



# The University of Georgia

University Council  
Athens, Georgia 30602

March 16, 2011

## UNIVERSITY CURRICULUM COMMITTEE – 2010-2011

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

Arts and Sciences - Dr. Roxanne Eberle (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. James S. Linck

Ecology - Dr. James W. Porter

Education - Dr. Yvette Q. Getch

Environment and Design - Mr. Scott S. Weinberg

Family and Consumer Sciences - Dr. Jan M. Hathcote

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Jerome S. Legge

Public Health – Dr. Marsha C. Black

Social Work - Dr. Stacey R. Kolomer

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Mr. Stephen Thompson

Graduate Student Representative – Ms. Lauren Moret

Dear Colleagues:

The attached proposal to offer a new dual degree in Social Work (M.S.W.) and Public Health (M.P.H.) will be an agenda item for the March 23, 2011, Full University Curriculum Committee meeting.

Sincerely,


David E. Shipley, Chair  
University Curriculum Committee

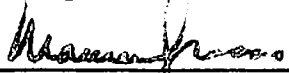
cc: Provost Jere W. Morehead  
Dr. Laura D. Jolly

**The University of Georgia  
Dual Degree Program Proposal**

1. **Institution:** The University of Georgia
2. **Date:** January 24, 2011
3. **Schools/Colleges:** School of Social Work (SSW) & College of Public Health (CPH)
4. **Degrees:** Master of Social Work (MSW) and Master of Public Health (MPH)
5. **Majors:** MSW – Social Work; MPH – Public Health
6. **Starting Date:** Fall term, 2011
7. **Signatures of Deans and Provost**

CFR Anne (2011) **Date:** 1/25/2011  
**Dean, School of Social Work**

  
**Date:** 1/25/11  
**Dean, College of Public Health**

  
**Date:** \_\_\_\_\_  
**Dean, Graduate School**

**Date:** \_\_\_\_\_  
**Provost, The University of Georgia**

8. **Program abstract:**

The Graduate School of The University of Georgia proposes a dual degree program between the School of Social Work and the College of Public Health. This program, which combines the MSW degree and the MPH degree, integrates Social Work and Public Health knowledge and skills at the professional level. Similar to other dual degree programs approved by the Graduate School, this program will meet the educational requirements of a master's level social worker and a master's level public health practitioner. This program will prepare graduates to address the Social Work needs of individuals and organizations at the local, state, national, and international levels and, at the same time, prepare them to create and implement the Public Health programs and interventions required by these same individuals and organizations. As the first MSW-MPH dual degree program in Georgia, it will give the respective degree programs a competitive edge in graduate student recruitment. Moreover, an MSW-MPH dual degree program will advance Strategic Direction II, "Enhancing Graduate and Professional Programs," of The University of Georgia 2020 Strategic Plan by furthering the goal of "increas[ing] interdisciplinary/dual-degree graduate degrees awarded from 2010 levels" (*Building on Excellence*, 2010, p. 10).

9. **Objectives of the program**

The primary objective of the MSW-MPH dual degree program is to supplement the professional education of Social Work students with additional specialization and training in Public Health, and vice versa. Social Work and Public Health are, by design, service professions that support human well-being. For over a hundred years, the Social Work profession has endeavored to meet the psychosocial needs of its constituency at micro, mezzo, and macro levels and has evidenced an enduring commitment to economic and social justice, especially among the most vulnerable and oppressed. The goal of Public Health is the promotion of health, the prevention of disease and injury, and the establishment of health-enhancing behaviors in the general public. Increasingly, there are instances where both Social Work and Public Health expertise is needed, with work toward the reduction of health disparities deemed an especially critical area. An MSW-MPH dual degree program would:

- expand the research and program capacity for both disciplines;
- foster collaborative efforts between these two schools/colleges and community partners;
- secure more firmly UGA's position as a leader the area of healthcare (along with the Medical College of Georgia-University of Georgia Medical Partnership); and
- attract external funding from NIH, NIMH, and the CDC as all favor interdisciplinary partnerships.

To prepare for a career spanning the Social Work and Public Health professions students must meet the academic requirements of both programs. With careful planning, they will be able to complete the MSW-MPH dual degree program in 7 semesters of coursework.

