



# The University of Georgia

Office of the Vice President for Instruction

October 20, 2010

## UNIVERSITY CURRICULUM COMMITTEE – 2010-2011

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

Arts and Sciences - Dr. Roxanne Eberle (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. James S. Linck

Ecology - Dr. James W. Porter

Education - Dr. Yvette Q. Getch

Environment and Design - Mr. Scott S. Weinberg

Family and Consumer Sciences - Dr. Jan M. Hathcote

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Jerome S. Legge

Public Health – Dr. Marsha M. Black

Social Work - Dr. Stacey R. Kolomer

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Mr. Stephen Thompson

Graduate Student Representative – No representative

Dear Colleagues:

The attached proposal to deactivate the Birth Through Five Area of Emphasis under the major in Child and Family Development – General Emphasis (B.S.F.C.S) will be an agenda item for the October 27, 2010, Full University Curriculum Committee meeting:

Sincerely,

David E. Shipley, Chair  
University Curriculum Committee

cc: Professor Jere W. Morehead  
Dr. Laura D. Jolly



# The University of Georgia

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Jan Hathcote

TO: Provost Morehead  
FROM: Jan Hathcote  
DATE: September 10, 2010  
RE: Deactivation of the Birth Through Five Emphasis in the Child and Family  
Development major

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As the accompanying paperwork indicates, it has become necessary to deactivate the Birth Through Five Emphasis in the Child and Family Development major. All students who are currently pursuing this area of emphasis will be permitted to enroll in coursework to allow them timely completion of the emphasis. We have worked with the College of Education's Department of Elementary and Social Studies Education to ensure that their courses also will be available to these students. This decision has support of the CFD faculty as well as the College's Curriculum Committee. This decision has no adverse effect on faculty or staff since all teaching faculty will continue to support the general and/or the Child Life emphases.

CC: Fiona Liken

PROPOSAL TO DEACTIVATE AN AREA OF EMPHASIS

School/College: College of Family and Consumer Sciences

Department/Division: Child and Family Development

Major: Child and Family Development – General Emphasis

(Currently there is a General Emphasis, a Child Life Emphasis and a Birth through Five Emphasis)

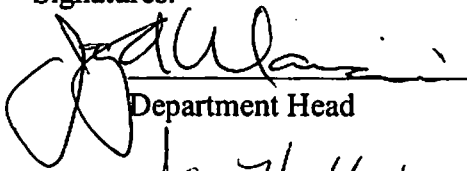
Deactivation: Birth through Age Five Emphasis

(Retain the major Child and Family Development – General Emphasis and Child Life Emphasis)

Rationale: This Birth through Five Emphasis is a joint program between the College of Education and the College of Family and Consumer Sciences. With the increase in undergraduate students in the Child and Family Department and the loss of faculty, the department no longer has the resources to continue this emphasis. Enrollment in the program has not been what was anticipated (15 current students; 3 cohorts of 5); therefore, the program is very expensive to run with the limited faculty resources.

Deactivation Date: Students are enrolled as a cohort. The current students will be allowed to continue in the program until they graduate. No additional cohorts will be added to the program. The next application date would be September 2012.

Signatures:

 Department Head	<u>Child/Family Development</u> Department	<u>9/9/10</u> Date
<u>Jan Hathcock</u> School/College Curriculum Committee Chair	<u>Family/Consumer Sciences</u> School/College	<u>9/9/10</u> Date
<u>N/A</u> Dean of Graduate School		<u>N/A</u> Date
 University Curriculum Committee Chair		 Date