



# The University of Georgia

University Council  
Athens, Georgia 30602

October 10, 2012

## UNIVERSITY CURRICULUM COMMITTEE – 2012-2013

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

Arts and Sciences - Dr. Timothy Gupton (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. William D. Lastrapes

Ecology - Dr. James W. Porter

Education - Dr. William G. Wraga

Engineering – Dr. Sidney Thompson

Environment and Design - Mr. David Spooner

Family and Consumer Sciences - Dr. Silvia Giraud

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Robert Grafstein

Public Health – Dr. Marsha C. Black

Social Work – Dr. Kristina Jaskyte

Veterinary Medicine - Dr. Scott A. Brown

Graduate School - Dr. Tracie E. Costantino

Ex-Officio – Provost Jere W. Morehead

Undergraduate Student Representative – Mr. Pranay Udutha

Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal for the following new Areas of Emphasis under the major in Reading Education (M.Ed., Online and Athens Campus) will be an agenda item for the October 17, 2012, Full University Curriculum Committee:

Area of Emphasis in New and Digital Literacy P-5 (M.Ed. Online)

Area of Emphasis in New and Digital Literacy 6-12 (M.Ed. Online)

Area of Emphasis in Children's Literature and Language Arts (M.Ed.)

Area of Emphasis in P-5 Elementary Teaching (M.Ed.)

Area of Emphasis in 6-12 Secondary Teaching (M.Ed.)

Sincerely,

David E. Shipley, Chair  
University Curriculum Committee

cc: Provost Jere W. Morehead  
Dr. Laura D. Jolly

**Reading Education**  
**MED Area of Emphasis Proposals**

ATTACHMENT A

PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Language and Literacy Education

Major: Reading Education On-Line Program, MED

Major Code: 0557

Major Requirements: See Attachment

Area of Emphasis Title: New & Digital Literacy P-5

Proposed Starting Date: Fall 2012

Area of Emphasis Description:

Students focused on P-5 Elementary Teaching will complete assignments and readings commensurate with this emphasis in these courses.

LLED 6010e Survey of Reading Instruction Pre-K through Grade 12

LLED 6020e Practicum in Reading Instruction and Assessment

LLED 6060e Content Area Literacies

LLED 7110e Computer-Based Instruction in Reading Education

LLED 7910e New Literacies

LLED 7920e Assessing Literacy Materials and Programs

LLED 8330e Popular Culture in Literacy Classrooms K-12

LLED 7940e Electronic Assessment in Literacy Classrooms

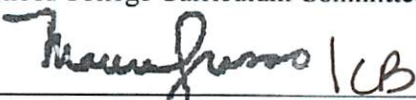
Signatures:

  
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Department Head

7/23/12  
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Date

  
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School/College Curriculum Committee Chair School/College

7/30/12  
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Date

  
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Dean of Graduate School

8/22/12  
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Date

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University Curriculum Committee Chair

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Date

ATTACHMENT A

**PROPOSAL FOR AREA OF EMPHASIS**

School/College: Education

Department/Division: Language and Literacy Education

Major: Reading Education On-Line Program, MED

Major Code: 0557

Major Requirements: See Attachment

Area of Emphasis Title: New & Digital Literacy 6-12

Proposed Starting Date: Fall 2012

Area of Emphasis Description:

Students focused on 6-12 Secondary Teaching will complete assignments and readings commensurate with this emphasis in these courses.

LLED 6010e Survey of Reading Instruction Pre-K through Grade 12

LLED 6020e Practicum in Reading Instruction and Assessment

LLED 6060e Content Area Literacies

LLED 7110e Computer-Based Instruction in Reading Education

LLED 7910e New Literacies


LLED 7920e Assessing Literacy Materials and Programs

LLED 8330e Popular Culture in Literacy Classrooms K-12

LLED 7940e Electronic Assessment in Literacy Classrooms

Signatures:

  
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Department Head 7/23/12  
Date

  
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School/College Curriculum Committee Chair School/College 7/31/12  
Date

  
\_\_\_\_\_  
Dean of Graduate School 8/24/12  
Date

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University Curriculum Committee Chair Date

## ATTACHMENT A

### PROPOSAL FOR AREA OF EMPHASIS

**School/College:** Education

**Department/Division:** Language and Literacy Education

**Major:** Reading Education, MED

**Major Code:** 701

**Major Requirements:**

Students must take the following three courses (9 credit hours) in Reading Education:

- LLED 6010/6010e, Survey of Reading Instruction Pre-K through Grade 12, 3 cr
- LLED 6020/6020e, Practicum in Reading Instruction and Assessment (Clinic), 3 cr
- LLED 6420/6420e, Literacy Development and Instruction in Early Childhood, 3 cr

Additionally, students must take one research course (3 credit hours). Suggested courses are listed below.