10. **Justification and need for the program:**

a. **Benefits:** The Social Work profession provides services to a variety of client populations: individuals, groups, nonprofit organizations, social agencies, businesses, communities, and legislatures. The profession of Public Health addresses the same array of client populations. Individuals who have graduated with an MSW-MPH dual degree might focus on the Social Work and Public Health needs of an indigent client, the needs of a nonprofit organization working on community economic development, the issues in an agency providing services under federal regulations as well as shaping a work force to meet those obligations, matters pertaining to employee-business management relations, or changes in legislation that affect the client population. There can be considerable advantage—most notably in providing services effectively, efficiently, and economically—when an individual possesses the knowledge and skills of both professions. According to Christina Reardon (2009), in a recent article on dual degree programs in *Social Work Today*, when students from one profession take classes with students from another, “the mingling of—and sometimes conflict between—those two groups of students’ ideas creates a classroom dynamic that would not occur otherwise”

(p. 17). Quoting Theresa Barron-McKeagney, director of the School of Social Work at the University of Nebraska, Reardon adds that this dynamic gives students “access to new ways of thinking that they can use to improve their agencies and communities” (p. 18). Finally, an additional benefit of an MSW-MPH dual degree program is that it will prepare students for one of the “50 Best Careers of 2011: Medical and Public Health Social Worker,” according to an article in the December 6, 2010 online edition of *U.S. News & World Report*. Citing data from the U.S. Labor Department, the article’s author, Ben Baden, states that “Medical and Public Health Social Workers held 138,000 jobs in 2008. In the next decade, that figure is expected to climb faster than most careers, or more than 22 percent.”

**b. Student Demand:** Faced with an increasingly competitive job market, constricted further by the economic recession of the past three years, many students are interested in educational opportunities that will differentiate them from their peers—opportunities that that will give them an edge in securing employment in their areas of interest. Realizing the benefit of knowledge and skills in both Social Work and Public Health, students are proactively investigating degree programs that will deliver both. The UGA School of Social Work receives, on average, 4-8 requests per week from prospective students interested in information about pursuing an MSW-MPH dual degree at UGA. Dual degree programs attract students who are academically gifted, committed, motivated, and organized, as many of the administrators interviewed by Reardon (2009) noted.

**c. Additional justification:** Only a few universities in the Southeastern U.S.—and none in Georgia—offer an MSW-MPH dual degree. According to the Council on Social Work Education (CSWE), of the 36 academic institutions in the Southeastern U.S. that offer an MSW (in Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee), 20 also offer MPH, yet only 4 offer an MSW-MPH dual degree program: University of Alabama, University of South Florida, University of North Carolina – Chapel Hill, and University of South Carolina. (See Appendix A.)

Furthermore, 5 of UGA’s 12 Aspirational Peer Institutions offer an MSW-MPH dual degree program: University of California – Berkeley, University of Michigan, University of Minnesota, University of North Carolina – Chapel Hill, and University of Texas – Austin. The credit hours necessary to complete these 5 MSW-MPH programs range between 84-93 hours. (See Appendix B.)

The program of study for the MSW-MPH dual degree program described in this proposal is 90 credit hours. It was developed following review of the 5 MSW-MPH dual degree programs of UGA’s Aspirational Peer Institutions and after consultation with the Associate Dean in the UGA College of Public, Graduate Coordinators in the School of Social Work and College of Public Health (current and former), the MSW Program Director in the School of Social Work (current and former), the MPH Program Coordinator in the College of Public Health, and faculty working in the area of health care in both schools/colleges. Key individuals at the 5 Aspirational Peer Institutions were

consulted as well.

**11. Program Development:**

During Spring Semester 2007, 20 faculty members from the School of Social Work and College of Public Health (including both Deans) met to discuss collaborative opportunities and priorities. Top priority was given to investigating the feasibility of an MSW-MPH dual degree program, and a task committee of 8 faculty members—including the Graduate Coordinators in the School of Social Work and College of Public Health, the MSW Program Director and the MPH Program Coordinator—was established pursuant to this. Curriculums of the 4 Southeastern U.S. academic institutions with MSW-MPH dual degree programs were reviewed along with the curriculums of UGA's 5 Aspirational Peer Institutions with MSW-MPH dual degree programs. (Since the initial meeting in 2007, the College of Public Health successfully completed the accreditation process; the School of Social Work is currently undergoing reaccreditation.) Committee members concluded that an MSW-MPH dual degree program would be highly marketable in recruiting outstanding graduate students to UGA and would position UGA graduates to better serve the escalating healthcare needs of Georgia citizens. The UGA MSW-MPH dual degree proposal was drafted by members of the task committee and reviewed by the entire task committee and both deans before being presented to both faculties. The proposal was approved by School of Social Work faculty on January 21, 2011 and the College of Public Health Curriculum and Academic Programs Committee on January 24, 2011.

