



The University of Georgia®

University Council
Athens, Georgia 30602

January 13, 2011

UNIVERSITY CURRICULUM COMMITTEE – 2010-2011

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Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Mr. Stephen Thompson

Graduate Student Representative – Ms. Lauren Moret

Dear Colleagues:

The attached proposal for a new Graduate Certificate in Latin American and Caribbean Studies will be an agenda item for the January 19, 2011, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
Dr. Laura D. Jolly

Proposal for a
Graduate Certificate in
Latin American and Caribbean Studies
At the University of Georgia

Submitted by the
Latin American and Caribbean Studies Institute

Signatures:



Garnett Stokes, Dean
Franklin College of Arts and Sciences

9-27-10
Date



Maureen Grasso, Dean
Graduate School

11/17/10
Date



Doris Kadish, Director
Latin American and Caribbean Studies

8/12/10
Date

I. Basic Information

Institution: University of Georgia

Date: 8/16/2010

School/College: Franklin College of Arts and Sciences

Department/Division: Latin American and Caribbean Studies Institute

Level: Graduate

Proposed starting date for program: Fall 2011

Abstract of the program:

Latin American and Caribbean Studies (LACS) is a growing field of academic study around the U.S. and at the University of Georgia. An increasing demand for the LACS undergraduate major since its inception in 2007 has strengthened the number of active LACS students from 6 per year to over 40. The increasing interest in LACS at UGA has also led to the creation of 20 new or enhanced undergraduate and graduate courses. Moreover, it has fueled a desire for graduate students to enroll in a formal LACS program.

The proposed graduate certificate program will enable and encourage students interested in LACS to enrich their graduate studies by taking a cluster of LAC courses at the graduate level. The objective of the LAC graduate studies certificate would be to draw upon the wide range of existing graduate courses that examine Latin American and Caribbean societies from the perspective of their history, social structure, economic and political structures, language, literature, art, and culture. In these courses, students must also make use of Spanish, Portuguese, or other relevant language skills in the courses they take or in research projects.

The certificate will require five graduate courses on Latin American and Caribbean topics in at least two disciplines. The disciplines in which LACS students most commonly do course work are Anthropology, History, and Romance Languages; but graduate courses with significant Latin American content are found in a broad range of other disciplines such as Geography, Sociology, Agriculture, International Affairs, and others. Relevant courses are found in the colleges of Arts and Sciences as well as Agriculture, Journalism, and the School of Public and International Affairs.

The proposal does not require the creation of new facilities and can be launched immediately with existing faculty and courses. It is expected that the certificate program will be self-sufficient and no funding is being requested at this time from the University. The graduate certificate program will be administered by the Director of LACSI.

II. Response to the Criteria for All Programs

1. PURPOSE AND EDUCATIONAL OBJECTIVES OF THE PROGRAM:

- To establish UGA as a nationally recognized center for Latin American and Caribbean Studies.
- To facilitate cooperation and collaboration between and among faculty and students with expertise and interest in LACS.
- To strengthen and facilitate interdisciplinary research in LACS.
- To train students in theory, methods, and research relating to LACS.
- To promote LACS and diversity awareness beyond the university.

2. ESTABLISHING A NEED FOR THE PROGRAM

A. Explanation for the necessity of the program

LACS was consolidated as an academic discipline by the federal government in 1958 with the passing of Title VI of the National Defense Education Act (NDEA) which provided resources for Centers of Area and International Studies. The NDEA was a recognition of the importance of university-level instruction on the cultures and languages of developing countries that had a direct political impact on American foreign policy.

Beginning in 1972, NDEA began to provide small, non-renewable, two-year seed-money grants as a way to promote the internationalization of university curricula under its Undergraduate International Studies & Foreign Language Program (UISFL). In 2004, LACSI was awarded a UISFL grant to support the development of its undergraduate LACS major. With the new major, the University of Georgia joined more than 100 U.S. colleges and universities offering an undergraduate degree in the field. Most of these institutions also offer LACS graduate programs. It would be desirable at this time to create a graduate certificate in LACS so that the University of Georgia can secure recognition as a nationally recognized center for LACS.

Since the development of an undergraduate major in 2006, LACS has experienced a phenomenal expansion, both in the number of declared and intended majors (65) and the number of LACS and cross-listed undergraduate courses (20). There has also been an increase in interest and course offerings at the graduate level. In addition to existing courses focusing on Latin America and the Caribbean, a number of new courses have been developed or enhanced with Latin American content bringing the total number of courses with significant LAC content at the graduate level to 38. By all indications, many students from a broad range of disciplines would be interested in pursuing such a certificate, and LACSI is already well connected with graduate students interested in the region through administration of its undergraduate major and graduate field research awards.

