October 10, 2012

UNIVERSITY CURRICULUM COMMITTEE – 2012-2013

UNIVERSITY CURRICULUM COMMITTEE – 2012-2013
Mr. David E. Shipley, Chair
Agricultural and Environmental Sciences - Dr. T. Dean Pringle
Arts and Sciences -   Dr. Timothy Gupton (Arts)
                      Dr. Rodney Mauricio (Sciences)
Business - Dr. William D. Lastrapes
Ecology - Dr. James W. Porter
Education - Dr. William G. Wraga
Engineering – Dr. Sidney Thompson
Environment and Design - Mr. David Spooner
Family and Consumer Sciences - Dr. Silvia Giraudo
Forestry and Natural Resources - Dr. Sarah F. Covert
Journalism and Mass Communication - Dr. Alison F. Alexander
Law – No representative
Pharmacy - Dr. Keith N. Herist
Public and International Affairs - Dr. Robert Grafstein
Public Health – Dr. Marsha C. Black
Social Work – Dr. Kristina Jaskyte
Veterinary Medicine - Dr. Scott A. Brown
Graduate School - Dr. Tracie E. Costantino
Ex-Officio – Provost Jere W. Morehead
Undergraduate Student Representative – Mr. Pranay Udutha
Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal for the following new Areas of Emphasis under the major in Professional Counseling (M.Ed.) will be an agenda item for the October 17, 2012, Full University Curriculum Committee:

> Area of Emphasis in School Counseling
> Area of Emphasis in Community Counseling

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
         Dr. Laura D. Jolly

Executive Committee, Benefits Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/ Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee
An Equal Opportunity/Affirmative Action Institution

Professional Counseling

Areas of Emphasis

PROPOSAL FOR AREA OF EMPHASIS

School/College: College of Education

Department/Division: Counseling and Human Development Services

Major: Professional Counseling

  Emphasis 1: School Counseling
  Emphasis 2: Community Counseling
If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.

Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.

Area of Emphasis Title (as it will appear in the *Bulletin*):

  Emphasis 1: School Counseling
  Emphasis 2: Community Counseling

Proposed starting date: in progress

Area of Emphasis Description: Include prefixes, numbers and titles of required courses, number of credit hours
  required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may
  refer to groups of courses if necessary.

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School Counseling:

First Summer Semester
ECHD 7500 Foundations in School Counseling (3)
ECHD 7060 Cross-Cultural Counseling (3)
ECHD 6020 Interpersonal Relations (3)
ECHD 8050 Counseling Children & Adolescents (3)

Fall Semester
ECHD 7040 Theories of Counseling and Human Development (3)
ECHD 7010 Individual Appraisal (3)
ECHD 8020 Seminar in Counseling and Human Development Services (3)
RLST 6000 Service Learning (3)

Spring Semester
ECHD 7700 Individual Counseling Practicum (3) (100 clock hours)
ECHD 7080 Introduction to Group Counseling (3)
ECHD 7050 Lifestyle and Career Development (3)

Summer Semester
ECHD 7000 Master's Research (3)
ECHD 8100 Developmental Counseling (3)*

Fall Semester
ECHD 7850 Internship in School Counseling (3 - 6) (300 clock hours)

Fall Semester
ECHD 7850 Internship in School Counseling (3 - 6) (300 clock hours)

Community Counseling:
Core Courses

ECHD 6020	(3 hours)	Interpersonal Relationships
ECHD 7920	(3 hours)	Research Methods in Counseling & Psychology
ECHD 7010	(3 hours)	Individual Appraisal
ECHD 7050	(3 hours)	Lifestyle and Career Development
ECHD 7600	(3 hours)	Foundations of Mental Health & Community Counseling
ECHD 7080	(3 hours)	Introduction to Group Counseling
ECHD 7860	(9 hours)	Internship in Community Counseling
ECHD 7700	(3 hours)	Individual Counseling Practicum
ECHD 7040	(3 hours)	Theories of Counseling & Human Development
ECHD 7060	(3 hours)	Multi-Cultural Counseling
ECHD 8020	(3 hours)	Seminar in Counseling and Human Development Services
ECHD 8030	(3 hours)	Psycho-Diagnosis
ECHD 8180	(3 hours)	Alcohol and Drug Therapy
ECHD 9110	(3 hours)	Cognitive-Behavioral Therapy

