



The University of Georgia

Office of the Vice President for Instruction

October 20, 2010

UNIVERSITY CURRICULUM COMMITTEE – 2010-2011

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

Arts and Sciences - Dr. Roxanne Eberle (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. James S. Linck

Ecology - Dr. James W. Porter

Education - Dr. Yvette Q. Getch

Environment and Design - Mr. Scott S. Weinberg

Family and Consumer Sciences - Dr. Jan M. Hathcote

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Jerome S. Legge

Public Health – Dr. Marsha M. Black

Social Work - Dr. Stacey R. Kolomer

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Mr. Stephen Thompson

Graduate Student Representative – No representative

Dear Colleagues:

The attached proposal for the following Areas of Emphasis under the major in Educational Psychology (M.Ed., M.A., Ed.S., Ph.D.) will be an agenda item for the October 27, 2010, Full University Curriculum Committee meeting:

Area of Emphasis in Applied Cognition and Development
Area of Emphasis in Gifted and Creative Education

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Professor Jere W. Morehead
Dr. Laura D. Jolly

PROPOSAL FOR AREA OF EMPHASIS

School/College: College of Education
Department/Division: Educational Psychology and Instructional Technology
Major: Educational Psychology

If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.

Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.

Area of Emphasis Title (as it will appear in the Bulletin): Applied Cognition and Development

Proposed starting date: As soon as approved

Area of Emphasis Description: Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.

NOTE: Electronic (e-designate) course equivalents are acceptable to meet any course requirements.

Master of Education (M.Ed.):

Two of these 3 courses:

EPSY 6010 (3 credits): Foundations of Human Development for Education

EPSY 6800 (3 credits): Foundations of Cognition for Education

EPSY 6060 (3 credits): Foundations of Motivation for Education

An equivalent course can be used to replace a required course with the consent of the degree committee

EPSY 7650 (3 credits): Applied Project in Educational Psychology (applied project track)

Two of these courses:

ERSH 4300/6300 (3 credits): Applied Statistical Methods in Education

ERSH 4600/6600 (3 credits): Applied Educational Assessment

ERSH 4200/6200 (3 credits): Methods of Research in Education

An equivalent course can be used to replace a required course with the consent of the degree committee

Master of Arts (MA):

Two of these 3 courses:

EPSY 6010 (3 credits): Foundations of Human Development for Education

EPSY 6800 (3 credits): Foundations of Cognition for Education

EPSY 6060 (3 credits): Foundations of Motivation for Education

All of these courses:

EPSY 6990 (1 credit): Master's Seminar in Educational Psychology (taken every fall)

ERSH 4200/6200 (3 credits): Methods of Research in Education

ERSH 4300/6300 (3 credits): Applied Statistical Methods in Education

ERSH 4600/6600 (3 credits): Applied Educational Assessment

ERSH 8310 (3 credits): Applied Analysis of Variance Methods in Education

An equivalent course can be used to replace a required course with the consent of the degree committee

Educational Specialist (Ed.S.):

Ed.S. students are required to take two of these courses if not included in the master's degree: EPSY 6010, EPSY 6060, EPSY 6800 and to take two of these (ERSH 4200/6200, 4300/6300, 4600/6600) if not included in the master's thesis.

Any one of these courses:

EPSY 8020 (3 credits): Developmental Psychology and Instruction

EPSY 8060 (3 credits): Advanced Seminar in Motivation for Education

EPSY(LING)(PSYC) 8130 (3 credits): Psycholinguistics

LLED(EPSY) 8170 (3 credits): Psychology of Reading

EPSY 8180 (3 credits): Psychology of Learning and Instruction

EPSY 8190 (3 credits): Achievement and Intelligence

EDEC(EPSY) 8250 (3 credits): Early Educational Intervention for Young Children Placed At-Risk

EPSY 8650 (3 credits): Applied Education Specialist Project in Educational Psychology

One advanced-level statistics, research methods, or measurement course (e.g., ERSH 8310, ERSH 8610, QUAL 8400, ESSE(QUAL) 7500).

EPSY 8650: Applied Education Specialist Project in Educational Psychology

An equivalent course can be used to replace a required course with the consent of the degree committee.

