



The University of Georgia

University Council
Athens, Georgia 30602

January 3, 2013

UNIVERSITY CURRICULUM COMMITTEE – 2012-2013

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Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal for a new Center for Social Justice, Human and Civil Rights will be an agenda item for the January 9, 2013, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
Dr. Laura D. Jolly



The University of Georgia

School of Social Work
Office of the Dean

December 5, 2012

Provost Jere W. Morehead
Senior Vice President of Academic Affairs and Provost
Administration Building
University of Georgia
Athens, Georgia 30602

Dear Provost Morehead,

I am pleased to submit this proposal to develop a "Center for Social Justice, Human and Civil Rights" for your review. In accordance with University guidelines for the establishment of Centers, I am requesting your approval and submission of the proposal to the University Curriculum Committee. Dr. Obie Clayton developed this proposal to create an interdisciplinary center that will focus on social justice and human and civil rights. The School of Social Work faculty has unanimously approved the proposal for the establishment of the Center.

As you know, Dr. Clayton is the inaugural holder of the Donald L. Hollowell Distinguished Professor of Social Justice and Civil Rights. Editor of the acclaimed book *An American Dilemma Revisited: Race Relations in a Changing World*, Clayton is best known for his service and research in examining race relations, urban inequality, demography, and the family. Prior to joining the University of Georgia faculty, he served as the director of sponsored programs and director of the Morehouse Research Institute at Morehouse College. Prior to that, he was chair and professor of the sociology department and executive director of the Morehouse Research Institute. Clayton's goals for the Hollowell Distinguished Professorship include the initiation of an endowed Hollowell Symposium and the endowment of a Center for Social Justice, Human and Civil Rights. In collaboration with the Foot Soldier Project for Civil Rights Studies, Dr. Clayton has already secured more than one hundred thousand dollars in gifts and pledges for the proposed center.

The Center aims to provide a focal point for students, scholars, and community leaders involved with social justice activism. The existence of this center will expand, deepen, and enrich the academic opportunities for faculty and students and will serve as a great resource for social justice scholars.

To elaborate on the purpose of the Center and address any questions, Dr. Clayton and I request a brief meeting to discuss the proposed Center. I will call your office to schedule a time for the meeting.

On behalf of the School of Social Work, thank you for your consideration and support.

Sincerely,

A handwritten signature in black ink, appearing to read "Maurice C. Daniels". The signature is written in a cursive style with a large, stylized initial "M" and a long, sweeping underline.

Maurice C. Daniels
Dean and Professor

A PROPOSAL TO ESTABLISH

**The Center for Social Justice, Human
and Civil Rights**

School of Social Work

University of Georgia

Obie Clayton, Ph.D.

Hollowell Distinguished

Professor of Social

Justice and Civil Rights

Studies

University of Georgia School of Social Work

October 11, 2012

I. Introduction: Background and Rationale for a Center for Social Justice, Human and Civil Rights

Background:

The world has always faced the challenges of war, preservation of the environment, and the maintenance of stable societies. The reoccurring nature of these challenges requires each generation to bring its knowledge, skills, wisdom, and understanding to meet them. The United States is presently at war. Many conclude that these wars represent a “clash of civilizations” that presages increased conflict as the century unfolds. Preservation of the environment has never been more critical in the face of “global warming,” which threatens to disrupt the earth’s habitat. The emergence of new technologies, which reduce barriers to economic interaction among nation states has accelerated the pace of globalization, and presents both challenges and opportunities for development. In the dawn of the 21st Century, we must recognize the interconnectedness and interdependence of all human beings and educate ourselves accordingly. Although all educational levels have important roles to play, higher education has a role in providing leaders who will understand the critical issues and provide visionary leadership to solve global problems.

December 10, 2012, will mark the sixty-fourth anniversary of the adoption by the United Nations General Assembly of the Universal Declaration of Human Rights. In the aftermath of the Great World War and the Holocaust, the Assembly called on its member nations to publicize the Declaration and “to cause it to be disseminated, displayed, read and expounded principally in schools and other educational institutions, without distinction based on the political status of countries or territories.” The document defined humans as a family and the principles of the proclamation as the foundation for freedom, justice and peace. Since that time, the concept of human rights has come to symbolize the hope and the expectations of billions of people. Human and civil rights have come to encompass the quest for freedom and equality that range from the struggles of indigenous peoples to the freedom from the fear that too often characterizes the daily lives of communities around the world.