Signatures:

Department Head Department Date

_7-18-12_

Worda Stitt-Goreks   7/34/12
School/College Curriculum Committee Chair School/College Date

Dean of Graduate School Date   CB   8/00/12

_____
University Curriculum Committee Chair Date

M.Ed.: SCHOOL COUNSELING
Tentative Program Advisement Form
Cohort 2011-2013

Name _____ Date _____

Date of Admission _____ Expected Date of Graduation _____

COURSE NUMBER, TITLE, AND # OF CREDITS		SEMESTER	GRADE

Minimum Counseling Core (45 Hours)

ECHD 7500	Foundations in School Counseling (3)	Summer (1st yr.)	_____
ECHD 7060	Cross-Cultural Counseling (3)	Summer (1st yr.)	_____
ECHD 6020	Interpersonal Relations (3)	Summer (1st yr)	_____
ECHD 8100	Developmental Counseling (3)	Summer (1st)	_____
ECHD 7040	Theories of Counseling and Human Development (3)	Fall (1st yr.)	_____
ECHD 7010	Individual Appraisal (3)	Fall (1st yr.)	_____
ECHD 8020	Seminar in Counseling and Human Development Services (3)	Fall (1st yr.)	_____
RLST 6000	Service Learning (3)	Fall (1st yr.)	_____
ECHD 7700	Individual Counseling Practicum (3) (100 clock hours)	Spring (1st yr)	_____
ECHD 7080	Introduction to Group Counseling (3)	Spring (1st yr.)	_____
ECHD 7050	Lifestyle and Career Development (3)	Spring (1st yr.)	_____
ECHD 7000	Master's Research (3)	Summer (2nd yr.)	_____
ECHD 8050	Counseling Children & Adolescents (3)	Fall (2nd yr.)	_____
ECHD 7850	Internship in School Counseling (3 - 6) (300 clock hours)	Fall (2nd yr.)	_____
ECHD 7850	Internship in School Counseling (3 - 6) (300 clock hours)	Spring (2nd yr.)	_____

Guided Electives

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Total Credit Hours Required for Degree: 48

*Guided Electives:
Electives may be chosen from courses offered in our department or in Educational Leadership, Child and Family Development, Social Work, Educational Psychology, and/or Instructional Technology. Selections should be made to develop competencies in leadership, advocacy, teaming, the use of data, multiculturalism, or technology. Electives must be approved by the School Counseling Program Faculty.

Out of Class Expectations:
Access to the Internet and E-mail
Involvement in a variety of cohort activities   _____
(e.g., receptions, dinners, CCCC, & organizations)   _____
Attendance at the annual conferences of the Georgia School Counselor's Association   _____
Attend a class retreat   _____
Attend one College Board Workshop   _____
Participate in a professional mentoring relationship   _____
Mentor incoming graduate students during your second year   _____
Participate in a collaborative action research project   _____
Successfully complete a comprehensive exam   _____
Plan and host a graduation event   _____
                                                            _____

For certification:
Complete the M.Ed. coursework and field experiences
Complete an Exceptional Children's course   _____
Pass counseling sections of the GACE*   _____
Show technological competence   _____
                                                            _____

*If SAT or GRE scores are below the state requirement, then the general GACE may be needed

There are costs associated with several of the out-of-class expectations or certification requirements including but not limited to conference attendance, the cohort retreat, the graduation event, and examinations. Student associations can engage in fund-raising to support some of these initiatives and to reduce personal expenses incurred.

Student's Signature _____   Date _____

Advisor's Signature _____   Date _____