**12. Curriculum:**

The proposed MSW-MPH dual degree program will not require a change in the curriculum or credit hours currently required for the MSW and MPH degrees. The curriculum of some dual degree programs allows for students to alternate their studies between disciplines (e.g., a student working toward MSW and JD degrees might study Social Work for a year, then Law for two years, and then return to Social Work). The sequencing of courses and practicum requirements required for an MSW and MPH at UGA currently do not allow for this arrangement, although to the extent possible, the proposed curriculums have followed this model. The following documents are attached and contain detailed curriculum information:

- a. MSW-MPH Dual Degree Program Summary (See Appendix C.)
- b. MSW Program of Study (See Appendix D.)
- c. MPH Program of Study (See Appendix E.)
- d. Tentative MSW-MPH Dual Degree Programs of Study (See Appendix F1 for Social Work and Appendix F2 for Public Health.)

**13. Program Administration:**

The Dean of the School of Social Work is responsible for all programs. The authoritative decision maker for the dual degree program in the School of Social Work will be the Graduate Coordinator, in conjunction with the MSW Program Director. Admission to the

MSW Program will be handled by MSW Program Faculty, with the admission process coordinated by the Director of MSW Admissions. Advisement in the School of Social Work will be handled through the MSW Program office; a designated faculty advisor in the Clinical Practice Concentration who is knowledgeable about the master's degree curriculums in both the School of Social Work and the College of Public Health will advise students pursuing the MSW-MPH dual degree and provide day-to-day oversight of the program. Practicum arrangements will be the responsibility of the Director of Field Instruction, working in conjunction with the MPH Graduate Coordinator.

The Dean of the College of Public Health is responsible for all programs. The authoritative decision maker for the dual degree program in the College of Public Health will be the MPH Graduate Coordinator, in conjunction with the Head of the Health Promotion and Behavior Department. Admission to the MPH program will be coordinated by the MPH Graduate Coordinator, and the student advisor for MSW/MPH students will be a designated faculty member in the Department of Health Promotion and Behavior who is knowledgeable about the master's degree curriculums in both the College of Public Health and the School of Social Work. This faculty advisor will also oversee the day-to-day operations of the dual degree program. Practicum arrangements will be the responsibility of the MPH Graduate Coordinator, working in conjunction with the SSW Director of Field Instruction.

To insure a rigorous, integrated learning experience for students enrolled in the MSW-MPH dual degree program, a Dual Degree Program Committee will guide the administrative practices of the program. The committee will meet at least once a year and will be composed of the Graduate Coordinators in both schools/colleges, MSW Program Director, Head of the Health Promotion and Behavior Department, Director of MSW Admissions, SSW Director of Field Instruction, and the two designated faculty advisors (one in each school/college) who will provide guidance and oversee the day-to-day operations of the dual degree program. These two faculty members will work in partnership with the Graduate Coordinators in both schools/colleges, and they will meet jointly with students newly admitted to the dual degree program. The School of Social Work and the College of Public Health will make information about the dual degree program (e.g., admissions, curriculum, advisement, etc.) available to students on their websites.

To be eligible for the MSW-MPH dual degree program, applicants must apply separately and be admitted into both programs offering the degrees. Thus, they must meet all of the requirements for admission to each program. Individually, the MSW is awarded after completing a 60-credit-hour program of study (see Appendix D), and the MPH is awarded after completing a 45-credit-hour program of study (see Appendix E). In the proposed MSW-MPH dual degree program of study, 15 of the total 105 credit hours for both programs of study (60 + 45) will double count, thus making the dual degree program 90 credit hours. (This is commensurate with the 5 MSW-MPH dual degree programs of UGA's Aspirational Peer Institutions. See Appendix B.) In sum:

### **MSW (Clinical Concentration) and MPH (Health Promotion Concentration) Dual Degree**

45 credits (Social Work)  
30 credits (Public Health)  
+ 15 credits (Share or “Double Count”)  
90 credits TOTAL

(See Appendix C for MSW-MPH Dual Degree Program Summary. Also, see Appendices F1 and F2 for tentative dual degree programs of study for Social Work and Public Health students, respectively.)

