



The University of Georgia

College of Education
Office of the Dean

2 March 2015

Dear Provost Whitten:

On behalf of the College of Education, I wish to express my support for the proposed university-wide requirement for experiential learning.

Last year, the COE conducted an inventory of experiential learning requirements in our undergraduate programs and identified only one program that did not meet the requirement as a condition of graduation. That lone program has efforts underway to rectify the missing experiential component. We historically have been a strong proponent of experiential learning in the COE and value it as a crucial part of the curricula. Without an opportunity for experiential learning, our students would miss key experiences that help them link theory to practice and develop key skills, behaviors, and attitudes that will make them effective in their chosen careers.

We believe the experiential learning requirement will make the UGA educational experience distinctive.

Sincerely,

Craig H. Kennedy, PhD
Dean and Professor

Copy: Laura L. Bierema, PhD, Associate Dean, College of Education



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College of Education Experiential Learning DRAFT Implementation Plan

The College of Education produces a range of professionals including teachers, counselors, speech pathologists, sport managers, educational psychologists, school leaders, human resource developers, adult educators, student affairs leaders, and others. Traditionally, COE programs have recognized the value of experiential learning and incorporated it as a key pedagogical component into its curricula.

Last year, the COE conducted an inventory of experiential learning requirements (attached) in our undergraduate programs and discovered a range of rich learning experiences for students including supervised research, study abroad, field school programs, service-learning, internships, or other experiential offerings both for credit or noncredit. Only one of our programs did not have a required experiential component, although it had significant experiential learning built into the curriculum. That program is currently revising curriculum to rectify its missing experiential component.

The COE intends to develop an experiential learning check off in our curriculum approval process, so each new program will be expected to have the requirement built into its curriculum before proposals are approved to leave the college. We are in the process of securing the appropriate authorizations for this change in our curriculum review process.

The COE historically has been a strong proponent of experiential learning and values it as a crucial part of the curricula. Without an opportunity for experiential learning, our students would miss key experiences that help them link theory to practice and develop key skills, behaviors, and attitudes that will make them effective in their chosen careers.

College of Education
Required Experiential Learning (EL) Courses
(Undergraduate Programs)

Communication Sciences and Special Education

Communication Sciences and Disorders

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

None

Special Education

Required EL Prerequisites (Area VI) Courses

EDUC 2110 – Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

SPED 4440 or 4440E or 4440S – Practicum in Special Education

SPED 5460 or 5460E – Student Teaching in Special Education

HDFS(SPED) 5120 – Observation and Assessment Techniques Birth through Five

SPED(CHFD) 5461 – Student Teaching in Birth through Five

Educational Theory and Practice

Early Childhood Education

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

EDEC 4010 & 4010L - Orientation to Early Childhood Education (Field Experience)

EDEC 4020 & 4020L – Principles and Practices of ECE (Field Experience)

EDEC 4030 – Integrated Curricular Practices (Field Experience)

EDEC 5460 - Student Teaching in ECE

Middle School Education

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

EDMS 5020 & L - Educating Young Adolescents Lab (Field Experience)

EDMS 5030L - Middle School Curriculum Lab (Field Experience)

EDMS 5460 - Student Teaching in MSE

Social Studies Education (includes AB History/SS Ed dual majors)

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

ESOC 2450 - Initial Field Experience in SS Ed

ESOC 4450L - Senior Field Experience in SS Ed

ESOC 5460 - Student Teaching in SS Ed

Kinesiology

Athletic Training

Required EL Program Courses

KINS 2470L - Practicum in Athletic Training

KINS 3450L - Practicum in Fitness and Conditioning

KINS 3460L - Practicum for Health Care Professionals

KINS 3920L - Clinical Experience in Athletic Training II

KINS 4910L - Clinical Experience in Athletic Training III

KINS 4920L - Experience in Athletic Training IV

Exercise and Sport Science

*The program strongly recommends that applicants have 150 hours of shadowing experience before they submit their applications.

*Within the major students are required to select 8 hours from a list of 16 courses. Out of the 16, half include an experiential learning component:

KINS 2470L - Practicum in Exercise Science

KINS 3450L - Practicum in Fitness and Conditioning

KINS 3460L - Practicum for Health Care Professionals

KINS 3480 – Practicum in Kinesiology Research

KINS 4960 & 4960H – Undergraduate Research in Kinesiology

KINS 4970 & 4970H – Undergraduate Research in Kinesiology

KINS 4980H – Undergraduate Research in Kinesiology (Honors)

KINS 4990H – Undergraduate Research in Kinesiology (Honors)

Health & Physical Education

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

KINS 3301S - Community Service Practicum

KINS 3302S - Multicultural Service Learning Practicum

KINS 4305/6305-4305L/6305L - Physical Education in the Elementary School

KINS 4330/6330 - Physical Education for the Middle/Secondary School

KINS 5460L - Student Teaching in Physical Education

Sport Management

Required EL Program Courses

KINS 3303L - Sport Management Practicum

Language and Literacy Education

English Education

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

LLED 3461S - Service Learning and Teacher Education (15 hrs pre-professional experience)

Required EL Program Courses

LLED 4460 - Supervised Field Experience in English Education

LLED 5460 - Student Teaching in English Education

World Language Ed

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

LLED 5540 - Creating Learning Communities in LOTE (Lang Other Than English) Classroom

LLED 5560 - Student Teaching in Foreign Language Ed

ESOL Endorsement

Required EL Program Courses

LLED 5630 - Field Experience in ESOL

Math and Science Education

Math Education (includes Math/Math Ed dual students)

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)

EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)

EDUC(EPsy) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

EMAT 4800L - Field Experience I (Math)
EMAT 4850L - Field Experience II (Math)
EMAT 4900L - FE III (Math)
EMAT 5460 - Student Teaching in Math Ed

Science Education

Required EL Prerequisites (Area VI) Courses

EDUC 2110 - Issues in Education (Field Experience)
EDUC 2120 - Socio-Cultural Perspectives on Diversity (Field Experience)
EDUC(EPSY) 2130 - Exploring Learning and Teaching (Field Experience)

Required EL Program Courses

ESCI 3450 - Practicum in Science Education
ESCI 5460/7460 - Science Education School-Based Internship