



The University of Georgia®

University Council
Athens, Georgia 30602

April 22, 2013

UNIVERSITY CURRICULUM COMMITTEE – 2012-2013

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

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Dr. Rodney Mauricio (Sciences)

Business - Dr. William D. Lastrapes

Ecology - Dr. James W. Porter

Education - Dr. William G. Wraga

Engineering – Dr. Sidney Thompson

Environment and Design - Mr. David Spooner

Family and Consumer Sciences - Dr. Silvia Giraud

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Robert Grafstein

Public Health – Dr. Marsha C. Black

Social Work – Dr. Kristina Jaskyte

Veterinary Medicine - Dr. Scott A. Brown

Graduate School - Dr. Tracie E. Costantino

Ex-Officio – Provost Jere W. Morehead

Undergraduate Student Representative – Mr. Pranay Udutha

Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal for the following new Areas of Emphasis under the major in Family and Consumer Sciences Education (B.S.F.C.S.) will be an agenda item for the April 22, 2013, Full University Curriculum Committee meeting:

Area of Emphasis in Food and Nutrition

Area of Emphasis in Culinary

Area of Emphasis in Early Childhood

Area of Emphasis in Consumer Services and Fashion Merchandising

Area of Emphasis in Family Financial Planning

Area of Emphasis in Community Outreach

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
Dr. Laura D. Jolly

Executive Committee, Benefits Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees,
Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee,
Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee,
Faculty/ Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee
An Equal Opportunity/Affirmative Action Institution

Proposal for Areas of Emphasis

School/College: College of Family and Consumer Sciences

Department/Division: Family and Consumer Sciences Education

Degree: Bachelor of Science in Family and Consumer Sciences (B.S.F.C.S.)

Major: Family and Consumer Sciences Education (B.S.F.C.S.)

Proposed Areas of Emphasis under the major in Family and Consumer Sciences Education (B.S.F.C.S.):

Foods and Nutrition

Culinary

Early Childhood

Consumer Services and Fashion Merchandising

Family Financial Planning

Community Outreach

Proposed starting date: Fall semester 2013

Area of Emphasis Description:

Area of Emphasis: Foods and Nutrition

Designed for individuals who wish to teach high school students in the Nutrition and Food Science Pathway in the Human Services Career Cluster.

Area of Emphasis: Culinary

Designed for individuals who wish to teach high school students in the Culinary Arts Pathway in the Hospitality and Tourism Career Cluster.

Area of Emphasis: Early Childhood

Designed for individuals who wish to teach high school students in the Early Childhood Care and Education Pathway in the Education and Training Career Cluster.

Area of Emphasis: Consumer Services and Fashion Merchandising

designed for individuals who wish to teach high school students in the Consumer Service; and Interiors, Fashion and Textiles Pathways in the Human Services Career Cluster.

Area of Emphasis: Family Financial Planning

Designed for individuals who wish to teach high school students in the Finance pathway of the Finance Career Cluster.

Area of Emphasis: Community Outreach

Designed for individuals who want to teach Family and Consumer Sciences via extension and other community-based organizations.

Family and Consumer Sciences Education (B.S.F.C.S.)

Major Requirements with Proposed Areas of Emphasis:

General Education Core

- I Foundation Courses (9 hours)
 - 3 ENGL 1101 English Composition I
 - 3 ENGL 1102 English Composition II
 - 3 MATH 1101 Introduction to Mathematical Modeling

- II Sciences (7 hours)
 - 4 CHEM 1110 and CHEM 1110L Elementary Chemistry and Elementary Chemistry Laboratory
 - 3 BIOL 1103 Basic Concepts in Biology OR
BIOL 1107 Principles of Biology I

- III Quantitative Reasoning (4 hours)
 - 4 STAT 2000 Introductory Statistics

- IV World Languages, Culture, Humanities, and the Arts (12 hours)
 - World Language and Culture (9 hours)
 - 9 Choose three World Languages and Culture Courses
Humanities and the Arts (3 hours)
 - 3 COMM 1100 Introduction to Public Speaking

- V Social Sciences (9 hours)
 - 3 HIST 2111 American History to 1865 OR
HIST 2112 American History Since 1865
 - 3 POLS 1101 American Government
 - 3 PSYC 1101 Elementary Psychology OR
HDFS 2200 Introduction to Life Span Development