Unfortunately, some sixty-four years later, not a day passes without new reports of human rights abuses and the continuing conflicts that deny the safety and the lives of peoples in every corner of the earth, including the United States. For better or for worse, human rights concerns have increasingly become part of our daily lives, assisted by the advancing technology that brings them into living rooms and, necessarily, into our classrooms. To name just a few examples, the resurgence of nationalism and religious fundamentalism, the atrocities in Bosnia, Rwanda and Darfur, and growing indigenous movements in Mexico and Latin America have taken the realities of human rights abuses to the general public. On many university campuses in the United States, students and faculty have joined with community members in raising awareness of genocide, human trafficking, sexual slavery, organ sales and environmental devastation. In the United States, the nation is torn over the use of capital punishment and mass incarceration, which disproportionately affect people of color. While the range and severity of barbarous acts increase, the struggles against tyranny and oppression in the name of human rights now figure prominently on the world stage. The very meaning of human rights is now an active area of scholarship as a rapidly globalizing world creates new challenges and opportunities in the public and academic arenas. Without a doubt, the concept of human rights is now one of the most globalized political values of our times.

We do not have to look to Africa or South America to find human and civil rights violations. During the twentieth century, the American South produced a number of African American social activists, intellectuals, and politicians who helped dismantle the institution of Jim Crow to create what is referred to today as the “New South.” Noted figures such as Martin Luther King, Jr., Ralph Abernathy, Rosa Parks, and John Lewis are only a few of those hailed as significant contributors to the civil rights movement during the 1950s and 1960s. In addition, well-known events such as The March on Washington, “Bloody Sunday,” the March from Selma to Montgomery, and the desegregation of the Universities of Georgia (UGA), Alabama, and Mississippi have come to represent major events of the civil rights movement and illustrations of human injustices chronicled in the electronic and print media.

Although the value and significance of the coverage of these major events can and should not be underestimated in terms of the national and international civic enhancement, opportunities for in-depth knowledge development, documentation and dissemination have been far more limited. This historical shortcoming will be addressed in the proposed project.

II. Specific Need

The International Federation of Social Workers (IFSW) states “... social work has from its conception, been a human rights profession, having as its basic tenet the intrinsic value of every human being and as one of its main aims the promotion of equitable social structure, which can offer people security and development while upholding their dignity.” Social Work was one of the first disciplines to codify human rights training for its members. In 1994 the Centre for Human Rights of the United Nations published a professional training series on Human Rights and Social Work. This document stressed the importance of developing creative ways to incorporate human rights into their curricula.

The School of Social Work (SSW) at UGA has at its core a commitment to human and civil rights and places a premium on the inclusion of this theme in all of its courses. In addition to course content, Professor Maurice Daniels, now Dean of the School of Social Work at the University of Georgia, wanted to preserve and illuminate the stories of overlooked social activists in the Civil Rights movement and educate future generations about the significance of their achievements to the cause of social justice. To chronicle the stories of some of the key unsung figures in the struggle to surmount Jim Crow in Georgia, he authored the book: *Horace T. Ward: Desegregation of the University of Georgia, Civil Rights Advocacy, and Jurisprudence* (2002), which focused on the life of federal judge Horace T. Ward and the struggle to desegregate UGA. While the book centered on Ward, it also illuminated the authentic voice of protest by a wide spectrum of unsung civil rights activists such as Dr. William Madison Boyd, Mary Frances Early, Myra Dinsmore, Barbara Hunt, Donald and Louise Hollowell, Archibald Killian, Alfred Killian, Professor James Lenoir, A. T. Walden, and Iris Welch. Research from this book and the companion civil rights documentary, *Foot Soldier for Equal Justice*, narrated by Julian Bond, yielded more than thirty rare interviews of civil rights figures and leading public officials from Georgia and around the country, including Ward and fellow federal judges Constance Baker Motley and William Bootle, attorneys Donald Hollowell and Vernon E. Jordan, Jr., Mary Frances Early, Dr. Hamilton Earl Holmes, former U.S. Senator Herman Talmadge, and former Georgia Governor Ernest Vandiver.

