



# The University of Georgia

University Council  
Athens, Georgia 30602

January 15, 2014

## UNIVERSITY CURRICULUM COMMITTEE – 2013-2014

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. William K. Vencill

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Environment and Design - Mr. David Spooner

Family and Consumer Sciences - Dr. Silvia Giraudo

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law - No representative

Pharmacy - Dr. Cory Momany

Public and International Affairs - Dr. Robert Grafstein

Public Health - Dr. Katie D. Hein

Social Work - Dr. Kristina Jaskyte

Veterinary Medicine - Dr. Scott A. Brown

Graduate School - Dr. Tracie E. Costantino

Ex-Officio - Interim Provost Libby Morris

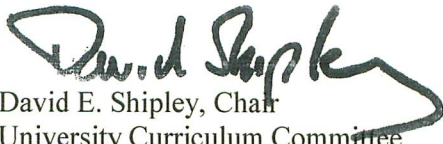
Undergraduate Student Representative - Ms. Hadley Dreibelbis

Graduate Student Representative - Ms. Margaret Robbins

Dear Colleagues:

The attached proposal to offer a new Area of Emphasis in Agricultural Education under the major in Agricultural Leadership (M.A.L.) will be an agenda item for the January 22, 2014, Full University Curriculum Committee meeting.

Sincerely,



David E. Shipley, Chair  
University Curriculum Committee

cc: Interim Provost Libby V. Morris  
Dr. Laura D. Jolly



# The University of Georgia®

College of Agricultural and Environmental Sciences  
Department of Agricultural Leadership, Education, and Communication  
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September 5, 2013

Dr. Josef M. Broder  
Associate Dean for Academic Affairs  
College of Agricultural and Environmental Sciences  
Conner Hall

Dear Dr. Broder,

The Agricultural Leadership, Education, and Communication (ALEC) Department proposes an Area of Emphasis in Agricultural Education as an option under the Master of Agricultural Leadership (MAL) program. This option is needed due to recent changes by the Professional Standards Commission (PSC) regarding initial teacher certification and teacher certification upgrade with the MAL degree. Also, providing the Agriculture Education Area of Emphasis would better meet the needs of students interested in preparing to teach or improving their teaching skills in secondary agriculture education. Courses in the proposed option are better aligned with student interests and needs in agriculture and education.

Many students in the Master of Agricultural Leadership program seek initial teacher certification or complete the MAL for certification upgrade. The PSC no longer recognizes the MAL degree with current program course requirements for teacher certification. Students admitted to the MAL program after July 2011 who are seeking a teaching career will be adversely affected by the PSC rule change. Some of our recent MAL graduates have been denied certification upgrade and the corresponding pay increase. Denial of certification upgrade was based on MAL program lack of emphasis on education and agriculture. With the addition of the Agricultural Education Area of Emphasis, students in the MAL program will have the option to focus on agricultural education. This will regain PSC recognition and approval of the MAL for those students completing the Area of Emphasis option.

In summary, the Area of Emphasis in Agricultural Education is necessary to meet the evolving needs of MAL students who are currently teaching or plan to teach agriculture education, as well as to satisfy recent requirements by the Professional Standards Commission. I urge you and the College Curriculum Committee to approve the proposed Area of Emphasis in Agricultural Education.

Sincerely,

Dr. Kay Kelsey  
Professor and Department Head,  
Agricultural Leadership, Education, and Communication

## **PROPOSAL FOR AREA OF EMPHASIS**

**School/College:** College of Agricultural and Environmental Sciences

**Department/Division:** Agricultural Leadership, Education, and Communication

**Major:** Master of Agricultural Leadership

**Area of Emphasis Title:** Agricultural Education

**Proposed Starting Date:** Spring Semester 2014

### **Area of Emphasis Description:**

Students seeking an Agricultural Education area of emphasis as part of the Master of Agricultural Leadership degree will complete 15 credits in agricultural content and 3 credits in content pedagogy for a total of 18 credit hours toward their area of emphasis. Attached is a letter of support from Dr. Kay Kelsey, ALEC Department Head. Courses to be completed are:

#### Content:

AGED 4370/6370, Agricultural Science for Teachers

AGED 7650, Applied Project in Agricultural Education (Action Research Project)

ALDR 7040, Programming for Agricultural Youth Groups

ALDR 7400, Communication in Agricultural and Environmental Science

ENTO 5730/7730-5730L/7730L, Entomology for Teachers

#### Pedagogy:

AGED 7020E, Methods of Instruction in Agricultural Education

**The University of Georgia College of Agricultural and Environmental Sciences  
Department of Agricultural Leadership, Education, and Communication  
Master of Agricultural Leadership Program  
MAL Program of Study – Non-Thesis Option**

**Area of Emphasis: Agricultural Education**

**9 credits in AGED and ALDR core courses**

\*\*AGED 7020E - Methods of Instruction in Agricultural Education  
\*\*ALDR 7040 - Programming for Agricultural Youth Groups  
ALDR 8030E - Diffusion of Innovations

**9 credits in ALDR courses selected from**

ALDR 4600/6600 - The Global Seminar - Global Issues in Agriculture and the Environment  
ALDR(AFST)(LACS) 4710/6710 - International Agricultural Development  
ALDR 7020E - Program Evaluation  
ALDR 7200 - Foundations of Agricultural Leadership  
ALDR 7350 - Group, Team, and Organizational Development in Agricultural Organizations  
\*\*ALDR 7400 - Communication in Agricultural and Environmental Science

**15 credits in Agricultural Education and related coursework from the following or as approved**

HORT(AGED) 4040/6040 - Floriculture for Educators  
\*AGED 4340/6340 - Developing Community Programs in Agriculture  
\*AGED 4350E/6350E- Curriculum Planning in Agricultural Education  
\*AGED 4360/6360- Instructional Strategies in Agricultural Education  
\*\*AGED 4370/6370 - Agricultural Science for Teachers  
AGED 4380/6380 - Agricultural Education Laboratory Methods  
\*AGED 7460 - Internship in Agricultural Education  
\*\*ENTO 5730E/7730E - Entomology for Teachers  
\*WFED 5550/7550 - Students With Special Needs in Programs of Workforce Education  
WFED 7560 - Diversity in Workforce Education and Work  
WFED 8200 - Contemporary Teaching Trends and Strategies in Workforce Education  
Other courses in the College of Agricultural and Environmental Sciences and the College of Education may be approved for this section.

**6 credits in research methods selected from**

ALDR 8200 - Research Methods in Agricultural Education  
\*\*AGED 7650 - Applied Project in Agricultural Education

**Total = 36 hours**

\* This course, or its equivalent, is required at the graduate or undergraduate level for teacher certification. Courses taken as an undergraduate may not be repeated for graduate credit.

\*\*Required courses for the Area of Emphasis in Agricultural Education

Notes:

- 1) A maximum of 6 hours of internship, such as AGED 7460, may be used for an MAL degree.
- 2) Nine or more credit hours in technical agriculture are required at the undergraduate or graduate level.
- 3) MATH 1113, CHEM 1211/L, and BIOL 1107/L or PBIO 1210/L are required for admission to the MAL program teaching option.