General Education Abilities

1. Com	municate effectively through writing
	\square Assimilate, analyze, and present in written forms, a body of information
	\square Adapt writing to circumstances and audience
	$\hfill \square$ Interpret content of written materials on related topics from various disciplines
	$\hfill\Box$ Compose effective written materials for various academic and professional contexts
	☐ Produce writing that is stylistically appropriate and mature
2. Com	municate effectively through speech
	\square Assimilate, analyze, and present in oral forms, a body of information
	☐ Adapt communication to circumstances and audience
	$\hfill \Box$ Communicate in various modes and media, including the proper use of appropriate technology
	$\hfill \square$ Produce communication that is stylistically appropriate and mature
	☐ Communicate for academic and professional contexts
3. Criti	cal Thinking (Engage in complex thought, analysis, and reasoning)
	☐ Consider and engage opposing points of view
	☐ Communicate for academic and professional contexts
	\square Support a consistent purpose and point of view
	\square Assimilate, analyze, and present a body of information
	☐ Analyze arguments
	$\hfill \square$ Interpret inferences and develop subtleties of symbolic and indirect discourse
4. Mor	al Reasoning (Ethics)
	☐ Develop an understanding of the ethics theory related to decision-making, and develop an understanding of the basis of ethical principles, codes, and standards of conduct.
	$\hfill\square$ Recognize the community and the greater common good in addition to individual needs and goals
	☐ Contribute to the eradication of stereotypes and prejudices that exist in society, either in crude forms or in more sophisticated and sometimes pseudo-scientific ones
	\square Judge and understand ethical behavior in social applications
	☐ Apply societal ethics to scientific inquiry
	□ Use othical models to make decisions