in the Institute for African American Studies.
2. List of faculty affiliated with the Institute for African American Studies.
3. Copy of the survey and its results.
4. Letters of support.

APPENDIX 1

**Curriculum Vitae of the Core Faculty
of the Institute for African American Studies**

(Available in the Office of Curriculum Systems upon request)

APPENDIX 2

**List of Affiliate Faculty
of the Institute for African American Studies**

List of Faculty Affiliates, Institute for African American Studies

Donna Alvermann
Distinguished Research Professor, Language & Literacy Education

Mary Atwater
Professor, Science Education

Juanita Johnson-Bailey
Josiah Meigs Distinguished Teaching Professor
Director, Institute for Women's Studies

Valerie Boyd
Associate Professor, Grady College of Journalism & Mass Communication

Gene Brody
Part-time Professor, Child & Family Development

Ronald Butchart
Professor, Education
Head, Department of Elementary & Social Studies Education

Ron Cervero
Associate Dean, College of Education

Rose Chepyator-Thomson
Professor, Kinesiology
Director, Cultural Studies in Physical Activity Laboratory, College of Education

Chris Cuomo
Professor, Philosophy

Denise Davison
Academic Professional Associate, School of Social Work

Mark Dawkins
Associate Dean, Terry College of Business

Maurice Daniels
Dean, School of Social of Work

Diane Edison
Professor, Art
Professor, Drawing and Painting

Christina Grange
Postdoctoral Research Associate, Center for Family Research

Tarek Grantham
Associate Professor, Department of Educational Psychology and Instructional

Talmadge Guy
Associate Professor, Department of Lifelong Education, Administration, and Policy

Monica Hargrave
Part-time Instructor, Hugh Hodgson School of Music

Tina Harris
Professor, Speech Communication

Billy Hawkins
Professor, Kinesiology

Robert Hill
Associate Professor, Department of Lifelong Education, Administration, and Policy

Jean Kidula
Associate Professor, Hugh Hodgson School of Music

Linda Long
Lecturer, School of Social Work

John Lowe
Professor, English
Barbara Lester Methvin Distinguished Professor of Southern Literature

Tony Lowe
Associate Professor, School of Social Work

Sandy Martin
Professor, Religion
Head, Department of Religion

Barbara McCaskill
Associate Professor, English
Co-Director, Civil Rights Digital Library Initiative

Reginald McKnight
Hamilton Holmes Professor, English and Creative Writing

Diane Miller
Director of Undergraduate Services, Grady College of Journalism & Mass Communication

Jerome Morris
Professor, Social Foundations of Education

John Morrow
Professor, History
Head, Department of History

Lioba Moshi
University Professor of Comparative Literature

Jennifer Palmer
Assistant Professor, History

Edward Pavlic
Professor, English and Creative Writing

Rosemary Phelps
Professor, Counseling & Human Development

Robert Pratt
Professor, History

Jerome Schiele
Professor, School of Social Work
Associate Dean, School of Social Work

J. Marshall Shepherd
Professor, Geography
Director, Program in Atmospheric Sciences

Cheryl Fields-Smith
Associate Professor, Elementary & Social Studies

Karim Traore
Associate Professor, Comparative Literature

Dorothy White
Associate Professor, Mathematics & Science Education

Margaret Wilder
Associate Professor, Education

Brian Williams
Associate Professor, Public Administration and Policy

Sheneka Williams
Assistant Professor, Department of Lifelong Education, Administration, and Policy

Susan Williams
Associate Professor, Poultry Diagnostic Research Center



The University of Georgia

Franklin College of Arts and Sciences
Office of the Dean

April 26, 2012

Fiona Liken
Director
Curriculum Systems
318 New College
UGA Campus

Dear Fiona:

The Franklin College of Arts and Sciences Curriculum Committee and Faculty Senate have reviewed and approved the following:

Graduate Certificate in African American Studies

If you have any questions or need any further information, please contact my office.

