

## **Experiential Learning Subcommittee – 2017-2018**

### **Subcommittee Members:**

Dr. John Maerz, Chair  
Dr. Robert Grafstein, School of Public and International Affairs  
Dr. Patricia Hunt-Hurst, College of Family and Consumer Sciences  
Dr. Sujata Iyengar, Franklin College of Arts and Sciences, absent  
Dr. Anne Marie Zimeri, College of Public Health, absent

### **Experiential Learning Office:**

Linda Bachman  
Kay Stanton  
Karen Saunders

### **Office of Curriculum Systems:**

Fiona Liken  
Paree Shedd  
Amber Wilkerson  
Crystal Graham

The Experiential Learning Subcommittee met on February 28, 2018, at 10:00 a.m. in Room 315 New College.

The subcommittee approved BIOL 4100, Biology Laboratory Teaching Internship (Category: Internship) from the Franklin College of Arts and Sciences to fulfill the Experiential Learning Requirement and to be included as an option on the Experiential Learning Transcript.

The subcommittee provisionally approved the request to include BCMB 4950L, Team-Based Research (Category: Research), in the Experiential Learning Implementation Plan and to be included as an option on the Experiential Learning Transcript for the Franklin College of Arts and Sciences, pending a course number change to BCMB 4965L, Team-Based Research. The course number change would keep the course number consistent with other research courses at the university. Subsequent to the meeting, the CAPA course number was revised, and the course was approved.

The subcommittee denied the request to include HIST 3777, History Behind the Headlines, in the Experiential Learning Implementation Plan and to be included as an option on the Experiential Learning Transcript for the Franklin College of Arts and Sciences. The subcommittee was unable to identify the experiential learning outcomes consistent with the EL requirement as outlined in the Experiential Learning Rubric.

The subcommittee denied the request to include FHCE 5305, Housing Management and Policy Practicum, in the Experiential Learning Implementation Plan and to be included as an option on the Experiential Learning Transcript for the College of Family and Consumer Sciences. The subcommittee requested the course description be revised to reflect the experiential learning rubric and for clarification of the experiential learning hours before the course is resubmitted for consideration.

The subcommittee provisionally approved the request to include ADPR 5741/7741, Integrated ADPR Campaigns (Category: Internship), in the Experiential Learning Implementation Plan and as an option on

the Experiential Learning Transcript for the Grady College of Journalism and Mass Communication, pending additional language be added about feedback and mentorship for the students and restructuring of the course description for reflect the rubric. Subsequent to the meeting, additional language was added to the course description, and the course was approved.

The subcommittee approved the following non-credit activities as options for inclusion on the Experiential Learning Transcript:

Office of Finance and Administration

- University Golf Course Student Manager (Category: Internship)

Office of Instruction

- Marketing and Design Intern (Category: Internship)

Office for Public Service and Outreach

- Environmental Education Specialist for Summer Camps (Category: Internship)

Division of Student Affairs

- Fitness Monitor Manager (Category: Internship)
- National Residence Hall Honorary Executive Board (Category: Leadership)
- Personal Training Manager (Category: Internship)
- Recreational Sport Fellows (Category: Internship)
- Residence Hall Association Executive Board (Category: Leadership)
- Student Affairs Communication Internship (Category: Internship)
- Student Affairs Communications Videography Internship (Category: Internship)
- Student Health Advisory Committee (Category: Leadership)
- University Housing Vlogger (Category: Internship)
- University Testing Services Student Interns (Category: Internship)

UGA Libraries

- Georgia Review Internship (Category: Internship)

The subcommittee provisionally approved the request to include the Student Veteran Resource Center Intern (Category: Internship) non-credit activity as an option on the Experiential Learning Transcript, pending additional language formalizing the feedback that students receive. Subsequent to the meeting, the following language was added:

“At the end of the semester, from a programmatic and developmental perspective, the Director will formally review the original objectives and progress to date with the Intern. More specifically, the Intern will be asked to reflect upon what he/she learned, what helped or hinder their learning, and if interested, where would they like to focus their learning in the future.”

With the additional language, the non-credit-activity was approved to be included as an option on the transcript.

The subcommittee denied the request from the Division of Student Affairs to include The Tate League non-credit activity as an option on the Experiential Learning Transcript. The subcommittee was unable to identify the specific engagement by students or the experiential learning outcomes consistent with the EL requirement as outlined in the Experiential Learning Rubric.

The subcommittee provisionally approved the request to include the World Leaders (Category: Leadership) non-credit activity as an option on the Experiential Learning Transcript pending additional language be added about an exit interview.

The meeting adjourned at 10:55 a.m.

A handwritten signature in black ink, appearing to read 'John Maerz', written in a cursive style.

John Maerz, Chair  
Experiential Learning Subcommittee