



The University of Georgia

University Council
Athens, Georgia 30602

February 9, 2007

UNIVERSITY CURRICULUM COMMITTEE – 2006-2007

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Graduate Student Representative – Ms. Lindsey Scott

Dear Colleagues:

Attached for consideration at the February 16, 2007, Full UCC meeting is a request from the College of Education to offer the major in Counseling and Student Personnel Services (Ph.D.) as an external degree.

Sincerely,

Dr. William K. Vencill, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor. Jere W. Morehead

**Proposal for an External Degree
The University of Georgia**

Institution: The University of Georgia

College: College of Education

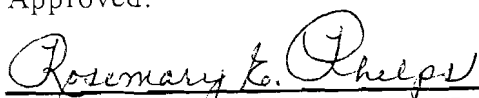
Department: Department of Counseling & Human Development Services

Degree: Ph.D.

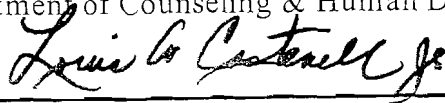
Major: Counseling and Student Personnel Services

CIP Code:

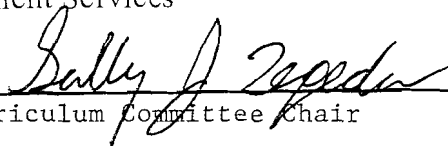
Approved:



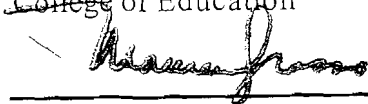
Rosemary Phelps, Department Head
Department of Counseling & Human Development Services



Louis A. Castenell, Jr., Dean
College of Education



Curriculum Committee Chair



Maureen Grasso, Dean
Graduate School

Proposed Start Date: Summer 2007

Assessment

Professional school counselors and student affairs professionals within the state of Georgia have indicated the need for a part-time doctoral program to enhance skills and content knowledge as a method of improving services and programming within their current positions as well as providing opportunities for professional advancement. This program would offer two unique aspects: (1) It would offer a P-16 perspective in counseling and student services unavailable at other institutions within the state and region, and (2) It would offer a part-time terminal degree program in Gwinnett a geographic area currently untapped.

In the last four years of offering the Ed.S program at Gwinnett, approximately 1/2 of those students (approximately 50) have expressed interest in a part-time doctoral program. A significant number of school counselors in the Metro Atlanta area have contacted school counseling program faculty expressing similar interests in a Ph.D. program. Program coordinators in College Student Affairs indicate that approximately 15 inquiries per year

from prospective students are made regarding a part-time Ph.D. program in Counselor Education in the Atlanta area. As previously noted, the P-16 focus is not offered elsewhere; thus, there is demand from both P-12 as well as higher education institutions to address issues of accountability and seamless transitions related to counseling and student services.

Admission Requirements

The admission requirements will be comparable to the two on-campus Ph.D. programs but will include criteria relevant to the unique characteristics of this program and accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). This specialization under the major in Counseling and Student Personnel Services degree will no longer be offered on campus but only at Gwinnett. Because we will meet the national accreditation standards and will have a cutting edge professional focus, this program will actually exceed the criteria of the previously offered on-campus version of the degree. Specific criteria will include:

Master's Degree: Previous graduate work must include at least six of the eight Counselor Education core courses. Any of the core courses that are missing must be taken as pre-or co-requisites. The common core areas are:

- Professional Identity
- Social and Cultural Identity
- Human Growth and Development
- Career Development
- Helping Relationships
- Group Work
- Assessment
- Research and Program Evaluation

Academic Record: Performance in the Master's Degree program (GPA and evaluations of clinical/field experiences), scores from the Graduate Record Exam (GRE), and faculty references will serve as benchmarks of academic capacity for advanced graduate study.

Personal Statement of Goals: Applicants' reasons for pursuing graduate study and goals for post graduate contribution must be compatible with commonly accepted purposes of advanced study and the specific mission of this program related to P – 16 education and social justice.

Recommendations: A minimum of three references including two academic references and one supervisor in employment.

Resume: A current vita should be included with the application and should include practica and internship experiences as well as post-master's employment.

Program Content

The curriculum for this program will be based on the standards from CACREP for Doctoral Programs in Counselor Education.

