




The University of Georgia

Graduate School

August 14, 2012

TO: Ms. Fiona Liken
Curriculum Systems

FROM: Julie A. Coffield 
Associate Dean

RE: Areas of Emphasis

The Graduate School has approved the following areas of emphasis.

<u>Degree/Major</u>	<u>Areas of Emphasis</u>
MAT & MEd – Special Ed	Special Education General Curriculum
MAT & MEd – Special Ed	Special Education Adapted Curriculum and Autism
MAT & MEd – Special Ed	Birth through Five/Preschool Special Education
MEd – Special Education	Early Childhood Education/Special Education General Curriculum (P-5)

If you have any questions, please contact Ms. Cheri Bliss (gradoff@uga.edu). Thank you.

JAC:lcj

C: Dr. Anne Marcotte
Dr. Jim Marshall
Dr. Rebecca Marshall

PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Communication Sciences & Special Education

Major: Special Education

Major Requirements: See programs of study for MAT and MEd options

Area of Emphasis Title (as it will appear in the *Bulletin*): Special Education General Curriculum

Proposed starting date: As soon as approved

Area of Emphasis Description: The General Curriculum Emphasis will prepare candidates to teach students with high incidence disabilities (e.g. learning disabilities, behavior disorders and mild intellectual disabilities). The following required 3 hour courses are included in this emphasis area: SPED 7150 Evidence Based Teaching Methods for Language and Literacy, SPED 7220 Strategy Instruction in the Content Areas, SPED 7120 Seminar in High Incidence Disabilities, SPED 7130 Seminar in Behavioral Conduct and Related Disorders.

Albert R. De Ched 5/16/2012

Department Head Date

Wanda Pittenbach 7/31/12
School/College Curriculum Committee Chair School/College Date

Francis Jasso 1CB 8-6-12
Dean of Graduate School Date

University Curriculum Committee Chair Date



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis in General Curriculum (P-12) Certification

Degree Objective: MA.T.

Name: _____
Address: _____

Phone (Day): _____
Phone (Evening): _____
Student ID#: _____
Advisor: _____
E-Mail Address: _____
Matriculation: _____

Current Certification: _____
 None
Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
Institution: _____
 MA MED MAT _____ Yr _____
Institution: _____
 EDS PHD/EDD _____ Yr _____
Institution: _____

Prerequisites and Co-Requisites: Out-of-Field Students
Required for all MA.T. Students

_____ SPED 2000 (3) Survey of Special Education
_____ LLED 4010/6010 (3) Teaching of Reading

_____ SPED 3050 (3) Classroom and Behav. Manag.
_____ SPED 4440/7440 (9) Practicum

Notes: SPED 4440/7440 (9 hours) may be spread across several semesters.

Program of Study
(36 Hours)

Core Courses (12 hours)

_____ SPED 7010 (3) Clinical Assessment in Special Education (Fall)
_____ SPED 7230 (3) Advanced Applied Behavior Analysis* (Fall)
_____ SPED 7120 (3) Seminar in High Incidence Disabilities (Fall)
_____ SPED 7130 (3) Seminar in Behavioral Conduct and Related Disorders (Fall)

Methods Courses (12 hours)

- _____ SPED 7220 (3) Strategy Instruction in the Content Areas (*Spring*)
- _____ SPED 7150 (3) Evidence-Based Teaching Methods for Language and Literacy (*Fall*)

Any two of the following courses:

- _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education (*Spring*)
- _____ SPED 7210 (3) Behavioral Methods of Instruction* (*Spring*)
- _____ SPED 7250 (3) Written Language Disorders (*Spring*)
- _____ EPSY 7330 (3) Academic Interventions* (*Spring*)
- _____ Elective (3) *Subject to the approval of faculty advisor*

Research Courses (6 hours)

- _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education* (*Summer & Fall*)

Any one of the following courses:

- _____ ERSH 6200 (3) Methods of Research in Education
- _____ ERSH 6300 (3) Applied Statistical Methods in Education
- _____ QUAL 8400 (3) Qualitative Research Traditions
- _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Practice and Research Project (6 hours)

- _____ SPED 7460 (3) Internship in Special Education
- _____ SPED 7300 (3) Master's Thesis (M.A.)
- Or
- _____ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: _____

Project Title: _____

* Indicates a course in the BCBA program sequence.



