



The University of Georgia®

University Council
Athens, Georgia 30602

August 21, 2013

UNIVERSITY CURRICULUM COMMITTEE – 2013-2014

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Dear Colleagues:

The attached proposal for a new Area of Emphasis in Critical Studies in Educational Theory and Practice under the major in Educational Theory and Practice (Ph.D.) will be an agenda item for the August 28, 2013, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Interim Provost Libby V. Morris
Dr. Laura D. Jolly

PROPOSAL FOR AREA OF EMPHASIS

Date: **May 7, 2013**

School/College: **College of Education**

Department/Division: **Department of Educational Theory and Practice**

Major: **Educational Theory and Practice (Ph.D.)**

If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.

Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.

General Requirements for the Ph.D.: The Ph.D. degree in the Department of Educational Theory and Practice has 43 credit hours of required coursework, plus comprehensive exams and a dissertation. The courses are divided into 9 credit hours of core seminars; 12 credit hours of research methods; and 22 credit hours in the area of emphasis, made up of required and elective courses offered by faculty in ETAP and in other departments and a 1-hour Teaching Internship in the Area of Emphasis.

ETAP Core (9 credit hours)

ESSE 9110, Orientation to Doctoral Studies in Elementary and Social Studies Education (3 hours)

ESSE 8050, Theory and Research on Teaching (3 hours)

ESSE 9130, Writing Seminar in Elementary and Social Studies Education (3 hours)

Research Methods (12 credit hours)

EDEC, EDEL, EDEM*, or EDMG* 9300 plus three more courses selected by the student and approved by the Advisory Committee. The following are possible courses:

QUAL 8400, Qualitative Research Traditions (3 hours)

QUAL(ESSE) 8555, Interpretive Research with Children (3 hours)

ESSE(QUAL) 8580, Postmodern Qualitative Research (3 hours)

ESSE 9120, Elementary and Social Studies Education Research Internship (3 hours)

* Prefix currently does not exist in the CAPA system.

Area of Emphasis Title (as it will appear in the *Bulletin*): **Critical Studies in Educational Theory and Practice**

Proposed starting date: **As soon as approved**

Area of Emphasis Description: This Ph.D. Area of Emphasis foregrounds interdisciplinary and critical inquiries related to educational theory and practice. Scholarship in this area assumes that objects of study and methods of inquiry in educational theory and practice are produced differently over time and space, in different discursive, cultural, and material conditions. Courses and research projects in this area are informed by disciplines including history, philosophy, anthropology, geography, and linguistics and theoretical approaches including critical, feminist, race-based, queer, post-modern/post-structural, psychoanalytic, and cultural theories. Students will become familiar with the epistemological, ontological, and methodological allegiances that ground these approaches.

This Area of Emphasis requires 22 hours that include a 1-hour Teaching Internship in the Area of Emphasis as well as 7 courses selected by the student and approved by the Advisory Committee. The courses listed below, for example, would meet the requirement as well as other university courses:

- ESSE(QUAL) 8565, Theoretical Frameworks for Doctoral Studies in the Human Sciences (3 hours)
- ESSE(QUAL) 8570, The Postmodern Turn: Theories and Methods (3 hours)
- EDEC(WMST) 8400, Feminist Perspectives in Elementary Education (3 hours)
- EDMS 9090, Socio-Cultural Issues in Early Adolescence (3 hours)
- EDMS 9120, Comparative and International Perspectives in Middle Grades Education (3 hours)
- ESOC 8010, History of Social Studies Education (3 hours)
- ESSE 9010, Diversity and Democracy in Teacher Education (3 hours)