In 2004, Professor Daniels and historian Derrick P. Alridge, now Professor of Education at the University of Virginia and Co-Director of the Foot Soldier Project (FSP), completed the production of the civil rights documentary *Hamilton Earl Holmes: the Legacy Continues*. Narrated by Presidential Medal of Freedom recipient Rev. Dr. Joseph E. Lowery, this film chronicles the story of the first black man to achieve admission to the University of Georgia. A desire to share the stories of Ward, Holmes, and other unsung foot soldiers with a wider audience spurred the creation of The Foot Soldier Project. A commitment to preserve and make accessible the valuable interviews and documents collected during the research for these films led the Foot Soldier Project to forge a partnership with the Richard B. Russell Library for Political Research and Studies. Archival materials from the FSP are housed in the Russell Library for Political Research and Studies, Foot Soldier Project Collection.

In 2010, the FSP completed the civil rights documentary *Donald L. Hollowell*. The Hollowell documentary chronicles the achievements of the legendary civil rights attorney, Donald L. Hollowell, in the battle for racial justice. Narrated by Peabody Award-winning journalist Charlayne Hunter-Gault, this documentary traces Hollowell's groundbreaking work as Georgia's chief civil rights barrister during the 1950s and 1960s.

The FSP's focus on unsung activists in the freedom struggle provides a grassroots view of historical events that helped shape the struggle for social and economic justice in the U.S. The recovery of previously overlooked events and figures in history highlights the pivotal role of the many individuals, groups, and communities whose collective efforts yielded social change. This research led Dean Daniels to collaborate with interdisciplinary faculty and a wide spectrum of constituent groups to institutionalize civil and human rights research in the School of Social Work through the establishment of a special professorship. Under his leadership, the Donald L. Hollowell Distinguished Professorship of Social Justice and Civil Rights was endowed in 2010. Vernon E. Jordan, Jr. served as chairman of the Hollowell Endowment Committee. Chairman Jordan made a substantial gift to the professorship and helped to recruit a diverse endowment committee comprised of distinguished leaders in business, civil rights, law, social work, and education, which played a central role in the successful endowment campaign. The strong support from School of Social Work faculty and staff, President Michael Adams and the senior administration, and the broader University community also played a key role in the endowment of the Professorship.

A wide array of interdisciplinary faculty at the University of Georgia propose to build on an already active faculty agenda in the area of civil rights and social justice by creating the Center for Social Justice, Human and Civil Rights. The University of Georgia faculty members have a particularly productive history in this interdisciplinary arena, which includes the Foot Soldier Project's chronicling and preserving Georgia's rich history in the civil rights movement and disseminating research and information to students, scholars, and to the broader community. By creating the Center for Social Justice, Human and Civil Rights, the University of Georgia will formalize and build on this expertise, giving the partner schools, colleges, and libraries not only further prominence in civil and human rights but also facilitating the preservation and dissemination of scholarship and activities of this important and growing field. The University of Georgia will be joining the likes of Columbia University, Harvard, the University of Chicago, New York University, Stanford, the University of Michigan, the University of Minnesota and others who have established civil and human rights as a legitimate and needed field of study. As the brief list of institutions noted above will show, most academic civil and human rights centers are located in the North and West. Given that the modern Civil Rights Movement was staged largely in the South, the

UGA center would not only be located in this rich area but would also be located in close proximity to historical sites of struggles for human rights from which to engage in necessary inquiry for human justice. Further, given the historical prominence of Georgia in the Civil Rights Movement, UGA seems particularly well suited for such a Center. By promoting the UGA SSW world-class status in research, teaching, and community service in social justice and human rights, the Center will fulfill one of the central goals of both the SSW and the University's strategic plans.

Academic institutions have increasingly recognized the significance of civil and human rights doctrine and the corresponding growth in scholarship have led to a diversification of human rights theory, which will be reflected in the Center's activities and appointments. For example, human rights theory has now been expanded to include health care as both a civil and human right. By working with the University's College of Public Health, we will be able to work on interventions to alleviate or reduce health disparities. An annual national or international conference, for example, will bring together scholars and activists from around the world to participate in the debates on the theory and practice of human rights.

III. Value Added

The primary added value of The Center for Social Justice, Human and Civil Rights will be to encompass interdisciplinary research, pedagogy, documentation, and dissemination. It also seeks to carry forward the U.S. Civil Rights Movement's legacy in the continuing struggle for social justice. To achieve this goal, the Center's activities will (1) initiate and support the development of knowledge and ensure its preservation and broad access by placing the Center's products and records in the Russell Library at UGA, (2) enhance student and community learning, and (3) promote campus, community, state, national and international understanding of human rights values and issues. It will also act as an informational clearinghouse for civil and human rights related activities and initiatives in the American South. Center activities will fall into three primary areas:

- A. Research:** The Center will promote and expand UGA-SSW and the University's expertise in the area of civil and human rights by (1) fostering constructive, collaborative engagement between interdisciplinary faculty across colleges and schools; (2) creating an Exchange Program that will allow UGA faculty involved in human rights the opportunity to visit other campuses or Centers for a semester or a year of research and teaching; (3) developing an Affiliate Program that will provide support for UGA faculty and students for specific projects, including course reduction, travel support, graduate and undergraduate assistantships and administrative support; (4) encouraging affiliated faculty to develop interdisciplinary grant proposals and other scholarly works dealing with social justice and human rights; (5) making its archival research products and records accessible to students, scholars, and the community for generations to come via the Russell Library.

- B. Pedagogy:** A portable model for civil and human rights education will be accomplished by making available small grants for UGA faculty in the disciplines across the campus to incorporate units and perspectives into new and existing courses. In addition, visiting scholars and the Hollowell Professor at UGA-SSW will expand the existing courses in civil and human rights, providing further models that can be incorporated into the curriculum as well as disseminated through professional disciplinary organizations.

Video recordings of the Center's research and educational programs will be edited and archived in the Foot Soldier Project Collection located in the Russell Library and made available to students, scholars, and community persons through the University of Georgia Libraries. Copies of the materials will also be made available to Georgia's schools and colleges. In an effort to reach students in grades K-12, *The Foot Soldier Curriculum*, inspired by the scholarship and research of the Foot Soldier Project for Civil Rights Studies at the University of Georgia, is available on the Project's website. To date FSP curricula are available on Federal Judge Griffen Bell, Federal Judge Horace T. Ward, Dr. Hamilton E. Holmes, Donald L. Hollowell, Emmett Till, and Using Oral History in the Classroom. The purpose of the Foot Soldier Curriculum lessons is to provide teachers a framework for teaching issues and events of the Civil Rights Movement.

In 2001, Co-director Derrick Alridge published "Teaching Martin Luther King, Jr. and the Civil Rights Movement in High School History Courses" in *Freedom's Bittersweet Song: Teaching the American Civil Rights Movement*. In addition, in 2006 Alridge published "The Limits of Master Narratives in History Textbooks: An Analysis of Representations of Martin Luther King, Jr." in *Teachers College Record*. Both of these essays extended work conducted on the Foot Soldier Project. Alridge's essay in *TC Record* has been cited by the Southern Poverty Law Center. See <http://www.splcenter.org/get-informed/publications/teaching-the-movement/why-the-civil-rights-movement-matters>.

On August 6, 2012, Mary Frances Early, the first African American to receive a degree at the University of Georgia, donated her personal papers to the Foot Soldier Project Collection. As part of the Foot Soldier Project Collection at the Russell Library, the Early Papers will amplify the rich documentation of the other groups of papers in the collection and will be managed by Russell archivists with benefit of regular consultation and advice from the FSP directors. The FSP may also provide student interns to assist with arranging and describing the collection for research. The FSP will partner with Early, Russell Library staff, and interdisciplinary researchers and scholars to develop relevant programming and classroom instruction that showcase and use the collection. Projects may include symposia and/or lecture series with appropriate exhibits and classroom assignments. Projects will be designed to facilitate an increased knowledge and recognition of Early's legacy, to illuminate her contributions to the civil rights movement, and to contextualize her achievements within civil rights history.

Finally, building on four public television documentaries produced by the Foot Soldier Project that aired on Georgia Public Broadcasting and/or cable stations, the lectures and panel discussions will be video recorded, and highlights from the sessions will be edited and developed in a TV-quality format for airing on public television and/or cable stations. The aim of the public television productions will be to disseminate information to a broad audience to enhance understanding and knowledge of human and civil rights.

- C. Outreach and Advocacy:** A major focus of the Center will be public programs and symposia and exhibits that will disseminate the activities of the Center and promote human rights issues and understanding. As examples, a Human Rights Lecture, Film, and Art Exhibitions Series will bring prominent speakers, films and artists to UGA for public programs and workshops. An annual conference will disseminate research

while providing an on-going international forum for debate and discussion on issues pertaining to human rights. In addition, the Center will provide publication support for faculty and graduate students preparing materials for publication and for the publication of conference and workshop proceedings.

