



# The University of Georgia

University Council  
Athens, Georgia 30602

April 18, 2008

UNIVERSITY CURRICULUM COMMITTEE – 2007-2008

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Veterinary Medicine - Dr. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Ms. Amrita Veliyath

Graduate Student Representative – Mr. Chris Johnson

Dear Colleagues:

The attached proposal to add two Areas of Emphasis under the major in Special Education (B.S.Ed.) will be an agenda item for the April 25, 2008, Full University Curriculum Committee meeting.

Sincerely,

Mr. David E. Shipley, Chair  
University Curriculum Committee


cc: Dr. Arnett C. Mace, Jr.  
Professor Jere W. Morehead

Executive Committee, Benefits Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees,  
Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee,  
Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee,  
Faculty/ Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee  
An Equal Opportunity/Affirmative Action Institution



# The University of Georgia

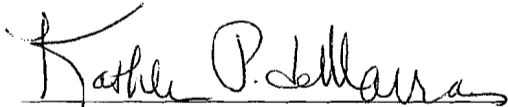
College of Education  
*Department of Communication Sciences and Special Education*

To: Kathleen DeMarrais  
Associate Dean, College of Education  
From: Anne Bothe   
Department Head, CSSE  
Re: Special Education undergraduate programs  
Date: March 11, 2008

As you are aware, a group of Special Education faculty have recently stepped forward and taken on the leadership responsibilities to complete what I find to be extraordinarily good work in finalizing some modifications to our department's undergraduate degree emphases for Special Education. Please find attached the results of their efforts, which specify one undergraduate program with three possible areas of emphasis. One of the three (Birth through 5) has already been approved. The attached materials request approval for the other two (General Curriculum and Adapted Curriculum, the two major variations on special education, aligned with current state teaching credentials requirements). Also enclosed are the overall special education undergraduate degree program details, which make clear the core requirements for all undergraduate programs and the requirements for the three areas of emphasis. Please also allow me to note, in case this information might be useful to relevant review committees, that the degree program being "proposed" here as the General Curriculum area of emphasis is the same as our currently approved undergraduate degree program in special education. The change is that this will no longer be our only or even our default program; instead, we have organized our programs to recognize a common core and to allow for distinctions (emphases) that reflect the state licensure/credentialing requirements that we must prepare our students to meet.

The faculty members involved are to be commended for their solid efforts in organizing these materials, which now position our Special Education programs to move forward in exciting ways in well-coordinated and well-defined on-campus, on-line, external (Griffin), blended, and interdisciplinary undergraduate degree programs. Thank you for your assistance in moving these materials forward to the next levels of the university, and please let me know if there is anything else you need from the department.

Approved:



Kathleen deMarrais  
Associate Dean for Academic Programs

## Proposal for an Undergraduate Area of Emphasis

**School/College:** Education

**Department/Division:** Communication Sciences and Special Education

**Major:** Special Education

**Major Requirements:** Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. (See attached program of study)

**Area of Emphasis Title** (as it will appear in the *Bulletin*): General Curriculum

**Proposed starting date:** Fall 2008

### Area of Emphasis Description

This program focuses on preparing teachers to work with students with high incidence disabilities who are engaged in the general education curriculum. This program will satisfy Georgia Professional Standards Commission for the new initial certification in P-12 Special Education General Curriculum Consultative. *The General Curriculum emphasis is available only to students admitted to the SPECTRUM or Griffin campus programs.*

Core areas A-E are the same for all special education emphasis areas.

SPED 2000 is required in Area F for all special education emphasis areas.

REQUIRED COURSES: 69 HOURS (“C” or better required)

#### *Common to both Major and Emphasis*

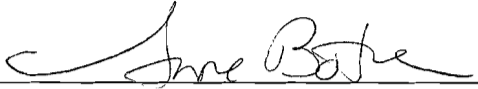
- 3 SPED 3050 Classroom and Behavior Management for Individuals with Disabilities
- 3 SPED 4040 Special Education Technology
- 9 SPED 4440 Practicum in Special Education – General Curriculum
- 3 SPED 5400 Collaboration Among Families and Professionals
- 3 CMSD 4000 Typical and Atypical Language Development

#### *Emphasis Requirements*

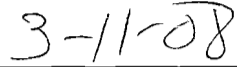
- 3 SPED 3030 - Introduction to Assessment of Individuals with Special Needs
- 4 SPED 3040 – Introduction to Individuals with Special Needs
- 3 SPED 4100 – Literacy Instruction for Individuals with Mild Disabilities
- 4 SPED 4200 – Math, Science, & Social Studies Instruction for Individuals with Mild Disabilities
- 3 SPED 5450 – Student Teaching Seminar