Doctoral Ph.D.:

Ph.D. students are required to take two of these courses if not included in the master's degree: EPSY 6010, EPSY 6060, EPSY 6800

Any two of these courses:

EPSY 8020 (3 credits): Developmental Psychology and Instruction

EPSY 8180 (3 credits): Psychology of Learning and Instruction

EPSY 8190 (3 credits): Achievement and Intelligence

EPSY 8060 (3 credits): Advanced Seminar in Motivation for Education

EPSY(LING)(PSYC) 8130 (3 credits): Psycholinguistics

LLED(EPSY) 8170 (3 credits): Psychology of Reading

EDEC(EPSY) 8250 (3 credits): Early Educational Intervention for Young Children Placed At-Risk

Must be taken every semester offered:

EPSY 8990 (1 credit): Doctoral Seminar in Educational Psychology (minimum 3 credits total)

Must take both

ERSH 8320 Applied Correlation and Regression Methods in Education

QUAL 8400 Qualitative Research Traditions, QUAL(ERSH) 8575, Mixed Methods Approaches to Research or equivalent Qualitative Course

Any two from the following research methods courses:

ERSH 7250 Educational Program and Project Evaluation

ERSH 8610 Educational Measurement Theory

Proposal for Area of Emphasis

School/College: College of Education
Department/Division: Educational Psychology and Instructional Technology
Major: Educational Psychology

Major Requirements: A list of requirements for each degree is listed below.

Area of Emphasis Title (as it will appear in the Bulletin): Gifted and Creative Education

Proposed Starting Date: As soon as approved.

General Guidelines:

- An equivalent course can be used to replace a required course with the consent of the degree committee.
- All courses listed below are 3 credit hour classes unless otherwise designated.
- Electronic (e-designate) course equivalents are acceptable to meet any course requirements.

Master of Education (M.Ed.):

Plan A: A minimum of 37 semester hours of coursework, including an applied project (EPSY 7650).

Plan B: A minimum of 37 semester hours of coursework and a final written comprehensive examination.

All four courses in Gifted Education Foundations leading to state endorsement (12 credit hours):

EPSY 7060 Assessment of Gifted Children and Youth
EPSY 7110 Characteristics of Gifted Children and Youth
EPSY 7230 Strategies and Materials for the Gifted
EPSY 7250 Program and Curriculum Development for the Gifted

One course from the Creativity Strand (3 credit hours):

EPSY 7240 Creativity: Instructional Procedures and Problem Solving Processes
EPSY 8220 Theories of Creativity
EPSY 8160 Special Topics in Educational Psychology

One course from the Social/Emotional Strand (3 credit hours):

EPSY 7260 Supporting the Social and Emotional Development of Gifted Children
EPSY 8210 Underachievement in High Ability Students
EPSY 8200 Learning Difficulties of Gifted Children and Youth

One course from the Diversity Strand (3 credit hours):

EPSY 7210 Multicultural Gifted and Talented Education

EPSY 7270 Retention of Ethnic Minorities in Gifted/Advanced Programs

One course from EPSY Foundations (3 credit hours):

EPSY 6010 Foundations of Human Development for Education

EPSY 6800 Foundations of Cognition for Education

One course from the Research Strand (3 credit hours):

ERSH 4200/6200 Methods of Research in Education

EPSY 8160 Special Topics in Educational Psychology

Two semesters of Practicum (6 credit hours):

EPSY 7710 Practicum in Gifted and Creative Education

One Masters Seminar (1 credit hour)

EPSY 6990 Master's Seminar in Educational Psychology (1 credit hour)

One of the following (3 credit hours):

(Plan A) EPSY 7650 Applied Project in Educational Psychology (3 credit hours)

(Plan B) 3 hour course elective from a strand or other relevant course

Master of Arts (MA):

Three courses in Gifted Education Foundations (9 credit hours):

EPSY 7060 Assessment of Gifted Children and Youth

EPSY 7110 Characteristics of Gifted Children and Youth

EPSY 7250 Program and Curriculum Development for the Gifted

One course from the Creativity Strand (3 credit hours):

EPSY 7240 Creativity: Instructional Procedures and Problem Solving Processes

EPSY 8220 Theories of Creativity

EPSY 8160 Special Topics in Educational Psychology

One course from the Social/Emotional Strand (3 credit hours):

EPSY 7260 Supporting the Social and Emotional Development of Gifted Children

EPSY 8210 Underachievement in High Ability Students

EPSY 8200 Learning Difficulties of Gifted Children and Youth

One course from the Diversity Strand (3 credit hours):

EPSY 7210 Multicultural Gifted and Talented Education

EPSY 7270 Retention of Ethnic Minorities in Gifted/Advanced Programs

One course from EPSY Foundations (3 credit hours):

EPSY 6010 Foundations of Human Development for Education

EPSY 6800 Foundations of Cognition for Education

Three courses from the Research Strand (9 credit hours):
ERSH 4200/6200 Methods of Research in Education
ERSH 4300/6300 Applied Statistical Methods in Education
ERSH 8310 Applied Analysis of Variance Methods in Education
QUAL 8400 Qualitative Research Traditions
QUAL 8410 Designing Qualitative Research
QUAL 8420 Analyzing Qualitative Data

One semester of Practicum (3 credit hours):
EPSY 7710 Practicum in Gifted and Creative Education

One Masters Seminar (1 credit hour)
EPSY 6990 Master's Seminar in Educational Psychology (1 credit hour)

Thesis
EPSY 7300 Master's Thesis (3 hours)

Educational Specialist (Ed.S.)

