## **Experiential Learning Subcommittee**

August 27, 2020

## Subcommittee Members:

John Maerz, Chair, Warnell School of Forestry and Natural Resources Jeff Berejikian, School of Public and International Affairs Patricia Hunt-Hurst, College of Family and Consumer Sciences Sujata Iyengar, Franklin College of Arts and Sciences Bill Tollner, College of Engineering Anne Marie Zimeri, College of Public Health

## **Office of Experiential Learning**

Andrew Potter Kay Stanton Karen Saunders

## Office of the Registrar:

Brooke Daniel Crystal Graham

The Experiential Learning Subcommittee met on August 28, 2020, at 4:00 p.m. via Zoom.

The subcommittee unanimously approved the following program to fulfill the Experiential Learning Requirement and be included as an option on the Experiential Learning Transcript:

Office of Global Engagement Oxford Virtual Study Program (Research)

The subcommittee unanimously approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Division of Student Affairs Aquatics Program Assistant (Internship) EL EDGE Leadership Program (Leadership) EL EDGE Service Program (Service) Facility Operations Program Assistant (Internship) Healthy Dawg Ambassadors (Leadership)

Office of Instruction Bright Horizons Internship Program (Internship) Health Disparities and Equity Service Program (Service) Northwestern Mutual Financial Representative Internship (Internship) Piedmont Athens Regional Hospital Volunteers (Service) Project Safe Internships (Internship) The following information items were presented to the subcommittee:

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- The Terry College of Business has requested the following amendment to the college's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and as options on the Experiential Learning Transcript.
  - Air Force Reserve Officer Training Corps Field Training (Office of Instruction; Leadership)
  - Augusta National Golf Club Internships (*Agricultural and Environmental Sciences; Creative*)
  - Carl Vinson Institute of Government Human Resources Unit Internship (*Public Service and Outreach; Internship*)
  - Center for the Ecology of Infectious Diseases (CEID) Scientific Writing Internship (*Ecology; Internship*)
  - Development and Alumni Relations Internship Program (Development and Alumni Relations; Internship)
  - Digital Dawgs: UGA Social Media Ambassador Program (*Marketing and Communications: Leadership*)
  - Film and Theatre Studies Department Student Groups, Creative Track (Arts and Sciences; Creative)
  - Georgia 4-H Summer Camp Counselor (*Agricultural and Environmental Sciences; Leadership*)
  - Georgia 4-H Summer Camp Lead Counselor (*Agricultural and Environmental Sciences; Leadership*)
  - Georgia Agribusiness Council Legislative Internship (*Agricultural and Environmental Sciences; Internship*)
  - Georgia Magazine Editorial Intern (Marketing and Communications; Internship)
  - Georgia State Games Commission Internships (Office of Instruction; Internship)
  - Homecoming Executive Board (Student Affairs; Leadership)
  - Housing Social Media Ambassadors (Student Affairs; Internship)
  - Pandora Executive Board (Student Affairs; Leadership)
  - Peer Learning Assistants (PLADawgs) (Office of Instruction; Internship)
  - Pre-Professional Student Ambassador program (PPSA) (Office of Instruction; Leadership)
  - Reacting to the Past Peer Mentor (Office of Instruction; Leadership)
  - Student Idea Showcase Presenters (Office of Instruction; Creative)
  - UGA Mentor Program Ambassador Program (Development and Alumni Relations; Leadership)