Sincerely,

Jean Martin-Williams
Administrative Fellow

JMW/dg

Attachments



The University of Georgia

Franklin College of Arts and Sciences
The Institute for African American Studies

April 2, 2012

Dr. Maureen Grasso, Dean
The Graduate School
320 E. Clayton Street
Campus

Dear Dean Grasso:

Enclosed please find a proposal to initiate a Graduate Certificate Program in African American Studies, submitted by the core faculty of the Institute for African American Studies under the leadership of our Director, Dr. Valerie Babb.

Letters of support for this proposal will be sent under separate cover.

If you have any questions, please contact Dr. Babb, or me. Your support is vital to the success of the proposal, and we welcome your input.

Thank you for your kind attention to this matter.

Sincerely,

Freda Scott Giles
Associate Director
Institute for African American Studies

Approved - Franklin College
Dean's Office
Jan Martini - Williams



The University of Georgia

Franklin College of Arts and Sciences
Office of the Dean

13 April 2012
Dr. Valerie Babb, Director
Institute for African American Studies
312 Holmes/Hunter Academic Building
CAMPUS

Dear Dr. Babb:

On behalf of the Franklin College Dean's Office I am pleased to state our strong support in favor of the creation of a graduate certificate program in African American Studies. The program capitalizes on UGA's current strengths in the field of civil rights studies, and dovetails seamlessly with the strategic goal of the college and the university to pursue interdisciplinary initiatives in academic disciplines across campus.

During the difficult economic climate it is a good thing to see initiatives such as the one you are proposing. The graduate certificate program is essentially revenue neutral, at the same time that it is creative, innovative, and will undoubtedly bring even greater visibility to the instructional and research missions of IAAS not just on the university campus, but also in the state at large.

Please do not hesitate to contact me if you need any further help moving this proposal forward.

Sincerely,

Noel Fallows
Professor & Associate Dean



The University of Georgia

College of Education
Office of the Dean

April 4, 2012

Dr. Babb
Institute for African American Studies
The University of Georgia
312 Holmes/Hunter Academic Building
Athens, Georgia 30602-2556

Dear Dr. Babb:

I understand that the Institute for African American Studies has completed an application for a graduate certificate program and has submitted this proposal to the Graduate School of the University of Georgia. This is great news and this program should be a most welcome addition to many students at the University of Georgia. It is good to know that the program will be an interdisciplinary offering that can be an additive resource to students graduating from our campus. I know there is considerable interest in a graduate certificate program in African American Studies and UGA will demonstrate a continued leadership and commitment to the area of study through this new certification program. It is anticipated that this program will provide excellent opportunities for our students to not only expand their knowledge of African American subject matter, but will also be likely to engage in productive scholarship and research in the field.

We of the College of Education are very supportive of your newly proposed certification program and if there are any ways in which we may contribute to or facilitate the new program, please feel free to request our partnership.

Warm regards,

Arthur M. Horne, Ph.D.

Dean and Distinguished Research Professor



The University of Georgia

Franklin College of Arts and Sciences
Department of English

October 22, 2012

Professor Valerie Babb, Director
Institute of African American Studies
UGA
CAMPUS

Dear Professor Babb,

I am writing to offer my strong support for the certificate in African American Studies (AAS) that you are proposing. Several of the core faculty in AAS hold dual appointments in the English Department, including Professors Ron Miller, Barbara McCaskill, and yourself, and therefore teach cross-listed courses in both the Institute and English. AAS is consequently a major emphasis in English, and we would like to see it developed to strengthen both the Department and the Institute.

Such an interdisciplinary certificate program will provide UGA considerable visibility in the state and the region, where there is a need for such a graduate program in AAS. It will attract students from around the nation interested in focusing some of their graduate work on AAS at UGA and help make the school a leader in this expanding area of study. The survey suggests that student interest in the certificate is high, and many will come to take advantage of a unique opportunity for graduate work.

The proposed certificate will also benefit graduate students across campus by making it possible for them to complete a significant amount of graduate work in AAS; the certificate will especially benefit English students. Many will recognize that completing the certificate will enhance their chances of finding employment when finishing their graduate degrees. The English job market is particularly tight now, and work in AAS will give our students a valuable leg up when seeking employment. While having the certificate will help them find jobs at any school, it will be especially attractive to smaller Liberal Arts schools that would like to hire one faculty member prepared to teach courses in more than one area. Since AAS is a growing academic concentration, many such schools are interested in developing their own courses and programs.