B. Required Information

1. **Semester/Year of Program Initiation:** Fall 2011
2. **Semester/Year Full Implementation of Program:** Fall 2011
3. **Semester/Year First Certificates will be awarded (estimated):** Spring 2012
4. **Annual Number of Graduates expected (once program is established):** 3-5
5. **Projected future trends for number of students enrolled in the program:** It is reasonable to expect that within five years a minimum of 5-10 students per year will be working toward completion of their graduate certificates in LACS.

III. STUDENT DEMAND

A. The current high level of student interest can be seen in the fact that most existing LACS courses at UGA are consistently oversubscribed. Additional proof of graduate student interest in LACS is evidenced by the number of students seeking the Tinker Travel Awards each year for pre-dissertation research in Latin America. LACSI has administered this travel award to over 100 graduate students since 2000. The level of interest is sure to rise when a wave of Latino students enters UGA in the near future. Since 1990, the Latino population in Georgia has increased by 300%, making it the fastest growing ethnic group in the state.

Kathleen Schmaltz, the LACS advisor provides additional anecdotal evidence to support interest in a LACS graduate certificate program. She reports receiving annual inquiries about a LACS graduate certificate from enrolled and prospective graduate students.

B. We anticipate that the number of U.S. Latin American and Caribbean students will considerably exceed the enrollment of Hispanic students in other graduate certificate programs at UGA.

IV. DESIGN AND CURRICULUM

Graduate students seeking to document their area expertise can earn a Certificate in Latin American Studies in conjunction with an advanced degree in any University graduate program. This program offers students a wide range of course options that examine Latin American and Caribbean societies from the perspective of their history, social structure, economic and political structures, language, literature, art, and culture.

Requirements:

- Five graduate courses on Latin American topics in at least two disciplines from “core” courses. Core courses are defined as those containing at least 25 % Latin American or Caribbean content. At least three of the five courses must be listed as 75% or 100%. A grade of B or better is required. (One of the five courses can be an independent core study.)
- Language competence in Spanish or Portuguese. Non-native speakers must provide documentation of intermediate or better rating on an ACTFL oral proficiency test.
- Students must demonstrate that they have done substantive research on a Latin-American or Caribbean topic through their thesis or other written work.

A dossier documenting how students in the program have met the above requirements must be submitted for evaluation by the curriculum committee in order to be awarded the LACS graduate certificate.

As proposed, the graduate certificate in LACS does not require the creation of any new courses. Current courses that would be approved for the graduate certificate include:

	% LAC content
AFAM 6860 <i>Topics in Afro-Hispanic Identity</i>	100
AFST 6620 <i>African Religion in Diaspora</i>	100
ALDR 6710 <i>International Agriculture Development</i>	50
ANTH 6460 <i>The Aztecs and Maya</i>	100
ANTH 6225 <i>Mexican Civilization</i>	100
ANTH 6790 <i>Human Adaptation</i>	25
ANTH 6275 <i>Community, Conservation, & Dev. In Costa Rica</i>	75
CRSS 6930 <i>Agroecology of the Tropical Rain Forest</i>	100
FDNS 5710 <i>Study Tour in Foods and Nutrition (Mexico)</i>	100
GEOG 6720 <i>Geography of Latin America</i>	100
HIST 6200 <i>Studies in Latin American History</i>	100
HIST 6214 <i>Introduction to the Religions of the Caribbean</i>	100
HIST 6220 <i>The United States and Latin America</i>	100
HIST 6230 <i>Supernatural Latin America</i>	100
HIST 8220 <i>Colloquium in L. A. and Caribbean History</i>	100
HIST 8860 <i>The Atlantic World, Graduate Seminar</i>	100
JRLC 5060 <i>Telenovelas, Culture, and Society</i>	100
JRLC 5080 <i>International Mass Communication</i>	25
JRLC 5400 <i>Race, Gender, and the Media</i>	25
LLED 6620 <i>ESOL Service Learning</i>	100
LING 6860 <i>Sociolinguistics</i>	25
LING 6950 <i>Spanish Semantics and Pragmatics</i>	25
PORT 6010 <i>Advanced Lang. Lit. & Culture of Portuguese Speaking World</i>	50
PORT 6040 <i>Topics in Cinema, Culture, and Lit. in the Port. Speaking World</i>	50
PORT 6050 <i>Prose of the Portuguese Speaking World</i>	50
PORT 6060 <i>Poetry of the Portuguese Speaking World</i>	50
PORT 6070 <i>Theater of the Portuguese Speaking World</i>	50
PORT 6080 <i>Studies in Culture and Lit of the Port. Speaking World</i>	50
PORT 6550 <i>History of the Portuguese Language</i>	25
FREN 8700 <i>Seminar in Francophone Studies</i>	25
SPAN 6120 <i>Topics in Spanish Culture, Language, and Literature</i>	50
SPAN 6550 <i>History of the Spanish Language</i>	30
SPAN 6650 <i>Spanish Phonetics and Phonology</i>	25
SPAN 6700 <i>Spanish America from Modernism to Post-Modernism</i>	100
SPAN 6800 <i>Erasing Boundaries: Latino/a Literature in the U. S.</i>	100
SPAN 6850 <i>Spanish Applied Linguistics</i>	25
SPAN 8010 <i>Topics in Culture, Ling., Lang., & Lit. of the Span. Spking World</i>	50
SPAN 8100 <i>Poetry and Poetics</i>	50