The symposia mentioned above are well underway; for example, in 2012 Dr. Clayton developed a course titled *The Civil Rights Movement and the Practice of Social Work*. During the course of the year, Dr. Clayton brought eminent civil rights activists and scholars to UGA, including Preston King, a prolific and widely respected political philosopher and civil rights icon. A native of Albany, GA, King received military service deferments to continue his studies until the Albany draft board discovered he was African American. He lived abroad in exile for nearly 40 years after he was convicted of draft evasion in 1961. King returned to the U.S. in 2000 when he was pardoned by President Bill Clinton.

Other civil rights leaders who visited UGA were: Mr. Lonnie C. King, Jr., who was a founding member and president of the Student Non-Violent Coordinating Committee, and Dr. Earl Lewis, the provost and executive vice president for academic affairs and the Asa Griggs Candler Professor of History and African American Studies at Emory University. Lewis is the author of *In Their Own Interests: Race, Class and Power in 20th Century Norfolk* (University of California Press, 1993) and the award-winning *To Make Our World Anew: A History of African Americans* (Oxford University Press, 2000). Between 1997 and 2000 he co-edited the eleven-volume *The Young Oxford History of African Americans*.

Capping the Civil Rights Seminar was the Hollowell lecture. Renowned Harvard sociologist, William Julius Wilson, delivered the inaugural Donald L. Hollowell Lecture April 2, 2012. Wilson, the Lewis P. and Linda L. Geysler University Professor at Harvard University, spoke on "Affirmative Opportunity in the Barack Obama Era." Wilson, a nationally respected authority on race and poverty, is a past president of the American Sociological Association and in 1996 was named by *Time* magazine as one of America's 25 Most Influential People. He is the recipient of 44 honorary degrees, including honorary doctorates from Princeton, Columbia, the University of Pennsylvania, Northwestern, Johns Hopkins, Dartmouth, and the University of Amsterdam in The Netherlands. Wilson has garnered numerous national and international accolades over his career. He has been elected to the National Academy of Sciences, the American Academy of Arts and Sciences, the National Academy of Education, the American Philosophical Society, the Institute of Medicine, and the British Academy. He was a MacArthur Prize Fellow from 1987 to 1992 and is a recipient of the 1998 National Medal of Science, the highest scientific honor in the United States.

Currently, the Russell Library's Wilson Media and Oral History Gallery features the Foot Soldier Project and its endeavors and offers a rich multimedia opportunity for connecting visitors with the human rights and civil rights content collected and developed by the project.

The array of activities described above are starting points for what promises to be an internationally prominent Center for the study of human and civil rights. The attached budget outlines the basic resources that will be needed to meet the organizational goals and objectives described.

IV. Operating Procedures and Policies

Structure:

The Director of the Center will report directly to the Dean of the School of Social Work, who reports to the Provost. Review of the Center will be conducted as part of the Program Review of the SSW. The governance structure of the Center includes the following: center director, executive committee, faculty fellows, and an external advisory committee.

- A. Center Director:** The Center Director will be reviewed by the Dean of the SSW. During the start-up period, Dr. Obie Clayton (Hollowell Distinguished Professor in Social Work) will serve as Center Director. The director is charged with the daily operations of the Center, and responsibilities include: (1) continuing to chart the course; (2) recruiting and selecting the operational staff; (3) drafting the Center development plan and seeking external funding for Center activities; (4) developing and maintaining relationships with UGA and other affiliated faculty members; (5) expanding and maintaining relationships with key institutions and individuals outside UGA; and (6) working aggressively and cooperatively with the National Advisory Board and Steering Committee.
- B. Executive Committee:** The Executive Committee will routinely consult with the Director and researchers from participating units and provide informal reports on the Center's activities to their respective Deans. This Committee shall consist of the Director and key faculty members from participating Colleges and Schools. Currently, the Committee will consist of: Dr. Obie Clayton (Director, School of Social Work), Dr. Harold Briggs, (Associate Dean, School of Social Work), Dr. June Hopps (Parham Professor, School of Social Work), Dr. Ronald Baxter Miller (African American Studies and English-FCAS), Dr. Jerome Morris (College of Education), Dr. Juanita Johnson Bailey (Director, Institute for Women's Studies-FCAS), Dr. William Finlay (Chair, Sociology-FCAS), Dr. Robert Pratt, (History, FCAS), Mr. Lonnie Brown (School of Law), Dr. Toni Miles (Director, Institute of Gerontology-College of Public Health), Dr. Robert Branch (Department Head, Educational Psychology and Instructional Technology), Dr. Cynthia Dillard (Mary Frances Early Professor of Education), Dr. Kavita Pandit, (Associate Provost, Office of International Education), Dr. Michelle Garfield Cook, (Associate Provost, Office of Institutional Diversity), Dr. Valerie Babb, (Director, Institute for African American Studies-FCAS), Sheryl B. Vogt, (Director, Russell Library for Political Research and Studies), Dr. Brian Williams (Associate Professor, Public Administration, School of Public and International Affairs).
- C. National Advisory Board:** In their capacity as advisors and resource persons who are recruited from across the nation, the primary responsibility of the Board is seeing that the Center accomplishes its mission on a national scale. This includes providing assistance with such tasks as: (1) the identification, recruitment, and development of the future and present board members, senior research associates, student research assistants, and visiting scholars and lecturers; (2) the articulation, establishment, and implementation of the Center's research agenda and other elements of the program; (3) increasing the visibility and credibility of the Center; (4) identifying, soliciting, and obtaining funding; (5) assessing the effectiveness of the Institute in realizing its mission; and making recommendations for modifications where indicated. The Board is not involved in the day-to-day operations of the Center, but individual members,