Beyond the pragmatics of finding work, the certificate will enhance our students' ability to conduct sophisticated research in AAS. Students will be able to use specialized research facilities available on campus, including the nationally significant Civil Rights Digital Library, which makes written and visual material about the fight for Civil Rights available for student research projects. Students will also have access to nationally-recognized experts in AAS who teach at UGA.

Michael G. Moran • Professor and Head • Park Hall 252 • Athens, Georgia 30602-6205
706.542.9266 • FAX 706.542.2181 • mgmoran@uga.edu • www.english.uga.edu

Given the importance of the proposed certificate to the entire university and to the English Department. In particular, I am happy to lend my full support to its approval and development. If you have any questions, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Michael Moran" with a long horizontal flourish extending to the right.

Michael G. Moran
Professor and Head of English



The University of Georgia

Franklin College of Arts and Sciences
Department of English

May 4, 2012

Valerie Babb
Professor of English and Director of the Institute for African American Studies
CAMPUS

Dear Valerie,

I am writing to express my strong support for establishing a graduate certificate in African American Studies at the University of Georgia.

Indeed, I am surprised that we haven't taken the initiative and offered this option to our students long ago. Certificates signal an institutional commitment to interdisciplinary study that serves us well in countless ways, particularly in recruiting the best new faculty across a number of contributing disciplines and in attracting the most ambitious and best prepared graduate students to pursue their educational goals with us.

We already have in place the ideal mix of talented senior faculty, rich curricula, and strong library resources to give substance and scope to this certificate. I am confident that the Graduate School will agree that this step is a long-overdue and very welcome stage in the Institute's ongoing development.

Sincerely,

Digitally signed by Douglas
Anderson
DN: cn=Douglas Anderson,
ou=University of Georgia,
ou=English Department,
email=anderson@uga.edu,
c=US
Date: 2012.05.04 14:28:39

Douglas Anderson
Sterling-Goodman Professor of English
University of Georgia
anderson@uga.edu



The University of Georgia

Franklin College of Arts and Sciences
Department of History

October 17, 2012

Valerie Babb
Professor of English and of African American Studies
Director, Institute for African American Studies
University of Georgia

Dear Valerie:

I write to express my strong support for the proposed Institute for African American Studies graduate certificate. This would begin to address, in some measure, the fact that the University of Georgia is one of the few institutions of its caliber not to have a graduate program in African American Studies.

The Institute's senior faculty include internationally known scholars such as Dr. R. Baxter Miller of the English Department and former director of the Institute, and two well published members of the History Department who hold joint appointments in History and African American Studies—Drs. Chana Kai Lee and Diane Batts Morrow. Its faculty, curricular offerings, and the impressive research archives of the University would make this an ideal site for such a program. The certificate would provide students with an advantage in seeking employment or entrance into doctoral and postdoctoral programs. It would further enhance the Graduate School's initiatives in interdisciplinary education.

UGA has the potential to become a leading research institution in the field of African American Studies. This certificate would enhance its national status and serve to attract both faculty and students. I urge the Graduate School to support a program too long in coming.

Sincerely,

Joan H. Morrow, Jr.
Franklin Professor and Department Head
History



The University of Georgia

Franklin College of Arts
and Sciences
*Department of
Psychology*

October 31, 2012

To Whom It May Concern:

I am writing to strongly support the proposed graduate certificate in African American Studies made by the Institute for African American Studies. This certificate program would be of great interest to many of our graduate students. I could see students in each of our graduate programs – Clinical, Industrial-Organization and Behavioral and Brain Sciences – benefiting from this certificate. Additionally, the certificate would allow the University of Georgia to show leadership in the area of African American Studies. Finally, this program is an example of the type of interdisciplinary graduate training that is the mark of great graduate programs and the direction in which graduate training throughout the nation is moving.

