



The University of Georgia

University Council
Athens, Georgia 30602

March 26, 2007

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Dear Colleagues:

The attached proposal to deactivate the degree, Master of Family and Consumer Sciences, as a graduate degree in the Department of Child and Family Development will be an agenda item for the April 2, 2007, Full University Curriculum Committee meeting.

Sincerely,

Dr. William K. Vencill, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead

The University Council: Executive Committee, Committee on Facilities, Committee on Intercollegiate Athletics,
Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee,
Committee on Statutes, Bylaws and Committees, Faculty Affairs Committee,
Faculty Grievance Committee, Strategic Planning Committee, University Libraries Committee
An Equal Opportunity/Affirmative Action Institution

January 28, 2007

Memo

To: Interim Dean Jan Hathcote
College of Family & Consumer Sciences

From: Don Bower
Professor and Head

Re: Deactivation request of the MFCS degree in CFD

On behalf of the Department of Child & Family Development, I request the deactivation of the degree, Master of Family and Consumer Sciences, as a graduate degree in the Department of Child & Family Development. The following text describes the rationale for this request and addresses the questions in Section II of the attached UGA Deactivation Form.

The routing of this request, after your approval, is to Dean Grasso for consideration by the Program Committee, the Graduate Council, and the Senior Vice President for Academic Affairs and Provost.

Overview

The decision to deactivate the MFCS programs was made in the department's Graduate Program and Policy Committee November 13, 2006 and affirmed by vote of the department's graduate faculty on November 14, 2006. The MFCS program has not been used for many years and no students have been admitted to the program for more than 5 years. No CFD faculty are currently involved in this degree program. The degree was originally intended for students who planned an applied focus in their careers. The department's graduate program focus is now on preparing scientist-practitioners. All terminal master's students are now admitted to the Master of Science in Child and Family Development degree. Continued publication of this degree on university and department websites creates confusion for potential students and its existence could be argued to dilute the department's graduate programs. There are no current plans to reactivate the program, but faculty felt it would be wise to retain that option.

Section II – Conditions for deactivating or terminating programs

1. Documentation: The decision to deactivate the MFCS program was made in the department's Graduate Program and Policy Committee November 13, 2006 and affirmed by a unanimous vote of the department's graduate faculty November 14, 2006.
2. Reasons for deactivation: This degree program has not been used for many years. No students have been admitted to this program for more than five years. The degree was originally intended for students who planned an applied focus in their careers. The department's graduate program focus is now on preparing scientist-practitioners. All terminal master's students are now admitted to the Master of Science in Child and Family Development degree. Continued publication of this degree on university and department websites creates confusion for potential students.
3. Handling students in this degree program: There are no students currently enrolled in this degree program, and we have not received any requests for this degree from potential students for several years.
4. Minimizing the impact on faculty: No faculty are involved in this degree program. All department graduate faculty participate in the remaining master's and doctoral programs.
5. Preventing a weakening of the department's programs: Deactivation or termination will not weaken other graduate programs in the department. In fact, its existence merely added confusion and its existence could be argued to have weakened the department's graduate programs.
6. Plans for reactivation: At this time, there are no plans to reactivate the program, but faculty felt it would be wise to retain that option.