- ESSE 7500 Action Research, 3 cr
- LLED7060 Qualitative Research in Literacy Studies, 3cr
- LLED 7070 Research Methods in Language Education, 3cr

Students must also develop a professional portfolio while in the program and present this portfolio to a committee of two faculty members at the conclusion of their program of study and during the semester in which they are graduating.

**Area of Emphasis Title:** Children's Literature and Language Arts

**Proposed Starting Date:** Fall 2012

**Area of Emphasis Description:**

Students focused on Children's Literature and Language Arts for P-5 Elementary Teaching must take at least six of the following courses focused on children's literature and language arts. One of the courses must focus on issues of cultural and/or linguistic diversity.

- LLED 6310 Survey of Children's Literature Grades P-8
- LLED 7016 Folk Literature Grades P-12
- LLED7040 Language and Culture in the Classroom, 3 cr
- LLED 7045/7045e: Special Topic Seminar (must be focused on Children's Literature and/or Language Arts), 3 cr. May be repeated up to 9 cr. hours as long as the topics are distinctly different.
- LLED 7050 Literacy Pedagogies (Red Clay Writing Project), 3cr
- LLED 7310 Children's Literature in the Curriculum Grades P-8, 3cr
- LLED 7312 Poetry Grades P-8, 3cr
- LLED 7314 Informational Literature Grades P-8 3 cr
- LLED 7318 Culturally Diverse Children's Literature Grades P-8, 3cr
- LLED 7320 Writing Pedagogy Grades P-8, 3 cr
- LLED 7335 Reading Picturebooks, 3 cr
- LLED 7345 Reading Immigrant Children's Literature, 3 cr




- LLED 7390 Difficulties in Literacy Teaching & Learning Grades P-8, 3 cr
- LLED 7506 Teaching Literature in Spanish for the K-12 Foreign Lang Classroom, 3cr
- LLED 7040 or 7040E Language & Culture in the Classroom, 3 cr
- LLED 7730/7730E First & Second Language Acquisition & Development, 3cr
- LLED 7732 Classroom Discourse, 3 cr
- LLED 7630/7630E Grades P-12 ESOL Methods and Materials in the Classroom, 3 cr
- LLED 7950 Advanced Seminar in Literacy Pedagogy, 3 cr

In courses not specifically designated P-5, those students seeking a degree with a P-5 Elementary Teaching Emphasis will complete assignments and readings commensurate with that emphasis. In consultation with and with the permission of their advisor, students can substitute other LLED courses under the proviso that there is substantive evidence that the student will be able to complete course assignments with a P-5 focus.

Signatures:

 7/23/12  
 Department Head Date

 7/31/12  
 School/College Curriculum Committee Chair School/College Date

 (JB) 8/24/12  
 Dean of Graduate School Date

\_\_\_\_\_  
 University Curriculum Committee Chair Date

ATTACHMENT A

PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Language and Literacy Education

Major: Reading Education, MED

Major Code: 701

Major Requirements: See Attachment

Area of Emphasis Title: 6-12 Secondary Teaching

Proposed Starting Date: Fall 2012

Area of Emphasis Description:

Students focused on 6-12 Secondary Teaching can take any three of the following courses:

LLED 6010/6010e, Survey of Reading Instruction Pre-K through Grade 12, 3 cr.

LLED 6020/6020e, Practicum in Reading Instruction and Assessment (Clinic), 3 cr.

LLED 6030, Teaching Reading in the Secondary School, 3 cr.

LLED 6060/6060e, Content Area Literacies, 3 cr.

LLED 6070/6070e, Middle School Reading, 3 cr.

LLED 6410e, Adolescent Literature, 3 cr.