Although students may be accepted into both programs before beginning either, more typically they will be accepted into one program and then apply early in their tenure to the other. To finish the program requirements for an MSW-MPH dual degree within the minimum time (7 semesters) acceptance into both programs must be completed during the first semester a student is enrolled in either program. At the present time, students pursuing a dual degree must be in the Clinical Concentration in the School of Social Work and the Health Promotion and Behavior Concentration in the College of Public Health. Other configurations for an MSW-MPH dual degree (e.g., Community Empowerment & Program Development Concentration in Social Work and the Health Policy and Management Concentration in Public Health) are anticipated at a later date.

During the first 5 semesters, students will complete the initial requirements, also known as foundation/core course requirements, in both Social Work and Public Health, the majority of the concentration requirements in both programs, and the foundation practicum experience in Social Work. During semesters 6 and 7, students will engage in an integrated field experience that meets the practicum/internship requirements of both programs (e.g., Centers for Disease Control, county health departments, community health centers, etc.), and complete MSW and MPH coursework, including a culminating capstone requirement in Public Health. The integrated field experience will provide students with the opportunity to practice both Social Work and Public Health in a placement setting, and it will offer students a broad range of professional experience. Supervision of the placements will be developed in an integrated fashion between the School of Social Work and the College of Public Health. For example, the School of Social Work may provide field supervision if the public health agency does not have an MSW on staff. At the completion of semester 7, students will be able to initiate the licensing/certification procedures of both professions.

The School of Social Work and the College of Public Health will work in partnership to implement the dual degree program. Program admission will be handled separately by each school/college. Advisement on academic courses will also be handled separately, with each school/college focusing on the portion of the curriculum for which it is responsible; the two designated faculty advisors in each school/department overseeing the program will work together closely, collaborating with both Graduate Coordinators, as

noted above, to insure a coordinated learning experience for students throughout their tenure in the dual degree program. The integrated field experience will be handled through collaborative discussion and agreement between the Director of Field Instruction in the School of Social Work and the MPH Graduate Coordinator in the College of Public Health. Field instruction by a public health professional and an approved social worker will guide the work of the student in the integrated field experience, and designated faculty will serve in a liaison capacity between the college/school and the field agency, as well as oversee required field coursework.

**14. Assessment:**

Members of the MSW-MPH task committee will formulate goals and establish criteria for assessing the quality and progress of the dual degree program. Baseline indices for program growth will include the number and quality of student applicants. Suggested criteria to determine the formative and summative effectiveness of the program, as well as the success of students earning the dual degree, could include but are not limited to:

- a. Longitudinal review of graduates, assessing annually the employment status and positions held in Social Work and/or Public Health
- b. Participation in formal exit interviews that include the use of standardized measures to assess students' experiences with and perceptions of the program
- c. Annual review of GPAs of dual degree students, closely monitoring the culminating capstone requirement in Public Health
- d. Determination of the professional licensure pass rate of program graduates
- e. Periodic survey of professionals in Social Work and Public Health, assessing both the quality of the dual degree program and the competency of program graduates

**15. Fiscal and enrollment impact and estimated budget**

No additional fiscal impact as a result of creating a dual degree program is anticipated in the early years of the program; thus, no additional faculty or staff resources will be necessary for the administration at the outset. All academic courses identified in the program of study for the proposed dual degree program are currently being offered. We anticipate a gradual increase in of student enrollment, which should be supported by students' tuition/fees.



**APPENDIX A**  
**MSW-MPH Dual Degree Programs in the Southeast**

<u>CSWE Accredited Programs by State</u>	<u>MPH</u>	<u>MSW/MPH</u>
<b>Alabama</b>		
Alabama A&M University	No	
University of Alabama	Yes	Yes
<b>Florida</b>		
Barry University	Yes	No
Florida A&M University	Yes	No
Florida Atlantic University	No	
Florida Gulf Coast University	No	
Florida International University	Yes	No
Florida State University	Yes	No
University of Central Florida	No	
University of South Florida	Yes	Yes
<b>Georgia</b>		
Clark Atlanta University	No	
Georgia State University	Yes	No
Kennesaw State University	No	
Savannah State University	No	
University of Georgia	Yes	No
Valdosta State University	No	
<b>Kentucky</b>		
Spalding University	No	
University of Kentucky	Yes	No
University of Louisville	Yes	No
Western Kentucky University	Yes	No
<b>Mississippi</b>		
Jackson State University	Yes	No
Mississippi Valley State University	No	
University of Southern Mississippi	Yes	No
<b>North Carolina</b>		
Appalachian State University	No	
East Carolina University	Yes	No
Fayetteville State University	No	
North Carolina State University	No	
University of North Carolina – Chapel Hill	Yes	Yes
University of North Carolina – Charlotte	Yes	No
University of North Carolina – Greensboro & North Carolina A&T University Collaborative	Yes	No