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
 Emphasis in General Curriculum (P-12) Certification

Degree Objective: M.Ed.

Name: _____
 Address: _____

 Phone (Day): _____
 Phone (Evening): _____
 Student ID#: _____
 Advisor: _____
 E-Mail Address: _____
 Matriculation: _____

Current Certification: _____
 None
 Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
 Institution: _____
 MA MED MAT _____ Yr _____
 Institution: _____
 EDS PHD/EDD _____ Yr _____
 Institution: _____

Program of Study
(36 Hours)

Core Courses (12 hours)

- _____ SPED 7010 (3) Clinical Assessment in Special Education (*Fall*)
- _____ SPED 7230 (3) Advanced Applied Behavior Analysis* (*Fall*)
- _____ SPED 7120 (3) Seminar in High Incidence Disabilities (*Fall*)
- _____ SPED 7130 (3) Seminar in Behavioral Conduct and Related Disorders (*Fall*)

Methods Courses (12 hours)

- _____ SPED 7220 (3) Strategy Instruction in the Content Areas (*Spring*)
- _____ SPED 7150 (3) Evidence-Based Teaching Methods for Language and Literacy (*Fall*)

Any two of the following courses:

- _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education (*Spring*)
- _____ SPED 7210 (3) Behavioral Methods of Instruction* (*Spring*)
- _____ SPED 7250 (3) Written Language Disorders (*Spring*)
- _____ EPSY 7330 (3) Academic Interventions* (*Spring*)
- _____ Elective (3) *Subject to the approval of faculty advisor*

Research Courses (6 hours)

_____ SPED 8370 (3) Single-Subject Research Methodology in Special Education* (*Summer & Fall*)

Any one of the following courses:

_____ ERSH 6200 (3) Methods of Research in Education

_____ ERSH 6300 (3) Applied Statistical Methods in Education

_____ QUAL 8400 (3) Qualitative Research Traditions

_____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Practice and Research Project (6 hours)

_____ SPED 7460 (3) Internship in Special Education

_____ SPED 7300 (3) Master's Thesis (M.A.)

Or

_____ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: _____

Project Title: _____

* Indicates a course in the BCBA program sequence.

PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Communication Sciences & Special Education

Major: Special Education

Major Requirements: See programs of study for MAT and MEd options

Area of Emphasis Title (as it will appear in the *Bulletin*): Special Education Adapted Curriculum and Autism

Proposed starting date: As soon as approved

Area of Emphasis Description: The adapted curriculum and Autism emphasis will prepare candidates to teach students with low incidence disabilities (moderate to severe disabilities) including those with Autism. The following courses are included in this emphasis area. SPED 7210 Behavioral Methods of Instruction (3 hours required); two of the following 3 hour classes, SPED 7100 Early Childhood Special Education, SPED 7110 Developmental Disabilities, SPED Seminar in Autism Spectrum Disorders, and; two of the following 3 hour classes, SPED 7200 Methods and Curricula in Early Childhood Special Education, SPED 7260 Instructional Design for Elementary Children with Autism Spectrum Disorders, SPED 7270 Social/Communication Instruction for Children with Autism Spectrum Disorders.

Albert R. De Chuch 5-16-2012
Department Head Department Date

Wanda Pitt-Gardes 7/30/12
School/College Curriculum Committee Chair School/College Date

Thomas J. Russo /CB 8/6/12
Dean of Graduate School Date

University Curriculum Committee Chair Date



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis in Adapted Curriculum (P-12) Certification
& Autism

Degree Objective MA.T.

