

Experiential Learning Subcommittee

August 9, 2019

Subcommittee Members:

John Maerz, Chair, Warnell School of Forestry and Natural Resources
Jeff Berejikian, School of Public and International Affairs, absent
Patricia Hunt-Hurst, College of Family and Consumer Sciences
Sujata Iyengar, Franklin College of Arts and Sciences
Anne Marie Zimeri, College of Public Health

Office of Experiential Learning:

Kay Stanton
Karen Saunders

Office of the Registrar:

Fiona Liken
Brooke Daniel
Crystal Graham

The Experiential Learning Subcommittee met on August 9, 2019, at 4:00 p.m. in 114B Holmes-Hunter.

The subcommittee approved the following courses to be included in the Implementation Plan for the College of Education and to appear on the Experiential Learning Transcript:

SPED 7440, Practicum in Special Education (Category: Internship)
SPED 7440E, Practicum in Special Education (Category: Internship)
SPED 7440S, Practicum in Special Education (Category: Internship)

The subcommittee approved the non-credit activity from the Franklin College of Arts and Sciences to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript:

Small Satellite Research Lab (Category: Research)

The subcommittee approved the following non-credit activity from the Office of Instruction to be included as an option on the Experiential Learning Transcript:

TRIO McNair Scholars CAE Research (Category: Research)

The subcommittee provisionally approved the request from the Division of Marketing and Communication, Visitors Center Tour Leader (Category: Leadership), to be included as an option on the Experiential Learning Transcript pending the addition of language in the challenge section that articulates how the students are demonstrating leadership as defined in the rubric. If this cannot be clearly articulated, the subcommittee recommended that the category be changed to service.

The subcommittee provisionally approved the request from the Office of Instruction, Office of Financial Aid Internship Program (Category: Internship), to be included as an option on the Experiential Learning Transcript pending changing the name of the activity to better reflect the content of the activity.

Subsequent to the meeting the name was changed to OSFA Community and Business Partners Internship Program and the activity was approved.

The subcommittee tabled the request from the Office of Instruction, IMPACT Service Break Participants, to be included as an option on the Experiential Learning Transcript. The subcommittee requested that the activity require 45 hours, and the activity must include a more detailed description of how the 45 hours are met. Additionally, the subcommittee requested that a reflection component be added after the activity has been completed. Once updated, the subcommittee will reconsider this proposal.

The following information items were presented to the subcommittee:

The Terry College of Business requested that the following courses be added to the college's Experiential Learning Implementation Plan. These courses were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as options on the Experiential Learning transcript:

- ARST 4995, Capstone Exhibition (Creative)
- EDUC 2120E, Exploring Socio-Cultural Perspectives on Diversity (Internship)
- EMST 3210, Production Basics (Creative)
- EPSY 2130E, Exploring Learning and Teaching (Internship)
- EPSY 2130H, Exploring Learning and Teaching (Honors) (Internship)
- RELI 4095/6095, Christianity and Sustainability (Research)

The Odum School of Ecology has amended the school's Experiential Learning Implementation Plan to allow the following to fulfill the Experiential Learning Requirement and appear as options on the Experiential Learning Transcript:

- Global: Students in any major may fulfill the requirement through participation in any UGA-approved study abroad program or field study.
- Research: Students in any major may fulfill the requirement through any research course (denoted with an R-suffix), through any CURO undergraduate research course or CURO research assistantship, or through any CURO summer fellowship.
- Service: Students in any major may fulfill the requirement through any service learning course (denoted with an S-suffix).

HPRB 8050, Advanced Service Learning in Health Promotion, was approved for a course ID change to HPRB 8050S. This course was administratively approved for all schools/colleges that allow S-suffix (Service) courses to fulfill the Experiential Learning Requirement.

The meeting adjourned at 5:00 p.m.



John Maerz, Chair
Experiential Learning Subcommittee