Because we are refining the focus of this degree program as we move to an external delivery method, we will most likely design new courses or modify existing course descriptions to more accurately reflect the content. However, for the purpose of this request for approval as well as the development of a tuition return proposal, the current required courses are noted in bold print:

Orientation to Counselor Education (3 credit hours, S/U)

ECHD 8020 Seminar in Counseling and Human Development Services

Advanced Theories of Counseling and Human Development (3 credit hours, A-F)

ECHD 9610 Theories of Counseling Psychology

Advanced Career Development (3 credit hours, A-F)

ECHD 9050 Career Development & Research

Advanced Group Systems & Processes (3 credit hours, A-F)

ECHD 9080 Advanced Theories and Procedures of Group Work

ECHD 9640 Advanced Group & Family Interventions

Advanced Cross-cultural Issues (3 credit hours, A-F)

ECHD 9060 Advanced Multicultural Counseling

Consultation (3 credit hours, A-F)

ECHD 9650 Consultation in Human Systems

Seminar in Counselor Education (3 credit hours, S/U)

ECHD 8020 Seminar in Counseling and Human Development Services

Theories of Supervision (3 credit hours, A-F)

ECHD 8680 Process of School Counseling Supervision

ECHD 9680 Process of Counseling Psychology Supervision

Assessment (3 credit hours, A-F)

ECHD 9620 Assessment in Counseling Psychology

Research in Counseling (3 credit hours, A-F)

ECHD 8990 Research Seminar in Counseling and Human Development Services

Quantitative Research Design (3 credit hours, A-F)

ERSH 8310 Applied Analysis of Variance Methods in Education

Qualitative Research Design (3 credit hours, A-F)

ERSH 8410 Designing Qualitative Research

Practicum (6 credit hours, S/U)

ECHD 9760 Practicum & Professional Ethics in Counseling Psychology

Internship (6 credit hours, S/U)

ECHD 9850 Teaching Internship in Counseling & Human Development Services

ECHD 9860 Internship in Counseling Psychology

Doctoral Research

ECHD 9000 Doctoral Research

Dissertation Research

ECHD 9300 Doctoral Dissertation

Suggestions for electives include: Advanced Techniques, Counseling Children & Adolescents, Organizational Development, and Administrative Processes.

See Appendix A for tentative course sequence.

Student Advising

Each student will be advised by the program coordinator for the first semester of course work. During the first academic year, students will select major professors and committee members to direct both their programs of study and dissertations.

Resident Requirements

No more than nine hours of credit may be transferred into the program after matriculation. There is no requirement for full-time study as the students are employed and are pursuing the degree part-time.

Program Management

Program maintenance and quality: We have a cadre of faculty including both tenure track faculty members and academic professionals committed to teaching these courses. One new faculty line is dedicated to this initiative. This program will be subject to review by CACREP, the Georgia Professional Standards Commission (PSC), and the National Council for Accreditation for Teacher Education (NCATE).

Timetable: The program will begin in Summer of 2007. Coursework will be taken as a cohort in a prescribed sequence. It is anticipated that this cohort will complete coursework and defend their dissertations by summer of 2011. One to three courses will be offered each semester.

Duplication: To our knowledge, no other institution offers a part-time program targeting P-16 counseling and student services professionals.

Library and Laboratory Resources

The library at the UGA Gwinnett University Center will be utilized as well as online resources from the Athens campus. We anticipate utilizing electronic resources and encouraging graduate students to use content and clinical resources at their work sites.

Budget

This program will operate as a tuition-return program. This program will generate \$226,800 in anticipated tuition return from each 3 years cohort group (credit hours X students X courses) and the program will generate \$680,400 in formula funding for the University (from which a full-time tenure track faculty member will be requested). That said, the tuition return and tuition differential tied to the Department will still not totally cover the costs of the program. At least one full-time tenure-track faculty member will be required to teach in the program as well as the initial re-assignment of .5 of a current departmental academic professional to act as the administrative coordinator, instructor, and internship supervisor. Additional costs of the program will include O&E, travel, and part-time faculty salaries as well as tenure-track faculty from the on-campus school counseling and college student affairs administration programs (primary cost of summer

salaries). To facilitate the start-up of this program, we ask that the Dean allow a gradual application of the college-level 20% hold back from tuition return (for example, the COE amount could be 0% in year 1, 5% in year 2, 10% in year 3, 15% in year 4 and 20% in year 5 and beyond).

Program Costs Assessed to Students

Students will pay tuition and applicable fees only.

Accreditation

This program will be reviewed by CACREP, PSC, NCATE, and the university.

Appendix A

This represents the prescribed sequence of required courses. Electives may be taken as available in consultation with the program coordinator or advisor. Students are expected to be enrolled in 12 semester hours each summer. The summer enrollment expectation includes research hours.

First Summer

Orientation to Counselor Education
Advanced Group Work
Advanced Career Development
Advanced Cross-cultural (if not previously taken)

First Fall

Advanced Theories of Counseling & Human Development

First Spring

Consultation
Assessment & Program Evaluation

Second Summer

Seminar in Counselor Education
Internship in Teaching
Research in Counseling
Doctoral Research

Second Fall

Theories of Supervision
Practicum in Counseling & Student Personnel Services
Quantitative Research Methods

Second Spring

Practicum in Supervision
Qualitative Research Methods

Third Summer

Dissertation Research

Third Fall

Dissertation Research
Internship in Counseling

Third Spring

Dissertation Research
Internship in Counseling