Name: _____
Address: _____

Phone (Day): _____
Phone (Evening): _____
Student ID#: _____
Advisor: _____
E-Mail Address: _____
Matriculation: _____

Current Certification: _____
 None
Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
Institution: _____
 MA MED MAT _____ Yr _____
Institution: _____
 EDS PHD/EDD _____ Yr _____
Institution: _____

Prerequisites and Co-Requisites: Out-of-Field Students
Required for all MA.T. Students

_____ SPED 2000 (3) Survey of Special Education
_____ LLED 4010/6010 (3) Teaching of Reading

_____ SPED 3050 (3) Classroom and Behav. Manag.
_____ SPED 4440/7440 (9) Practicum

Notes: SPED 4440/7440 (9 hours) may be spread across several semesters.

Program of Study
(36 Hours)

Core (12 hours)

_____ SPED 7010 (3) Clinical Assessment in Special Education
Or
_____ EPSY 8120 (3) Autism Spectrum Disorders and Mental Retardation
_____ SPED 7230 (3) Advanced Applied Behavioral Analysis
_____ SPED 7460 (3) Internship in Special Education
_____ Elective (3)

Characteristics Courses (6 hours)

Any two of the following courses:

- _____ SPED 7100 (3) Early Childhood Special Education
- _____ SPED 7110 (3) Mental Retardation
- _____ SPED 7610 (3) Seminar in Autism Spectrum Disorders

Methods Courses (9 hours)

- _____ SPED 7210 (3) Behavioral Methods of Instruction

Any two of the following courses:

- _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
- _____ SPED 7260 (3) Instructional Design for Elementary Children with Autism Spectrum Disorders
- _____ SPED 7270 (3) Social/Communication Instruction for Children with Autism Spectrum Disorders

Research Courses (6 hours)

- _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education

Any one of the following courses:

- _____ ERSH 6200 (3) Methods of Research in Education
- _____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- _____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Research Project

- _____ SPED 7300 (3) Master's Thesis (M.A.)
- Or
- _____ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: _____

Project Title: _____



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis in Adapted Curriculum (P-12) Certification
& Autism

Degree Objective M.Ed.

Name: _____
 Address: _____
 Phone (Day): _____
 Phone (Evening): _____
 Student ID#: _____
 Advisor: _____
 E-Mail Address: _____
 Matriculation: _____

Current Certification: _____
 None
 Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
 Institution: _____
 MA MED MAT _____ Yr _____
 Institution: _____
 EDS PHD/EDD _____ Yr _____
 Institution: _____

Program of Study
(36 Hours)

Core (12 hours)

_____ SPED 7010 (3) Clinical Assessment in Special Education
 Or
 _____ EPSY 8120 (3) Autism Spectrum Disorders and Mental Retardation
 _____ SPED 7230 (3) Advanced Applied Behavioral Analysis
 _____ SPED 7460 (3) Internship in Special Education
 _____ Elective (3)

Characteristics Courses (6 hours)

Any two of the following courses:

_____ SPED 7100 (3) Early Childhood Special Education
 _____ SPED 7110 (3) Mental Retardation
 _____ SPED 7610 (3) Seminar in Autism Spectrum Disorders

Methods Courses (9 hours)

_____ SPED 7210 (3) Behavioral Methods of Instruction

Any two of the following courses:

_____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
 _____ SPED 7260 (3) Instructional Design for Elementary Children with Autism Spectrum Disorders
 _____ SPED 7270 (3) Social/Communication Instruction for Children with Autism Spectrum Disorders

Research Courses (6 hours)

_____ SPED 8370 (3) Single-Subject Research Methodology in Special Education

Any one of the following courses:

_____ ERSH 6200 (3) Methods of Research in Education

_____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)

_____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)

_____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Research Project

_____ SPED 7300 (3) Master's Thesis (M.A.)

Or

_____ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: _____

Project Title: _____

PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Communication Sciences & Special Education

Major: Special Education

Major Requirements: See programs of study MAT & M.Ed. options

Area of Emphasis Title (as it will appear in the *Bulletin*): Birth through Five/ Preschool Special Education

Proposed starting date: As soon as approved

Area of Emphasis Description: The Birth through Five/Preschool Special Education Emphasis will prepare candidates to teach infant, toddlers and young children (through kindergarten) with and without developmental delays. The following required 3 hour courses are included in this emphasis area: SPED 7120 Seminar in High Incidence Disabilities, SPED 7100 Foundations and Assessment in Early Childhood Special Education, SPED 7200 Methods and curricula in early childhood special education, SPED 7160 Early Communication and Language Development in Young Children, SPED 7170 Programs and Curricula for Infants and Toddlers, EPSY/SPED 7180 Programs and Curricula for Children 3-5 years, and SPED 7123 Coaching and Collaboration

Albert R. de Chue 5-16-2012

Department Head Date

Wanda Pitt-Garcia 7/30/12

School/College Curriculum Committee Chair School/College Date

Thomas Jones | CB 8/6/12

Dean of Graduate School Date

University Curriculum Committee Chair Date



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
 Emphasis Birth through Five/Preschool Special Education

Degree Objective: M.A.T.

Name: _____
 Address: _____

 Phone (Day): _____
 Phone (Evening): _____
 Student ID#: _____
 Advisor: _____
 E-Mail Address: _____
 Matriculation: _____

Current Certification: _____
 None
 Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
 Institution: _____
 MA MED _____ Yr _____
 Institution: _____
 EDS PHD/EDD _____ Yr _____
 Institution: _____

Prerequisites and Co-Requisites: Out-of-Field Students
Required for all M.A.T. Students

_____ SPED 2000 (3) Survey of Special Education	_____ SPED 3050 (3) Classroom and Behav. Manag.
_____ LLED 4010/6010 (3) Teaching of Reading	_____ SPED 4440/7440 (9) Practicum
_____	_____
_____	_____

Notes: SPED 4440/7440 (9 hours) may be spread across several semesters.

Program of Study

Core 9 hours

_____ SPED 7230 (3) Advanced Applied Behavior Analysis
 _____ SPED 7460 (3) Internship in Special Education
 _____ SPED 7650 (3) Applied Project in Special Education

ECSE /B-age 5 21 hours

_____ SPED 7100 (3) Early Childhood Special Education
 _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
 _____ SPED 7160 (3) Early Communication and Language Development in Young Children
 _____ SPED 7170 (3) Programs and Curricula for Infants and Toddlers
 _____ EPSY/SPED 7180 (3) Programs and Curricula for children 3-5 years
 _____ SPED 7123 (3) Coaching and Collaboration
 _____ Elective (3)

Research Courses 6 hours

Any two of the following courses:

- _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education
- _____ ERSH 6200 (3) Methods of Research in Education
- _____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- _____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
 Emphasis Birth through Five/Preschool Special Education

Degree Objective: M.Ed.

Name: _____
 Address: _____

 Phone (Day): _____
 Phone (Evening): _____
 Student ID#: _____
 Advisor: _____
 E-Mail Address: _____
 Matriculation: _____

Current Certification: _____
 None
 Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
 Institution: _____
 MA MED _____ Yr _____
 Institution: _____
 EDS PHD/EDD _____ Yr _____
 Institution: _____

Prerequisite/Co-Requisite

_____ SPED 3050 (3) Classroom and Behav. Manag.

Program of Study

Core 9 hours

_____ SPED 7230 (3) Advanced Applied Behavior Analysis
 _____ SPED 7460 (3) Internship in Special Education
 _____ SPED 7650 (3) Applied Project in Special Education

