# The University of Georgia

October 20, 2010

UNIVERSITY CURRICULUM COMMITTEE – 2010-2011
Mr. David E. Shipley, Chair
Agricultural and Environmental Sciences - Dr. T. Dean Pringle
Arts and Sciences -   Dr. Roxanne Eberle (Arts)
                      Dr. Rodney Mauricio (Sciences)
Business - Dr. James S. Linck
Ecology - Dr. James W. Porter
Education - Dr. Yvette Q. Getch
Environment and Design - Mr. Scott S. Weinberg
Family and Consumer Sciences - Dr. Jan M. Hathcote
Forestry and Natural Resources - Dr. Sarah F. Covert
Journalism and Mass Communication - Dr. Alison F. Alexander
Law – No representative
Pharmacy - Dr. Keith N. Herist
Public and International Affairs - Dr. Jerome S. Legge
Public Health – Dr. Marsha M. Black
Social Work - Dr. Stacey R. Kolomer
Veterinary Medicine - Dr. K. Paige Carmichael
Graduate School - Dr. Malcolm R. Adams
Undergraduate Student Representative –  Mr. Stephen Thompson
Graduate Student Representative – No representative

Dear Colleagues:

The attached proposal for the following Areas of Emphasis under the major in Learning, Design, and Technology (M.Ed., Ed.S.) will be an agenda item for the October 27, 2010, Full University Curriculum Committee meeting:

> Area of Emphasis in School Library Media
> Area of Emphasis in Instructional Design and Development

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc:      Professor Jere W. Morehead
         Dr. Laura D. Jolly

# PROPOSAL FOR AREA OF EMPHASIS

School/College:      College of Education
Department/Division: Educational Psychology and Instructional Technology
Major:              Learning, Design, and Technology

*If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.*

Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.

Area of Emphasis Title (as it will appear in the Bulletin): School Library Media

Proposed starting date: Fall 2010

Area of Emphasis Description: Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.

## Master of Education (M.Ed.):

EDIT 4170/6170 (3 credits): Instructional Design
EDIT 6300 (3 credits): Administration of Media Programs
EDIT 6320 (3 credits): Information Technology
EDIT 6340 (3 credits): Information Services in School Media Programs
EDIT 6360 (3 credits): Information Literacy in the School Media Program
EDIT 6380 (3 credits): Cataloging for Automated School Media Centers
EDIT 6400 (3 credits): Emerging Approaches in Teaching, Learning, and Technology
EDIT 6900 (3 credits): Research Methods in Instructional Technology
EDIT 7460 (3 credits): Internship in Instructional Technology

3 credits in children's literature selected from one of the following:

EDIT 6330 (3 credits): Supporting Literacy in Media Centers (Note: This is a new course proposal that will be submitted for university review shortly)
LLED 6310 (3 credits): Survey of Children's Literature, Grades P-8
LLED 6410 (3 credits): Adolescent Literature
LLED 7016 (3 credits): Folk Literature, Grades P-8
LLED 7310 (3 credits): Children's Literature in the Curriculum, Grades P-8
LLED 7345 (3 credits): Reading Immigrant Children's Literature

Electives totaling 6 credits.

Candidate needs to have completed a course on exceptional children. This can be taken as part of the electives.

An equivalent course can be used to replace a required course with the consent of the degree committee.

## Educational Specialist (Ed.S.):

EDIT 4170/6170 (3 credits): Instructional Design

EDIT 6300 (3 credits): Administration of Media Programs
EDIT 6320 (3 credits): Information Technology
EDIT 6340 (3 credits): Information Services in School Media Programs
EDIT 6360 (3 credits): Information Literacy in the School Media Program
EDIT 6380 (3 credits): Cataloging
EDIT 6400 (3 credits): Emerging Approaches in Teaching, Learning, and Technology
EDIT 7320 (3 credits): Research in School Media Services
EDIT 7340 (3 credits): Issues in School Media Programs
EDIT 7460 (3 credits): Internship in Instructional Technology
EDIT 7650 (3 credits): Applied Research Project in Instructional Technology

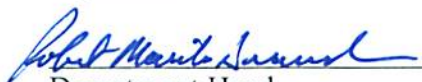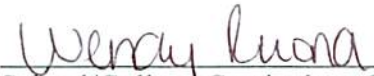3 credits in children's literature selected from one of the following:

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LLED 7345 (3 credits): Reading Immigrant Children's Literature

Electives totaling 6 credits.

Candidate needs to have completed a course on exceptional children. This can be taken as part of the electives.

An equivalent course can be used to replace a required course with the consent of the degree committee.


Signatures:

| | | |
|---|---|---|
| _Robert Maribe Branch_ | Educational Psychology & Instructional Tech | 19 Aug 10 |
| Department Head | Department | Date |
| _Wendy Luona_ | | 8-19-10 |
| School/College Curriculum Committee Chair | School/College | Date |
| _Arthur M Horne_ | | 8.19-10 |
| Dean | College of Education | Date: |
| | | |
| Dean of Graduate School | | Date |
| | | |
| University Curriculum Committee Chair | | Date |

# PROPOSAL FOR AREA OF EMPHASIS

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Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.

Area of Emphasis Title (as it will appear in the Bulletin): Instructional Design and Development

Proposed starting date: Fall 2010

Area of Emphasis Description: Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.

## Master of Education (M.Ed.):

EDIT 6100 (3 credits): Introduction to Instructional Technology
EDIT 4150/6150 (3 credits): Introduction to Computer-Based Education
EDIT 4170/6170 (3 credits): Instructional Design
EDIT 6190 (4 credits): Design and Development Tools
EDIT 6190L (1 credit): Design and Development Tools Laboratory
EDIT 6200 (4 credits): Learning Environments Design I
EDIT 6210 (4 credits): Learning Environments Design II
EDIT 6400 (3 credits): Emerging Approaches in Teaching, Learning, and Technology
EDIT 6900 (3 credits): Research Methods in Instructional Technology
EDIT 7550 (3 credits): Management of Instructional Technology Projects

Any one of these courses:

EDIT 5500/7500 (3 credits): Technology-Enhanced Classroom Environments
EDIT 8350 (3 credits): Instructional Product Evaluation

An equivalent course can be used to replace a required course with the consent of the degree committee.

## Educational Specialist (Ed.S.):

EDIT 6100 (3 credits): Introduction to Instructional Technology
EDIT 4150/6150 (3 credits): Introduction to Computer-Based Education
EDIT 4170/6170 (3 credits): Instructional Design
EDIT 6190 (4 credits): Design and Development Tools
EDIT 6190L (1 credit): Design and Development Tools Lab
EDIT 6200 (4 credits): Learning Environments Design I
EDIT 6400 (3 credits): Emerging Approaches in Teaching, Learning, and Technology
EDIT 6900 (3 credits): Research Methods in Instructional Technology
EDIT 7460 (1 credit): Internship in Instructional Technology
EDIT 7550 (3 credits): Management of Instructional Technology Projects

Any one of the these courses:

EDIT 7500 (3 credits): Technology-Enhanced Classroom Environments
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An equivalent course can be used to replace a required course with the consent of the degree committee.

Signatures:

_Gerald Marily Greene_    _Educational Psychology : Instructional Tech_    _19 Aug 10_
Department Head             Department                 Date

_Wendy Ruona_                            _8-19-10_
School/College Curriculum Committee Chair     School/College          Date

_Arthur M Horne_                      _8-19-10_
Dean                        College of Education      Date:

_Maureen Grasso/Kh_                    _9/1/10_
Dean of Graduate School                        Date


University Curriculum Committee Chair                   Date