Sincerely,

W. Keith Campbell
Professor and Department Head



The University of Georgia

Department of Religion
Fax 706-542-6724
www.uga.edu/religion

Franklin College of Arts and Sciences

October 23, 2012

Peabody Hall
Athens, Georgia 30602-1625
Telephone 706-542-5356

Dr. Valerie Babb
Director
Institute for African American Studies
Hunter-Holmes Academic Building
University of Georgia
Athens, GA 30622

Dear Dr. Babb:

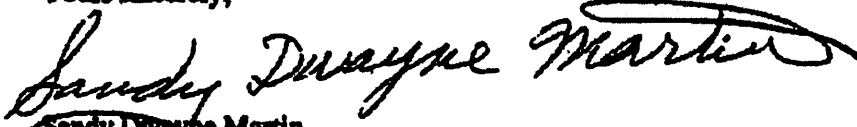
It is with great delight that I learned that the Institute for African American Studies is proposing to establish a graduate certificate in African American Studies. I am most happy to provide a letter of support for this highly significant endeavor.

The Institute is powerfully equipped to render this service to the University, the larger community, and academia for a number of reasons. First, the Institute has always enjoyed the benefit of students, faculty, staff, and administrative leadership dedicated to high quality investigation of African American and African diasporic cultures and life. Second, the thoroughly interdisciplinary nature of the program, covering approximately a dozen academic disciplines with over 40 affiliated faculty, is utilizing varied resources and affording a great deal of scholarly interactions. Third, the resources of other units, collections, etc. will be increasingly utilized by graduate students exploring their respective interests.

Fourth, a graduate certificate will serve the needs of many students who have expressed strong interest in earning such a certificate. Fifth, the presence of this certificate will provide greater focus and precision for students who research and plan to teach in the important area of African American Studies. Sixth, the documentation of a graduate certificate will enhance the credentials of alumni seeking employment. Seventh, this certificate will enhance the reputation of the University of Georgia as a regional and even national leader by offering scholarly focus in an area of study that has a huge impact on so many other studies, especially in the Humanities and Social Sciences.

Because of the excellent quality of its students and personnel and the strong contributions that African American Studies make to the University, the region, and academia, I offer the Institute my highest endorsement of your proposal to establish a graduate certificate program. If the Department of Religion can be of any assistance in advancing this endeavor, please feel free to let us know.

Yours sincerely,


Sandy Dwayne Martin
Professor / Head
Department of Religion



The University of Georgia

Department of Romance Languages

November 2012

Dr. Valerie Babb
Director, Institute for African American Studies
Professor of English and African American Studies
University of Georgia

Dear Dr. Babb:

I am writing to express the support of the Department of Romance Languages for the graduate certificate program in African American Studies for which you have applied. The interdisciplinary development of graduate inquiry that this certificate will foster is an important part of the program and will allow graduate students to explore comparative avenues of research throughout the university and in different fields overall. An exploration of African American Studies in dialogue with Romance Languages for example is an important avenue into Diaspora Studies as evidenced by the work of faculty members such as Dr. Lesley Feracho and Dr. Lorgia Garcia-Peña and the growing interest of graduate students in our department in transnational, comparative studies. Such a program and the resources at the University to which graduate students will have access will not only help in expanding their opportunities for development in research, critical inquiry and teaching but also in their ongoing professionalization. The expertise that your certificate will provide can be of particular benefit to graduate students when seeking employment because of the knowledge of important issues in the African American experience that it provides that can serve as a foundation for work with the African American community. On an institutional level, the graduate certificate program's interdisciplinary focus on African American Studies as it dialogues with other fields such as Romance Languages, History, Psychology, and Women's Studies will also provide the Institute and in turn the University of Georgia with an opportunity to develop a unique program in this region that can development leadership in this field as well as serve as a key recruitment tool for our programs.

Sincerely,

Stacey Casado
Department Head
Professor, Spanish



The University of Georgia

Franklin College of Arts and Sciences
Department of Sociology

October 24, 2012

Dean Maureen Grasso
Graduate School
University of Georgia
Campus

Dear Dean Grasso:

I am writing to express my enthusiastic support for the proposed graduate certificate in African American Studies.

Sociology faculty members and graduate students at the University of Georgia have long had significant teaching and research interests in the field of African American studies. Further, sociology as a discipline has from its outset considered the African American experience to be one of its most vital subjects for study, as exemplified by the work of the legendary sociologist and educator W.E.B. Du Bois in the late 19th and early 20th centuries. This proposal will both build upon and strengthen our commitment to African American studies.