- 15 SPED 5460 – Student Teaching in Special Education: General Curriculum
- 3 READ 3420 – Reading Instruction in the Elementary School
- 3 READ 3520 – Teaching Reading in the Middle School
- 10 Electives or content-area courses

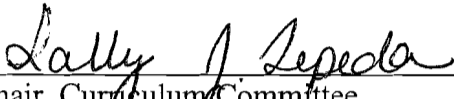
Signatures:



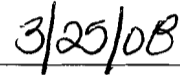
\_\_\_\_\_  
Anne Bothe, Department Head  
Communication Sciences & Special Education



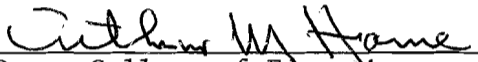
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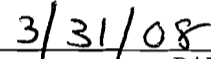
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Chair, Curriculum Committee  
College of Education



\_\_\_\_\_  
Date



\_\_\_\_\_  
Dean, College of Education



\_\_\_\_\_  
DATE

\_\_\_\_\_  
Chair, Curriculum Committee  
University Curriculum Committee

\_\_\_\_\_  
Date

## Special Education (B.S.Ed.)

Revised (03/07/08)

### Semester Core Curriculum

### Hours

Areas A-E:

42

*Required courses in Area A:* ENGL 1101, ENGL 1102, and MATH 1101

Area B: Electives

Area C: No Preferred Courses Requested (See Core Curriculum)

Area D: No Preferred Courses Requested (See Core Curriculum)

Area E: No Preferred Courses Requested (See Core Curriculum)

Area F:

18

EDUC(EFND) 2110

EDUC 2120

EDUC(EPSY) 2130

SPED 2000

Six hours of elective coursework (General Curriculum and Adapted Curriculum emphases only)

CHFD 2100 (0-5 emphasis only)

CHFD 2950-2959L (0-5 emphasis only)

### Entrance Requirements- Adapted Curriculum and General Education Curriculum

Completion of Core Areas A-E and Area F. Passing score on the GACE Basic Skills Assessment. Cumulative and Overall GPA of 2.7. Completion of 60 pre-major service hours. Submission of a four page essay regarding service learning experiences and philosophy of teaching. Submission of departmental application and three letters of recommendation.

### High-Demand Major - Selection Criteria

- Quality of documented pre-professional service learning experiences
- Quality of essay
- Cumulative and Overall GPA of 2.7
- Three letters of recommendation

### Entrance Requirements – Birth through 5 emphasis

Advisor approval. Complete a minimum of 40 credit hours from Core Areas A, C, D, E and F. Completion of any Area F courses with a grade of “C” (2.0) or higher. Passing score or exemption on GACE Basic Skills. Overall and cumulative GPA of 2.70 or higher. GPA in selected courses. Courses used in this criterion are ENGL 1101, ENGL 1102/1102M, MATH 1101 or higher, CHFD 2950-2950L, and SPED 2000. A one-page summary of the student's experience working with children birth-5, including the total number of hours worked.

## Major Requirements

Required Courses:

69 hours

All students are will take the Major Core Course work and the courses listed under their intended area of emphasis.

### ***Major Core Courses Required For All Emphasis Areas***

SPED 3050

SPED 4040

SPED 4440 (hours vary Birth-5, 6 hrs; Gen Cur., 9 hrs; Adapted Cur.,14 hrs)

SPED 5400

CMSD 4000

***Area of Emphasis: Birth-5 (51 hrs.)***

SPED(EDEC) 5100  
SPED(CHFD) 5120  
SPED(CHFD) 5461  
CHFD(SPED) 5140  
CHFD 3900  
CHFD 3920  
CHFD 4080  
CHFD 4810  
CHFD 4860  
CHFD 5130  
CHFD 5170  
FDNS 2100

***Area of Emphasis: Special Education Adapted Curriculum (43 hrs.)***

SPED 3030  
SPED 3040  
SPED 4010  
SPED 4050  
SPED 4120  
SPED 5450  
SPED 5460  
READ 4010

**Major Electives: (6 hours)**

Select course related to Area of Emphasis and approved by advisor

***Area of Emphasis: Special Education General Curriculum\*\* (48 hrs.)***

SPED 3030  
SPED 3040  
SPED 4100  
SPED 4200  
SPED 5450  
SPED 5460  
READ 3420  
READ 3520

**Major Electives: (10 hours)**

10 Electives or content-area courses

**\*\* note: this emphasis is only available to students admitted to the SPECTRUM or Griffin campus programs.**

**Total hours required                      129**