LLED 7045, Special Topics in Language and Literacy Education, repeatable up to 9 credits

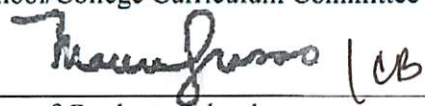
In courses not specifically designated 6-12, those students seeking a degree with a 6-12 Secondary Teaching Emphasis will complete assignments and readings commensurate with that emphasis.

In consultation with and with the permission of their advisor, students can substitute other LLED courses under the proviso that there is substantive evidence that the student will be able to complete course assignments with a 6-12 focus.

Signatures:

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Department Head Date

 7/30/12  
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School/College Curriculum Committee Chair School/College Date

 8/28/12  
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Dean of Graduate School Date

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University Curriculum Committee Chair Date

ATTACHMENT A

PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Language and Literacy Education

Major: Reading Education, MED

Major Code: 701

Major Requirements: See Attachment

Area of Emphasis Title: P-5 Elementary Teaching

Proposed Starting Date: Fall 2012

Area of Emphasis Description:

Students focused on P-5 Elementary Teaching can take any three of the following courses:

LLED 6010/6010e, Survey of Reading Instruction Pre-K through Grade 12, 3 cr

LLED 6020/6020e, Practicum in Reading Instruction and Assessment (Clinic), 3 cr

LLED 6310, Survey of Children's Literature, Grades P-8, 3 cr

LLED 6420, Literacy Development and Instruction in Early Childhood, 3 cr

LLED 7010, Improving Student Learning in Pre-K through 12 Language and Literacy Classrooms, 3cr

LLED 7045, Special Topics in Language and Literacy Education, repeatable to 9 cr

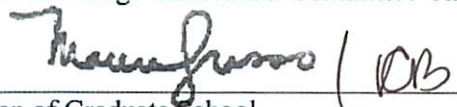
In courses not specifically designated p-5, those students seeking a degree with a P-5 Elementary Teaching Emphasis will complete assignments and readings commensurate with that emphasis.

In consultation with and with the permission of their advisor, students can substitute other LLED courses under the proviso that there is substantive evidence that the student will be able to complete course assignments with a P-5 focus.

Signatures:

 7/23/12  
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Department Head Date

 7/31/12  
\_\_\_\_\_  
School/College Curriculum Committee Chair School/College Date

 8/22/12  
\_\_\_\_\_  
Dean of Graduate School Date

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University Curriculum Committee Chair Date



## **Master of Education in Reading Education (M.Ed.)**

The M.Ed. degree in Reading Education is a 36 semester-hour, non-thesis program designed primarily for Kindergarten through Secondary School teachers who are interested in becoming stronger and more capable literacy teachers.

### **Program of Study for the Master of Reading Education (M.Ed.) Degree**

Courses that complete the program of study for the M. Ed, other than those specifically required, are mutually agreed on by students and their advisors.

#### **Area A – Educational Foundations (minimum of 9 hours)**

Selected courses from Language and Literacy Education, Social Foundations, African American Studies, Anthropology, Psychology, Sociology, Educational Psychology, or Women's Studies qualify as Foundation courses. Students should consult with their advisors when selecting such courses.

#### **Area B – Reading Core (minimum of 12 hours)**

LLED 6010/6010e Survey of Reading Instruction Pre-K through Grade 12

LLED 6020/6020e Practicum in Reading Instruction and Assessment (Clinic)

LLED 6420/6420e Literacy Development and Instruction in Early Childhood

Plus one of the following courses.

LLED 6030 Teaching Reading in the Secondary School

LLED 6060/6060e Content Area Literacy

LLED 6070/6070e Middle School Reading

#### **Area C – Specialization Electives (minimum 12 hours)**

These are courses focused in an area of literacy study, for example P-5 elementary teaching, 6-12 secondary teaching, multicultural classrooms, special needs students. Students should consult with their advisors when selecting such courses.

#### **Area D – Research (minimum of 3 hours)**

We recommend ESSE 7500 or 7500e, Action Research; LLED 7070, Research Methods in Language Education; LLED 7732, Classroom Discourse

#### **Completion of the COE Multicultural Requirement**

**Completion of a Reflective Essay as fulfillment of the UGA Comprehensive Examination requirement.**