I foresee that a graduate certificate in African American studies would have a number of important benefits for both our department and others on campus. First, it would promote and enhance interdisciplinary scholarship; second, it would encourage graduate students and faculty members to pursue new teaching and research opportunities in this area; third, it will be of direct benefit to Sociology graduate students who are competing for academic jobs; finally, it will enhance the University's reputation for intellectual leadership in the field of African American studies.

I am delighted to be able to endorse this proposal and it look forward to the establishment of this interdisciplinary program.

Cordially,

William Finlay
Melgs Professor of Sociology and Department Head



The University of Georgia

Franklin College of Arts and Sciences
Department of Theatre and Film Studies

October 24, 2012

Dr. Valarie Babb
Director, Institute for African American Studies
University of Georgia
CAMPUS

Dear Dr. Babb:

On behalf of the Department of Theatre and Film Studies, I would like to express my strong support for the proposed interdisciplinary graduate certificate program in African American Studies.

This certificate program is sure to attract great interest from, and be hugely beneficial to, graduate students in myriad academic units, including those in Theatre and Film Studies. Moreover, it has the potential to be an important catalyst for interactions and collaborations across disciplines. Our department is proud of our long-term collaboration with the Institute, and we look forward to participating in this valuable new certificate program.

Sincerely,

David Z. Saltz
Head, Department of Theatre and Film Studies



The University of Georgia

Franklin College of Arts and Sciences
Institute for Women's Studies

March 18, 2011

Dr. Valerie Babb, Professor
Director, Institute for African American Studies
Institute for African American Studies
312 Holmes/Hunter Academic Building
University of Georgia

Dear Professor Babb:

On behalf of the Institute for Women's Studies at The University of Georgia, I am writing to express my strongest support for the addition of a Graduate Certificate to Institute for African American Studies' curriculum. A Graduate Certificate in African American Studies would be a perfect complement to the Undergraduate Certificate that is presently offered by the Institute for African American Studies.

African American Studies, an interdisciplinary academic field which explores politics, society and history from an intersectional perspective, is a crucial component in our current higher education curriculum. The students that IAAS are producing in this 21st Century are facing a global society which still contains persistent racial inequities, rooted and shrouded in seemingly innocuous historical traditions. Therefore, the demand for a critical perspective and understanding of race and cultural based practices and policies, which African American Studies provides, is a growing demand being expressed by both the private and the corporate sector. This Graduate Certificate would allow graduate students the opportunity to focus on theoretical interdisciplinary frameworks addressing the experiences of African Americans. Additionally graduate students could further their understanding and appreciation of the history and culture of African Americans, as a graduate study allows for extended analysis.

The Graduate Certificate proposed by IAAS encompasses the important elements of sociology, history, and psychology. In addition, the proposed Certificate, which includes the customary introductory offerings and an extensive and academically comprehensive list of interdisciplinary courses, gives attention to the various positional intersections of race, ethnicity, gender, and sexuality. The Certificate seems especially progressive and judicious and I believe that will be beneficial to our entire academic community.

Indeed I am hopeful that this planned Certificate will lead to opportunities to shared ventures between our two Institutes. In the past, we have had students from IAAS in our graduate Women's Studies classes, and have found them to have a superior grounding in the theoretical and historical grounding of race. The Certificate being proposed will only

Babb letter, p. two

augment the current high-quality offerings. I hope that in the future, once the IASS Certificate is approved, we can cross-list our graduate courses, share lectures, and offer workshops. Such an association will only enrich our students and strengthen both programs.

As the Director of the Institute for Women's Studies at the University of Georgia, I look forward to a continued strong working relationship. Therefore you have my unwavering support in your efforts to add the Graduate Certificate.

Please feel free to contact me if you require any additional information. I can be contacted by email at jjb@uga.edu or by telephone at 706-542-2848.

With Sincere Regards,

A handwritten signature in black ink, appearing to read "J. Bailey", with a stylized flourish above the name.