- VI Courses related to major (18 hours)
 - 3 HDFS 2100 Development Within the Family
 - 3 FDNS 2100 or FDNS 2100H Human Nutrition and Food or Human Nutrition and Food
(Honors)
 - 3 HACE 2100 or HACE 2100H Family Economic Issues Through the Life Course or Family
Economic Issues through the Life Course (Honors)
 - 3 EDUC 2110 Investigating Critical and Contemporary Issues in Education
 - 3 EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity
 - 3 EDUC(EPsy) 2130 Exploring Learning and Teaching

Major Requirements—Required Courses

“C” grade (2.0) or better required

- 3 EDIT 2000 Introduction to Computers for Teachers
- 1 FACS 2000* Introduction to Family and Consumer Sciences
- 1 WFED 2450 Practicum in Workforce Education I
- 1 WFED 3450 Practicum in Workforce Education II
- 3 WFED 4010/6010 Foundations of Work and Family Life Education
- 3 WFED 4350/6350 Curriculum Planning in Workforce Education
- 3 WFED 4360/6360 Instructional Strategies in Workforce Education

- 12 WFED 5460 Student Teaching in Workforce Education
 - 3 WFED 5550/7550 Students With Special Needs in Programs of Workforce Education OR
SPED 3050 Classroom and Behavior Management for Individuals with Disabilities
- * Course does not exist in CAPA system.

Area of Emphasis: Food and Nutrition (14 hours)

- 4 CHEM 2100 and CHEM 2100L Elementary Organic Chemistry and Elementary Organic Chemistry
Laboratory
- 4 FDNS 3600 and FDNS 3600L Food Principles and Food Principles Laboratory
- 3 FDNS 4050/6050 Optimal Nutrition for the Life Span
- 3 FDNS 4640/6640 Food Sanitation and Safety

Area of Emphasis: Culinary (15 hours)

- 4 FDNS 3600 and FDNS 3600L Food Principles and Food Principles Laboratory
- 4 FDNS 3610 and FDNS 3610L Quantity Food Production and Quantity Foods Laboratory
- 1 FDNS 4610/6610 Foodservice Procurement and Financial Management
- 3 FDNS 4640/6640 Food Sanitation and Safety
- 3 FDNS 5930 Consumer Foods Internship

Area of Emphasis: Early Childhood (15 hours)

- 3 HDFFS 2950-2950L Introduction to Child Development
- 3 HDFFS 3900 Prenatal and Infant Development
- 3 HDFFS 3920 Issues in Family Systems
- 3 HDFFS 4860/6860 Parent Education and Child Guidance
- 3 HDFFS 5130/7130 Creative Activities for Young Children

Area of Emphasis: Consumer Services and Fashion Merchandising (15 Hours)

- 3 HACE 3000 Family Resource Management
- 3 HACE 3100 Introductory Consumer Economics
- 3 HACE 3200 or HACE 3200E Introduction to Personal Finance
- 3 TXMI 2100 Textiles for Consumers OR
TXMI 3500 Textiles
- 3 TXMI 3210 Fundamentals of Fashion Merchandising

Area of Emphasis: Family Financial Planning (15 hours)

- 3 HACE 3250 or HACE 3250E Survey of Financial Planning
- 3 HACE 3260 Computer Applications for Financial Planning
- 3 HACE 4200/6200 Family Savings and Investments
- 3 HACE 4210/6210 Family Retirement Planning and Employee Benefits
- 3 HACE 4230/6230 Family Tax Planning

Area of Emphasis: Community Outreach (15 hours)


- 3 ALDR 3900S Leadership and Service
- 3 AGED 4340/6340 Developing Community Programs in Agriculture
- 3 EADU 4020 Adult Learning and the Workplace
- 6 HACE 3300 Housing in Contemporary Society OR
HACE 3000 Family Resource Management OR
HACE 5710/7710 Study Tour in Housing and Consumer Economics

General Electives: 0-2 hours

Total Required Hours: 121 (including 1 hour P.E. requirement)

Signatures:

 Family & Consumer Sciences 4-19-13
Department Head Department Date

 Family & Consumer Sciences 4-19-13
College Curriculum Committee Chair School/College Date

 Family & Consumer Sciences 4-19-13
Dean School/College Date

University Curriculum Chair Date