SPAN 8200	<i>Narrative Discourses</i>	50
SPAN 8300	<i>Hispanic Thought</i>	100
SPAN 8400	<i>Performance Studies: From the Stage/Screen to the Page</i>	50
MUSI 6270	<i>Topics in Musical Cultures of the World</i>	100
SOCI 8290	<i>Seminar in Global Perspectives on Gender</i>	35

There are no accreditation standards for graduate programs in LACS, but the proposed program is in keeping with similar programs in the US. LACS graduate certificate programs at other institutions typically require language competence in a regional language and 4 to 6 courses on Latin American topics.

V. FACULTY RESOURCES

No new faculty will be needed for the implementation of this program. The Latin American and Caribbean Studies Institute already has a sufficient core and affiliate faculty. Tenured and tenure track Latin American specialists can be found in the departments of Anthropology, History and Romance Languages. Stephen Kowalewski, Sergio Quesada, Julie Velasquez-Runk, Susan Tanner, and Peter Brosius in Anthropology all have established expertise in the field. In the History Department Thom Whigham, Oscar Chamosa, Reinaldo Roman, and Pamela Voekel concentrate their teaching and research solely on Latin American topics. The faculty in Romance Languages is comprised of many Latin American experts including: Robert Moser, Susan Quinlan, Mark Anderson, Luis Correa Diaz, Rachel Gabara, Nicolas Lucero, Betina Kaplan, Lesley Feracho, and Doris Kadish.

This core group of LAC specialists is augmented by a significant number of other faculty in a variety of disciplines:

Name	Discipline
Simon Aderibigbe	Religion/African American Studies
Maria Navarro	Agriculture and Environmental Sciences
David Berle	Agriculture and Environmental Sciences
Maria Bermudez	Child and Family Development
Wayne Parrott	Crop and Soil Sciences
Chanette Romero	English
Fausto Sarmionto	Geography
Amy Ross	Geography
Marta Patino-Deuce	Geology
David Leigh	Geography
Ben Ehlers	History
Howard Wiarda	International Affairs
Ieda Wiarda	International Affairs and Political Science
Carolina Acosta-Alzuru	Journalism
Leara Rhodes	Journalism
Margaret Quesada	Linguistics
Susan Thomas	Music

Milton Maciadri	Music
Patricia Richards	Sociology
David Smilde	Sociology

VI. LIBRARY, COMPUTER, AND OTHER RESOURCES

A. Library Resources

UGA's LAC holdings are in the main library, the law library, and the library at LACSI. The LAC collection at UGA currently totals more than 100,000 volumes and is supported by staff and materials expenditures of \$99,459.

No additional library resources are needed for implementation of the proposed graduate certificate program. Academic journals and periodicals not currently received by UGA may be supplemented by other available resources, such as online resources.

B. Computer Resources

No new computer resources are needed for implementation of the program.

VII. PHYSICAL FACILITIES

The proposed program will be administered from the existing Latin American and Caribbean Studies Institute located at 290 S. Hull Street, Athens, GA. Existing campus classrooms will be utilized for instruction. No additional space will be required for the full implementation of the program.

VIII. EXPENSES TO THE INSTITUTION FOR FULL IMPLEMENTATION OF THE PROGRAM

No additional funding is needed for the full implementation of the proposed certificate program and therefore no funding is being requested at this time from the University.

IX. FINANCIAL SUPPORT COMMITMENTS NEEDED TO INITIATE AND FULLY DEVELOP THE PROGRAM

No additional funding is needed for the full implementation of the proposed certificate program and therefore no funding is being requested at this time from the University.

No additional facilities will be needed for the full implementation of the proposed certificate program.

X. ADMINISTRATION OF THE PROGRAM/ADMISSION AND RETENTION OF PARTICIPANTS

A. Administration of the Program

The program will be administered by LACSI's director, who will be assisted by an Assistant Director and a Curriculum Committee.