**Juanita Johnson-Bailey,
Josiah Meigs Distinguished Teaching Professor
Director, Institute for Women's Studies**



Franklin College of Arts and Sciences
Department of English

March 18, 2012

To Whom It May Concern:

I am writing this letter in support of the proposed Graduate Certificate in African American Studies. I am an affiliate member of the Institute. A specialist in nineteenth- and early twentieth-century African American literature, I regularly teach English courses cross-listed with the Institute, such as the Survey of African American Literature (AFAM/ENGL 3230), Topics in African American Literature (AFAM/ENGL 4880), and the Seminar in African American Literature (AFAM/ENGL 8720).

During my twenty years in the English Department, I have directed the committees of fifteen Master's and Doctoral students specializing in African American and Ethnic Literatures, who are now employed full-time at institutions such as UNC-Greensboro and Vanderbilt, Rutgers, Pennsylvania State, Georgia State, August State, Tuskegee, Appalachian State, and Clarkin Universities. I have served as a reader on over forty graduate committees for students specializing in American Literature, History, Rhetoric and Composition, Comparative Literature, Creative Writing, and Education. All of the latter prepared one of their comprehensive exams in African American Literature and/or developed dissertation and thesis chapters and research sub-specialties in the area. The proposed Graduate Certificate will thus satisfy an ongoing and persistent student demand for credentials in this very popular and exciting discipline of African American Studies. At this moment in the academy, when jobs are more scarce, and when candidates who possess multiple research and teaching specialties are in very high demand, the Certificate will assist UGA's graduate students in competing for either academic or administrative positions.

As a two-time member of the English Dept. Graduate Committee (2005-07; 2010-12), I have regularly vetted applications for admission into the Master's and doctoral programs and recruited candidates for graduate study. Those with interests in African American Literature invariably ask about opportunities to enhance their skills by taking interdisciplinary courses in the field, and by teaching their own classes that draw upon a combined knowledge of African American Literature, History, and Culture. With such initiatives as a combined project, the Hamilton E. Holmes and Donald L. Hollowell Professorships, and the Civil Rights Digital Library, UGA has established a national impact in Civil Rights Studies that annually attracts outstanding prospective graduate students. A Graduate Certificate in African American Studies will satisfy their expectations for enriching, challenging academic opportunities and mentoring relationships in the area, as well as provide additional leverage to recruit them to UGA's programs.

I very enthusiastically endorse this certificate. It demonstrates the Institute's crucial role in positioning UGA as a national leader in creating teaching and research innovations in African American Studies.

Sincerely,

Barbara McCaskill

Barbara McCaskill
Associate Professor

**Ms. Kristyl D. Tift
108 Ashley Circle, Apt. 5
Atlanta, GA 30305**

**Dr. Valerie Babb
Director, Institute of African American Studies
Dept. of English
Franklin College of Arts & Sciences
254 Park Hall
Athens, GA 30602**

Re: African American Studies Graduate Certificate Program Proposal

April 14, 2012

Dr. Babb:

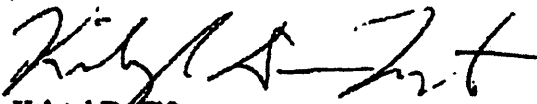
My name is Kristyl D. Tift and I am currently a 1st-year doctoral student in Theatre & Film Studies at the University of Georgia. I am writing this letter in support of the African American Studies Department's proposal for a graduate certificate program.

My doctoral research interests are African American Drama, Queer Theatre, and Women's Studies. I am pursuing a certificate in Women's Studies, but I would appreciate the opportunity to pursue a certificate in African American Studies, as well.

The opportunity to add this certificate to my curriculum vitae would demonstrate the balance of my research interests. The opportunity would help me to acquire further knowledge of African American Studies as it intersects with African American Theatre. Many students on this campus, from various cultural backgrounds, are interested and would benefit greatly from this certificate program.

Thank you for your consideration. Please feel free to contact me at (912) 432-0577, or kristyl2@uga.edu.