This degree requires a minimum of 31 semester hours of course work beyond the Master's degree, and an Applied Project. Ed.S. students who are new to gifted education must take the courses required in the M.Ed. degree. Students with advanced training in gifted education will be exempt from courses they have already taken (or equivalents). Advanced students will complete the remaining hours for their program of study by completing coursework within the GCE emphasis areas or other areas based on academic interests. The student will choose coursework with an advisor's assistance and approval of the student's committee.

In addition, all Ed.S. students will complete:

One Applied Research course (3 credit hours):
EPSY 8160 Special Topics in Educational Psychology

One Field Experience (3 credit hours):
EPSY 7710 Practicum in Gifted and Creative Education (3 hrs)

One semester of Seminar (1 credit hour):
EPSY 6990 Master's Seminar in Educational Psychology

An Applied Project:
EPSY 8650 Applied Education Specialist Project in Educational Psychology

Doctor of Philosophy Degree (Ph.D.)

This degree requires a minimum of 45 semester hours of course work beyond the Master's degree and Dissertation Research hours. Students must complete the coursework as outlined within the emphasis area. The minor area concentration will be determined in conjunction with

the advisor and doctoral committee according to the student's interests and goals. Students without a Master's Degree may be recommended to pursue a Master's/Doctoral option, which would require additional practicum hours and Master's cumulative experience (i.e., comprehensive exam, applied project, or thesis). Individuals who have had little or no training or experience in gifted education, must complete the following course outline. Advanced students will be exempted from courses they have completed or the equivalents. They will complete the remaining hours for their program of study by completing coursework within the GCE emphasis areas or other areas based on academic interests and in consultation with the student's advisor and committee.

All four courses in Gifted Education Foundations leading to state endorsement (12 credit hours):

EPSY 7060 Assessment of Gifted Children and Youth
EPSY 7110 Characteristics of Gifted Children and Youth
EPSY 7230 Strategies and Materials for the Gifted
EPSY 7250 Program and Curriculum Development for the Gifted

Two courses from the Creativity Strand (6 credit hours):

EPSY 7240 Creativity: Instructional Procedure and Problem Solving Processes
EPSY 8220 Theories of Creativity
EPSY 8160 Special Topics in Educational Psychology

Two courses from the Social/Emotional Strand (6 credit hours):

EPSY 7260 Supporting the Social and Emotional Development of Gifted Children
EPSY 8210 Underachievement in High Ability Students
EPSY 8200 Learning Difficulties of Gifted Children and Youth

Two courses from the Diversity Strand (6 credit hours):

EPSY 7210 Multicultural Gifted and Talented Education
EPSY 7270 Retention of Ethnic Minorities in Gifted/Advanced Programs
EPIT 6600 Multicultural Perspectives and Technology

Three courses from EPSY Foundations (9 credit hours), such as, but not limited to:

EPSY 6010 Foundations of Human Development for Education
EPSY 6800 Foundations of Cognition for Education
EPSY 8140 Developmental Psychopathology and Schooling
EPSY 8180 Psychology of Learning and Instruction
EPSY 8190 Achievement and Intelligence

Five courses from the Research Strand above the 7000 Level (15 credit hours), such as, but not limited to:

ERSH 8310 Applied Analysis of Variance Methods in Education
ERSH 8320 Applied Correlation and Regression Methods in Education
ERSH 8350 Multivariate Methods in Education
ERSH(QUAL) 7800 Topics in Educational Research

QUAL 8400 Qualitative Research Traditions
QUAL 8410 Designing Qualitative Research
QUAL 8420 Analyzing Qualitative Data


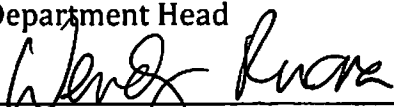


Three courses in a Minor Area (9 credit hours):

Two semesters of Field Experience (6 credit hours):
EPSY 9710 Practicum in Gifted Education (3 credit hours)

Three Semesters of Doctoral Seminar (3 credit hours):
EPSY 8990 Doctoral Seminar (1 credit hour)

Two Semesters of Dissertation (6 credit hours):
EPSY 9300 Doctoral Dissertation (3 credit hours)

Signatures:

	EPIT	16 Feb 10
Department Head	Department	Date
	LEAP/COE	2-16-10
School/College Curriculum Committee Chair	School/College	Date
		2-18-10
Dean	College of Education	Date:
		8/31/10
Dean of Graduate School		Date
_____		_____
University Curriculum Committee Chair		Date