<u>CSWE Accredited Programs by State</u>	<u>MPH</u>	<u>MSW/MPH</u>
University of North Carolina – Wilmington	No	
Western Carolina University	No	
<b>South Carolina</b>		
University of South Carolina	Yes	Yes
Winthrop University	No	
<b>Tennessee</b>		
East Tennessee State University	Yes	No
University of Tennessee - Knoxville	Yes	No

**Web addresses for dual degree programs:**

University of Alabama

<http://socialwork.ua.edu/msw-program/mswmpdual-degree-program>

University of South Florida

<http://socialwork.cbcs.usf.edu/masters/dualDegree.cfm>

University of North Carolina – Chapel Hill

<http://ssw.unc.edu/index.php?q=node/317>

University of South Carolina

<http://www.cosw.sc.edu/dual-degree/382-dual-degree-programs>

**APPENDIX B**  
**UGA Aspirational Peer Institutions**

UGA has 12 Aspirational Peer Institutions, 5 of which have dual degree MSW-MPH programs (in bold).

Institution

**University of California-Berkeley (90 units)**

University of California-Los Angeles

University of Illinois-Urbana-Champaign

**University of Michigan-Ann Arbor (93 hours: 46 SW, 47 PH)**

**University of Minnesota (84-91 hours: 36-39 SW, 30-34 PH, 18 Double)**

**University of North Carolina-Chapel Hill (86 hours: 44 SW, 42 PH)**

**University of Texas-Austin (88 hours: 51 SW, 37 PH)**

University of Virginia

University of Washington

**University of Wisconsin-Madison**

Pennsylvania State University

Cornell University

## APPENDIX C

### Dual Degree MSW-MPH Degree Requirements Summary

**Master of Social Work (concentration in Clinical Practice) and Master of Public Health (concentration in Health Promotion)**

<b>MSW (Concentration in Clinical Practice)</b>	<b>Double Count</b>	<b>MPH (Concentration in Health Promotion)</b>
<p><b>MSW Foundation Course Requirements</b></p> <ul style="list-style-type: none"> <li>• SOWK 6011 (3cr) Social Welfare Policy and the Social Work Profession</li> <li>• SOWK 6033 (3cr) Direct Practice Methods</li> <li>• SOWK 6074 (3cr) Theory and Practice with Organizations</li> <li>• SOWK 6044 (3cr) Theory and Practice with Families</li> <li>• SOWK 6055 (3cr) Foundation Practicum (16 hrs. weekly &amp; seminar)</li> <li>• Elective II (3cr)</li> </ul> <p><b>MSW Clinical Practice Concentration</b></p> <ul style="list-style-type: none"> <li>• SOWK 7203 (3cr) Advanced Social Work Practice with Individuals</li> <li>• SOWK 7222 (3cr) Assessment &amp; Psychopathology</li> <li>• SOWK 7223 (3cr) Social Work Treatment with Groups</li> <li>• SOWK 7232 (3cr) Advanced Social Work Practice with Families</li> <li>• Elective III (3cr)</li> </ul> <p>*SOWK 7055 (12cr) Concentration Practicum</p>	<ul style="list-style-type: none"> <li>• EPID 7010 (3cr) Introduction to Epidemiology I (replaces SOWK 6066 (3cr) Foundation Research Methods)</li> <li>• SOWK 6022 OR HPRB 7920 (3cr) Theory</li> <li>• SOWK 7206 OR HPRB 7470 (3cr) Program Evaluation</li> <li>• Elective (6cr) <i>Specific</i> required course in one degree counted as <i>required</i> elective in the other               <ul style="list-style-type: none"> <li>• HPRB 7010 Social &amp; Behavioral Foundations (required in PH) becomes Elective I in SW</li> <li>• SOWK 6082 Cultural Diversity (required in SW) becomes Elective I in PH</li> </ul> </li> </ul>	<p><b>MPH Core Course Requirements</b></p> <ul style="list-style-type: none"> <li>• BIOS 7010 (3cr) Introduction to Biostatistics I</li> <li>• EHSC 7010 (3cr) Foundations of Environmental Health</li> <li>• HPAM 7010 (3cr) Introduction to Health Policy and Management</li> <li>• PBHL 8200 (1 cr)</li> </ul> <p><b>HPB Concentration Core Requirements</b></p> <ul style="list-style-type: none"> <li>• HPRB 7270 (3cr) Resource Development &amp; Program Implementation</li> <li>• HPRB 7370 (3cr) Social Marketing of Health: Theory and Process</li> <li>• HPRB 7500 (3cr) Community Health</li> <li>• Elective II (2cr)</li> </ul> <p>*PBHL 7560 (6cr) Internship</p> <p>PBHL 7800 (3cr) Capstone</p>
<b>Social Work Credits: 45</b>	<b>Double Count Credits: 15</b>	<b>Public Health Credits: 30</b>