Sincerely,



**Kristyl D. Tift
PhD student in Theatre & Film Studies
Teacher of Record, UGA
912-432-0577
kristyl2@uga.edu**

Bantu D. Gross

750 Gaines School Rd. Apt. C52 Athens, GA 30605
b2dgross@uga.edu 504-940-8249

March 19, 2012

Dear Dr. Valerie Babb,

I am writing this letter in support of a graduate certificate in African American Studies (AFAM) at the University of Georgia. I learned of this certificate by visiting the Institute of African American Studies website and through a conversation with Dr. Freda Scott-Giles. Upon reading the goals of AFAM, which include studying the influence of African American accomplishments and promoting critical thought, I was moved to explore opportunities for graduate students. After attending a "Black in Latin America" discussion, I contacted Dr. Giles to inquire about the graduate certificate in AFAM. She encouraged me to write this letter stating my interest in this certificate program.

I believe a graduate certificate in AFAM will provide an arena for students to investigate the history and culture of people with African descent, critically explore issues affecting the African American race, and prepare students for leadership roles in federal and state government, community organizations, and numerous other professions. As a doctoral student in the Recreation and Leisure Studies (RLST) program such a course would greatly benefit my research interest, the role of racial identity and leisure in African American youth. Faculty in the RLST program are aware that the courses they offer do not reflect the research interests of every student and encourage us to seek courses outside our program that reflect our research interests or dissertation topics.

Providing a graduate certificate in AFAM will not only fulfill the interest of graduate students but also many student groups and organizations designed to meet the needs of African American students at the University of Georgia. With a graduate certificate in AFAM, I will acquire deeper knowledge about African-American culture and trends, and position myself for future opportunities to teach AFAM at the college level as well as research collaborations with scholars both at UGA and other institutes of higher learning. I hope my reasons for supporting this proposed certificate program are clear and appreciate your time. I wish you and the Institute of African American Studies continued success.

Respectfully,

Bantu D. Gross, MA
Doctoral Student
Recreation and Leisure Studies
University of Georgia

Tuesday, September 20, 2011 11:12:49 AM ET

Subject: Graduate Certificate In African American Studies

Date: Monday, September 19, 2011 11:23:41 PM ET

From: Benjamin Moore Dupriest

To: Freda Scott Giles

Hi Dr. Giles,

My name is Benjamin DuPriest, I'm a graduate student in the music department, I'm working on an MA in musicology and ethnomusicology. I've been strongly considering early African American music as my area of concentration, and I wanted you to know that when I saw the email about the possible graduate certificate I was very excited. I had already been considering trying take some supplementary courses in African American history or literature, but was unsure of the logistics. I know the idea is only being proposed, but I just wanted to say hello and let you know that I would be interested. thanks!

Benjamin DuPriest

APPENDIX 3

The Interest Survey and Survey Results

Survey of Interest for African American Studies Graduate Certificate

[Exit this survey](#)

1. Institute for African American Studies at the University of Georgia (UGA)

The Institute for African American Studies proposes a graduate certificate in African American Studies that will require 15 semester hours, including an introductory course in African American Studies. The primary purpose of the certificate program is to establish an interdisciplinary academic program that prepares students for future academic or professional work related to the African American or African diasporic experience. This interdisciplinary program will draw from many scholarly traditions in the Franklin College of Arts and Sciences and across the university. We are asking graduate students (in any program or discipline) to respond to the following questions in order to determine the level of interest in establishing such a certificate. All responses are strictly anonymous.

1. In what program are you currently enrolled?

Master's Program

Specialist Program

Doctoral Program

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?

Yes

No

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?

Yes

No

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered?

Yes

No

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Survey of Interest for African American Studies Graduate Certificate Edit

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- View Summary
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Default Report ↕ + Add Report

Response Summary

Total Started Survey: 46
Total Completed Survey: 46 (100%)

PAGE: INSTITUTE FOR AFRICAN AMERICAN STUDIES AT THE UNIVERSITY OF GEORGIA (UGA)

1. In what program are you currently enrolled?

Create Chart Download

	Response Percent	Response Count
Master's Program	39.1%	18
Specialist Program	2.2%	1
Doctoral Program	58.7%	27
answered question		46
skipped question		0

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?

Create Chart Download

	Response Percent	Response Count
Yes	58.7%	27
No	41.3%	19
answered question		46
skipped question		0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?