particularly those recruited locally and regionally, will be more involved in its on-going programs. The Board will meet annually in Athens just before the beginning of the fall semester. A list of National Advisory Board Members can be found below:

- **Dr. Derrick Alridge**
Professor, Curry School of Education, The University of Virginia
- **Dr. John Sibley Butler**
Department of Sociology & Department of Management
The University of Texas, Austin
- **Dr. Vicki Crawford**
Director, Morehouse College Martin Luther King Jr. Collection
- **Dr. Cheryl Dozier**
President, Savannah State University
- **Ms. Mary Frances Early**
Retired Chair, Clark Atlanta University Department of Music
- **Dr. Robert Franklin**
President, Morehouse College
- **Justice Hardy Gregory**
Retired Justice, Georgia Supreme Court
- **Dr. Richard Hope**
Retired, Vice President and Director, Minority Advancement Program
The Woodrow Wilson National Fellowship Foundation
Professor Emeritus, Princeton University
- **Dr. Preston King**
Distinguished Professor, Morehouse College and Emory University
- **Dr. Earl Lewis**
President, The Mellon Foundation
- **Justice Leah Sears**
Partner, Schiff Hardin, LLP
Former Visiting Professor, University of Georgia School of Law
- **Mr. Vernon E. Jordan, Jr.**
Senior Managing Director, Lazard Freres & Co.

D. Faculty Fellows: Faculty fellows will include UGA faculty members from a range of units who are interested in Center research and creative activities or who are interested in contributing to Center programs or participating in curriculum development. Any member of the UGA faculty may apply to become a Fellow by submitting a current CV. Faculty Fellows will have normal appointments within their departments and are expected to meet their obligations to their departments in terms of teaching, research and service. FF salaries will not be paid by the Center.

Review Process:

Centers created after December 2009 are expected to undergo an initial review by the administrative unit, to be completed by the end of the third year of existence. In the case of the Center for Social Justice, Human and Civil Rights, the review will be conducted by the School of Social Work. Centers are expected to summarize progress toward stated goals and demonstrate added value. In the case of the Center, this will reflect progress toward the stated goals: (1) initiate and support the development of knowledge and ensure its preservation and access by placing the Center's products and records in the Russell Library at UGA, (2) enhancement of student and community learning, and (3) the promotion of campus, community, state, national and international understanding of human rights values and issues. Specific objectives related to the goals include:

- 1a) fostering constructive, collaborative engagement between interdisciplinary faculty across colleges and schools;
- 1b) creating an Exchange Program that will allow UGA faculty involved in human rights the opportunity to visit other campuses or Centers for a semester or a year of research and teaching;
- 1c) archiving the Center's research products and records in the Russell Research Library;
- 2a and 3a) developing an Affiliate Program that will provide support for UGA faculty and students for specific projects, including course reduction, travel support, graduate and undergraduate assistantships and administrative support.
- 2b) encouraging affiliated faculty to develop grant proposals and other scholarly works dealing with social justice and human rights.
- 3b) implementing public programs and symposia that will disseminate the activities of the Center and promote human rights issues and understanding.

Specific indicators to measure outcomes will include: number of new or enhanced courses introducing students to perspectives on race, gender, and class in American society; invited speakers; number of proposals submitted for funding; number of presentations and published papers; and other scholarly activities.