ECSE /B-age 5 21 hours

_____ SPED 7100 (3) Early Childhood Special Education
 _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
 _____ SPED 7160 (3) Early Communication and Language Development in Young Children
 _____ SPED 7170 (3) Programs and Curricula for Infants and Toddlers
 _____ EPSY/SPED 7180 (3) Programs and Curricula for children 3-5 years
 _____ SPED 7123 (3) Coaching and Collaboration
 _____ Elective (3)

Research Courses 6 hours

Any two of the following courses:

- _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education
- _____ ERSH 6200 (3) Methods of Research in Education
- _____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- _____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Communication Sciences & Special Education

Major: Special Education

Major Requirements: See programs of study M.Ed. option

Area of Emphasis Title (as it will appear in the *Bulletin*): Early Childhood Education/Special Education General Curriculum (P-5)

Proposed starting date: As soon as approved

Area of Emphasis Description: The Early Childhood Education/ Special Education General Curriculum (P-5) Emphasis will prepare candidates to teach students with high incidence disabilities (e.g. learning disabilities, behavior disorders and mild intellectual disabilities) and preschool children with significant developmental delays. The following required 3 hour courses are included in this emphasis area: SPED 7150 Evidence Based Teaching Methods for Language and Literacy, SPED 7220 Strategy Instruction in the Content Areas, SPED 7120 Seminar in High Incidence Disabilities, SPED 7100 Foundations and Assessment in Early Childhood Special Education, SPED 7200 Methods and Curricula in Early Childhood Special Education, and SPED 7160 Early Communication and Language Development in Young Children.

Albert R. De Chuech 5-16-2012

Department Head Date

Wanda Stitt-Gundes 1/31/12
School/College Curriculum Committee Chair School/College Date

Thomas J. ... / CB 8/6/12
Dean of Graduate School Date

University Curriculum Committee Chair Date



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
 Emphasis in Early Childhood Education/ Special Education
 General Curriculum (P-5) Certification

Degree Objective: M.Ed.

Name: _____
 Address: _____

 Phone (Day): _____
 Phone (Evening): _____
 Student ID#: _____
 Advisor: _____
 E-Mail Address: _____
 Matriculation: _____

Current Certification: _____
 None
 Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
 Institution: _____
 MA MED _____ Yr _____
 Institution: _____
 EDS PHD/EDD _____ Yr _____
 Institution: _____

Prerequisites to Master's in Special Education (Early Childhood Emphasis)

_____ SPED 3050 (3) Classroom and Behavior Management for Individuals with Disabilities

Note: Educators certified Early Childhood Special Education General Curriculum (P-5) are in-field to provide educational services for all students in grades P-5. Therefore, students pursuing the Early Childhood Special Education General Curriculum (P-5) certification *must enter the program with an Early Childhood Ed Certification.*

Program of Study

Core (9 hours)

_____ SPED 7010 (3) Clinical Assessment in Special Education
 _____ SPED 7230 (3) Advanced Applied Behavior Analysis
 _____ SPED 7460 (3) Internship in Special Education

Characteristics Courses (6 hours)

_____ SPED 7100 (3) Foundations and Assessment in Early Childhood Special Education
 _____ SPED 7120 (3) Seminar in High-Incidence Disabilities

Methods Courses (12 hours)

- _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
- _____ SPED 7150 (3) Evidence Based Teaching Practices for Language and Literacy
- _____ SPED 7220 (3) Strategy Instruction in the Content Areas
- _____ SPED 7160 (3) Early Communication and Language Development in Young Children

Research Courses (6 hours)

Any two of the following courses:

- _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education
- _____ ERSH 6200 (3) Methods of Research in Education
- _____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- _____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Research Project

- _____ SPED 7650 (3) Applied Project in Special Education
- OR*
- _____ SPED 7300 (3) Master's Thesis (M.A.)

Committee Members: _____

Project Title: _____