In addition to managing the day-to-day operation of the program (including curriculum matters such as course proposals, changes, deletions, etc.), the Director will:

- Coordinate course offerings and maintain student records.
- Coordinate and promote activities associated with the program and do whatever is appropriate to secure extramural funding to support program activities.
- Consult with the Curriculum Committee on matters of policy, planning, and resource requirements.

B. Admission and Retention of Participants

To be eligible to apply to the graduate certificate program in Latin American and Caribbean Studies, an applicant must be a currently enrolled student in good standing in a degree-seeking graduate program at the University of Georgia. All applicants must seek approval of their major professors and will submit a formal application to the program (using a form to be developed, which must be signed by the student, the major professor, and the Director of LACSI). The Curriculum Committee will vote to accept or reject each application. Rejected applicants may reapply as early as the following semester and/or appeal to the Curriculum Committee.

A proposed program of study (that is consistent with the curriculum design outlined in section 4 above) will be submitted to the LACSI's director during the student's first semester in the program (using a form to be developed). An approved program of study will require the signature of the student, the major professor, and the Director of LACSI. The academic standards are the same as the UGA Graduate School standards. Students must maintain a 3.0 grade point average in all certificate courses. The graduate certificate will be awarded to students meeting the certificate requirements upon completion of their UGA graduate degree. The Director shall notify the Graduate School, on an annual basis, concerning students who have been awarded certificates.

LACSI's director and Curriculum Committee will annually conduct assessment of the certificate program.



The University of Georgia

Franklin College of Arts and Sciences
Office of the Dean

September 27, 2010

Fiona Liken
Director
Curriculum Management
116 B Franklin House
CAMPUS

Dear Fiona:

The Franklin College of Arts and Sciences Curriculum Committee and the Franklin College Faculty Senate have reviewed the following proposal and submit it for University Curriculum Committee approval.

Interdisciplinary Graduate Certificate Program in Latin American and Caribbean Studies

If you have any questions or need any further information, please contact my office.

Sincerely,

Hugh Ruppensburg
Senior Associate Dean

HR/dg
Attachments



The University of Georgia

Franklin College of Arts and Sciences
Department of Anthropology

June 22, 2010



Maureen Grasso, Dean Graduate School
Lsd01 Michael Building
320 Clayton Street
Athens, GA 30602

Re: Interdisciplinary Graduate Certificate Program in Latin American and Caribbean Studies

Dear Dean Grasso,

I support the creation of a new interdisciplinary graduate certificate program in Latin American and Caribbean Studies. Several faculty members in my department teach courses with at least 25% Latin American content (ANTH 6440 The Aztecs and Maya; ANTH 6225 Mexican Civilization; ANTH 6790 Human Adaptation; and ANTH 6275 Community, Conservation, and Development in Costa Rica). Graduate students with an interest in Latin America who enroll in these courses will benefit from the enhancement to their education that a certificate in Latin American and Caribbean Studies would provide.

Sincerely,

Ted L. Gragon
Professor and Head

Approved

9-27-10



The University of Georgia

Department of Romance Languages

Maureen Grasso, Dean Graduate School
Lsd01 Michael Building
320 Clayton Street
Athens, GA 30602

April 19, 2010

Dear Dean Grasso,

I support the creation of a new interdisciplinary graduate certificate program in Latin American and Caribbean Studies. Several faculty members in my department teach literature and culture courses in Spanish and Portuguese with significant Latin American content. Graduate students with an interest in Latin America who enroll in these courses will benefit from the enhancement to their education that a certificate in Latin American and Caribbean Studies would provide.

Sincerely,

Nina Hellerstein, Department Head



The University of Georgia

Franklin College of Arts and Sciences
Department of History

Maureen Grasso, Dean Graduate School
Lsd01 Michael Building
320 Clayton Street
Athens, GA 30602

April 19, 2010

Dear Dean Grasso,

I support the creation of a new interdisciplinary graduate certificate program in Latin American and Caribbean Studies. Several faculty members in my department teach courses with significant Latin American content (HIST 6200 Studies in Latin American History; HIST 6214 Introduction to Religions of the Caribbean; HIST 6220 The United States and Latin America; HIST 6230 Supernatural Latin America: Readings on Witchcraft, Shamanism, and Popular Religion; HIST 6240 Citizenship and Social Movements in Latin America and the Caribbean; and HIST 8220 Colloquium in Latin American and Caribbean History). Graduate students with an interest in Latin America who enroll in these courses will benefit from the enhancement to their education that a certificate in Latin American and Caribbean Studies would provide.

Sincerely,

Robert Pratt, Department Head