**Total Credit Hours: 90 (45 SW + 30 PH + 15 Double Count Credits)**

\*Dual advising required; must meet the requirements of both programs and contain an integrative component.

Note: Electives in SW and PH must meet the requirements for electives in their respective programs.

## APPENDIX D MSW Program of Study

### Master of Social Work: Clinical Practice Concentration

The M.S.W. requires a minimum of 60 semester hours, including the completion of two internships (Year 1, 3 hours; Year 2, 12 hours). The curriculum comprises the following courses:

#### MSW FULL-TIME PROGRAM OF STUDY

YEAR 1 - FOUNDATION FALL SEMESTER	YEAR 1 - FOUNDATION SPRING SEMESTER
SOWK 6011 (3) Social Welfare Policy & the Social Work Profession	SOWK 6044 (3) Theory & Practice with Families
SOWK 6022 (3) Human Behavior in the Social Environment	SOWK 6055 (3) Foundation Practicum 16 hrs. weekly & Seminar
SOWK 6033 (3) Direct Practice Methods	SOWK 6082 (3) Cultural Diversity
SOWK 6074 (3) Theory and Practice with Organizations	SOWK 6066 (3) Foundation Research Methods
Elective (3)	Elective (3)
TOTAL SEMESTER CREDITS: 15	TOTAL SEMESTER CREDITS: 15

#### CLINICAL PRACTICE CONCENTRATION MSW FULL-TIME PROGRAM OF STUDY

YEAR 2 - CONCENTRATION SEMESTER FAMILY-CENTERED SOCIAL WORK PRACTICE (FCSWP) FALL	YEAR 2 - CONCENTRATION SEMESTER FAMILY-CENTERED SOCIAL WORK PRACTICE (FCSWP) SPRING
SOWK 7203 (3) Advanced SW Practice with Individuals	SOWK 7223 (3) Social Work Treatment w/ Groups
SOWK 7222 (3) Assessment & Psychopathology	SOWK 7232 (3) Advanced SW Practice w/ Families
SOWK 7055 (6) Concentration Practicum 24 hrs. weekly	SOWK 7055 (6) Concentration Practicum 24 hrs. weekly
SOWK 7206 (3) Evaluation Course	Elective (3)
TOTAL SEMESTER CREDITS: 15	TOTAL SEMESTER CREDITS: 15

## **APPENDIX E**

### **MPH Program of Study**

#### Master of Public Health: Concentration in Health Promotion and Behavior (HPB)

The M.P.H. requires a minimum of 45 semester hours of coursework, including the completion of an internship (6 credits). To graduate, students must pass a final culminating experience. The curriculum comprises the following areas and courses:

#### **MPH Core Course Requirements (16 hours)**

- BIOS 7010 Introduction Biostatistics I
- EHSC 7010 Fundamentals of Environmental Health
- EPID 7010 Introduction to Epidemiology I
- HPAM 7010 Introduction to Health Policy and Management
- HPRB 7010 Social & Behavioral Foundations in Public Health
- PBHL 8200 Seminar in Public Health (1 cr)

#### **Health Promotion and Behavior Core Requirements (15 hours)**

- HPRB 7270 Resource Development & Program Implementation
- HPRB 7370 Social Marketing of Health: Theory and Process
- HPRB 7470 Program Evaluation in Health Promotion and Health Education
- HPRB 7500 Community Health
- HPRB 7920 Health Behavior