V. Funding and Development Strategy

The School of Social Work and Russell Library for Political Research and Studies will provide space and staff support for the Center. The Hollowell Professorship for Social Justice and Civil Rights Studies endowment will provide initial funding for staff and support/graduate assistantships for the Center. The School of Social Work will include the Center in its development efforts and focus on strategic efforts to endow the Center. In spring 2012, a donor provided a \$50,000 gift to the Foot Soldier Project for Civil Rights Studies. With this gift in hand, three other donors have pledged/contributed over \$50,000 bringing the total to more than \$100,000. These gifts as well as funds from the Hollowell Endowment will be used to provide initial support for Center activities, including speaker series, documentary research, educational programs and symposia, and community outreach.

The School of Social Work Grant's Office will work with the Director and Executive Committee to identify interdisciplinary sources of funding. The Center Director, Dr. Obie Clayton, who has authored or coauthored proposals that resulted in more than 10 million dollars in funding and served as Director of Sponsored Programs at Morehouse College, will lead interdisciplinary efforts to obtain extramural funding to support the Center.

VI. Conclusion

The benefit to students, faculty, the university and the wider community of the proposed Center for Social Justice, Human and Civil Rights at UGA far outweigh the cost of establishing it. This Center would give UGA a more prominent place in the national and international arenas and fire the imagination of students, faculty and others concerned with questions of justice in an increasingly interconnected world.

Appendix
Letters of Support



The University of Georgia

**Office of International Education
1324 South Lumpkin St., Athens, GA 30602
(706) 542-2202**

January 3, 2013

Dr. Obie Clayton
School of Social Work
Tucker Hall, Rm. 2005
University of Georgia
Athens, Georgia 30609

Dear Dr. Clayton:

I am writing to convey my enthusiastic support for your proposal to develop a new Center for Social Justice, Human and Civil Rights at University of Georgia.

The proposed Center tackles issues that are of key interest to the Office of International Education. It is critical that discussions of social justice, human rights and human rights violations do not treat “the domestic” and “the international” in silos but recognize their fundamental interrelationships, which is exactly what this proposal does. I am also most excited by the ways in which this proposal will develop further synergy and interdisciplinary collaboration on campus and its potential to include international partners. The Office of International Education would be happy to help in identifying appropriate overseas universities and researchers to engage in the Center’s research projects and, where possible, identify international sources for funding.

Thank you for including our office in the planning for this Center. OIE stands ready to participate in and provide our full support to the Center’s mission.

Sincerely,

Kavita Pandit

Kavita Pandit
Associate Provost for International Education
Professor of Geography

CC Dean Maurice Daniels, College of Social Work



The University of Georgia

Main Library, Science Library, Student Learning Center
Richard B. Russell Library for Political Research and Studies

December 12, 2012

Dr. Obie Clayton
School of Social Work
Tucker Hall, Rm. 2005
University of Georgia
Athens, Georgia 30602

Dear Dr. Clayton,

I am writing to convey my full support for your proposal to develop a "Center for Social Justice, Human and Civil Rights." The proposal is in keeping with longstanding priorities of the Richard B. Russell Library for Political Research and Studies and will add value by creating new potential for synergy and interdisciplinary collaboration between existing units on campus.

As you know, the Russell Library views interdisciplinary research and collaboration as important to the future of the University. Our participation in the Foot Soldier Project for Civil Rights Studies has affirmed that documentation generated by this activity provides an invaluable research and educational resource for the UGA academic community as well as scholars and students from around the world. Your current proposal to focus on the multifaceted research topic of Social Justice not only supports this viewpoint but also is particularly timely and important. Topics such as human rights and human rights violations that are associated with personal and social ills and ways to mitigate their damaging impact are of increasing interest in the scholarly community. I am confident that many researchers will be interested in pursuing opportunities for collaborative study within the Center and the Russell Library. I am also confident the Center will help stimulate extramural funding. Your proposal opens the door for these and so many more future possibilities and certainly does not conflict with our existing programs. Naturally, I am very supportive of the Russell Library participating in the Center.

In collaboration, we can advance scholarship in this area by establishing the preeminent source for the study of social justice, human and civil rights in Georgia and the Southeast. Thank you for including us in your planning, and I look forward to working with you on ways to include Russell Library in the Center and its activities.

Sincerely,

Sheryl B. Vogt
Director
706-542-0619
sbvogt@uga.edu



The University of Georgia

The Institute for African American Studies

17 December 2012

School of Social Work
Tucker Hall, Rm. 2005
University of Georgia
Athens, Georgia 30602

Dear Dr. Clayton,

I am writing to convey my enthusiasm and full support for the development of the Center for Social Justice, Human and Civil Rights.

