## **Experiential Learning Subcommittee**

#### **Subcommittee Members:**

John Maerz, Chair, Warnell School of Forestry and Natural Resources Jeff Berejikian, School of Public and International Affairs, absent Patricia Hunt-Hurst, College of Family and consumer Sciences Sujata Iyengar, Franklin College of Arts and Sciences Anne Marie Zimeri, College of Public Health

## Office of Experiential Learning:

Andrew Potter Kay Stanton Karen Saunders

### Office of Curriculum Systems:

Fiona Liken Brooke Daniel Crystal Graham

The Experiential Learning Subcommittee met on March 25, 2019, at 10:30 a.m. in 315 New College.

The subcommittee approved the following course from the Franklin College of Arts and Sciences to fulfill the Experiential Learning Requirement, which will also appear on the Experiential Learning Transcript:

ARST 4995, Capstone Exhibition (Creative)

The subcommittee approved the following non-credit activities to fulfill the Experiential Learning Requirement and to be included as options on the Experiential Learning Transcript for the following schools/colleges:

- College of Family and Consumer Sciences Non-credit Professional Internship (Internship; Family and Consumer Sciences)
- Warnell School of Forestry and Natural Resources Professional Internship (Internship; Warnell School of Forestry and Natural Resources)

The subcommittee approved the following non-credit activity to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript for the Franklin College of Arts and Sciences pending revisions. The subcommittee requested that the proposal be revised to add additional language addressing the leadership portion of the rubric, specifically the self/social awareness component, or that the proposal be revised to change the category from Leadership to Service.

Franklin College of Arts and Sciences Student Ambassador Program (Leadership)

The subcommittee approved the following non-credit activity to be included as an option on the Experiential Learning Transcript:

 Georgia Center Continuing Education Social Media Intern (Internship; Office of Public Service and Outreach)

The subcommittee approved the following non-credit activity as an option on the Experiential Learning Transcript pending revisions. The subcommittee requested that the language be revised in the challenge section of the proposal to more specifically define how the student will grow personally and professionally in the internship role. Additionally, the subcommittee requested that the proposal be revised to address how exit interviews will be conducted at the end of the semester for students that will not be returning the following semester.

• Disability Services Testing Assistant (Internship; Disability Resources Center)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved and provided to the subcommittee for information only:

# **Terry College of Business**

- o BIOL 3110L, Basic Skills in Laboratory (Research)
- o FORS 3901, Community Forestry and Arboriculture Internship (Internship)
- o FORS 4651S, Community Forestry and Arboriculture Field Practicum (Service)
- o GENE 4210L, Molecular Genetic Laboratory (Research)
  - Note: currently going through a name change to Experimental Molecular Genetics Laboratory
- GENE 4220L, Bioinformatics Laboratory (Research)
  - Note: currently going through a name change to Laboratory in Genetic Modeling
- GENE 4230L, Evolutionary Biology Laboratory Research)
- o GENE 4240L, Experimental Microbiome Genetics Laboratory (Research)
- o INTS 4990, Interdisciplinary Studies (Research)
- KINS 5450, Internship in Kinesiology (Internship)

The meeting adjourned at 11:30 a.m.

John Maerz, Chair

**Experiential Learning Subcommittee**