#### **Examples of Public Health Elective Courses (Choose minimum of 5 hours)**

- HPRB 7069 Human Sexuality in Public Health
- HPRB 7160 Special Topics in Health Promotion and Behavior
- HPRB 7200 Women in Health and Illness
- HPRB 7220 Substance Abuse Prevention in Public Health
- HPRB 7400 Worksite Health Promotion
- HPRB 7700 Analysis and Prevention of Injury and Violence
- HPRB 6450 Occupational Safety
- HPAM 8400 Health and Economic Policy Analysis
- GRNT 6000 Seminar in Aging
- GRNT 6650 Aging & Society

**Internship (PBHL 7560, 6 hours):** The internship requires 300 clock hours in an appropriate public health setting. Students choose the site for their internship, with the assistance of the Internship Coordinator. The internship is intended to be a culminating experience at the end of the students' coursework.

**Culminating Experience (PBHL 7800, 3 hours):** The culminating experience is a capstone paper completed under the direction of a faculty advisor in the final semester of the program.

**APPENDIX F1**  
**Tentative MSW-MPH Dual Degree Program of Study**  
**(For students starting in Social Work)**

(Double count hours in red)

**Year One**

		<u>SW</u>	<u>PH</u>
<u>Fall Semester</u>			
SOWK 6011	Social Welfare & the Social Work Profession	3	
SOWK 6022	Human Behavior in the Social Environment (or HPRB 7920 Health Behavior for PH students)	3	3
SOWK 6033	Direct Practice Methods	3	
SOWK 6074	Theory and Practice with Organizations	3	
SOWK XXXX	SW Elective II	3	
Semester Credit Hours		15	3

<u>Spring Semester</u>			
SOWK 6044	Theory and Practice with Families	3	
SOWK 6055	Foundation Practicum*	3	
SOWK 6082	Cultural Diversity (Elective I for PH – required)	3	3
EPID 7010	Introduction to Epidemiology I**	3	3
HPRB 7010	Social & Behavioral Foundations in Public Health (Elective I for SW – required)	3	3
Semester Credit Hours		15	9

<u>Summer Semester</u>			
SOWK XXXX	SW Elective III	3	
HPRB XXXX	PH Elective II		2
Semester Credit Hours		3	2

**Year Two**

<u>Fall Semester</u>			
BIOS 7010	Introduction to Biostatistics I		3
EHSC 7010	Foundations of Environmental Health		3
HPAM 7010	Introduction to Health Policy and Management		3
HPRB 7500	Community Health		3
SOWK 7206	Evaluation of Social Work Interventions (or HPRB 7470 Program Evaluation in Health Promotion and Health Education for PH Students)	3	3
Semester Credit Hours		3	15

<u>Spring Semester</u>			
HPRB 7270	Resource Development & Program Implementation		3
HPRB 7370	Social Marketing of Health: Theory and Process		3
SOWK 7223	Social Work Treatment with Groups	3	
SOWK 7232	Advanced Social Work Practice with Families	3	
PBHL 8200	Seminar in Public Health		1
Semester Credit Hours		6	6

14

Summer Semester

SOWK 7055	Concentration Practicum***	6	
PBHL 7560	Internship***		6
	Semester Credit Hours	<u>6</u>	<u>6</u>

Year Three

Fall Semester

SOWK 7203	Advanced Social Work Practice with Individuals	3	
SOWK 7222	Assessment & Psychopathology	3	
SOWK 7055	Concentration Practicum	6	
PBHL 7800	Capstone		3
	Semester Credit Hours	<u>12</u>	<u>3</u>

Credit Hours Each Program	<u>60</u>	<u>45</u>
Credit Hours Total	105	
Double Count Hours	- 15	
<b>GRAND TOTAL</b>	<b>90</b>	

\* Practicum is 16 hrs. weekly and a seminar

\*\* Replaces SOWK 6066

\*\*\* Dual advising required; must meet the requirements of both programs and contain an integrative component.

Note: Electives in SW and PH must meet the requirements for electives in their respective programs.



