

## Experiential Learning Subcommittee

October 22, 2018

### Subcommittee Members:

John Maerz, Chair, Warnell School of Forestry and Natural Resources  
Jeff Berejikian, School of Public and International Affairs, absent  
Patricia Hunt-Hurst, College of Family and Consumer Sciences  
Sujata Iyengar, Franklin College of Arts and Sciences  
Anne Marie Zimeri, College of Public Health

### Office of Experiential Learning:

Scott Pegan  
Kay Stanton  
Karen Saunders

### Office of Curriculum Systems:

Fiona Liken  
Crystal Graham  
Paree Shedd

### Office of Legal Affairs:

Natalie Cox  
Brooke Savage  
Devon Zawko

The Experiential Learning Subcommittee met on October 22, 2018, at 2:00 p.m. in 315 New College.

Representatives from the Office of Legal Affairs discussed memorandums of understanding (MoU's) - when they are appropriate to use, how they work, and when one should be obtained. This discussion followed the Experiential Learning subcommittee's wishes to expand Experiential Learning offerings to non-UGA-sponsored options.

The subcommittee approved the following courses to be included in the Experiential Learning Implementation Plans for the following schools and colleges and to appear on the Experiential Learning Transcript:

#### Warnell School of Forestry and Natural Resources

- FORS(ANTH) 4270/6270, Field Studies in Conservation (Category: Global)
- GISC 3900, Geospatial Information Science Internship (Category: Internship)

The subcommittee denied the request to include PRTM 4650L/6650L, Parks, Environmental Education, and Tourism Field Study (Category: Creative) in the Experiential Learning Implementation Plan for the Warnell School of Forestry and Natural Resources. The subcommittee felt that the CAPA course description lacked evidence of experiential learning and should be revised to include additional references to the experiential learning rubric before the course is resubmitted for consideration to fulfill the requirement. Additionally, the subcommittee felt that the category should be changed from creative to global.

The subcommittee approved the requests for the following non-credit activities to fulfill the Experiential Learning Requirement and to be included as options on the Experiential Learning Transcript:

Franklin College of Arts and Sciences

- Franklin Residential College Director's Assistants (Category: Leadership)
- Franklin Residential College Executive Board (Category: Internship)

The subcommittee approved the following requests to include the following non-credit activities as options on the Experiential Learning Transcript:

Office of Academic Affairs

- Georgia Museum of Art Curatorial Internship, African American Art (Category: Internship)
- Georgia Museum of Art Curatorial Internship, American Art (Category: Internship)
- Georgia Museum of Art Curatorial Internship, Decorative Arts (Category: Internship)
- Georgia Museum of Art Curatorial Internship, European Art (Category: Internship)
- Georgia Museum of Art Design and Preparation Internship (Category: Internship)
- Georgia Museum of Art Development Internship (Category: Internship)
- Georgia Museum of Art Education Internship (Category: Internship)
- Georgia Museum of Art Public Relations Internship (Category: Internship)
- Georgia Museum of Art Publications Internship (Category: Internship)
- Georgia Museum of Art Registration Internship (Category: Internship)

Office of Instruction

- Experiential Learning Programs Internship (Category: Internship)

The subcommittee provisionally approved the request from the Georgia Museum of Art to include Georgia Museum of Art Student Docent (Category: Internship, to be included as an option in the Experiential Learning Transcript, pending additional language regarding an exit interview. Subsequent to the meeting, this revision was made and the request was approved.

The following information items were presented to the subcommittee:

The School of Social work submitted the following blanket statements as amendments to their Experiential Learning Implementation Plan:

- Service Learning Courses – Students in the BSW Program in the School of Social Work may fulfill the requirement through any service learning course (denoted with an S-suffix).
- Research Courses – Students in the B.S.W. Program in the School of Social Work may fulfill the requirement by taking undergraduate research courses through CURO or participating in CURO Research Assistantships or CURO Summer Fellowships.
- Study Abroad – Students in the B.S.W. Program in the School of Social Work may fulfill the requirement by participating in and UGA-approved study abroad.

The Franklin College of Arts and Sciences submitted an update to the blanket statement regarding performance experiences in their Experiential Learning Implementation Plan:

*Selected non-credit experiences in Franklin College ~~will~~ **may** fulfill the requirement: those instances in which students participate in the same group experience, not-for-credit, as other students who have registered for credit-bearing courses associated with the experience. E.g.,*

- *University Theatre Season productions*
- *Participation in music ensembles*

*In these cases, students are asked to submit an exception request to the Franklin College Dean's Office for consideration and approval.*

The meeting adjourned at 3:00 p.m.

A handwritten signature in black ink, appearing to read 'John Maerz', with a stylized flourish extending from the end.

John Maerz, Chair  
Experiential Learning Subcommittee