Create Chart Download

	Response Percent	Response Count
Yes	71.7%	33
answered question		46
skipped question		0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies? [Create Chart](#) [Download](#)

No	28.3%	13
	answered question	46
	skipped question	0

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	66.7%	30
No	33.3%	15
	answered question	45
	skipped question	1

5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	78.3%	36
No	21.7%	10
	answered question	46
	skipped question	0

6. Have you taken more than 9 hours of African American Studies related courses? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	19.6%	9
No	80.4%	37
	answered question	46
	skipped question	0

7. What else would you like us to know?

Download

Response Count

Hide Responses

22

Responses (22) | Text Analysis | My Categories (0)

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Showing 22 text responses

No responses selected

Questions: Would this be paid for? How flexible is this program for graduate students? Will there be any consideration for students who are on assistantships?

4/11/11 4:26PM View Responses

This certificate is long overdue. I hope you're successful in making it available.

4/8/11 7:03AM View Responses

Would love to take it, but would need to know how it would fit into my current program's course agenda. Additionally, I would want to know what the other two course would be, and/or what aspects of the African diaspora would be discussed.

4/6/11 3:16PM View Responses

I took quite a few African American studies classes while I was an undergraduate student. Although challenging, I enjoyed the experience and was elated to finally gain a deeper understanding of OUR cultures history and journey through the African diaspora. I am interested in both taking classes in this department and obtaining the certificate, but my plan of study is set in place until I graduate. I wish you all the best in getting the certificate program up and running.

4/6/11 9:39AM View Responses

A few suggestions to make the certificate appealing to students in multiple disciplines; 1) cross-listed courses; 2) courses that are

answered question 22

skipped question 24

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New Survey

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Default Report + Add Report

Response Summary

WOW, YOU HAVE A POPULAR SURVEY! Your survey has received 328 responses! As a basic account holder, you can view the first 100 responses. With a professional account, you'll be able to see all of your responses.

Upgrade

PAGE: SURVEY OF INTEREST FOR AFRICAN AMERICAN STUDIES GRADUATE CERTIFICATE

1. In what program are you currently enrolled?

Create Chart Download

	Response Percent	Response Count
Master's program	48.0%	48
Specialist program	2.0%	2
Doctoral program	50.0%	50
answered question		100
skipped question		0

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?

Create Chart Download

	Response Percent	Response Count
Yes	30.0%	30
No	70.0%	70
answered question		100
skipped question		0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	31.0%	31
No	69.0%	69
answered question		100
skipped question		0

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	38.8%	38
No	61.2%	60
answered question		98
skipped question		2

5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	66.7%	66
No	33.3%	33
answered question		99
skipped question		1

6. Have you taken more than nine hours of African American Studies related courses? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	7.0%	7
No	93.0%	93
answered question		100
skipped question		0

7. What else would you like us to know on this subject?		Download
		Response Count
Show Responses		29
answered question		29
skipped question		71

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Survey of Interest for African American Studies Graduate Certificate Edit

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Response Summary

Total Started Survey: 46
Total Completed Survey: 46 (100%)

PAGE: INSTITUTE FOR AFRICAN AMERICAN STUDIES AT THE UNIVERSITY OF GEORGIA (UGA)

1. In what program are you currently enrolled?

Create Chart Download

	Response Percent	Response Count
Master's Program	39.1%	18
Specialist Program	2.2%	1
Doctoral Program	58.7%	27

answered question 46

skipped question 0

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?

Create Chart Download

	Response Percent	Response Count
Yes	58.7%	27
No	41.3%	19

answered question 46

skipped question 0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?

Create Chart Download

	Response Percent	Response Count
Yes	71.7%	33
No	28.3%	13

answered question 46

skipped question 0

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered?

Create Chart

Download

	Response Percent	Response Count
Yes	66.7%	30
No	33.3%	15
answered question		45
skipped question		1

5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered?

Create Chart

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	Response Percent	Response Count
Yes	78.3%	36
No	21.7%	10
answered question		46
skipped question		0

6. Have you taken more than 9 hours of African American Studies related courses?

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	Response Percent	Response Count
Yes	19.6%	9
No	80.4%	37
answered question		46
skipped question		0

7. What else would you like us to know?

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	Response Count
Show Responses	22
answered question	22
skipped question	24