- UGA Motorsports Formula Team (Engineering; Creative)
- University Housing Sustainability Ambassadors (Student Affairs; Leadership)
- University Union Board of Directors (Student Affairs; Leadership)
- WUOG 90.5 FM Executive Board (Student Affairs; Leadership)
- The College of Family and Consumer Sciences has requested the following amendment to the college's Experiential Learning Plan. These courses and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as options on the Experiential Learning Transcript.
  - Air Force Reserve Officer Training Corps Field Training (Office of Instruction; Leadership)
  - ANTH 4040/6040, Visual Anthropology, History, Theory, and Creation of Ethnographic Videos (*Arts and Sciences; Creative*)
  - Carl Vinson Institute of Government Human Resources Unit Internship (*Public Service and Outreach; Internship*)
  - Development and Alumni Relations Internship Program (Development and Alumni Relations; Internship)
  - ENGL 4912W/6912W, Writing Center Theory and Practice (Arts and Sciences; Internship)
  - ENGL 4913/6913, Internship in Writing Center Pedagogy (Arts and Sciences; Internship)
  - o GEOG 4460/6460, Field Methods in Remote Sensing (Arts and Sciences; Research)
  - Georgia Agribusiness Council Legislative Internship (*Agricultural and Environmental Sciences; Internship*)
  - LING 4945, Internship in Teaching Linguistics (Arts and Sciences; Internship)
  - Pandora Executive Board (Student Affairs; Leadership)
  - PLADawgs (Office of Instruction; Internship)
  - PMCY 4950, Pharmaceutical Sciences Internship (*Pharmacy; Internship*)
  - TXMI 2010, Creativity in the Design Process (Family and Consumer Sciences; Creative)
  - UGA Mentor Program Ambassador Program (*Development and Alumni Relations; Leadership*)
  - UGA Motorsports Formula Team (Engineering; Creative)
  - University Union Board of Directors (Student Affairs; Leadership)
- The College of Agricultural and Environmental Sciences has requested the following amendment to the college's Experiential Learning Plan. This non-credit activity was previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as an option on the Experiential Learning Transcript.
  - Interdisciplinary Field Program (Agricultural and Environmental Sciences; Global)

- The Franklin College of Arts and Sciences has requested the following amendment to the college's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as options on the Experiential Learning Transcript.
  - Digital Dawgs: UGA Social Media Ambassador Program (*Marketing and Communications; Leadership*)
  - Editorial Intern, Georgia Magazine (Marketing and Communication; Internship)
  - Georgia 4-H Summer Camp Lead Counselors (Agricultural and Environmental Sciences; Leadership)
  - Georgia 4-H Summer Camp Counselor (*Agricultural and Environmental Sciences; Leadership*)
  - Georgia State Games Commission Internships (Office of Instruction; Internship)
  - Homecoming Executive Board (*Student Affairs; Leadership*)
  - Housing Social Media Ambassadors (Student Affairs; Internship)
  - Pre=Professional Student Ambassador Program (PPSA) (Office of Instruction; Leadership)
  - University Housing Sustainability Ambassadors (*Student Affairs; Leadership*)
  - WUOG 90.5 FM Executive Board (Student Affairs; Leadership)

The following courses approved to fulfill the Experiential Learning Requirement have been approved for course changes effective fall semester 2020. The new courses will also be approved to fulfill the Experiential Learning Requirement.

- From: ANTH(BIOL)(ECOL)(EETH)(ENTO)(FANR)(GEOG)(PATH)(PBIO) 4261, Museum of Natural History Internship To: ANTH(BIOL)(ECOL)(EETH)(ENTO)(FANR)(GEOG)(GEOL)(PATH)(PBIO) 4261, Museum of Natural History Internship
- From: CHEM 4000L, Chemistry Internship To: CHEM 4001, Chemistry Internship
- From: CVLE 4920, Capstone Design Project II To: CVLE 4911, Capstone Design II
- From: EDEC 4030, Integrated Curricular Practices in Early Childhood Education To: EDEL 4030, Integrated Curricular Practices in Elementary Education
- From: EDEC 5460, Student Teaching in Early Childhood Education To: EDEL 5460, Student Teaching in Elementary Education

- From: ENGL 4330S/6330S, Shakespeare in the Classroom: Service-Learning To: ENGL 4335S/6335S, Shakespeare in the Classroom: Service-Learning
- From: ENTO 3300S, Outreach and Service-Learning in Entomology To: ENTO 4300S/6300S, Insect Outreach
- From: ENVE 4920, Environmental Engineering Senior Design II To: ENVE 4911, Capstone Design II
- From: GEOG 4385S/6385S, Community GIS To: GEOG 4385/6385-4385L/6385L, Community GIS (Service Learning)
- From: JOUR 5090-5090L, Multiplatform Newsroom: Newsource To: JOUR 5090/7090-5090L/7090L, Multiplatform Newsroom: Newsource
- From: JOUR 5091, Multiplatform Newsroom: Projects To: JOUR 5091/7091, Multiplatform Newsroom: Projects
- From: MCHE 4920, Mechanical Engineering Capstone Design II To: MCHE 4911, Capstone Design II
- From: SOWK 2154S, The Profession of Social Work Service Learning To: SOWK 2157S, Service Learning in Social Work
- From: HDFS(SPED) 5120, Observation and Assessment Techniques To: SPED 5100, Observation and Assessment Techniques

The meeting adjourned at 5:10 p.m.

John Maerz, Chair Experiential Learning Subcommittee