

MEMO

Date: April 9, 2003
To: Hugh Ruppensburg, Associate Dean
From: Michelle Ballif, WIP Director
Re: Proposal to create new course for WIP TAs

PROPOSAL: Each Fall Semester, all Writing Intensive Program (WIP) teaching assistants are required to enroll in an extended orientation course, designed to instruct them in the theory and pedagogy of teaching writing in the disciplines. I propose a new prefix and number for this course: WIPP XXXX (Writing Intensive Program Pedagogy).

RATIONALE & BENEFITS: In 1997, when the Writing Intensive Program was introduced as a trial, pilot program, the Director made use of the First Year Composition teaching assistant training course already in place (ENGL 6910, "Apprenticeship") to serve as the training course for the WIP TAs. Although the WIP TAs no longer serve as apprentices, the program has continued to use this course number. In order to more accurately reflect the kind of instruction received in this training course—and to have such training accurately reflected on the TAs' transcripts, I propose to create a new course: Pedagogy of Writing in the Disciplines. The syllabus for this course is attached, but can also be found on-line at <http://parallel.park.uga.edu/~wip/6910.html>.

SPECIFICS: Because the course serves a College-wide initiative and graduate teaching assistants from varied disciplines across the College, I propose a new prefix, reflecting the course's non-denominational status: WIPP (Writing Intensive Program Pedagogy).