**APPENDIX F2**  
**Tentative MSW-MPH Dual Degree Program of Study**  
**(For students starting in Public Health)**

(Double count hours in green)

**Year One**

Fall Semester

		<u>SW</u>	<u>PH</u>
BIOS 7010	Introduction to Biostatistics		3
HPAM 7010	Introduction to Health Policy and Management		3
HPRB 7010	Social & Behavioral Foundations in Public Health (Elective I for SW – required)	3	3
HPRB 7920	Health Behavior (or SOWK 6022 Human Behavior in the Social Environment for SW students)	3	3
SOWK XXXX	SW Elective II	3	
Semester Credit Hours		9	12

Spring Semester

EPID 7010	Introduction to Epidemiology I*	3	3
HPRB 7270	Resource Development and Program Implementation		3
HPRB 7370	Social Marketing of Health: Theory and Process		3
SOWK 6044	Theory and Practice with Families	3	
SOWK 6082	Cultural Diversity (Elective I for PH – required)	3	3
Semester Credit Hours		9	12

Summer Semester

SOWK XXXX	SW Elective III	3	
HPRB XXXX	PH Elective II		2
Semester Credit Hours		3	2

**Year Two**

Fall Semester

SOWK 6011	Social Welfare & the Social Work Profession	3	
SOWK 6033	Direct Practice Methods	3	
SOWK 6074	Theory and Practice with Organizations	3	
HPRB 7500	Community Health		3
HPRB 7470	Program Evaluation in Health Promotion and Health Education (or SOWK 7206 for SW students)	3	3
Semester Credit Hours		12	6

Spring Semester

EHSC 7010	Fundamentals of Environmental Health		3
SOWK 7223	Social Work Treatment with Groups	3	
SOWK 7232	Advanced Social Work Practice with Families	3	
SOWK 6055	Foundation Practicum**	3	
PBHL 8200	Seminar in Public Health		1
Semester Credit Hours		9	4

Summer Semester

SOWK 7055	Concentration Practicum***	6	
PBHL 7560	Internship***		6
	Semester Credit Hours	<u>6</u>	<u>6</u>

Year Three

Fall Semester

SOWK 7203	Advanced Social Work Practice with Individuals	3	
SOWK 7222	Assessment & Psychopathology	3	
SOWK 7055	Concentration Practicum	6	
PBHL 7800	Capstone		3
	Semester Credit Hours	<u>12</u>	<u>3</u>

Credit Hours Each Program	<u>60</u>	<u>45</u>
---------------------------	-----------	-----------

Credit Hours Total	105
Double Count Hours	- 15
<b>GRAND TOTAL</b>	<b>90</b>

\* Replaces SOWK 6066

\*\* Practicum is 16 hrs. weekly and a seminar

\*\*\* Dual advising required; must meet the requirements of both programs and contain an integrative component.

Note: Electives in SW and PH must meet the requirements for electives in their respective programs.



---

# The University of Georgia

---

School of Social Work  
*Office of the Dean*

January 21, 2011

Dr. Maureen Grasso, Dean  
The University of Georgia Graduate School  
320 E. Clayton St., Suite 400  
Athens, GA 30602-4401

Dear Dean Grasso:

On behalf of the faculty in the School of Social Work (SSW) I have the distinct pleasure of communicating our strong support for a dual master's degree program (MSW-MPH) with the College of Public Health. Establishing a partnership of this kind with our colleagues in Public Health has been a top priority for our School during my tenure as Dean. The faculty in the School of Social Work and I have great confidence in the promise of this partnership for interdisciplinary instruction, research, and public service. Acquiring the knowledge and skills of both professions, we believe, will better equip UGA graduates to address the healthcare challenges and disparities of the increasingly diverse population in our state, our nation, and our world.

Thank you in advance for your consideration of our proposal.

Sincerely,

Maurice C. Daniels, Dean



---

# The University of Georgia

---

College of Public Health  
*Dean's Office*

January 21, 2011

Dr. Maureen Grasso, Dean  
The University of Georgia Graduate School  
320 E. Clayton St., Suite 400  
Athens, GA 30602-4401

Dear Dean Grasso:

It is with great enthusiasm that the College of Public Health endorses a dual degree master's program with the School of Social Work. This partnership would be the first of its kind in the state of Georgia, positioning UGA to attract graduate students of the highest caliber. Further, a dual master's degree program with School of Social Work would prepare students interested in these complementary areas of practice with the knowledge and skills needed to best serve the citizens of our state and beyond.

Thank you for your consideration of our proposal. Please do not hesitate to contact me if anything more is needed from the College of Public Health.

Sincerely,

Phillip L. Williams, Ph.D.  
Dean