The Institute for African American Studies is grounded in the same legacy that inspires this proposal. As an interdisciplinary center of study, IAAS faculty, affiliates, and graduate students will no doubt find the Center of crucial value to our continuing research and educational mission. We look forward to collaboration and the resulting intellectual synthesis that will no doubt be the result. With its holdings in Civil Rights history, the University of Georgia is the perfect setting for the establishment of the Center.

I am greatly excited by the possibility of working with you to see how the Center and the faculty of IAAS can contribute to the continued intellectual and cultural enrichment of the University.

Sincerely,

Valerie Babb
Professor of English and of African American Studies
Director, Institute for African American Studies



The University of Georgia

Franklin College of Arts and Sciences
Office of the Dean

December 18, 2012

Dr. Obie Clayton
School of Social Work
Tucker Hall, Rm. 2005
University of Georgia
Athens, Georgia 30602

Dear Dr. Clayton,

I am writing to convey my full support for your proposal to develop a "Center for Social Justice, Human and Civil Rights." The proposed Center will add value by creating new potential for synergy and interdisciplinary collaboration between existing units on campus, in the important area of civil and human rights. I am confident that some researchers within the Franklin College of Arts and Sciences will find this Center attractive and will be interested in pursuing opportunities for collaborative research within the Center. In view of that, I am very supportive of faculty in the Franklin College of Arts and Sciences participating in the Center. I am also confident the Center will help stimulate extramural funding.

I look forward to working with you on ways to include our college and its faculty in the Center and its activities. I do not see any conflicts with existing programs or departments in the Franklin College of Arts and Sciences.

Thank you for including us in your planning.

Sincerely,

Alan T. Dorsey
Dean



The University of Georgia

College of Public Health
Dean's Office
December 13, 2012

Dr. Obie Clayton
School of Social Work
Tucker Hall, Rm. 2005
University of Georgia
Athens, Georgia 30602

Dear Dr. Clayton,

I am writing to convey my support for your proposal to develop a "Center for Social Justice, Human and Civil Rights." The proposal is in keeping with longstanding College of Public Health priorities and will add value by creating new potential for synergy and interdisciplinary collaboration between existing units on campus. As you know, the College of Public Health has an interest in studying topics such as human rights and human rights violations that are associated with personal and social ills and ways to mitigate their damaging impact. The College of Public Health also views interdisciplinary research and collaboration as important to the future of the University. Your current proposal to focus on the multifaceted research topic of Social Justice fits with this focus and is particularly timely and important. I am confident that many researchers within the College of Public Health will find this Center attractive and will be interested in pursuing opportunities for collaborative research within the Center. In view of that, I am very supportive of faculty in the College of Public Health participating in the Center. I am also confident the Center will help stimulate extramural funding.

I look forward to working with you on ways to include our college and its faculty in the Center and its activities. I do not see any conflicts with existing programs or departments in the College of Public Health.

Thank you for including us in your planning.

Sincerely,

Phillip L. Williams, Ph.D.
Dean

PLW/dsb



The University of Georgia

College of Education
Office of the Dean

December 12, 2012

Dr. Obie Clayton
School of Social Work
Tucker Hall, Rm. 2005
University of Georgia
Athens, Georgia 30602

Dear Dr. Clayton:

I am writing to convey my full support for your proposal to develop a "Center for Social Justice, Human and Civil Rights." The proposal is in keeping with longstanding College of Education priorities and will add value by creating new potential for synergy and interdisciplinary collaboration between existing units on campus. As you know, the College of Education has an interest in studying topics such as human rights and human rights violations that are associated with personal and social ills and ways to mitigate their damaging impact. The College of Education also views interdisciplinary research and collaboration as important to the future of the University. Your current proposal to focus on the multifaceted research topic of Social Justice fits with this focus and is particularly timely and important. I am confident that some researchers within the College of Education will find this Center attractive and will be interested in pursuing opportunities for collaborative research within the Center. In view of that, I am very supportive of faculty in the College of Education participating in the Center. I am also confident the Center will help stimulate extramural funding.

I look forward to working with you to include our school and its faculty in the Center and its activities. I do not see any conflicts with existing programs or departments in the College of Education.

Thank you for including us in your planning.

Sincerely,

Craig H. Kennedy, PhD
Dean and Professor